



कोकण उन्नती मित्र मंडळाचे
वसंतराव नाईक कला व वाणिज्य महाविद्यालय

KONKAN UNNATI MITRA MANDAL'S
VASANTRAO NAIK COLLEGE OF ARTS & COMMERCE

• Affiliated to University of Mumbai • NAAC Re-accredited college • UGC-2(f) & 12(B) status

Founder President
Late Barrister A. R. Antulay
Ex. Chief Minister, Maharashtra
Ex. Union Cabinet Minister,
Govt. of India

President
Mushtaq Antulay

Barrister A. R. Antulay Campus, Murud Janjira, Dist. Raigad 402 401. Ph. 02144-276484.
Email : vrnaikcollege@gmail.com, Website : www.vncmj.edu.in

QIM 2.6.2 *Attainment of POs and COs are evaluated*

Response:

The University of Mumbai's examination and assessment patterns are followed by the College. A key measure of the achievement of the expected results is seen to be how well the students performed on the semester-ending test. The assessment procedure combines a number of methods that have been approved by the Board of Studies and improved by the College using PSOs and Cos. achievement of the objectives and informal interactions between teachers and students. The above-described Mumbai University evaluation procedure is used by the Institutes. This sort of assessment comprises internal assessments at the end of terms, concurrent assessments, and final external exams. The University's exams and results serve as another gauge of CO, PO, and PSO achievement. The assessment procedures for PO, PSO, and CO are listed here.

*For postgraduate programmes, there will be an internal examination, a project, and a viva.

*Undergraduate courses may include the following: (i) Unit exam (ii) Blackboard presentation (iii) Quizzes or objective questions, if necessary. Homework (iv) Project Work for Foundation Course and Environmental Studies

All of these are flawlessly examined and reviewed in order to rectify, enhance, and inspire the kids to do better. Additionally, it monitors a student's progress through a programme. The college uses a variety of techniques to assess student performance, including the feedback system, result analysis, internal evaluation, participation in higher education placements, and performance in co-curricular and extracurricular activities offered at the college and university levels. A well-designed question paper encompassing the whole required and created by the university course curriculum is used to evaluate the course outcomes. Following the announcement of the results for each paper, the corresponding instructor analyses the student performance in their disciplines discusses the results with the students and takes corrective action to raise student performance. The examination department analyses the results of the college-level exams by class and by course.



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The departments analyse the university examination results by programme and course before reporting their findings to the principal and IQAC. The staff meeting, IQAC meeting, and College Development Cell meeting all cover these findings. Every faculty member actively participates in the growth and development of each college student. Assignments, research/survey-based projects, class assessments, and group presentations are all things the university does. The purpose of this assessment procedure is to assess the students' topic knowledge, analytical ability, critical thinking, problem-solving, knowledge application, presentation, and communication abilities. The college runs programmes including student counselling, remedial coaching, and identifying slow and advanced learners and giving them specialised tutoring. In addition to this, mentors provide their mentees with extra attention and support in order to improve their overall performance. Using feedback from students, parents, and alumni, programme results, program-specific outcomes, and course outcomes are once again analysed and evaluated. The faculty shares and discusses their ideas, comments, and general feedback during numerous sessions in order to improve the outcomes. Monitoring student growth, such as graduates who pursue higher education or get hired, as well as their various accomplishments, is another way to assess POs, PSOs, and COs. Numerous Seminars, Workshops, Guest Lectures, and other events related to the curriculum are conducted by the institution. The students assist in carrying out these events in a conscientious manner, and they are also dispatched to other colleges to take part in similar activities held there. The institution runs programmes like remedial coaching, student counselling, identification of slow and advanced learners, etc., and offers specific coaching to them in order to plan for and remove various sorts of learning barriers.



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PO, PSO and CO Attainment

CO Attainment Methodology: -

Methodology used for CO Attainment is Internal evaluation and External evaluation.

1. Internal evaluation- evaluation of Test, average attendance, active learning internal, active learning external; obtained marks are converted I percentage 50% of this added with 50% of external evaluation
2. External evaluation- Evaluation of semester/year end examination percentage; 50% of this added with 50% of internal evaluation which is CO attainment of individual student.
3. Total number of students above 60% is divided with total number students attended, termed as Co attainment.

PO, methodology used for PO Attainment is Direct evaluation and Indirect evaluation.

1. Direct evaluation- an average of all courses CO attainment under program converted in 50%.
2. Indirect evaluation- Students exit survey, placement and progression to higher education is assessed, converted to 50%.
3. 50% of direct evaluation is added with 50% of indirect evaluation and calculated PO, PSO attainment.



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Students are communicated with in various ways to explain PO, CO, and PSO. PO, CO, and PSO are displayed in the prospectus. all PO, CO, and PSO are uploaded to the college website. Each department also has access to this page. Additionally, three lectures on PO, CO, and PSO by HoDs were given at the beginning of each semester as a way for our institute to reach out to students.

Time Table

Departmental lecture on the PO, PSO and CO

Sem I

2021-22

No.	Time	Monday 28/06/2021	Tuesday 29/06/2021	Wednesday 30/06/2021	Thursday 01/07/2021	Friday 02/07/2021	Saturday 03/07/2021
1	9.10 to 10.00	History	Hindi	Commerce	History	Urdu	Commerce
2	10.10 to 11.00	Commerce	History	Hindi	Marathi	Hindi	Urdu
3	11.00 to 11.50	Marathi	----	Urdu	-----	-----	Marathi

Note: First three lectures of each semester will be delivered on the PO, PSO and CO.

	Departments	Head	Signature
1	Commerce	Dr. Chavan V.B.	
2	History	Dr. Kamble J. K.	
3	Hindi	Dr. Bagul N.N.	
4	Marathi	Dr. Bhairgunde S. S.	
5	Urdu	Dr. Seema Nahid	

26 JUN 2021



Principal
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students.

Time Table

Departmental lecture on the PO, PSO and CO

Sem II

2021-22

No.	Time	Monday 15/11/2021	Tuesday 16/11/2021	Wednesday 17/11/2021	Thursday 18/11/2021	Saturday 20/11/2021	Monday 22/11/2021
1	9.10 to 10.00	History	Hindi	Commerce	History	Urdu	Commerce
2	10.10 to 11.00	Commerce	History	Hindi	Marathi	Hindi	Urdu
3	11.00 to 11.50	Marathi	-----	Urdu	-----	-----	Marathi

Note: First three lectures of each semester will be delivered on the PO, PSO and CO.

	Departments	Head	Signature
1	Commerce	Dr. Chavan V.B.	
2	History	Dr. Kamble J. K.	
3	Hindi	Dr. Bagul N.N.	
4	Marathi	Dr. Bhairgunde S. S.	
5	Urdu	Dr. Seema Nahid	

13 NOV 2021



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