



कोकण उत्तरी मित्र मंडळाचे
वसंतराव नाईक कला व वाणिज्य महाविद्यालय

KOKAN UNNATI MITRA MANDAL'S
VASANTRAO NAIK COLLEGE OF ARTS & COMMERCE
• Affiliated to University of Mumbai • NAAC Re-accredited college • UGC-2(f) & 12(B) status

Founder President
Late Barrister A.R. Antulay
Ex. Chief Minister, Maharashtra
Ex. Central Cabinet Minister
Govt. of India

President
Mushtaq Antulay

Barrister A. R. Antulay Campus, Murud Janjira, Dist. Raigad 402401. Ph. 02144-276484
• Email : vrnaikcollege@gmail.com • Website : www.vncmj.edu.in

Academic Year 2022-2023

Report of analysis of feedback on the syllabus received from Students, Teachers, Employers and Alumni. The data was collected using Structured Questionnaire

STUDENTS CURRICULUM FEEDBACK ANALYSES REPORT

Feedback regarding curriculum, based on 20 parameters was collected from students. The result are inferred in terms of percentage based on the responses received from the students and the details of the same Are mentioned in the table below.

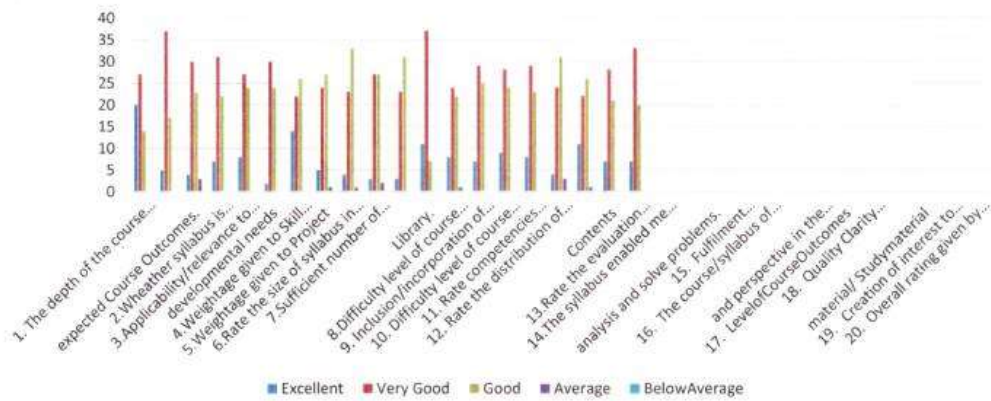
Parameters	Frequency of response (1 – strongly disagree, 2 – disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)					Percentage of agreed response
	5 Excellent	4 Very Good	3 Good	2 Average	1 Below Average	
1. The depth of the course content is adequate in relation to the expected Course Outcomes.	20	27	14	0	0	44.26%
2. Whether syllabus is career oriented ?	5	37	17	0	0	60.65%
3. Applicability/relevance to real life situations & local developmental needs	4	30	23	3		49.18%
4. Weightage given to Skill development	7	31	22	0	0	50.18%
5. Weightage given to Project	8	27	24	0	0	44.26%
6. Rate the size of syllabus in terms of load on the student	2	30	24	0	0	49.18%
7. Sufficient number of prescribed books are available in the Library.	14	22	26	0	0	42.62%
8. Difficulty level of course content	5	24	27	1	0	44.26%
9. Inclusion/incorporation of latest advancement sin the subject	4	23	33	1	0	54.09%
10. Difficulty level of course content	3	27	27	2	0	44.26%
11. Rate competencies expected out of the course	3	23	31	0	0	50.18%
12. Rate the distribution of the Lecture hours among the course Contents	11	37	7	0	0	60.65%
13. Rate the evaluation scheme designed for each of the course	8	24	22	1	0	39.34%
14. The syllabus enabled me to improve my ability to formulate, analysis and solve problems.	7	29	25	0	0	28.81%
15. Fulfilment of learning objectives	9	28	24	0	0	32.20%
16. The course/syllabus of this subject increased my knowledge and perspective in the subject area.	8	29	23	0	0	47.54%
17. Level of Course Outcomes	4	24	31	3	0	50.18%
18. Quality Clarity and relevance of contextual reading/Reference material/ Studymaterial	11	22	26	1	0	42.62%
19. Creation of interest to pursue higher education	7	28	21	0	0	45.90%
20. Overall rating given by you for this curriculum.	7	33	20	0	0	54.09%

Observation of the feedback of Student is the respondents given response 60.50% for career oriented and Rate the distribution of the Lecture hours among the course Contents about development of ability to manage/leadership qualities and creativity. Students given less Weightage to The syllabus enabled me to improve my ability to formulate, analysis and solve problems response given the related question, answer is 28.81%.



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STUDENTS CURRICULUM FEEDBACK ANALYSES REPORT



PERCENTAGE OF STUDENTS CURRICULUM FEEDBACK ANALYSES REPORT



- 1. The depth of the course content is adequate in relation to the expected Course Outcomes.
- 2. Whether syllabus is career oriented ?
- 3. Applicability/relevance to real life situations & local developmental needs
- 4. Weightage given to Skill development
- 5. Weightage given to Project
- 6. Rate the size of syllabus in terms of load on the student
- 7. Sufficient number of prescribed books are available in the Library.
- 8. Difficulty level of course content
- 9. Inclusion/incorporation of latest advancement in the subject
- 10. Difficulty level of course content
- 11. Rate competencies expected out of the course
- 12. Rate the distribution of the Lecture hours among the course Contents
- 13. Rate the evaluation scheme designed for each of the course
- 14. The syllabus enabled me to improve my ability to formulate,



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Academic Year 2022-2023

Report of analysis of feedback on the syllabus received from Students, Teachers, Employers and Alumni. The data was collected using Structured Questionnaire

ALUMNI CURRICULUM FEEDBACK ANALYSES REPORT

Feedback regarding curriculum, based on parameters was collected from Alumni students. The result are inferred in terms of percentage based on the responses received from the students and the details of the same are mentioned in the table below.

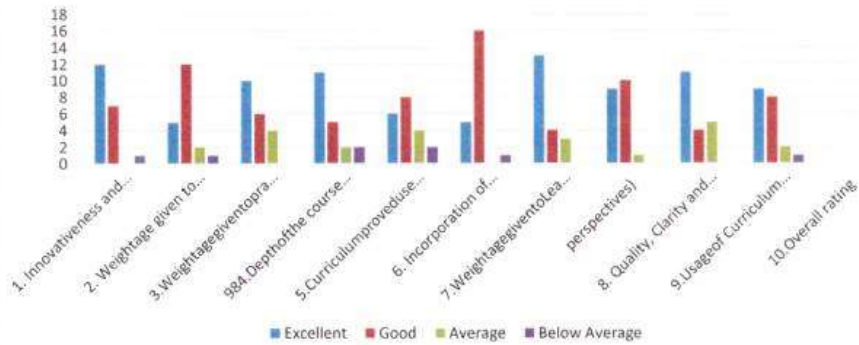
Parameters	Frequency of response (1 – strongly disagree, 2 – disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)				
	5	4	3	2	1
	Excellent	Good	Average	Below Average	Percentage of Excellent response
1. Innovativeness and creativity	12	7	0	1	60%
2. Weightage given to Employability / entrepreneurship/Skill development	5	12	2	1	60%
3. Weightage given to practical, fieldwork component	10	6	4	0	50%
4. Depth of the course content	11	5	2	2	55%
5. Curriculum proved useful at workplace	6	8	4	2	40%
6. Incorporation of component about development of ability to manage/leadership qualities	5	16	0	1	80%
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	13	4	3	0	65%
8. Quality, Clarity and relevance of textual reading / Reference material / Study material	9	10	1	0	50%
9. Usage of Curriculum for development of human resource at your industry/workplace	11	4	5	0	55%
10. Overall rating	9	8	2	1	45%

Observation of the feedback of Alumni is the respondents given response 80% for Incorporation of component about development of ability to manage/leadership qualities and creativity, Alumni given less Weightage to Curriculum proved useful at workplace response given the related question, answer is 40%



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ALUMNI CURRICULUM FEEDBACK ANALYSES REPORT



PERCENTAGE OF ALUMNI CURRICULUM FEEDBACK ANALYSES REPORT



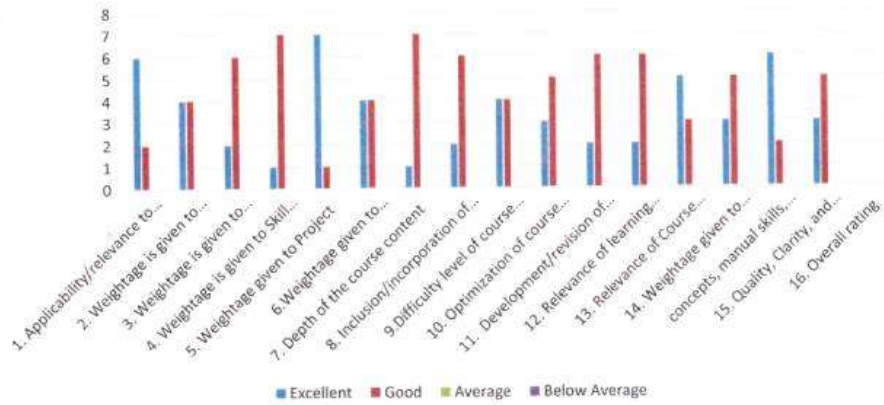
- 1. Innovativeness and creativity
- 2. Weightage given to Employability / entrepreneurship/Skill development
- 3. Weightage given to practical, fieldwork component
- 4. Depth of the course content
- 5. Curriculum proved useful at workplace
- 6. Incorporation of component about development of ability to manage/leadership qualities
- 7. Weightage given to Learning values (interms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
- 8. Quality, Clarity and relevance of textual reading / Reference material /Study material
- 9. Usage of Curriculum for development of human resource at your industry/workplace
- 10. Overall rating



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Observation of the teacher feedback respondents given 85.50% Relevance of Course outcomes
 Respondents gave a response of 50% to the practical and fieldwork component

CURRICULUM FEEDBACK ANALYSES REPORT



PERCENTAGE OF CURRICULUM FEEDBACK ANALYSES REPORT



- 1. Applicability/relevance to real-life situations & local developmental needs
- 2. Weightage is given to Employability
- 3. Weightage is given to Entrepreneurship
- 4. Weightage is given to Skill development
- 5. Weightage given to Project
- 6. Weightage given to practical and fieldwork component
- 7. Depth of the course content
- 8. Inclusion/Incorporation of the latest advancements in the subject
- 9. Difficulty level of course content
- 10. Optimization of course content
- 11. Development/revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)



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Report of analysis of feedback on the syllabus received from Students, Teachers, Employers, and Alumni. The data was collected using a Structured Questionnaire

CURRICULUM FEEDBACK ANALYSES REPORT TEACHER

Feedback regarding curriculum, based on parameters was collected from 08 Teachers. The results are inferred in terms of percentage based on the responses received from the Teachers and the details of the same are mentioned in the table below.

Parameters	Frequency of response (1 – strongly disagree, 2 – disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)				
	5 Excellent	4 Good	3 Average	2 Below Average	1 Percentage of Excellent Response-
1. Applicability/relevance to real-life situations & local developmental needs	6	2	0	0	75%
2. Weightage is given to Employability	4	4	0	0	50%
3. Weightage is given to Entrepreneurship	2	6	0	0	75%
4. Weightage is given to Skill development	1	7	0	0	87.50%
5. Weightage given to Project	7	1	0	0	87.50%
6. Weightage given to practical and fieldwork component	4	4	0	0	50%
7. Depth of the course content	1	7	0	0	87.50%
8. Inclusion/incorporation of the latest advancements in the subject	2	6	0	0	75%
9. Difficulty level of course content	4	4	0	0	75%
10. Optimization of course content	3	5	0	0	62.50%
11. Development/revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	2	6	0	0	75%
12. Relevance of learning objective soft the syllabus	2	6	0	0	75%
13. Relevance of Course outcomes	5	3	0	0	62.50%
14. Weightage given to Learning values (inters of knowledge, concepts, manual skills, analytical abilities, and broadening respective)	3	5	0	0	62.50%
15. Quality, Clarity, and relevance of textual reading/Reference material/Study material	6	2	0	0	75%
16. Overall rating	3	5	0	0	85.50%

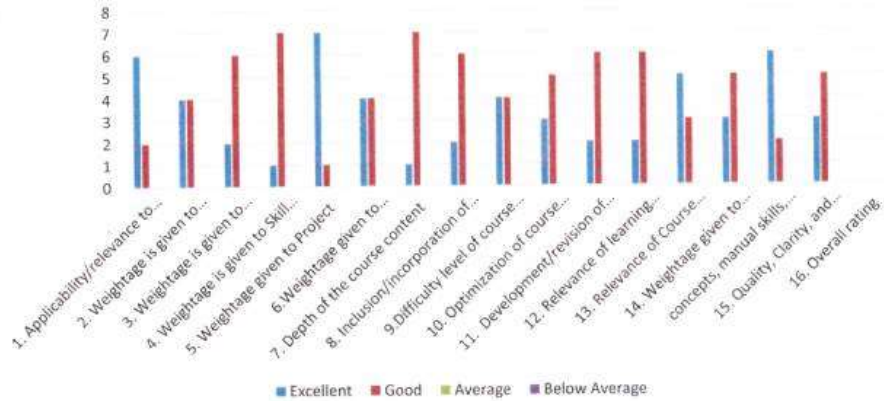
Observation of the teacher feedback respondents given 85.50% Relevance of Course outcomes
Respondents gave a response of 50% to the practical and fieldwork component



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Observation of the teacher feedback respondents given 85.50% Relevance of Course outcomes
 Respondents gave a response of 50% to the practical and fieldwork component

CURRICULUM FEEDBACK ANALYSES REPORT



PERCENTAGE OF CURRICULUM FEEDBACK ANALYSES REPORT



- 1. Applicability/relevance to real-life situations & local developmental needs
- 2. Weightage is given to Employability
- 3. Weightage is given to Entrepreneurship
- 4. Weightage is given to Skill development
- 5. Weightage given to Project
- 6. Weightage given to practical and fieldwork component
- 7. Depth of the course content
- 8. Inclusion/incorporation of the latest advancements in the subject
- 9. Difficulty level of course content
- 10. Optimization of course content
- 11. Development/revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)



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FEEDBACK FROM EMPLOYER ANALYSES

Feedback regarding Employer, based on 05 parameters was collected from 07 Employer. The result are inferred in terms of percentage based on the responses received from the Employer and the details of the same are mentioned in the table below. Are mentioned in the table below.

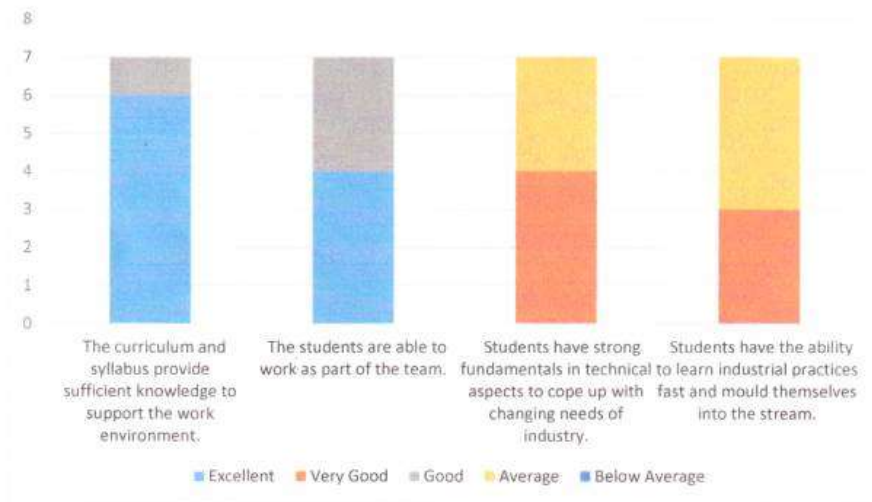
SR. NO	Parameters	Frequency of response (1 – strongly disagree, 2 – disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)					Percentage of excellent response
		5	4	3	2	1	
		Excellent	Very Good	Good	Average	Below Average	
1	The curriculum and syllabus provide sufficient knowledge to support the work environment.	6	1	0	0	0	85.71%
2	The students are able to work as part of the team.	4	3	0	0	0	57.14%
3	Students have strong fundamentals in technical aspects to cope up with changing needs of industry.	4	3	0	0	0	57.14%
4	Students have the ability to learn industrial practices fast and mould themselves into the stream.	3	4	0	0	0	57.14%

Observation of the above employer Feedback 85.71% respond to the curriculum provided sufficient knowledge and 57.14% given response to the strong fundamentals in technical aspects to cope up with changing needs of industry. 57.14% given response ability to learn industrial practices fast and would themselves in to the stream.



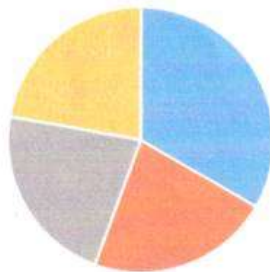
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Feedback from Employer Analysis



Percentage from Employer Analysis

Percentage of excellent response



- The curriculum and syllabus provide sufficient knowledge to support the work environment.
- The students are able to work as part of the team.
- Students have strong fundamentals in technical aspects to cope up with changing needs of industry.
- Students have the ability to learn industrial practices fast and mould themselves into the stream.




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Feedback Action Taken Report-2022-2023

Feedbacks were obtained from students, Teachers, Alumni and employers on curriculum, Library, infrastructures of the college etc. These feedbacks were collected by the Feedback Committee of the college and analyzed and reviewed by the I.Q.A.C. and Feedback Committee. Suggestions were given to the concern regarding their performance and directions for the required improvement Report of Feedback Analysis is enclosed herewith

Feedback Committee Report 2022-2023

The report for 2022-2023 has been prepared by coordinated work of the members of students' feedback committee. 2022-23PP, in this Academic year structural feedback collected off line method by providing the feedback forms to the various stakeholders just as Students, Teachers, employers and Alumni. It remains useful to overall development of college, teachers and Students. During the academic session 2022-2023 the college

Feedback committee has collected students' feedback on their experiences in the college and classroom. The students of Arts and Commerce programs are engaged in the process feedback was taken by random sampling method this process provides us an opportunity to get students various difficulties and attitude to college and its teaching staff. The questionnaire was framed to include.

Feedback about teachers, teaching methodology, teachers punctuality, teachers motivation etc. also Curriculum, Library, and Infrastructure and Administrative Staff multiple choice questions (MCQs) were framed with 4 option each. College given the option to write or not write their name of the students on feedback form for filling it fearless mind.



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