6.5.1. Strategies of the IQAC

- Ensuring timely, efficient and progressive performance of academic,
- Administrative and financial tasks.
- The relevance and quality of academic and research programs.
- Equitable access to and affordability of academic programs for various sections of the society.
- Optimization and integration of modern methods of teaching and learning
- The credibility of evaluation procedures.
- Ensuring the adequacy, maintenance and functioning of the support structure and services.
- Research sharing and networking with other institutions.
- The institution has active Internal Quality Assurance Cell (IQAC) to frame the policy for the academic and administrative growth of the institution.
- IQAC is playing a major role in designing and maintaining quality assurance with in academic systems.
- IQAC monitors the proper implementation and analysis of overall academic and administrative performances of the college activities.
- The cell supports the teaching and learning goals articulated in the in institution's strategic plan.
- As the institution has grown in size and stature, it has evolved certain quality assurance measures keeping in mind the academic and administrative requirements.
- In this regard, a manual on teaching and working has been prepared by Professor-in-charge, IQAC. Some of the measure are-
 - ❖ IQAC ensures maximum utilization of infrastructural facilities and the available ICT resources.
 - ❖ On the basis of academic audit, a comprehensive review of student's performance is made by IQAC.
 - ❖ IQAC ensures the proper implementation of academic calendar.
 - * Regular meeting of IQAC are conducted to discuss various measures related to quality enhancement in which the recommendations made by planning and evaluation board, board of studies, academic council, governing body are discussed and analyses for further improvement.

- As per the suggestion of IQAC, a feedback analysis committee is formed to review the online and offline feedback received from the students.
- Appraisal report of teaching / and non-teaching staff is received in the form of CR and after evaluation by the Head of the Institution is forwarded to the higher authorities.
- IQAC reviews the feedback revived from the parent-teacher meetings.
- Introduction of UGC general development scheme.
- · Automation of Library and its facilities.
- Strengthening of Library
- Improvement in students supports systems.
- · Organizing seminars, conferences and workshops at different levels.
- · Extension and up gradation of classrooms and laboratories.
- Inculcate ICT based Teaching-learning process.
- IQAC has played an important role to implement NAAC Peer Team recommendations.
- · The IQAC monitors the well-being of the college in

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