



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	KONKAN UNNATI MITRA MANDAL'S VASANTRAO NAIK COLLEGE OF ARTS AND COMMERCE MURUD-JANJIRA
Name of the head of the Institution	Dr. V.B. CHAVAN
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02144274662
Mobile no.	9422690827
Registered Email	vrnaikcollege@gmail.com
Alternate Email	vishwas4871@gmail.com
Address	MURUD-JANJIRA
City/Town	MURUD-JANJIRA
State/UT	Maharashtra
Pincode	402401

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. J.K. KAMBLE			
Phone no/Alternate Phone no.		02144274662			
Mobile no.		7709533257			
Registered Email		iqacvrnaikcollege1992@gmail.com			
Alternate Email		iqacvrnaikcollege@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://vncmj.edu.in/wp-content/uploads/2021/12/VNC-AOAR-REPORT-2018-2019.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://vncmj.edu.in/wp-content/uploads/2022/01/ACADEMIC-CALENDER-YEAR-2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	68.20	2004	03-May-2004	02-May-2009
2	B	2.26	2017	02-May-2017	01-May-2022
6. Date of Establishment of IQAC			07-Jul-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
lecture for Staff on New NAAC Guideline	12-Feb-2020 01	14
Lecture on Competitive Exam	22-Jan-2020 01	80
Workshop on ICT based Teaching	18-Sep-2019 01	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Regular meetings of Internal Quality Assurance Cell
- participated in programs concerned with social issues
- Organized Departmental guest lectures

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To enhance students activities like Sports, cultural and Research	The efforts were taken to participate the students at University level in sports, Cultural and research competition
Activities for awareness of cleanliness and hygiene	Activities of Cleanliness and Swatch Bharat Abhiyan were conducted under the Banner of N.S.S. by involving maximum number of students even from non-NSS
Industry/Academic linkage with formal MOUs	College signed MOUs for linkage with nearer colleges and institutions for sharing academic and social srvcies and awarness knowledge .
Gender sensitization programme	programme was organised by women development cell
Preparation of Academic calendar	Academic calendar was prepared and implemented,College signed MOUs for linkage with nearer colleges and institutions for sharing academic and social srvcies and awarness knowledge .
Interaction with Academic and Administrative expert	Prof. Bandarkar Y.S. was invited as guest lecture in commerce on 06.03.2020,Prof. Samel S.C. was invited as guest lecture in Economics on 06.03.2020
To organize seminar/Workshop/conference	work shop on Soft Skill Development ICT based Teaching was organized . Prof Tekale D.A. was in invited as Resource person on 12/02/2020,The efforts were taken to participate the students at University level in sports, Cultural and research competition. Organized workshop on use of ICT Tools for Teaching Learning and Administration by Commerce department on 18.09.2019
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Admission Process: In our college First year admission process is started after the declaration of H.S.C results. The admission committee prepares the merit list as per the government norms, with this merit list the students are admitted strictly based on their merit marks. Similarly the PG admissions are started after the declaration of Final year results, Second Year and Third year admissions are completed just after declaration of result of First and Second year. **Examination:** -Exam committee takes care of the exam activities in the form of appointment of examiners, collection of the question papers, evaluation of answer paper of semester end exam and declaration of results using CGPA system adopted by the university. Exams are conducted on behalf of college for the First and Second years of degree course. Final year exam and the PG course exams are conducted on behalf of university in the college. **Administration:** -The Principal and Office Superintendent and IQAC of the institute look after the attendance of regular and temporary faculty. They also maintain and follow effective official interaction to the college and with university. **Curriculum Activities:** -In the beginning of every semester the meeting of faculties is organised under the guidance of Principal and IQAC. The teaching plan is prepared, workload is allotted to all faculties and syllabus is executed as per the norms of university. At the end of every semester a meeting of Faculty is called regarding completion of syllabus as per the allotment or not. Along with traditional method of teaching, faculty uses the Videos PPTs, Discussion methods as well ICT tools for effective teaching learning methods for the students. At the beginning of every academic year, the Principal, all head of the departments and activity in charge orient to the new enrolled students of the college regarding awareness of the syllabus, college discipline, extracurricular and co-curricular activities in the institution. **Attendance:** -Institute has a mechanism to record the attendance of all courses. **Personality Development Programmes:-**The institute also has a mechanism regarding the development of students personality, for which college organise extra-circular-cultural, sports activates, etc. so that it will help to the students for their overall development. **Research Activities:-** The institute has a mechanism for developing the research culture amongst the students and teaching faculties. Every year students are motivated to participated in Avishkar research festival conducted by university. The research projects are also given to the students under the guidance of respective faculties. **Faculty Development:-** Through this process institute provides opportunities to every faculty to attend the various conferences, seminars, workshops, etc. They are also allow to do the orientation and refresher

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	Nil
BCom	Nil	Nil
MA	Nil	Nil
MCom	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sewing	07/12/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History, Marathi, Urdu, Hindi	188
MA	History, urdu	12
BCom	F.c.I & II	170
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institute has prepared the structure of feedback questionnaires for students, teachers and alumni. Feedbacks are given to the students at end of academic year. It consists of the questions based on syllabus, completion of syllabus, assessment process, teaching methods, Teachers approach with students, Teaching ability of teacher, Class control, Use of modern technologies, etc. on five-point scale measurement. Five means excellent and zero means poor performance. All feedback forms are collected and analysed by the concerned committee. The teachers are instructed by the authorities to improve their performances where development is needed. Feedback suggestion</p>

gives us the evaluation parameters such subject knowledge, attitude, behaviour, regularity, punctuality, maturity, motivation creativity, presentation skills and ability to get along with others. The analysis of feedback helps college to improve course content and overall development of student. Alumni feedback is conducted whenever alumni programme organized. Alumni meet are organised in the college during the academic year. The feedback from alumni is drawn evaluating subject knowledge of the programme, progress of alumni in career after completion of education, motivation at college, ability to take decisions, impact of training at ICT on personality and presentation skills at workplace. The feedback from the parents helps the college reorienting the administrative, skill development, suitability of the courses for career growth personality development of the ward. Trough Grievance Cell, Women Development Cell, Internal Complaints Committee faculty and students can get their grievances redressed. The Heads of the Institution follow an open-door policy through which immediate feedback is received from the teachers and students regarding their expectations and aspirations.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Urdu	40	24	21
MA	History	40	18	12
MCom	commerce accountancy	60	45	38
BCom	commerce accountancy	120	263	351
BA	History, marathi urdu, hindi	120	230	222

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	573	71	11	7	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	10	9	3	1	9

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All faculties in the college are attention to guidance and support to the students by creating an atmosphere of openness, communication, and trust. The college has always provided a very conducive and cordial ambience for informal mentoring through the student-teacher interface at various other levels. Over the years, this has developed a healthy relationship between the students and teachers. The students often approach their heads of departments or subject teachers with confidence in the staff room, departments, and other areas in college. This approachability is enhanced through the constant interaction between teachers and students that is facilitated by various social media platforms. These various platforms give the student a chance to seek mentorship concerning not just academics, but also for personal and emotional issues. It takes a personal interest, motivates the students, gives emotional support, develops a positive attitude towards life, and builds confidence. Various approaches of mentoring are employed by teachers in different subjects. Various Committees worked diligently for the overall development of students. The WDC department arranged interactive sessions with the student representatives on various topics like Gender Sensitization, Self Defense sessions for Girl Students. Cultural Committee worked for developing the talents of the students and helped them in improving their competencies. NSS committee arranged various programs like Swachha Bharat Abhiyan, tree plantation, Blood donation camps, and many more. The NSS unit worked actively for the upliftment of the adopted village by the College. DLLE worked on various projects of the University. The college has Women Development Cell. It's in charge of teachers and members of Cell guide the girl students and run the program throughout the year. The goal of the centre is to sponsor educational and social events so that the students will be able to share ideas in society. The students are told about the syllabus, question pattern, type of examination they have to appear in. At the beginning of the academic session, students are also guided about the semester pattern of the university. Students are made aware of the discipline and rules and regulations of the college. They are given information regarding the various activities taken in the college and inspired to take part in those activities. Stress-related problems like psychological, behavioural, academic, etc. are solved through personal counselling. The Student career cell aims to provide a comprehensive guidance program that will equip students with the necessary knowledge, attitude, and skills to become mature and socially responsible individuals.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
644	11	1:59

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	1	Nil	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	00	Nil	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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MA	3A00532	IV	18/09/2020	24/11/2021
MCom	2C00534	II	10/06/2020	29/09/2020
BCom	2C00146	VI	Nil	10/06/2019
BA	3a00146	VI	Nil	10/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College follows the University of Mumbai guidelines related to internal assessment and Continuous evaluation is done by using various other methods as well. To measure student achievements, the University of Mumbai has introduced the Choice Based Grading System. To develop the evaluation process, Continuous Internal Evaluation (CIE) has undergone many reforms, to improve the performance of students in academics. The implementation of the CIE system at the institute level is incorporated to make sure of the following: 1. to graph student's progress. 2. To evaluate the educational outcome of students. 3. To give timely feedback to the students. 4. To take corrective measures based on performance. CIE includes the following: 1. Topic-wise question banks are provided for subjects by faculties to students. 2. Students are encouraged to write previous years University Examination question papers. 3. The orientation programmes at the beginning of the semester inform students about all the curricular and curricular activities. 4. Academic calendar with tentative dates of examination is displayed. 5. Result analysis is done by the faculties for their respective courses.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The examinations of all three years were conducted by the college on behalf of the University of Mumbai. The timetable was displayed on the college notice board and in the respective classes. It was also available on the Mumbai University website. Changes in the examination schedule too were communicated to the students immediately. Conduct of examinations included paper setting at University level for all three years and assessment, moderation and declaration of results for the first year and second year at the college level. Examination Committee also conducted Additional Examinations for the students who could not appear for regular examination due to the grounds prescribed by the University of Mumbai. These additional examinations were conducted as soon as the circular to conduct these examinations was received by the college. This information included the conduct of ATKT examinations. CAP was observed for the assessment of papers. The dates of the declaration of results were displayed on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://vncmj.edu.in/wp-content/uploads/2021/12/2.6-PO-PSO-CO-2019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3a00146	BA	marathi history,	73	73	100

		Hindi urdu			
2C00146	BCom	COMMERCE ACCOUNTY	110	110	100
2C00534	MCom	Accountancy	18	18	100
3A00533	MA	HISTORY	4	3	75
3A00533	MA	URDU	8	8	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://vncmj.edu.in/wp-content/uploads/2021/12/2.7.1-Student-Satis.-Surv.2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	00	0	0
Any Other (Specify)	00	00	0	0
International Projects	00	00	0	0
Students Research Projects (Other than compulsory by the University)	00	00	0	0
Projects sponsored by the University	00	00	0	0
Industry sponsored Projects	00	00	0	0
Interdisciplinary Projects	00	00	0	0
Minor Projects	00	00	0	0
Major Projects	0	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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NIL	NIL	
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	2	Nil
National	Economics	6	Nil
National	Accountancy	1	Nil
National	Marathi	2	Nil
Nil	urdu	1	Nil
International	Commerce	1	Nil
International	History	1	Nil
International	Economics	4	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Economics	10
Accountancy	1
History	3
Marathi	2
Urdu	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Power of Knowledge An International Multilingual Quarterly Peer Reviewed Refereed Research Journal	Dr. V.B. CHAVAN	Kranti P ublication Beed	2019	Nill	ISSN 2320 -4494	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nill	nill	nill	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	1	6
Presented papers	1	2	2	Nill
Resource persons	Nill	1	1	Nill

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pulse Polio Immunazation	Govt.Hospital	2	57

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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NILL	NIL	NILL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	nss	Gaandhi Jayanti	2	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
C.D. Deshmukh College Roha Dist Raigad	24/07/2019	Sharing Knowledge and information	10
D.G. Tatkare College of Arts and Commerce, Tala Dist. Raigad	18/07/2019	Sharing Knowledge and information	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
650000	325643

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Nil
Seminar Halls	Existing
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7744	778510	273	42865	8017	821375
Reference Books	3865	829287	38	4280	3903	833567
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	25	15824	Nil	Nil	25	15824
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	17	1590	4	280	21	1870
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	1	0	1	1	0	2	0
Added	5	0	1	0	0	0	0	20	0
Total	25	1	2	0	1	1	0	22	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
250000	211328	400000	323000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Class Rooms:- Regular cleaning and maintains is carried out one leady appointed for cleaning toilets Washroom, Class- IV of Non-Teaching Staff keep all calls rooms clean. So as to provide effective learning environment to the students all class rooms are cleaned daily by the non-teaching staff of the college. M/s Abhinav Electricals has given Annual maintain control (AMC) to Monitoring of electrical Fixtures. M/s Sistec Computers has given to maintain of computers and LCD facility. College Management provide college Ground and Seminar hall to NGO Social worker societies to arrange beneficiary programme for society. **Library:** Procedures and policies for maintaining academic facilities Library. The requirement and list of books is taken from concerned departments and HOD's are involved in process. The finalised list of required books is duly approved and signcal by the Principal The Proper account of visitor (Students and Staff) on daily basis is maintained. Books home ending facilities provided for students and staff. Proper ventilation is done so as to maintain dry environment near books shelves. Regular dusting and cleaning is done by using. Vacuum cleaners. Books exhibitions are conducted in the library and books suggested by staff members are included in the library. Open access is given to students to the books so as to have effective referencing and exploring of new books related to subjects. Special reading room facility is provided. New arrivals are exhibited on board. Library is kept open in long vacations for the benefits of the students. Qualified Staff is appointed in Library to guide and help students. Furniture and Fixtures are repaired as per

the requirement centrally. Computers : Sistech Computer Agency appointed by management to monitoring maintains and support for all college computer regular up gradation is carried out for computers and software, 15 computers and 6 Laptops are distributed in various departments office, Library and for administrative work as per the requirement and load of the work. Computers are connected through LAN and with high speed internet facility, computers are provided with upgraded antivirus. Sports Facility : College provided all sports materials to the students. I.e. Cricket Keats, Badminton, volley ball Court, Table Tennis, Carom Boards, Athletics Material Etc. College appointment visitor's cach to guide students about sports. Synthetic surfaces on ground are cleaned periodically sports material is issued to students as per the schedule. College students participated in intercollegiate Competitions.

<https://vncmj.edu.in/wp-content/uploads/2021/12/Procedures-and-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	government scholarshipfree ship	252	482525
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	career guidance	Nil	40	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	20	M.com	ACCOUNTANCY	vn college murud Janjira	MCOM
2019	7	M.A.	HISTORY	K.U.M.M V.N College Murud Janjira	HISTORY
2019	5	M.A.	URDU	K.U.M.M V.N College Murud Janjira	URDU
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
sports	Annual Sports	120
cultural	Annual Cultural Activity	152
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is apex committee association of the college. It consist of student members from Each class right from all classes. It helps to share the ideas, interact and concerns with teachers and college Principal. They help in college activities, including social events, community programmes helping people in need. It is platform for students to raise issues and grievance. It helps to organise sports events in college and intercollegiate tournament. Organization of cultural competition. It motivate students for active participants in Avishkar competition.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Academic Functioning: The college inculcates the culture of collective responsibility among its faculties. The college provides facility of delegation. Under the Principal as the chair, the heads are empowered with the autonomy of selection and organising the events to improve their qualitative performance. College prepare the academic calendar pertaining curricular and extracurricular activities. **Administrative Function:** The office administration is a collective under allocation of work responsibility. The principal perform as the head of the administrative system. Decentralization is the process by which the activities of an organization, particularly those regarding planning and decision making are distributed or delegated away from a central, authoritative location or group. In order to make better and faster decision, the management has empowered the Principal to take decision related to curricular, co-curricular and extracurricular activities. The College Development Committee (CDC) has been constituted as per the guidelines of

Maharashtra University Act, 2016. The committee comprises of representative from the Management, Principal, Head of department, teaching staff, administrative staff, alumni and IQAC coordinator. It reviews the activities of the college and makes recommendation about academic, infrastructure development and other administrative matters. It also deliberates upon financial matter and the budget. This has resulted in the College Development Committee (CDC)., IQAC, Head of department and faculty taking autonomous decisions at their own level for accomplishing the goals. This decentralization resulted in increasing the overall quality and effectiveness of the system and at the same time empowering and strengthening the capacities of various departments of institution. Every committee has the freedom to prepare their plan and decide implementation strategies. The college committees are responsible for admission, time table, examination, purchases, welfare of students, organization of extension activities and prepare the working strategies for the effective functioning of the college. The committee meetings held as and when required for the implementation and organization of certain activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development: 1) The college adopts new technologies, Methodologies, activities to achieve academic excellence. 2) The institution is affiliated to University of Mumbai and follows its prescribed curriculum. 3) The methodology of curricular delivery in the college is properly documented in the college website and prospectus. 4) The College is affiliated to the University of Mumbai which design and develop the entire curriculum. Dr. Kamble BOS is Member of University of Mumbai in the Subject History and Archaeology. Dr. Kamble and Dr. Mhatre worked for framing of Syllabus for TYBA which came into effect from the academic year 2018-2019. The teachers attend curriculum related workshops and make constructive suggestions
Teaching and Learning	Teaching and Learning: 1) ICT enabled teaching is adopted .Guest lecture by eminent personalities and experts from various fields are organized, college organizes excursion, field visits and study tour. 2) Seminar, group projects and revision test are conducted and efforts for slow learners are taken. 3) Students are guided to make use of resources available in the library. 4) The counselling facility is also provided to student. The Curriculum

	provided by the Mumbai University is implemented by the college.
Examination and Evaluation	Examination and Evaluation: 1) For the internal evaluation of the students college conducts unit test, preliminary exams, seminars, home assignments and project works. along with this the college provides extra coaching to slow learners and advanced learners. 2) College follows ICT enabled reforms introduced by the university such as submission of online examination forms and result. 3) Special efforts were taken to provide writer and facilities to differently abled person. The college conduct internal assessment through college exam in the line of the University Term Exam.
Research and Development	Research and Development: 1) The management is much concerned about research work. The college has established research committee, i.e. Pradhyapak Prabodhani. It is a platform for faculty to present their research paper. There are four teachers hav completed their Ph. D. research work out of which two faculty members are research guide. 2) College management encourages teachers to complete Ph.D., attend conferences and publish research articles. Faculties from all department actively engage themselves in the research by publishing Research Articles in Journals and Magazine.
Library, ICT and Physical Infrastructure / Instrumentation	To students are motivated to use text and reference books through lectures and workshops. . 2) There are 11926 books available in the library which includes reference books, magazines, textbooks. The journals, educational CDs are also available in the library. Information about new arrivals displayed on the library notice board. 3) The new arrivals are displayed in the showcase. The physical infrastructure of the library is well equipped, clean and quit. The College has its library equipped with all learning resources.
Human Resource Management	Human Resource Management: 1) To promote academic growth of the teacher, the college motivates and actively supports their Ph.D. studies, publications of books and research articles. They are also provided platform to present their research to

their colleagues. 2) Teachers are relieved on priority basis for orientation courses, Refresher courses, Short term courses, Workshop for academic development, career advancement and paper presentations in conferences and seminars.

Admission of Students

The procedure, rules and regulations of admissions policy (Including online admission) and enrolment prescribed by the Mumbai university and Government of Maharashtra. On first come first serve basis admission is given. The procedure and details regarding admission process is uploaded on our college notice board and website. The prospectus of admission and other details are provided to each student. College Admission committee supervise admission process

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Examination</p>	<p>Examination: 1) The college submit online exam form of all classes to university. 2) Results of all classes displayed online on Mumbai university website. 3) The computer generated Hall tickets are given to the students appearing for University examinations. 4) The online distribution of Question paper is done through Secured Remote Paper Delivery (SRPD) system. The University send exam paper through Digital delivery system. College download online exam paper prior to one hour of exam</p>
<p>Planning and Development</p>	<p>Planning and Development: 1) The schedule of activities are promptly displayed on the college notice board. 2) The management is informed about every activity in the college through WhatsApp group. Annual planning of both the teaching and learning process is carried out at the outset of each session and published Through college notice board/ website.</p>
<p>Administration</p>	<p>Administration: 1) Facilities like bio-metric attendance for staff, website of central sector and state government scholarship etc. are available and used for smooth administration. 2) The college has submitted all India survey of higher education (AISHE) data initiated by HRDC, Government of India for the year</p>

	2018-19. 3) The state government collects online data and the college has submitted the data to department of higher technical education, Government of Maharashtra through MIS. Circulars and notification are communicated through web site and responses are collected online system
Finance and Accounts	Finance and Accounts: 1) In order to mention Financial Accounting, Biyani software is used. 2) Transactions related to government payments such as Provident funds, Income tax, Professional tax, Insurance etc. withdraw online. 3) Salary sheet is submitted through email to the bank. Digital maintenance of annual Budget allocation and audit is done through online transactions.
Student Admission and Support	Student Admission and Support: 1) The college fill-up online admission form and submit to the University. 2) Students can easily access information regarding rules and regulations, facilities for students, support services, placement activities. 3) All rules and regulations of library services are available on college website. 4) Information related to prevention of ragging is made available on college website. 5) College has provided computer facility with internet connectivity for student. Student support services are published through college notice board/ online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2019	nil	nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
F.D.P.	1	06/05/2019	17/05/2019	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching • Institute administration office looks after General Provident Fund, Gratuity and Pension Scheme for the benefit of Staff. • Institute administration actively pursues for approval, promotions, placements and pension.	Non-teaching • College administration looks after General Provident Fund, Gratuity and Pension Scheme for the benefit of staff. • College administration actively pursues for approval, promotion, placements and pension.	Students • Scholarship • Payment of Admission fees in instalments • Bus Concession Pass facility of State Transport Service on College campus • Student's Aid Fund for the provision of financial assistance to needy students • Health Insurance Scheme for all students • TA and DA to students representing the college in various competitions

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit: Institute conducts local audits per semester and annual audit through external auditor. These audits are conducted as per the govt. rule. External Audit by Govt. : External Audit of the college is carried out by the government agencies like Accounts General (AG) and Account officer, Higher Education, Government of Maharashtra
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri. Madhusheth Thakur (Charitable Trust)	111111	Preparation of Gymkhana Room
View File		

6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Following activities were conducted by Parent Teacher Association during the year: 1) Tree Plantation Programme. 2) Organization of Health check-up Camp. 3) The parents support visit to NSS camp

6.5.3 – Development programmes for support staff (at least three)

1) Yoga Training Programme, 2. Health check-up Camp. 2) Safety Programme Skill Development Programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- To enhance infrastructure facilities by adding construction.
- To enhance research culture and activity.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on ICT tools for Teaching and administration For Support Staff	18/09/2019	18/09/2019	18/09/2019	12
2020	Workshop on ICT Based Teaching	12/02/2020	12/02/2020	Nil	40
2020	Lecture on Competitive Exam	22/01/2020	22/01/2020	22/01/2020	80

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

	ntages	local community					
2019	1	1	25/07/2019	01	Mahiti Doot	survy	108
2019	1	1	03/07/2019	1	Survey of Public and Private Toilet in Murud Municipal Area	surve	50
2019	1	1	02/10/2019	1	Swatch Bharat Abhiyan Activities	college campus and surrounding area cleanliness	300

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus and Hand Book for students	07/06/2019	The Prospectus is published each year to provide information about code of conduct for students, programme offered, admission process, credit grading and semester system, extension activities and support services, welfare schemes, fee structure and academic calendar. The prospectus of college gives information about courses offered for undergraduate and post graduate level. Hand Books provided to the students also provides information about the code of conduct for students to maintain discipline and effective function of the institution.
Academic and Administrative Committees	16/06/2019	Academic and administrative committees Constituted at the beginning of each year assigns responsibilities to the faculty and code of conduct for smooth functioning of the

		college.
Duties and Code of Conduct for teachers	18/07/2019	The code of conduct, discusses responsibilities of teacher. Academic duties consisting of teaching, exam/assessment and coordination in carrying out various extracurricular and co-curricular activities. Teacher shall not discriminate students/colleagues adversely on political, race, caste, religion, language or for other reason of an arbitrary or personal nature.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Din	21/06/2019	21/06/2019	40
Celebration of National Integration Day	31/10/2019	31/10/2019	146
Celebration of Sanvidhan Din	26/11/2019	26/11/2019	159
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our college is endowed with lush green natural surroundings. In fact, our college is situated on the Flatdown Side of hill. Our college takes special efforts to maintain the greenery. Also, there are systems to keep the campus eco - friendly. 1. Planting Trees 2. Bio fertilizers the degradable garbage, leaves and other wastages are used as a natural resources of fertilizer for the plantation which prevent production of carbon as they are not burnt. 3. The campus is surrounded by a large cape of greenery so as to create a peaceful and ambient environment for Teachers and students. 4. The E-waste collected from college is minimized to some extent for the conservation of environment. 5. College has shifted from Normal Bulbs to LED Bulbs and Tube Light, which are less energy conservative

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of Best Practice: Clean the Unclean. Goal of the practice: Cleanliness should be maintained in every aspect of our surroundings. Objectives: • To promote the benefits of cleanliness to our surrounding and health. • To inculcate a healthy environment. The Practice: If there will be clean environment, the surrounding will look soothing. As a result, thousands of tourists will be influenced by our countrys beauty. The next reason is, the cleanliness avoids exploitation of natural resources. Murud-Janjira Fort is situated on an oval-shaped rock off the Arabian Sea coast near the port city of Murud, 165 km (103 mi) south of Mumbai. Janjira is considered one of the

strongest marine forts in India. The fort is approached by sailboats from Rajpuri jetty. The main gate of the fort faces Rajapuri on the shore and can be seen only when one is about 40 feet (12 m) away from it. It has a small postern gate towards the open sea for escape. The fort has 26 rounded bastions, still intact. There are many cannons of native and european make rusting on the bastions. Now in ruins, the fort in its heyday was a full-fledged living fort with all the necessary facilities, e.g., palaces, quarters for officers, mosque, two small 60-foot-deep (18 m) natural fresh water lakes, etc On the outer wall flanking the main gate, there is a sculpture depicting a tiger-like beast clasping elephants in its claws. The sculpture on the main gate The palace of the Nawabs of Janjira at Murud is still in good shape. A special attraction of this fort is 3 gigantic cannons named Kalalbangdi, Chavri and LandaKasam. These cannons were said to be feared for their shooting range. Another gate to the west is sea-facing, called 'Darya Darwaja'. Students from our college are cleaning the entire campus, Historical Monument (Murud - Janjira fort) and the Beaches of our nearby area. Evidence of Success: Our College Students went to Murud-Janjira fort on 06th Jan 2020 and 12th Jan 2020.

Students who were involved in this Cleaning Campaign were felicitated by Tahsildar. 14th Jan 2020 also clean the beach. It was really a good feeling for the villagers to see their environment and surroundings clean. Problems

Encountered: It was very difficult for us to make everyone understand the importance of cleanliness in their surroundings. Title of Best Practice: 2.

Library at adopted village. Goal: You can give a penny to a beggar he will come again to you for a penny but if you teach that beggar to earn, he can have as many pennies he wants. Similarly, if we provide knowledge to someone through

books that remains forever and utilized for being good. Objectives: • To

provide books to the needful students. • To make them understand the value of educations. • To inculcate habits of reading among students. The Practice: A library is a collection of materials, books or media that are easily accessible for use and not just for display purposes. It is responsible for housing updated information in order to meet the users needs on a daily basis. A

Library provides physical (hard copies documents) or digital access (soft copies) materials, and may be a physical location or a virtual space, or both.

A librarys collection can include printed materials and other physical resources in many formats such as DVDs, CDs and Cassette as well as access to information, music or other content held on bibliographic databases. A library, which may vary widely in size, may be organized for use and maintained by a

public body such as a government, an institution/ schools, a corporation, or a private individual. The librarys clientele and therefore the services offered

vary depending on its type: users of a public library have different needs from those of a special library, for example. Libraries may also be community hubs, where programs are delivered and people engage in lifelong learning. Modern

libraries extend their services beyond the physical walls of a building by providing material accessible by electronic means, including from home via the

Internet. Hence managing information in an information world has become very easy simply because information can be provided or being accessed virtually by

people who are in remote areas and other places away from the Library. The

services, the library offers are variously described as library services, information services, or the combination library and information services,

although different institutions and sources define such terminology

differently. A library has been setup for the needy students and people of

Agardanda Village which 10 km away from our college. We have found that there were no adequate sources of books for the students of school over there to

enhance the knowledge of the students. Evidence of Success: Students were very much happy in terms of getting such a worthy need to be satisfied by our

college we went to Agardanda on 2nd Oct 2019 to donates books from the

collected amount from teaching and non-teaching staff. 133 books have been

donated. This has initiated by NSS department. This event was organised in the

presence of sarpanch and college Development Committee. Problems Encountered: More books were demanded but only limited books were made available as the funding was less.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://vncmj.edu.in/wp-content/uploads/2021/12/7.2-BEST-PRACTICES-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Konkan Unnati Mitra Mandal's Vasant Rao Naik College of Arts and Commerce, Murud-Janjira Dist. Raigad is affiliated with the University of Mumbai. Our visionary founder president of Konkan Unnati Mitra Mandal, Mumbai, Late Barrister A. R. Antulaysaheb, dreamt that the people of this rural, hilly remote and undeveloped area should get higher education with open access system irrespective of caste, color, creed, and religion. Ours is the only Degree College in Murud-Janjira Taluka that students had to access higher education by going to the nearest Alibaug City which is about 50 km away. Considering the ardent demand of higher education in this area, Konkan Unnati Mitra Mandal, Mumbai established this Arts and Commerce College, in June 1992 to cope up with the basic need of higher education of local students in Murud Tehsil. Though this region receives heavy rainfall, natural vegetation is abundant and full of various useful trees and medical plants and most of the cropping is directed towards rice and some additional Cereals and pulses yet, Murud Taluka is financially backward. The population mostly belongs to scheduled castes, scheduled tribes, OBCs like Mali, Bhandari, Agri, Koli Neo Buddhist, Charkar, Kunbis, etc. who are mostly socio-economically and educationally backward and Muslim minority. To spread quality higher education among the students of rural hilly, socio-economically weaker sections of the society with emphasis on women education is the basic aim of this institution. "Humanity, Harmony and Integrity" and equipped students with knowledge and skills in their chosen streams, inculcate values, identify hidden talents, and provide opportunities to realize their full potential to shape them into future leaders and above all good human beings are the objectives. This is a great achievement that only the college in Murud- Taluka started by us is successfully providing higher education for the last 24 years. Today the strength of the college has crossed 600 students within 24 years. However, we have students from diverse backgrounds, different religions, castes creeds, from weaker sections of society, labor class, farming society. Hon. Mushtaq Antulay, President of Konkan Unnati Mitra Mandal, Mumbai, the Governing Body and former Chairman, Maharashtra State Pollution Control Board Local Managing Committee and Local Advisory Committee and Staff of the college are working hard for the overall development of the college. Our College is committed to developing the students into competent and self-reliant citizens with the spirit of nationality. The college is incessantly providing qualified faculty and modern technical amenities with the best infrastructure to the students for their development.

Provide the weblink of the institution

<https://vncmj.edu.in/>

8. Future Plans of Actions for Next Academic Year

The future Plan will be 1. Organize workshops for teaching and non-teaching staff. 2. Organize seminars/ conferences in social science and commerce faculty. 3. Upgradation of facilities in the gymkhana, canteen. 4. Facility Center for students to give support for online work. 5. Start value-added and Certificate courses and short-term courses.

