



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

KONKAN UNNATI MITRA MANDAL'S
VASANTRAO NAIK COLLEGE OF ARTS
AND COMMERCE, MURUD-JANJIRA
402401

- Name of the Head of the institution **Dr. M.A. Nagarbawdi**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02144274662**
- Mobile No: **7020521300**
- Registered e-mail **vrnaikcollege@gmail.com**
- Alternate e-mail **dr.mehboobn@gmail.com**
- Address **Vasantrao Naik college of Arts and Commerce, Barrister A.R. Antulay Campus, Murud-janjira Tal. Murud-Janjira Dist. Raigad, 402401**

- City/Town **Murud-Janjira**
- State/UT **Maharashtra**
- Pin Code **402401**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr. Kamble J.K.**
- Phone No. **02144274662**
- Alternate phone No. **02144276484**
- Mobile **7709533257**
- IQAC e-mail address **iqacvrnaikcollege@gmail.com**
- Alternate e-mail address **iqacvrnaikcollege1992@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://vncmj.edu.in/wp-content/uploads/2023/12/VNC-AQAR-REPORT-2020-2021.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://vncmj.edu.in/wp-content/uploads/2024/02/Academic-calender-2021-2022.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68.20	2004	03/05/2004	02/05/2009
Cycle 2	B	2.26	2017	02/05/2017	01/05/2022

6. Date of Establishment of IQAC

07/07/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- * Preparation and submission of AQAR 2020-2021
- * Blood Donation camp on 02.09.2021
- * Organized 2 workshop on NAAC Accreditation 28.10.2021 and 11 Dec 2011
- * organized one national and one international online conference on 07.02.2022 and 30 .01. 2022 respectively
- * conducted Eye Check-up, Eyeglass Distribution & Contact Surgery Camp 12.03.2022

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Regular IQAC Meetings	Conducted 3 meetings in 2021-22 to plan & implement various academic & administrative activities.
AQAR Preparation & Submission	AQAR 20-21 submitted in December 2021,
Monitoring of Extension Activities of N.S.S., DLLE and Departments	IQAC monitored various activities carried on through N.S.S, DLLE and Departments
Monitoring of Add-on Courses	5 add-on courses started during the year 2021-22
Program & Course Outcome Attainment & Result Analysis	Attainment of PO, PSO & CO are analyzed using direct and indirect methods. The direct method includes formative assessment and indirect method includes course exit survey.
General as well as Curriculum Feedback Collection	General as well as Curriculum Feedback Collected & Analyzed.
Conduct various Audits	Conducted various Audits Energy, Environment and Green Audit

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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• Phone no./Alternate phone no.	02144274662
• Mobile No:	7020521300
• Registered e-mail	vrnaikcollege@gmail.com
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• Pin Code	402401
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• if yes, whether it is uploaded in the Institutional website Web link:	https://vncmj.edu.in/wp-content/uploads/2024/02/Academic-calender-2021-2022.pdf				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	31/12/2022

15. Multidisciplinary / interdisciplinary

Konkan Unnati Mitra Mandal's Vasant Rao Naik College of Arts and commerce, Murud-Janjira has always strived for a interdisciplinary approach in its academic as well as co-curricular activities. College provide freedom to the students to choose their preferred options from the institution. Due to less availability of infrastructure and staff, proposed interdisciplinary curriculum may be the obstacle or create hurdles in implementing this freedom to students. This institution has already proposed and started creating enough infrastructure to allow such facilities.

16.Academic bank of credits (ABC):

The institution preparedness in implementation of academic bank of credits depends upon the guidelines of the affiliated university of Mumbai and Higher Education Department, Pune of Maharashtra government. Revision of curriculum has been started year 2023-24. These remission are expected for students admitted from A.Y. 2023-24 and onward. We are in the process of developing a system for executing ABC in true spirit.

17.Skill development:

The institution future plan is to conduct the skill courses as designed by affiliating university in various programs. Under the employability of student in skill course the college has offered to some skill based courses. Institution has provided some skill based certificate course which they will be trained on specific skill like fire-safety, plumbing, housekeeping etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution plans to promote the local language with National Language organized same local art and culture. Activities in the curriculum has to be added like literary activities etc. Our attempt will be to increase the employment ability and opportunities. Inviting subject teachers and experts of respective languages, frequent field trips to local heritage sites would cultivate value their culture and traditions. It would also boost tourism sector in konkan region.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Learning outcome based curriculum aims to bring about uniformity in syllabus for all programs in all the affiliated colleges of University of Mumbai. the students learning outcome should be defined in terms of knowledge skills understanding value employ

ability. This institution being affiliated with Mumbai University follows the guidelines as and when directed

20.Distance education/online education:

This college is prepared for the teaching-learning process through different online modes like zoom. Google classroom, Teachmint, What's app etc whenever it required. The college campus is wi-fi enabled with digitally interactive panels installed in classroom and passage. Network area helped student to access study materials. E-content material in study subjects was provided during all semester. During covid-19 pandemic we conducted online examination successfully.

Extended Profile

1.Programme

1.1	05
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	665
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	550
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	196
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	11
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	11
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	08
Total number of Classrooms and Seminar halls	

4.2	1781061
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	25
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute follows the norms and guidelines developed by the University of Mumbai, while implementing, developing, and deploying the action plans of the curricula. The University has adopted a credit and semester-based grading system since 2011-12. For the effective implementation of the curriculum following

action plans have been initiated- Academic Calendar. Monthly Faculty Meeting. Department Level Meeting. The detailed syllabi in the hard copy format and in online are available for teachers. Students also get the similar facility. Faculty members of the institution of various subjects contribute in the syllabus reforming and reconstructing by attending the meetings of BOS as a member or syllabus reformation committee. Dr. J.K. Kamble is the member of the board of studies . Faculty members are involved in paper setting, moderation and assessment. This kind of experience at University level helps in effective delivery of the curriculum at the institutional level. The fulfillment of the objectives of the curriculum is measured through students' final examinations at UG and PG levels. The institution contributes to nation-building through the NSS and WDC. The institution collects feedback from various stakeholders on the curriculum. Parents, alumni,

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/1.1.1-Curricular-Planning-.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the University of Mumbai guideline college conducts internal examinations, and the marks are communicated to university. The reforms initiated by the college on its own are as follows:-The schedule of the internal examinations is declared in advance of the semester. Questions papers are submitted to Examination department. The whole examination is conducted & evaluated as per university system. Internal examinations are conducted once in each semester through the examination committee. The University Examinations are held at the end of each Semester. An evaluation is made by taking Assignments, Seminars and Projects. The composite results are discussed in IQAC meetings for the improvement in academic progression. The desk numbering system is adopted by the college at the time of examination, CCTV is installed in examination hall & with premises help to control malpractices. All records of examination i.e. answer sheets, mark lists are maintained in the Examination Cell of the College. The students are encouraged and consoled for better performance in the future examinations. A variety of measures are adopted and implemented to ensure rigor of the internal assessment process

which are held on a regular and timely-bound basis Viz-Class test,Viva-voce ,Assignments andProjects

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/1.1.2-Academic-Calendar-CIE-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

172

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

75

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1.

The institute covers crosscutting themes related to business ethics, gender, human values, environment and sustainability in the curriculum. The NSS unit organizes activities addressing national and local issues like sanitation and tree planting. In the classroom moral principles and all lessons of human values are taught. Various departments organize lectures on Human Values, Gender Equality.

Basic human rights are covered in syllabus which help in developing professional ethics. Courses like Financial & Accounting cover the ethics of accounting in detail. Business ethics were taught to commerce students through lectures.

The WDC was established to empower women, address their issues, and expose students to the need for gender parity. Through initiatives like Mahila Suraksha-Women's safety programs, self-defense training for female students, talks on counseling, and programming for women's empowerment.

subjects like Foundation Course I and II have made special efforts to help students acquire human values. Apart from the curriculum, the institution has developed programs that inculcate human values. Various departments organize lectures on human values, especially on gender equality, and women empowerment.

The N.S.S. carries out numerous environmental programs in these camps, including tree planting, village cleanliness campaigns, sea beach cleaning, plastic-free drives, poster contests, debate competitions, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

506

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1000

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

70

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

List of slow learners and advanced learners are prepared based on the previous year's performance and interaction is made them. Teachers arrange extra classes for slow learner students. Special attention and guidance is provided to advanced learners to one interaction & given the latest updated information about the course through the internet. Different strategies are also adopted for improving the academic performance of the slow learners which includes:-

- Repetition & revision of topic are taken and Encouraged to participate in classroom interactions
- Tutorial classes, personal guidance and small group class tests.
- Delivering a simple summary of the lecture
- Using ICT tools students helped. Separate Notes are provided to the slow learners and assignments are given to the students.
- Students who are advanced learners give seminars for students who are slow learners on basic concepts or ideas linked to the syllabus.
- The college provides advanced learners with additional reference books, allowing them to take advantage of the college's library's additional books .Advanced students receive counselling to prepare for various competitive exams. Advance learners are encouraged to participate in Inter-College & Inter-University competition

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
665	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute has conducted various student centric activities at UG and PG level to improve the quality of teaching- learning methods.

Experiential Learning

1-Research Project

Students are asked to complete research based projects on topics related to their syllabus.

2-Field Visit

Departments arrange field visits to educationally important historical areas.

3-Industrial Visit

The Department plans and organizes the visits.

4-Guest lecturers

Departments organize Guest Lectures of eminent experts.

Participative Learning

1-Group discussion and debates

In order to improve communication skills, idea generation and presentation skills, group discussion and debates are conducted.

2-Role Play

Role play methods are adopted to supplement teaching by way of participative learning.

3-Teamwork

NCC and NSS Department organize. activities like village adoption, Tree Plantation, Swachh Bharat Mission.

4-Group Work

Practical and workshops in all individual and group work are also conducted

Problem solving methodology

1-Case Studies

Case studies used to increase students' participation and develop problem solving skills.

2- Quizzes

Quizzes are organized to develop logical reasoning and problem solving skills.

3-Research activities

Students are motivated to participate in the Research activities like participation in the Seminar, Workshop, Conferences and Publication work.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/3.1.3.1.workshop-conferance-Link-doubtful_compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of information and communication technology to assist, enhance, and optimize the transmission of information is referred to as ICT in education. It is widely acknowledged that incorporating ICT into the teaching and learning process enhances

Students' learning experiences and leads to more effective teaching approaches. There is always a need to use current technologies in the institution to improve the quality of education. Teachers also use platforms such as the Zoom app, Teachmint app, Whats App, and YouTube to educate students. Faculty attempt to reach out to the students in rural areas to pursue education. Apart from offering lectures, teachers engage their students by assigning homework, administering tests, and attempting to resolve their questions and worries through whatsapp groups.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://vncmj.edu.in/wp-content/uploads/2023/12/2.3.2-Teachers-use-ICT-enabled-tools-for-effective-teaching-learning-process.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1. Mechanism of internal/ external assessment is transparent and the grievance Redressal system is time- bound and efficient.

The institute has an Examination Committee for smooth conduction of Common Class Tests, Subject Knowledge Tests, Seminars, Home Assignments, and Projects etc.

The objective of the internal exam committee are as follows; it prepare time tables for the test exams; the committee forms notices of the test examination before and display it on the notice boards. College Examination Committee handles the student's grievance issues regarding university and college examination and assessment.

The regular meetings of the members are scheduled and the issues related to grievances are resolved which will to bring reforms in term of efficiency, time bound and transparent conduction of the examination.

It is also observed that in some cases student lost the original documents and they wanted the second copy of the documents for such issues the grievance cell helps the student with the assistance of non-teaching staff who visits university for their academic works.

File Description	Documents
Any additional information	View File
Link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/2.5.1-Mechanism-of-internal-assessment-is-transparent-and-robust-in-terms-of-frequency-and-mode.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2. The institute has an Examination Committee for smooth conduction of Common Class Tests, Subject Knowledge Tests, Seminars, Home Assignments, and Projects etc. The objective of the internal exam committee are as follows; it prepare time tables for the test exams; the committee forms notices of the test examination before and display it on the notice boards. College Examination Committee handles the student's grievance issues regarding university and college examination and assessment. The institute is located in rural area remote from the university place and it is not possible for the student to go there for exam related issues such as to obtain withheld mark sheets, examination hall tickets, to submit photo copies of mark sheets to obtain the degree certificate. It is also observed that in some cases student lost the original documents and they wanted the second copy of the documents for such issues the grievance cell helps the student with the assistance of non-teaching staff who visits university for their academic works.

File Description	Documents
Any additional information	View File
Link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/2.5.2-Mechanism-to-deal-with-internal-examination-related-grievances-is-transparent-time-bound-and-efficient-compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

2.6. 1-(POs) & (COs)

Programme outcomes (POs), programme-specific outcomes (PSOs), and programme outcomes (COs) are reported and displayed on the website for stakeholder information. The outcomes of all graduate and postgraduate programmes offered by the university are published on the College website. The College takes a number of steps to communicate its vision, purpose, and programme outcomes to its stakeholders, including students. Faculty advise prospective students and their parents about the expected outcomes of the programmes so that they can select the right programme during the admissions process. All first-year students receive orientation sessions to familiarize themselves with the goals and expected outcomes of their chosen degree programme. Most of the syllabus prescribed by the University contains POs, course objectives for the subject or a preface outlining the purpose of the course and its objectives. These syllabi are available to professors and students on the University website and in each department and are explained to students by professors at the beginning of each academic year. The value of the curriculum content is understood by students after they learn about the outcomes, and they are mentally prepared to learn them. The outcomes shape students' thinking to support their continued professional and personal development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/2.6.1-Teachers-and-students-are-aware-of-the-stated-Programme-and-course-outcomes-of-the-Programmes-offered-by-the-institution._compressed.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment procedure combines a number of methods that have been approved by the Board of Studies and improved by the College using PSOs and Cos. achievement of the objectives and informal interactions between teachers and students. The college uses a variety of techniques to assess student performance, including the feedback system, result analysis, internal evaluation, participation in higher education placements, and performance in co-curricular and extracurricular activities offered at the

college and university levels. A well-designed question paper encompassing the whole required and created by the university course curriculum is used to evaluate the course outcomes. Following the announcement of the results for each paper, the corresponding instructor analyses the student performance in their disciplines discusses the results with the students and takes corrective action to raise student performance. The departments analyse the university examination results by programme and course before reporting their findings to the principal and IQAC. The purpose of this assessment procedure is to assess the students' topic knowledge, analytical ability, critical thinking, problem-solving, and knowledge application, presentation, and communication abilities. The college runs programmes including student counselling, remedial coaching, and identifying slow and advanced learners and giving them specialised tutoring.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/2.6.2-Attainment-of-Programme-outcomes-and-course-outcomes-are-evaluated-by-the-institution.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

251

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vncmj.edu.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://vncmj.edu.in/wp-content/uploads/2023/12/3.1.3.1.workshop-conferance-Link-doubtful_compressed.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

21

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Response:

The institution's mission statement emphasizes on inculcating moral, social values and developing responsible citizenship. Institution has an enthusiastic NSS, DLLE and WDC which carries out various programs and organize a number of extension activities at Institutional and community level. Campaign to provide relief food packets to the affected peoples by flood in Mahad Dasgaon Village, Tree Plantation, Beach Cleaning Campaign, Covid-19 Vaccination Camp, Voting Awareness Program, Volunteers for Covid-19 Vaccination, Mask & Blanket Distribution in Tribal Area etc. activities were conducted to create social and cultural awareness among the students. The aims and objectives of the above-mentioned events are conveyed to the students. Students have conducted a survey of women in the vicinity to get information about socio-economic condition of women in the society. Institution with the help of departments and extension units of the college working towards social up-liftment through various awareness programmes, workshop, seminars and campaigns.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

234

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

For enhancing the teaching and learning activity, Gymkhana facilities, recreational activities for staff and students. • Facilities and Equipment for teaching, and learning: This college has LCD projectors in the classroom with professionals. Teaching amplifier. The college has well equipped English Language Lab with LCD Projector -Audio-video facilities, computers, chairs, and microphones too. This indeed makes students to listen, learn and perform Group Discussions, Debates, and enhances Interview skills. It helps to improve students' communication in the corporate world. Institute gives more attention to the communication skill of the students. This institute has a very spacious, well-equipped Central Library with references and textbooks, journals,

magazines, newspapers etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/4.1.1-Physical-Facilities-2021-2022.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Nearly 100 students participate in the selection tract in various sports conducted by Gymkhana in order to select the best to represent our college at the inter collegiate district and University level Tournaments. • Highlights of the Department • Gym Hall • Indoor & Outdoor Games Facility • Various Sports Equipment's • Services Provided by Sport & Culture Department

Indoor game infrastructure - This College has a spacious and well equipped Sports room, where students can play indoor games. Kho-kho ground - (A kho kho playing field area is 27 by 16 meters (89 ft × 52 ft) Kabaddi - The size of the Kabaddi court is 13 X 10 meters for men and 11 x 8 meters for boys and women. runway, and a sand-filled landing area at least 2.75 meters (9feet) High jump- The jumper lands in a pit beyond the bar that 5 by 3 meters (16.4 feet by 9.8 feet) in size and filled with cushioning material. 3. (Practice Sea Beach) Cultural - : In academic year 2020-2021 cultural programs not arranged due to covid-19 Pandemic. Gymnasium - Well-equipped gym is available in college premises with first aid. • Yoga infrastructure - Yoga day is celebrated to make students aware about the importance of yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/4.1.2.-sport-Infrastructure-2021-2022.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/4.1.3-ICT-Support-class-2021-2022.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.44

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The requirement and list of books is taken from concerned departments and HOD's and students are involved in process. Book exhibition are conducted in the library on Marathi Bhasha din and book suggested by staff members are included in the library. Open access is given to students to the books so as to have effective referencing and exploring of new books related to subjects.

Acquisition and Cataloguing: The invoicing and accessioning, requisition received from the heads of the department, purchase order placed to vendor, look book entries, withdrawal of books, write off books, book sent to the binders and its details, stock verification, spine label, printing and updating the data, reports related to the various options can be viewed and printed. Here provided the books issue/return, book bank issue/return, books issued on deposit. **OPAC:** The catalogues and searches the book present in the library can be searched on the basis of various criteria like, title, author, subject, place of publishing, publisher, year of publishing, classification, number, ISBN no., editor, translated books and document type catalogue with the exact details and the status of the books present in library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vncmj.edu.in/wp-content/uploads/2023/12/4.2.1Subscription-E-Resource-2021-2022.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

44007

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Service Management The college adopts best practices for scalable and sustainable implementation of all IT services. It provides computing and networking services such as desktops, laptops, internet for all the departments, library and office. Appropriate standards are followed for selection, purchase, setup and maintenance of all computing and networking equipment is made by the Technical Committee. **Information Security** The College provides necessary training to the users through the Technical Committee Antivirus Internet connected computers for the students & teachers and computer terminals where the pen drives are required to be connected, have been installed with the Anti-virus software. The computers having no antivirus protection are not allowed for the internet and the pen drive connection. Procurement of computing and networking equipment are made through a Technical Committee comprising of the Principal, Library Assistants and Heads of the various Departments. It insists upon the use of licensed (Microsoft Windows and Microsoft Office) or open source software and strictly prohibits the usage of pirated and unlicensed software. **LAN facility** All computers are connected to the LAN (30 Mbps Speed) and having internet facility in the computer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/4.3.1.-IT-Infrastructure-and-management-2021-2022.pdf

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1781061

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical facilities:- The facilities including Library, Classrooms and Computers, etc. are made available for the students those who are admitted to the college. The students seek admission to desired courses including a library curriculum they are charged for the library expenses at the time of the admission as suggested by the statutory body in addition to that a non-salary grants are allocated for the maintenance of the classrooms which a part of the teaching and the learning processes. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. **Academic and Support Facilities:** The academic support facilities like library, the sports and the other platforms supporting the overall development of the students like NSS or Competitive examination Guidance, etc. is open not only to the college students but also to all the stakeholders in the surrounding with prior permission of the authority. Accession to the library is permitted at the cost of the deposits as caution money. The sport department of the college is meritorious and some credit defiantly goes to the adequate infrastructure of this department consisting of the Indoor Hall. The outdoor facilities are free to use for all the stakeholders & maintained under supervision of Sport coordinator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

308

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://vncmj.edu.in/wp-content/uploads/2023/12/5.1.3-Capacity-building-and-skills-enhancement-initiatives-taken-by-the-institution_compressed-2_compressed-compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

01

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

57

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administration

For better academic planning and delivery, the institute encourages the students to participate in various administrative bodies like IQAC, CDC, ,NSS, Student Welfare and anti-ragging committee.

Co- Curricular Activities

For better curriculum delivery the institute encourages students

to organize and participate in curricular and co-curricular activities like seminars, group discussion, Study tour etc. The Students also represented the institute in the social activity. Students also represent and participate in cultural activities like welcome farewell.

Extra-Curricular

Students works for the betterment of rural society and women. Activities like NSS Camp at adopted village, Blood Donation Camp etc. are organized and students represented and participated in these activities.

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/5.3.2-Institution-facilitates-students-representation-and-engagement.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In October 2021, a significant milestone was achieved when the institution officially established its very own Alumni Association, adding another dimension to its commitment to the betterment of its students and the community at large. The Vasant Rao Naik College Alumni Association was registered on the 5th of October in 2021. The formation of this Alumni Association has provided a platform for alumni from various graduating classes to reconnect with their alma mater, relive their college days, and, most importantly, give back to the institution that played a pivotal role in shaping their lives. One of the most remarkable aspects of the Vasant Rao Naik College Alumni Association is the financial support it provides to the institution. This commitment to social responsibility demonstrates the deep-rooted values that the institution instills in its students and how these values continue to guide their lives even after they graduate. In summary, the Vasant Rao Naik College Alumni Association, registered in October 2021, is a shining example of the enduring impact an educational institution can have on its students and the community it serves.

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/5.4.1-There-is-a-registered-Alumni-Association-that-contributes-significantly.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is by vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance response: The College has well drafted Vision and Mission since its inception.

Kokan Unnati Mitra Mandal's Vasanturao Naik College of Arts and Commerce Barrister A.R.Antulay Campus Murud Janjira, Dist- Raigad started with Arts and Commerce faculties in 1992, extended PG Course in Arts & Commerce in the year of 2006 and 2017 respectively. The Vision and Mission of the institution are as follows:

Vision: "Humanity, Harmony and Integrity" To equip students with knowledge and skills in their chosen streams, inculcate values, identify hidden talents, and provide opportunities to realize their full potential to shape them into future leaders and above all good human beings.

Mission: To spread quality higher education among the students of rural hilly, socio-economically weaker sections of society with emphasis on women's education.

The college has well defined Quality Policy Documented in College Quality Manual which is communicated to all the stakeholders.

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/6.1.1-The-governance-of-the-institution-is-reflective-of-and-in-tune-with-the-vision-and-mission-of-the-institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2

The Institutional management is participatory and decentralized. The effective leadership comprises the Principal, IQAC, coordinators of Arts, Commerce and Science streams, the HOD's of all departments, heads of curricular and co-curricular committees leads collectively for establishing a conducive academic

atmosphere in the institute. IQAC designs overall quality parameters for institutional excellence. The Principal guides the HOD's and Chairperson of statutory bodies for effective implementation of the same. In addition to the bodies like CDC, IQAC, there are 60 plus other committees at work under broad divisions like Curricular Aspects, Teaching-Learning-Evaluation, Students' Activities, Student Support, Research and Extension, Infrastructure, Governance etc. The teachers are appointed as the members of these committees. The faculties are motivated to work creatively on various statutory bodies and committees. The views and suggestions of student representatives on various bodies are taken into consideration while planning various activities. According to Maharashtra University Act 2016 the governance of the college is done through the CDC consists of representatives of management, teaching staff, administrative staff, community and students.

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/6.1.2-The-effective-leadership-is-visible-in-various-institutional-practices-such-as-decentralization-and-participative-management.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plans effectsstudent intake and courses. One of the significant factors of this prospective plan is to provide an improved virtual platform academic and support facilities for the students. The Institute endeavors are challenging for the overall development of the students and the institute. Perspective plan of 2020-21 effectively deployed in the year 2021-2022 Our institution is always proactive in the field of education. Realizing the need of the time, the institute has started many new programs. Many students of the college are working in high positions in the country and abroad.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/6.2.1-The-institutional-Strategic-perspective-plan-is-effectively-deployed.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functional organization of college is divided into two parts i.e. Academic and Administrative.

Governing Body -

The governing body is a college decision making body. It consists of the President, Vice President, Secretary, Directors of institute who are nominated by members of the institute.

Administrative setup

The administration of the institution involves active participation of the CDC, IQAC, Principal, Coordinators of faculty, Head of the departments, teaching and non-teaching staff. The management committee formulates the policy decisions like admission of students, recruitment of staff, infrastructure, learning and financial management. The Principal in consultation with the IQAC, Coordinators of faculty, Head of the departments and coordinators take administrative decisions necessary for the effective functioning of the institute.

Service Rules

Rules and conditions of service, the institute follows the rules and regulations laid down by Mumbai University, UGC and the Government of Maharashtra. Procedures for the Recruitment Permanent posts (Grant-in-aid) are recruited as per the norms of the UGC, Government of Maharashtra and Mumbai University. The Management recruits temporary posts (Non-Grant) as per the norms of the UGC and university. Procedures for the Promotion to the faculty is given according to the guidelines of UGC, the

Government of Maharashtra and Mumbai University.

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/6.2.2-Aditonal-information-2021-2022-LINK.pdf
Link to Organogram of the Institution webpage	https://vncmj.edu.in/wp-content/uploads/2023/12/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare scheme Detail of welfare scheme Faculty Employee welfare fund Governed by the parent institution.

Some amount contribution deduced per month salary of each employee compensation is paid in case hospitalization or any accident All PF and Gratuity Implement according to the rule of the Government of India rules.

Provision of advance payment if needed for new recruitment staff and Diwali festival Non- Teaching .LIC Deduction from salary for premium.

All financial support The College provides financial support to attend four conference workshop /seminars to professors All Felicitation

Felicitation on Superannuation, wedding anniversary and on achievements

For Loans- the College has helps to all staff for avail loans through personal, housing loans etc

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/6.3.1-The-institutional-Strategic-perspective-plan-is-effectively-deployed.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows PBAS (Performance Based Appraisal System) as per UGC Regulations June 2009. The affiliating University has developed an API (Academic performance Indicator) system based on PBAS. By the instruction through the staff notice, initially the

teacher fills a self-appraisal (PBAS) form at the end of the academic year, which is reviewed by the HOD and forwarded to IQAC coordinator and from is submitted to Principal. The college follows Academic Performance Indicator (API) system adopted by Mumbai University. The IQAC evaluates filled appraisal form along with the document and forward to the University authorities with remarks by the principal, The University validates and endorses the final API score which is required for CAS (Career advancement scheme). The reports related to curricular, co-curricular and extracurricular activities are submitted to the Principal by the coordinators of related committees at the end of every academic year. IQAC has developed a mechanism for addressing all the queries regarding the API system. IQAC contains all the information about the session plan academic, Co-curricular and extracurricular contributions of a teacher. Which is assessed at the end of the academic year and the information is consolidated in the form of the Academic Audit for AQAR

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/6.3.1-The-institutional-Strategic-perspective-plan-is-effectively-deployed.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Financial Management and Resource Mobilization

Response:

The institute has an effective mechanism for internal and external audit. An auditor appointed by the institute carries out a financial audit of the college every year. The internal and external auditors submit their reports to the institution.

Internal Audits:

A chartered accountant (Ashok Joshi) is appointed by the Management as per the decision taken by the General Governing Body meeting. An auditor conducts the audit program regularly. At the

end of a financial year a final audit is conducted. The reports are put before the College Development Committee (CDC). The college has pre mechanism.

Audit Objection:

There are no Major audit objections remarked by the Auditor General panel. However, some minor queries are remarked by the panel which are resolved by after compliance

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/6.4.1.-link-internal-and-external-financial-audits.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

Resource Mobilization Policy

- Diversify and expand its resource base in supporting the

achievement of the strategic plans, goals overall growth of this institute

- Identify and analyses the resources available for program priorities, policies and efficient budget allocation.
- Understand the institute's current donor funding landscape, resources availability and support commitment.

Maximize use of internally generated income so as to expand deep relationships with stakeholders

Sources: -

- The major source of institutional receipts is grant in aid received from state government salary of the grantable section.
- The college is also entitled to utilize some part of student fees as per the rule for meeting routine non salary expenses.
- With the rapid increase of knowledge and unprecedented scientific and technological development, college is finding difficult to keep pace with the changing needs of users due to the inadequacy of financial resources. In this situation college development not only possible to depend on government funding hence this college is trying to augmenting new areas for resource generation.

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/6.4.3.-link-Institutional-strategies-for-mobilization-of-funds-and-the-optimal-utilization-of-resources.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1 IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes.

Institutional initiatives are 1. Promotion of Research Culture in

the College 2. Cultural Activities Example 1: Promotion of Research Culture in the College IQAC takes effort to inculcate research culture in the college. IQAC recommended to establish Research Committee for the promotion of research. IQAC encourages teachers and students to participate in research activities. All Faculty members are qualified and Phd holder. Members have been encouraged to pursue research work. The faculty members have published 22 research papers in the Journal. Cultural Activities our institute provides opportunities to the students to participate in various cultural activities to develop their personality. Celebration of Birth and Death anniversaries of national leaders and social Reformers.

IQAC monitors the functioning of academic and student support committees and Collect department reports. Feedback form for evaluation of teachers by students are devised as feed on curriculum. The management has approved the decision of IQAC to extend ICT and infrastructure facilities. Establishing Wi-Fi facility in college campus. Upgradation in Security system using CCTV cameras on the college campus. 6. Introducing skill-based certificate courses.

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/6.5.1-Internal-Quality-Assurance-Cell-IQAC-has-contributed-significantly.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC as per norms and recorded incremental improvement in various activities. Teaching-learning process is carried out as per academic calendar. The teaching plans are made at the beginning of the academic year. Academic Calendar is displayed, circulated in the institute and strictly followed. IQAC encourages the formation of a student centric environment by following the feedback from the students, Parents, Alumni and Employer. The institute applies various student centric methods such as classroom seminars, field visits, group discussion, etc.

use of ICT in teaching-learning As per the expectations of NAAC the institute has introduced ICT enabled technology in teaching-learning process. To achieve this goal, the IQAC has taken the following efforts to improve these facilities in the institute. Internet and WI-FI facilities are made available. LCD Projectors were installed in classrooms. Online lectures- Online teaching tools were used for lectures and sharing study material. ICT methods used by faculties for effective teaching learning are Zoom APP, YouTube, Google meet, Google Classroom etc.

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/6.5.3-Quality-Assurance-initiatives-2021-2022-Link.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vncmj.edu.in/wp-content/uploads/2023/12/6.5.3.E-copies-of-Accreditation-and-certification.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: 1. Common Room Response: Safety & Security:- Safety & Security are a Priority concern we are adopted necessary measures to maintain safety & security on the premises. Our institution takes care of safety & security of the students studying in our premises; therefore institution has maintained open space inside and outside the buildings to deal with any type of disaster. The Institution has intentionally kept wide space on all staircases. The Entire premises of the institution are protected with wall compound. Our premises are protected under CCTV surveillance system & monitored by higher authorities from time to time. Counselling:-All senior faculty members as well as management authorities have a good interaction with the students. Counselling service is provided to students at the time of admission as well as on a regular basis; Suggestion boxes are made available at distinct places in the premises. Common Room: - Separate common room is provided to the girl students. This room is designed and facilitated as per required norms. Rooms are inbuilt washroom and retiring services. This common room is strictly monitored by concern WDCin-charge.

File Description	Documents
Annual gender sensitization action plan	https://vncmj.edu.in/wp-content/uploads/2023/12/7.1.1-Annual-Gender-Cencitization-Plan-2021-2022.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vncmj.edu.in/wp-content/uploads/2023/12/7.1.1-Annual-Gender-Cencitization-Plan-2021-2022.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 Waste Management steps including: Solid waste management Liquid waste management E-waste management

Response:

Waste Management steps:- Solid Waste Management:- Under waste minimization policy institution avoids wastage as much as possible. Scrap materials are handed over to the concern agents for the further recycle purpose.

E-Waste Management:- The institution is very keen in the area of E-Waste Management, therefore standardize materials and equipment's are being purchased. It facilitates to minimize e waste as well as wherever is possible institute try to extend life of such equipment's by repairing and by refilling-Waste dumping is strictly avoided. While wherever is possible, such waste is handed over in the right hands to dispose of the said material.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://vncmj.edu.in/wp-content/uploads/2023/12/7.1.3-Waste-Management-2021-2022.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly,

D. Any 1 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8 - Describe the Institutional efforts initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

The institute is proactively taking efforts in providing an Inclusive environment. The initiatives are to promote better education, economic up-liftment of the needy and setting communal harmony. Our College organizes extension activities in schools as a part of

Education Social Responsibility. The institute accepted the policy of admission to all for

Economically backward students. The Institute helps and gives concessions to students in fees and other things. The extension activities are targeted towards enabling a holistic environment

for student development. Our Institute always puts effort into creating harmony between society and culture to reduce inequality. The institute organized the following activities in the academic year 2021-22. For the conservation and preservation of culture, the institute organized various cultural activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute sensitizes the students and employees regarding constitutional obligation Values, Rights, Duties and responsibilities of citizenship.

During the academic year 2021 -2022, Institute organized various activities through-out the year. Independence Day 15 August 2021, Constitution Day was celebrated on 26th Nov.2021. Republic Day 26 January 1922, Maharashtra Day 1 May 2022. National Voter Day (Voter Awareness program) celebrated on

25th January, 2022 Under- Graduate and post Graduate curriculum included Democracy, Election and Good governance, Indian Constitution, Human Rights, and Environmental studies. College mandatory committees like Anti Ragging Committee, Internal Complaints Committee, Anti Sexual Harassment committees are active and functioning.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the academic year 2021-22 the Institute celebrated Birth and Death Anniversaries of National/International personalities as well as marking days of significance for various subjects and fields.

National Days - 15th August Independence Day, 26th January Republic Day and, these national festivals are celebrated.

Birth Anniversary and Memorial Day of social reformers - The birth anniversary and Memorial Day of Savitaribai Phule, Mahatma Gandhi Jayanti Chh. Shahu Maharaj, Javaharlal Neharu Dr. Babasaheb Ambedkar, Vasanttrao Naik Jayanti, and Barrister A.R. Jayanti were celebrated.

Various Days - Martyr's Day, National Integration Day, Sadbhavana Din, Kranti Din, Marathi Bhasha Din etc were Celebrated by the institute.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Student Welfare Schemes:

Context: In the context of providing a supportive and conducive environment for student success, the college has implemented comprehensive Student Welfare Schemes. **Facilitate Academic Success:** Objective: Create an environment that minimizes non-academic challenges, allowing students to focus on their studies and excel academically.

Best Practice: The College has implemented a set of Student Welfare Schemes encompassing health and medical support, financial aid and scholarships, housing and accommodation assistance, career guidance and placement support, psychological and emotional support, and skill development and training.

Evidence of Success: 1. Changing Student Needs: Issue: Evolving student needs may require frequent adjustments to existing welfare schemes. Mitigation: Conduct regular needs assessments, stay updated on student demographics, and maintain flexibility in program design.

5. Mental Health Stigma: Issue: Stigma associated with seeking mental health support may discourage students. Mitigation: Implement awareness campaigns to reduce stigma, normalize mental health discussions, and create a culture of openness.

Helping Hand towards Marginalized Communities:

Context: In recognition of the societal responsibility and commitment to equity, the college has instituted a program to

provide support and opportunities for marginalized communities.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Barrister A.R. Antulay Saheb, dreamt that the people of this rural, hilly remote and undeveloped area should get higher education with open access system irrespective of caste, color, creed and religion. Ours is the only Degree College in Murud-Janjira Taluka that student's access higher education. To spread quality higher education among the students of rural hilly, socio-economically weaker sections of the society with emphasis on women education is the basic aim of this institution. "Humanity, Harmony and Integrity" and equipped students with knowledge and skills in their chosen streams, inculcate values, identify hidden talents, and provide opportunities to realize their full potential to shape them into future leaders and above all good human beings are the objectives. This is our achievement that the institution is successfully providing higher education for the last 30 years and the strength of the college has crossed 600 students. Our Policy is to promote cordial and cognominal working conditions with work ethics, work culture among the faculty and staff members thereby promoting the welfare of the students and the society. The institution has a transparent mechanism for timely redressed of student grievances. The College is providing modern technical amenities with the best infrastructure to the students for their development

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute follows the norms and guidelines developed by the University of Mumbai, while implementing, developing, and deploying the action plans of the curricula. The University has adopted a credit and semester-based grading system since 2011-12. For the effective implementation of the curriculum following action plans have been initiated- Academic Calendar. Monthly Faculty Meeting. Department Level Meeting. The detailed syllabi in the hard copy format and in online are available for teachers. Students also get the similar facility. Faculty members of the institution of various subjects contribute in the syllabus reforming and reconstructing by attending the meetings of BOS as a member or syllabus reformation committee. Dr. J.K. Kamble is the member of the board of studies . Faculty members are involved in paper setting, moderation and assessment. This kind of experience at University level helps in effective delivery of the curriculum at the institutional level. The fulfillment of the objectives of the curriculum is measured through students' final examinations at UG and PG levels. The institution contributes to nation-building through the NSS and WDC. The institution collects feedback from various stakeholders on the curriculum. Parents, alumni,

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/1.1.1-Curricular-Planning-.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the University of Mumbai guideline college conducts internal examinations, and the marks are communicated to university. The reforms initiated by the college on its own are as follows:-The schedule of the internal examinations is declared in advance of the semester. Questions papers are &

submit to Examination department. The whole examination are conducted & evaluated as per university system. Internal examinations are conducted once in each semester through the examination committee. The University Examinations are held at the end of each Semester. An evaluation is made by taking Assignments, Seminars and Projects. The composite results are discussed in IQAC meetings for the improvement in academic progression. The desk numbering system is adopted by the college at the time of examination, CCTV is installed in examination hall & with premises help to control malpractices. All records of examination i.e. answer sheets, mark lists are maintained in the Examination Cell of the College. The students are encouraged and consoled for better performance in the future examinations. A variety of measures are adopted and implemented to ensure rigor of the internal assessment process which are held on a regular and timely-bound basis Viz-Class test, Viva-voce, Assignments and Projects

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/1.1.2-Academic-Calender-CIE-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
8	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
5	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
172	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
75	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1.

The institute covers crosscutting themes related to business ethics, gender, human values, environment and sustainability in the curriculum. The NSS unit organizes activities addressing national and local issues like sanitation and tree planting. In the classroom moral principles and all lessons of human values are taught. Various departments organize lectures on Human Values, Gender Equality.

Basic human rights are covered in syllabus which help in developing professional ethics. Courses like Financial & Accounting cover the ethics of accounting in detail. Business ethics were taught to commerce students through lectures.

The WDC was established to empower women, address their issues, and expose students to the need for gender parity. Through initiatives like Mahila Suraksha-Women's safety programs, self-defense training for female students, talks on counseling, and programming for women's empowerment.

subjects like Foundation Course I and II have made special efforts to help students acquire human values. Apart from the curriculum, the institution has developed programs that inculcate human values. Various departments organize lectures on human values, especially on gender equality, and women empowerment.

The N.S.S. carries out numerous environmental programs in these camps, including tree planting, village cleanliness campaigns, sea beach cleaning, plastic-free drives, poster contests, debate competitions, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

506

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1000

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

70

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

List of slow learners and advanced learners are prepared based on the previous year's performance and interaction is made them. Teachers arrange extra classes for slow learner students. Special attention and guidance is provided to advanced learners to one interaction & given the latest updated information about the course through the internet. Different strategies are also adopted for improving the academic performance of the slow learners which includes:-

- Repetition & revision of topic are taken and Encouraged to participate in classroom interactions
- Tutorial classes, personal guidance and small group class tests.
- Delivering a simple summary of the lecture
- Using ICT tools students helped. Separate Notes are provided to the slow learners and assignments are given to the students.
- Students who are advanced learners give seminars for students who are slow learners on basic concepts or ideas linked to the syllabus.
- The college provides advanced learners with additional reference books, allowing them to take advantage of the college's library's additional books .Advanced students receive counselling to prepare for various competitive exams. Advance learners are encouraged to participate in Inter-College & Inter-University competition

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
665	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute has conducted various student centric activities at UG and PG level to improve the quality of teaching- learning methods.

Experiential Learning

1-Research Project

Students are asked to complete research based projects on topics related to their syllabus.

2-Field Visit

Departments arrange field visits to educationally important historical areas.

3-Industrial Visit

The Department plans and organizes the visits.

4-Guest lecturers

Departments organize Guest Lectures of eminent experts.

Participative Learning

1-Group discussion and debates

In order to improve communication skills, idea generation and presentation skills, group discussion and debates are conducted.

2-Role Play

Role play methods are adopted to supplement teaching by way of participative learning.

3-Teamwork

NCC and NSS Department organize activities like village adoption,

Tree Plantation, Swachh Bharat Mission.

4-Group Work

Practical and workshops in all individual and group work are also

conducted

Problem solving methodology

1-Case Studies

Case studies used to increase students' participation and develop

problem solving skills.

2- Quizzes

Quizzes are organized to develop logical reasoning and problem solving skills.

3-Research activities

Students are motivated to participate in the Research activities

like participation in the Seminar, Workshop, Conferences and Publication work.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/3.1.3.1.workshop-conferance-Link-doubtful_compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of information and communication technology to assist, enhance, and optimize the transmission of information is referred to as ICT in education. It is widely acknowledged that incorporating ICT into the teaching and learning process enhances

Students' learning experiences and leads to more effective teaching approaches. There is always a need to use current technologies in the institution to improve the quality of education. Teachers also use platforms such as the Zoom app, Teach-mint app, Whats App, and YouTube to educate students. Faculty attempt to reach out to the students in rural areas to pursue education. Apart from offering lectures, teachers engage their students by assigning homework, administering tests, and attempting to resolve their questions and worries through whatsapp groups.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://vncmj.edu.in/wp-content/uploads/2023/12/2.3.2-Teachers-use-ICT-enabled-tools-for-effective-teaching-learning-process.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1. Mechanism of internal/ external assessment is transparent and the grievance Redressal system is time- bound and efficient.

The institute has an Examination Committee for smooth conduction of Common Class Tests, Subject Knowledge Tests, Seminars, Home Assignments, and Projects etc.

The objective of the internal exam committee are as follows; it prepare time tables for the test exams; the committee forms notices of the test examination before and display it on the notice boards. College Examination Committee handles the student's grievance issues regarding university and college examination and assessment.

The regular meetings of the members are scheduled and the issues related to grievances are resolved which will to bring reforms in term of efficiency, time bound and transparent

conduction of the examination.

It is also observed that in some cases student lost the original documents and they wanted the second copy of the documents for such issues the grievance cell helps the student with the assistance of non-teaching staff who visits university for their academic works.

File Description	Documents
Any additional information	View File
Link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/2.5.1-Mechanism-of-internal-assessment-is-transparent-and-robust-in-terms-of-frequency-and-mode.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

2.5.2. The institute has an Examination Committee for smooth conduction of Common Class Tests, Subject Knowledge Tests, Seminars, Home Assignments, and Projects etc. The objective of the internal exam committee are as follows; it prepare time tables for the test exams; the committee forms notices of the test examination before and display it on the notice boards. College Examination Committee handles the student's grievance issues regarding university and college examination and assessment. The institute is located in rural area remote from the university place and it is not possible for the student to go there for exam related issues such as to obtain withheld mark sheets, examination hall tickets, to submit photo copies of mark sheets to obtain the degree certificate. It is also observed that in some cases student lost the original documents and they wanted the second copy of the documents for such issues the grievance cell helps the student with the assistance of non-teaching staff who visits university for their academic works.

File Description	Documents
Any additional information	View File
Link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/2.5.2-Mechanism-to-deal-with-internal-examination-related-grievances-is-transparent-time-bound-and-efficient-compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

2.6. 1-(POs) & (COs)

Programme outcomes (POs), programme-specific outcomes (PSOs), and programme outcomes (COs) are reported and displayed on the website for stakeholder information. The outcomes of all graduate and postgraduate programmes offered by the university are published on the College website. The College takes a number of steps to communicate its vision, purpose, and programme outcomes to its stakeholders, including students. Faculty advise prospective students and their parents about the expected outcomes of the programmes so that they can select the right programme during the admissions process. All first-year students receive orientation sessions to familiarize themselves with the goals and expected outcomes of their chosen degree programme. Most of the syllabus prescribed by the University contains POs, course objectives for the subject or a preface outlining the purpose of the course and its objectives. These syllabi are available to professors and students on the University website and in each department and are explained to students by professors at the beginning of each academic year. The value of the curriculum content is understood by students after they learn about the outcomes, and they are mentally prepared to learn them. The outcomes shape students' thinking to support their continued professional and personal development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/2.6.1-Teachers-and-students-are-aware-of-the-stated-Programme-and-course-outcomes-of-the-Programmes-offered-by-the-institution_compressed.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment procedure combines a number of methods that have been approved by the Board of Studies and improved by the College using PSOs and Cos. achievement of the objectives and informal interactions between teachers and students. The college uses a variety of techniques to assess student performance, including the feedback system, result analysis, internal evaluation, participation in higher education placements, and performance in co-curricular and extracurricular activities offered at the college and university levels. A well-designed question paper encompassing the whole required and created by the university course curriculum is used to evaluate the course outcomes. Following the announcement of the results for each paper, the corresponding instructor analyses the student performance in their disciplines discusses the results with the students and takes corrective action to raise student performance. The departments analyse the university examination results by programme and course before reporting their findings to the principal and IQAC. The purpose of this assessment procedure is to assess the students' topic knowledge, analytical ability, critical thinking, problem-solving, and knowledge application, presentation, and communication abilities. The college runs programmes including student counselling, remedial coaching, and identifying slow and advanced learners and giving them specialised tutoring.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/2.6.2-Attainment-of-Programme-outcomes-and-course-outcomes-are-evaluated-by-the-institution.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

251

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vncmj.edu.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://vncmj.edu.in/wp-content/uploads/2023/12/3.1.3.1.workshop-conferance-Link-doubtful_compressed.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

21

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response:

The institution's mission statement emphasizes on inculcating moral, social values and developing responsible citizenship. Institution has an enthusiastic NSS, DLLE and WDC which carries out various programs and organize a number of extension activities at Institutional and community level. Campaign to provide relief food packets to the affected peoples by flood in Mahad Dasgaon Village, Tree Plantation, Beach Cleaning Campaign, Covid-19 Vaccination Camp, Voting Awareness Program, Volunteers for Covid-19Vaccination, Mask & Blanket Distribution

in Tribal Area etc. activities were conducted to create social and cultural awareness among the students. The aims and objectives of the above-mentioned events are conveyed to the students. Students have conducted a survey of women in the vicinity to get information about socio-economic condition of women in the society. Institution with the help of departments and extension units of the college working towards social upliftment through various awareness programmes, workshop, seminars and campaigns.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

234

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
00	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>For enhancing the teaching and learning activity, Gymkhana facilities, recreational activities for staff and students. • Facilities and Equipment for teaching, and learning: This college has LCD projectors in the classroom with professionals. Teaching amplifier. The college has well equipped English Language Lab with LCD Projector -Audio-video facilities, computers, chairs, and microphones too. This indeed makes students to listen, learn and perform Group Discussions, Debates, and enhances Interview skills. It helps to improve students' communication in the corporate world. Institute gives more attention to the communication skill of the students. This institute has a very spacious, well-equipped Central Library with references and textbooks, journals, magazines, newspapers etc.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/4.1.1-Physical-Facilities-2021-2022.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Nearly 100 students participate in the selection tract in various sports conducted by Gymkhana in order to select the best to represent our college at the inter collegiate district and University level Tournaments. • Highlights of the Department • Gym Hall • Indoor & Outdoor Games Facility • Various Sports Equipment's • Services Provided by Sport & Culture Department

Indoor game infrastructure - This College has a spacious and well equipped Sports room, where students can play indoor games. Kho-kho ground - (A kho kho playing field area is 27 by 16 meters (89 ft x 52 ft) Kabaddi - The size of the Kabaddi court is 13 X 10 meters for men and 11 x 8 meters for boys and women. runway, and a sand-filled landing area at least 2.75 meters (9feet) High jump- The jumper lands in a pit beyond the bar that 5 by 3 meters (16.4 feet by 9.8 feet) in size and filled with cushioning material. 3. (Practice Sea Beach) Cultural - : In academic year 2020-2021 cultural programs not arranged due to covid-19 Pandemic. Gymnasium - Well-equipped gym is available in college premises with first aid. • Yoga infrastructure - Yoga day is celebrated to make students aware about the importance of yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/4.1.2.-sport-Infrastructure-2021-2022.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/4.1.3-ICT-Support-class-2021-2022.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.44

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The requirement and list of books is taken from concerned departments and HOD's and students are involved in process. Book exhibition are conducted in the library on Marathi Bhasha din and book suggested by staff members are included in the library. Open access is given to students to the books so as to have effective referencing and exploring of new books related to subjects. Acquisition and Cataloguing: The invoicing and accessioning, requisition received from the heads of the department, purchase order placed to vendor, look book entries, withdrawal of books, write off books, book sent to the binders and its details, stock verification, spine label, printing and

updating the data, reports related to the various options can be viewed and printed. Here provided the books issue/return, book bank issue/return, books issued on deposit. OPAC: The catalogues and searches the book present in the library can be searched on the basis of various criteria like, title, author, subject, place of publishing, publisher, year of publishing, classification, number, ISBN no., editor, translated books and document type catalogue with the exact details and the status of the books present in library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vncmj.edu.in/wp-content/uploads/2023/12/4.2.1Subscription-E-Resource-2021-2022.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

44007

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Service Management The college adopts best practices for scalable and sustainable implementation of all IT services. It provides computing and networking services such as desktops, laptops, internet for all the departments, library and office. Appropriate standards are followed for selection, purchase, setup and maintenance of all computing and networking equipment is made by the Technical Committee. **Information Security** The College provides necessary training to the users through the Technical Committee Antivirus Internet connected computers for the students & teachers and computer terminals where the pen drives are required to be connected, have been installed with the Anti-virus software. The computers having no antivirus protection are not allowed for the internet and the pen drive connection. Procurement of computing and networking equipment are made through a Technical Committee comprising of the Principal, Library Assistants and Heads of the various Departments. It insists upon the use of licensed (Microsoft Windows and Microsoft Office) or open source software and strictly prohibits the usage of pirated and unlicensed software. **LAN facility** All computers are connected to the LAN (30 Mbps Speed) and having internet facility in the computer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/4.3.1.-IT-Infrastructure-and-management-2021-2022.pdf

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1781061

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical facilities:- The facilities including Library, Classrooms and Computers, etc. are made available for the students those who are admitted to the college. The students seek admission to desired courses including a library curriculum they are charged for the library expenses at the time of the admission as suggested by the statutory body in addition to that a non-salary grants are allocated for the maintenance of the classrooms which a part of the teaching and the learning processes. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution.

Academic and Support Facilities: The academic support facilities like library, the sports and the other platforms supporting the overall development of the students like NSS or Competitive examination Guidance, etc. is open not only to the college students but also to all the stakeholders in the surrounding with prior permission of the authority. Accession to the library is permitted at the cost of the deposits as caution money. The sport department of the college is meritorious and some credit defiantly goes to the adequate infrastructure of this department consisting of the Indoor Hall. The outdoor facilities are free to use for all the stakeholders & maintained under supervision of Sport coordinator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

308

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and

B. 3 of the above

hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	https://vncmj.edu.in/wp-content/uploads/2023/12/5.1.3-Capacity-building-and-skills-enhancement-initiatives-taken-by-the-institution-compressed-2-compressed-compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

01

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

57

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
---	------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administration

For better academic planning and delivery, the institute encourages the students to participate in various administrative bodies like IQAC, CDC, ,NSS, Student Welfare and anti-ragging committee.

Co- Curricular Activities

For better curriculum delivery the institute encourages

students to organize and participate in curricular and co-curricular activities like seminars, group discussion, Study tour etc. The Students also represented the institute in the social activity. Students also represent and participate in cultural activities like welcome farewell.

Extra-Curricular

Students works for the betterment of rural society and women. Activities like NSS Camp at adopted village, Blood Donation Camp etc. are organized and students represented and participated in these activities.

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/5.3.2-Institution-facilitates-students-representation-and-engagement.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In October 2021, a significant milestone was achieved when the institution officially established its very own Alumni Association, adding another dimension to its commitment to the betterment of its students and the community at large. The Vasantrao Naik College Alumni Association was registered on the 5th of October in 2021. The formation of this Alumni Association has provided a platform for alumni from various graduating classes to reconnect with their alma mater, relive their college days, and, most importantly, give back to the institution that played a pivotal role in shaping their lives. One of the most remarkable aspects of the Vasantrao Naik College Alumni Association is the financial support it provides to the institution. This commitment to social responsibility demonstrates the deep-rooted values that the institution instills in its students and how these values continue to guide their lives even after they graduate. In summary, the Vasantrao Naik College Alumni Association, registered in October 2021, is a shining example of the enduring impact an educational institution can have on its students and the community it serves.

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/5.4.1-There-is-a-registered-Alumni-Association-that-contributes-significantly.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is by vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance response: The College has well drafted Vision and Mission since its inception.

Kokan Unnati Mitra Mandal's Vasantryo Naik College of Arts and Commerce Barrister A.R.Antulay Campus Murud Janjira, Dist- Raigad started with Arts and Commerce faculties in 1992, extended PG Course in Arts & Commerce in the year of 2006 and 2017 respectively. The Vision and Mission of the institution are as follows:

Vision: "Humanity, Harmony and Integrity" To equip students with knowledge and skills in their chosen streams, inculcate values, identify hidden talents, and provide opportunities to realize their full potential to shape them into future leaders and above all good human beings.

Mission: To spread quality higher education among the students of rural hilly, socio-economically weaker sections of society with emphasis on women's education.

The college has well defined Quality Policy Documented in College Quality Manual which is communicated to all the stakeholders.

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/6.1.1-The-governance-of-the-institution-is-reflective-of-and-in-tune-with-the-vision-and-mission-of-the-institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2

The Institutional management is participatory and decentralized. The effective leadership comprises the Principal, IQAC, coordinators of Arts, Commerce and Science

streams, the HOD's of all departments, heads of curricular and co-curricular committees leads collectively for establishing a conducive academic atmosphere in the institute. IQAC designs overall quality parameters for institutional excellence. The Principal guides the HOD's and Chairperson of statutory bodies for effective implementation of the same. In addition to the bodies like CDC, IQAC, there are 60 plus other committees at work under broad divisions like Curricular Aspects, Teaching-Learning-Evaluation, Students' Activities, Student Support, Research and Extension, Infrastructure, Governance etc. The teachers are appointed as the members of these committees. The faculties are motivated to work creatively on various statutory bodies and committees. The views and suggestions of student representatives on various bodies are taken into consideration while planning various activities. According to Maharashtra University Act 2016 the governance of the college is done through the CDC consists of representatives of management, teaching staff, administrative staff, community and students.

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/6.1.2-The-effective-leadership-is-visible-in-various-institutional-practices-such-as-decentralization-and-participative-management.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plans effectsstudent intake and courses. One of the significant factors of this prospective plan is to provide an improved virtual platform academic and support facilities for the students. The Institute endeavors are challenging for the overall development of the students and the institute. Perspective plan of 2020-21 effectively deployed in the year 2021-2022 Our institution is always proactive in the field of education. Realizing the need of the time, the institute has started many new programs. Many students of the college are working in high positions in the country and abroad.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/6.2.1-The-institutional-Strategic-perspective-plan-is-effectively-deployed.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functional organization of college is divided into two parts i.e. Academic and Administrative.

Governing Body -

The governing body is a college decision making body. It consists of the President, Vice President, Secretary, Directors of institute who are nominated by members of the institute.

Administrative setup

The administration of the institution involves active participation of the CDC, IQAC, Principal, Coordinators of faculty, Head of the departments, teaching and non-teaching staff. The management committee formulates the policy decisions like admission of students, recruitment of staff, infrastructure, learning and financial management. The Principal in consultation with the IQAC, Coordinators of faculty, Head of the departments and coordinators take administrative decisions necessary for the effective functioning of the institute.

Service Rules

Rules and conditions of service, the institute follows the rules and regulations laid down by Mumbai University, UGC and the Government of Maharashtra. Procedures for the Recruitment Permanent posts (Grant-in-aid) are recruited as per the norms of the UGC, Government of Maharashtra and Mumbai University. The Management recruits temporary posts (Non-Grant) as per the

norms of the UGC and university. Procedures for the Promotion to the faculty is given according to the guidelines of UGC, the Government of Maharashtra and Mumbai University.

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/6.2.2-Additional-information-2021-2022-LINK.pdf
Link to Organogram of the Institution webpage	https://vncmj.edu.in/wp-content/uploads/2023/12/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare scheme Detail of welfare scheme Faculty Employee welfare fund Governed by the parent institution.

Some amount contribution deduced per month salary of each employee compensation is paid in case hospitalization or any accident All PF and Gratuity Implement according to the rule of the Government of India rules.

Provision of advance payment if needed for new recruitment

staff and Diwali festival Non- Teaching .LIC Deduction from salary for premium.

All financial support The College provides financial support to attend four conference workshop /seminars to professors All Felicitation

Felicitation on Superannuation, wedding anniversary and on achievements

For Loans- the College has helps to all staff for avail loans through personal, housing loans etc

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/6.3.1-The-institutional-Strategic-perspective-plan-is-effectively-deployed.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows PBAS (Performance Based Appraisal System)

as per UGC Regulations June 2009. The affiliating University has developed an API (Academic performance Indicator) system based on PBAS. By the instruction through the staff notice, initially the teacher fills a self-appraisal (PBAS) form at the end of the academic year, which is reviewed by the HOD and forwarded to IQAC coordinator and from is submitted to Principal. The college follows Academic Performance Indicator (API) system adopted by Mumbai University. The IQAC evaluates filled appraisal form along with the document and forward to the University authorities with remarks by the principal, The University validates and endorses the final API score which is required for CAS (Career advancement scheme). The reports related to curricular, co-curricular and extracurricular activities are submitted to the Principal by the coordinators of related committees at the end of every academic year. IQAC has developed a mechanism for addressing all the queries regarding the API system. IQAC contains all the information about the session plan academic, Co-curricular and extracurricular contributions of a teacher. Which is assessed at the end of the academic year and the information is consolidated in the form of the Academic Audit for AQAR

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/6.3.1-The-institutional-Strategic-perspective-plan-is-effectively-deployed.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Financial Management and Resource Mobilization

Response:

The institute has an effective mechanism for internal and external audit. An auditor appointed by the institute carries out a financial audit of the college every year. The internal and external auditors submit their reports to the institution.

Internal Audits:

A chartered accountant (Ashok Joshi) is appointed by the Management as per the decision taken by the General Governing Body meeting. An auditor conducts the audit program regularly. At the end of a financial year a final audit is conducted. The reports are put before the College Development Committee (CDC). The college has pre mechanism.

Audit Objection:

There are no Major audit objections remarked by the Auditor General panel. However, some minor queries are remarked by the panel which are resolved by after compliance

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/6.4.1.-link-internal-and-external-financial-audits.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

Resource Mobilization Policy

- Diversify and expand its resource base in supporting the achievement of the strategic plans, goals overall growth of this institute
- Identify and analyses the resources available for program priorities, policies and efficient budget allocation.
- Understand the institute’s current donor funding landscape, resources availability and support commitment.

Maximize use of internally generated income so as to expand deep relationships with stakeholders

Sources: -

- The major source of institutional receipts is grant in aid received from state government salary of the grantable section.
- The college is also entitled to utilize some part of student fees as per the rule for meeting routine non salary expenses.
- With the rapid increase of knowledge and unprecedented scientific and technological development, college is finding difficult to keep pace with the changing needs of users due to the inadequacy of financial resources. In this situation college development not only possible to depend on government funding hence this college is trying to augmenting new areas for resource generation.

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/6.4.3.-link-Institutional-strategies-for-mobilization-of-funds-and-the-optimal-utilization-of-resources.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

6.5.1 IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes.

Institutional initiatives are 1. Promotion of Research Culture in the College 2. Cultural Activities Example 1: Promotion of Research Culture in the College IQAC takes effort to inculcate research culture in the college. IQAC recommended to establish Research Committee for the promotion of research. IQAC encourages teachers and students to participate in research activities. All Faculty members are qualified and Phd holder. Members have been encouraged to pursue research work. The faculty members have published 22 research papers in the Journal. Cultural Activities our institute provides opportunities to the students to participate in various cultural activities to develop their personality. Celebration of Birth and Death anniversaries of national leaders and social Reformers.

IQAC monitors the functioning of academic and student support committees and Collect department reports. Feedback form for evaluation of teachers by students are devised as feed on curriculum. The management has approved the decision of IQAC to extend ICT and infrastructure facilities. Establishing Wi-Fi facility in college campus. Upgradation in Security system using CCTV cameras on the college campus. 6. Introducing skill-based certificate courses.

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/6.5.1-Internal-Quality-Assurance-Cell-IQAC-has-contributed-significantly.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC as per norms and recorded incremental improvement in various activities.

Teaching-learning process is carried out as per academic calendar. The teaching plans are made at the beginning of the academic year. Academic Calendar is displayed, circulated in the institute and strictly followed. IQAC encourages the formation of a student centric environment by following the feedback from the students, Parents, Alumni and Employer. The institute applies various student centric methods such as classroom seminars, field visits, group discussion, etc.

use of ICT in teaching-learning As per the expectations of NAAC the institute has introduced ICT enabled technology in teaching-learning process. To achieve this goal, the IQAC has taken the following efforts to improve these facilities in the institute. Internet and WI-FI facilities are made available. LCD Projectors were installed in classrooms. Online lectures- Online teaching tools were used for lectures and sharing study material. ICT methods used by faculties for effective teaching learning are Zoom APP, YouTube, Google meet, Google Classroom etc.

File Description	Documents
Paste link for additional information	https://vncmj.edu.in/wp-content/uploads/2023/12/6.5.3-Quality-Assurance-initiatives-2021-2022-Link.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vncmj.edu.in/wp-content/uploads/2023/12/6.5.3.E-copies-of-Accreditation-and-certification.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: 1. Common Room Response: Safety & Security:- Safety & Security are a Priority concern we are adopted necessary measures to maintain safety & security on the premises. Our institution takes care of safety & security of the students studying in our premises; therefore institution has maintained open space inside and outside the buildings to deal with any type of disaster. The Institution has intentionally kept wide space on all staircases. The Entire premises of the institution are protected with wall compound. Our premises are protected under CCTV surveillance system & monitored by higher authorities from time to time. Counselling:-All senior faculty members as well as management authorities have a good interaction with the students. Counselling service is provided to students at the time of admission as well as on a regular basis; Suggestion boxes are made available at distinct places in the premises. Common Room: - Separate common room is provided to the girl students. This room is designed and facilitated as per required norms. Rooms are inbuilt washroom and retiring services. This common room is strictly monitored by concern WDCin-charge.

File Description	Documents
Annual gender sensitization action plan	https://vncmj.edu.in/wp-content/uploads/2023/12/7.1.1-Annual-Gender-Cencitization-Plan-2021-2022.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vncmj.edu.in/wp-content/uploads/2023/12/7.1.1-Annual-Gender-Cencitization-Plan-2021-2022.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 Waste Management steps including: Solid waste management Liquid waste management E-waste management

Response:

Waste Management steps:- Solid Waste Management:- Under waste minimization policy institution avoids wastage as much as possible. Scrap materials are handed over to the concern agents for the further recycle purpose.

E-Waste Management:- The institution is very keen in the area of E-Waste Management, therefore standardize materials and equipment's are being purchased. It facilitates to minimize e waste as well as wherever is possible institute try to extend life of such equipment's by repairing and by refilling-Waste

dumping is strictly avoided. While wherever is possible, such waste is handed over in the right hands to dispose of the said material.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://vncmj.edu.in/wp-content/uploads/2023/12/7.1.3-Waste-Management-2021-2022.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8 - Describe the Institutional efforts initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

The institute is proactively taking efforts in providing an Inclusive environment. The initiatives are to promote better education, economic up-liftment of the needy and setting communal harmony. Our College organizes extension activities in schools as a part of

Education Social Responsibility. The institute accepted the policy of admission to all for

Economically backward students. The Institute helps and gives concessions to students in fees and other things. The extension activities are targeted towards enabling a holistic environment for student development. Our Institute always puts effort into creating harmony between society and culture to reduce inequality. The institute organized the following activities in the academic year 2021-22. For the conservation and preservation of culture, the institute organized various cultural activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute sensitizes the students and employees regarding constitutional obligation Values, Rights, Duties and responsibilities of citizenship.

During the academic year 2021 -2022, Institute organized various activities through-out the year. Independence Day 15 August 2021, Constitution Day was celebrated on 26th Nov.2021. Republic Day 26 January 1922, Maharashtra Day 1 May 2022. National Voter Day (Voter Awareness program) celebrated on

25th January, 2022 Under- Graduate and post Graduate curriculum included Democracy, Election and Good governance, Indian Constitution, Human Rights, and Environmental studies. College mandatory committees like Anti Ragging Committee, Internal Complaints Committee, Anti Sexual Harassment committees are active and functioning.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed

C. Any 2 of the above

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the academic year 2021-22 the Institute celebrated Birth and Death Anniversaries of National/International personalities as well as marking days of significance for various subjects and fields.

National Days - 15th August Independence Day, 26th January Republic Day and, these national festivals are celebrated.

Birth Anniversary and Memorial Day of social reformers - The birth anniversary and Memorial Day of Savitaribai Phule, Mahatma Gandhi Jayanti Chh. Shahu Maharaj, Javaharlal Neharu Dr. Babasaheb Ambedkar, Vasantryao Naik Jayanti, and Barrister A.R. Jayanti were celebrated.

Various Days - Martyr's Day, National Integration Day, Sadbhavana Din, Kranti Din, Marathi Bhasha Din etc were Celebrated by the institute.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Student Welfare Schemes:

Context: In the context of providing a supportive and conducive environment for student success, the college has implemented comprehensive Student Welfare Schemes. **Facilitate Academic Success: Objective:** Create an environment that minimizes non-academic challenges, allowing students to focus on their studies and excel academically.

Best Practice: The College has implemented a set of Student Welfare Schemes encompassing health and medical support, financial aid and scholarships, housing and accommodation assistance, career guidance and placement support, psychological and emotional support, and skill development and training.

Evidence of Success: 1. **Changing Student Needs: Issue:** Evolving student needs may require frequent adjustments to existing welfare schemes. **Mitigation:** Conduct regular needs assessments, stay updated on student demographics, and maintain flexibility in program design.

5. **Mental Health Stigma: Issue:** Stigma associated with seeking mental health support may discourage students. **Mitigation:** Implement awareness campaigns to reduce stigma, normalize mental health discussions, and create a culture of openness.

Helping Hand towards Marginalized Communities:

Context: In recognition of the societal responsibility and

commitment to equity, the college has instituted a program to provide support and opportunities for marginalized communities.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Barrister A.R. Antulay Saheb, dreamt that the people of this rural, hilly remote and undeveloped area should get higher education with open access system irrespective of caste, color, creed and religion. Ours is the only Degree College in Murud-Janjira Taluka that student's access higher education. To spread quality higher education among the students of rural hilly, socio-economically weaker sections of the society with emphasis on women education is the basic aim of this institution. "Humanity, Harmony and Integrity" and equipped students with knowledge and skills in their chosen streams, inculcate values, identify hidden talents, and provide opportunities to realize their full potential to shape them into future leaders and above all good human beings are the objectives. This is our achievement that the institution is successfully providing higher education for the last 30 years and the strength of the college has crossed 600 students. Our Policy is to promote cordial and cognominal working conditions with work ethics, work culture among the faculty and staff members thereby promoting the welfare of the students and the society. The institution has a transparent mechanism for timely redressed of student grievances. The College is providing modern technical amenities with the best infrastructure to the students for their development

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

7.3.2 - Plan of action for the next academic year

Plan of action for Academic year 2022-23

1. To start new add on / certificate/ skill based course
2. To enhance I.T facility in the college- smart classroom etc.
3. To Renovate and expand of college infrastructure.
4. To organize workshop Seminar, conference, webinar etc.
5. To conduct curricular and extra-curricular activities
6. To promote research culture