



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	KONKAN UNNATI MITRA MANDAL'S VASANTRAO NAIK COLLEGE OF ARTS AND COMMERCE MURUD-JANJIRA
Name of the head of the Institution	Dr. S. P. Rangoonwala
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02144274662
Mobile no.	7709533257
Registered Email	vrnaikcollege@gmail.com
Alternate Email	vishwas4871@gmail.com
Address	Murud Janjira
City/Town	Murud-Janjira
State/UT	Maharashtra
Pincode	402401

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. J.K.KAMBLE
Phone no/Alternate Phone no.	02144274664
Mobile no.	7709533257
Registered Email	iqacvrnaikcollege@gmail.com
Alternate Email	iqacvrnaikcollege1992@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://vncmj.edu.in/wp-content/uploads/2021/12/VNC-AQAR-REPOR-2016-2017.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://vncmj.edu.in/wp-content/uploads/2021/12/ACADEMIC-YEAR-2017-2018.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	60.20	2004	03-May-2004	02-May-2009
2	B	2.26	2017	02-May-2017	01-May-2022

6. Date of Establishment of IQAC	07-Jul-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
One day National Interdisciplinary Conference on Relevance of Tourism and its impact in Development in emerging economy of Infda with special reference to Maharashtra was organized	29-Jul-2017 1	101
International Yoga Day	21-Jul-2017 1	40
Sanvindhan Jagruti Campaign	26-Nov-2017 1	150
Women empowerment	03-Mar-2018 1	250
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Plantation 2. cleanliness 3. Participation in festivals and days

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Organize Workshop /conference	One day National Interdisciplinary Conference on Relevance of Tourism and its impact in Development in emerging economy of India with special reference to Maharashtra was organized on 29 July 2017 in which 99 research Papers were presented and were published in conference proceedings.
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

11-Jan-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As a permanently affiliated college to the University of Mumbai, it is mandatory to follow the prescribed curriculum. Academic planning for the syllabus to covered is conducted. The academic calendar of the college is prepared and the monitoring committee makes sure that it is implemented strictly. Syllabi of the different courses are made available to the students in the library as well as through the college website. All the required books, journals and periodicals are made available to the staff and students as per demand. Staff members are deputed to participate in various seminars and conferences for updating their knowledge and skills. The college provides full support and freedom to all the teaching staff for the effective delivery of the syllabus. Spacious and well- ventilated classrooms, well-equipped laboratories;

computer laboratories with internet facility and updated library are the special features of the college. Periodical review of the syllabus completion is taken at the department, faculty and college level by the monitoring committee, the IQAC and by the Principal of the college. Examination and evaluation are important tools for measuring the degree to which the objectives of the curriculum are realized. The college conducts various examinations for practical and theory papers on behalf of the university strictly as per the guidelines and rules and regulations laid down by the university from time to time. The answer books and project reports are properly preserved and maintained for any further verification. All the staff members are engaged in the examination work as paper setters, invigilators, evaluators and moderators at college and university examinations. The college has a fully furnished examination room and examination committee takes care of all the exam related work. Co-curricular activities help the institute to achieve the larger goals of the curriculum. They provide the students with an opportunity to realize their potential and use it for their overall development. Thus the institute has a mechanism for well-planned curriculum delivery

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NILL	NILL	Nil	00	NILL	NILL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HISTORY, MARATHI, HINDI, URDU	05/06/2017
BCom	COMMERCE	05/06/2017
MA	HISTORY, URDU	05/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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Nil	NIL	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The objective of our college is to provide possible environment and learning Experience to motivate students to perform to their full potential for academic achievements. Stakeholders play an important role in the growth and development of quality of the education. College has prepared the structure of feedback questionnaires for students, teachers and alumni. Feedbacks are given to the students at end of academic year. It consists of the questions based on syllabus, completion of syllabus, assessment process, teaching methods, Teachers approach with students, Teaching ability of teacher, Class control, Use of modern technologies, etc. on four-point scale measurement. Five means excellent and zero means poor performance. All feedback forms are collected and analysed by the concerned committee. The teachers are instructed by the authorities to improve their performances where development is needed. Feedback suggestion gives us the evaluation parameters such subject knowledge, attitude, behaviour, regularity, punctuality, maturity, motivation creativity, presentation skills and ability to get along with others. The analysis of feedback helps college to improve course content and overall development of student. Alumni feedback is conducted whenever alumni programme organized. Alumni meet are organised in the college during the academic year. The feedback from alumni is drawn evaluating subject knowledge of the programme, progress of alumni in career after completion of education, motivation at college, ability to take decisions, impact of training at ICT on personality and presentation skills at workplace. The feedback from the parents helps the college reorienting the administrative, skill development, suitability of the courses for career growth personality development of the ward. Trough Grievance Cell, Women Development Cell, Internal Complaints Committee faculty, students can get their grievances redressed. The Heads of the Institution follow an open-door policy through which immediate feedback is received from the teachers and students regarding their expectations and aspirations.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hisrory, Marathi, hindi, urdu	360	290	275
BCom	Commerce	360	375	352
MCom	accountancy	60	65	52

MA	History/Urdu	80	20	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	627	72	2	Nil	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	7	3	1	1	1

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All faculties in the college are attention to guidance and support to the students by creating an atmosphere of openness, communication, and trust. The college has always provided a very conducive and cordial ambience for informal mentoring through the student-teacher interface at various other levels. Over the years, this has developed a healthy relationship between the students and teachers. The students often approach their heads of departments or subject teachers with confidence in the staff room, departments, and other areas in college. This approachability is enhanced through the constant interaction between teachers and students that is facilitated by various social media platforms. These various platforms give the student a chance to seek mentorship concerning not just academics, but also for personal and emotional issues. It takes a personal interest, motivates the students, gives emotional support, develops a positive attitude towards life, and builds confidence. Various approaches of mentoring are employed by teachers in different subjects. Various Committees worked diligently for the overall development of students. The WDC department arranged interactive sessions with the student representatives on various topics like Gender Sensitization, Self Defense sessions for Girl Students. Cultural Committee worked for developing the talents of the students and helped them in improving their competencies. NSS committee arranged various programs like Swachha Bharat Abhiyan, tree plantation, Blood donation camps, and many more. The NSS unit worked actively for the upliftment of the adopted village by the College. DLLE worked on various projects of the University. The college has Women Development Cell. It's in charge of teachers and members of Cell guide the girl students and run the program throughout the year. The goal of the center is to sponsor educational and social events so that the students will be able to share ideas in society. The students are told about the syllabus, question pattern, type of examination they have to appear in. At the beginning of the academic session, students are also guided about the semester pattern of the university. Students are made aware of the discipline and rules and regulations of the college. They are given information regarding the various activities taken in the college and inspired to take part in those activities. Stress-related problems like psychological, behavioral, academic, etc. are solved through personal counseling. The Student career cell aims to provide a comprehensive guidance program that will equip students with the necessary knowledge, attitude, and skills to become mature and socially responsible individuals.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
699	10	1 : 70

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	1	Nill	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NILL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Nill	SEM I III	28/11/2017	08/01/2018
BA	Nill	SEM I III	28/11/2017	08/01/2018
BCom	Nill	SEM II IV	04/05/2018	06/06/2018
BA	Nill	SEM II IV	04/05/2018	06/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College follows the University of Mumbai guidelines related to internal assessment and Continuous evaluation is done by using various other methods as well. To measure student achievements, the University of Mumbai has introduced the Choice Based Grading System. To develop the evaluation process, Continuous Internal Evaluation (CIE) has undergone many reforms, to improve the performance of students in academics. The implementation of the CIE system at the institute level is incorporated to make sure of the following: 1. to graph student's progress. 2. To evaluate the educational outcome of students. 3. To give timely feedback to the students. 4. To take corrective measures based on performance. CIE includes the following: 1. Topic-wise question banks are provided for subjects by faculties to students. 2. Students are encouraged to write previous years University Examination question papers. 3. The orientation programs at the beginning of the semester inform students about all the curricular and curricular activities. 4. Academic calendar with tentative dates of examination is displayed. 5. Result analysis is done by the faculties for their respective courses.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The examinations of all three years were conducted by the college on behalf of the University of Mumbai. The timetable was displayed on the college notice board and in the respective classes. It was also available on the Mumbai University website. Changes in the examination schedule too were communicated

to the students immediately. Conduct of examinations included paper setting at University level for all three years and assessment, moderation, and declaration of results for the first year and second year at the college level. Examination Committee also conducted Additional Examinations for the students who could not appear for regular examination due to the grounds prescribed by the University of Mumbai. These additional examinations were conducted as soon as the circular to conduct these examinations was received by the college. This information included the conduct of ATKT examinations. CAP was observed for the assessment of papers. The dates of the declaration of results were displayed on the college Notice board.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://vncmj.edu.in/#>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3A00534	MA	history, urdu	8	8	100
2C00146	BCom	commerce/a ccount	112	71	63.39
3A00146	BA	History, Hindi, Marathi, Urdu	130	82	63.07

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://vncmj.edu.in/wp-content/uploads/2021/12/2.7.1-Student-Satis-Serv.2017-2018.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NILL	NILL	Null	NILL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Null
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Null
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Null	Null	Null	00
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	20	Nil	Nil
Presented papers	9	20	Nil	Nil
Resource persons	Nil	1	2	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
yoga Day	NSS	5	35
Blood Donation Camp	NSS Alibag Blood Bank	3	70
Sanvidhan Din	NSS	10	125
Youth Day	NSS	2	120
Road Safety	NSS	2	110
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of Womens Day	WDC	Informative lecture	5	137
Road Safety and cyber crime	NSS and Government	Awareness	3	120
HIV AIDS awarness	NSS and govt. Hospital	Lecture	5	80
Swachh Bharat Abhiyan Gandhi Jayanti	NSS and Panchayat Samiti	Swachh Bharat	5	150
Collection of Nirmaly at Ganesh Festival	NSS	Cleanliness Drive	3	125
Rally on voters awarness	Government and NSS	voters awareness	2	90

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	1	Institute	20
faculty exchange	1	institute	22

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
700000	653409

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Newly Added
Campus Area	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
nil	Nil	nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6844	636143	573	85952	7417	722095
Reference Books	3755	792736	73	25595	3828	818331
Journals	23	15424	2	400	25	15824
CD & Video	14	980	2	140	16	1120
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	0	0	1	1	1	0	2	0
Added	5	0	0	0	0	0	0	0	0
Total	25	0	0	1	1	1	0	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

400000

355056

700000

653409

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Class Rooms:- Regular cleaning and maintains is carried out one leady appointed for cleaning toilets Washroom, Class- IV of Non-Teaching Staff keep all calls rooms clean. So as to provide effective learning environment to the students all class rooms are cleaned daily by the non-teaching staff of the college. M/s Abhinav Electricals has given Annual maintain control (AMC) to Monitoring of electrical Fixtures. M/s Sistec Computers has given to maintain of computers and LCD facility. College Management provide college Ground and Seminar hall to NGO Social worker societies to arrange beneficiary programme for society. **ACADEMIC Laboratory:** This College has no Science Faculty. **Library:** Library College management purchased new software from micros is, vengurla disk. Sindhudurga which keep Library update proper ventilation is done so as to maintain dry environment near book she regular dusting and cleaning is done by non-teaching staff out of college. Every two years control is carried out so as to increase the life of valuable resources of Library. Book shelves and other furniture's and repaired as per the requirement, in management college give home landing facility to college students. College faculty suggested books are included in the library open access is given to students to the books so as to have effective referencing and exploring of new books related to subjects. Special reading room facility and 05 Computer are provided for access to e. content. Library is keep open in long vacations also for the benefits of the students. Fully qualified staff is appointed in library to guide and help students. **Computers :** Sistech Computer Agency appointed by management to monitoring maintains and support for all college computer regular up gradation is carried out for computers and software, 15 computers and 6 Laptops are distributed in various departments office, Library and for administrative work as per the requirement and load of the work. Computers are connected through LAN and with high speed internet facility, computers are provided with upgraded antivirus. **Sports Facility :** College provided all sports materials to the students. I.e. Cricket Keats, Badminton, volley ball Court, Table Tennis, Carom Boards, Athletics Etc. College appoint visitor's coach to guide students about sports. Synthetic surfaces on ground are cleaned periodically sports material is issued to students as per the schedule. College students participated in intercollegiate Competitions.

<https://vncmj.edu.in/wp-content/uploads/2021/12/Procedures-and-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	Govt. of India	320	1914870
b) International	nill	Nill	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	Nil	nil
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NIL	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	5	B.A.	URDU	KUMMs V.N.College, Murud- Janjira	M.A. -URDU
2017	7	B.A.	HISTORY	KUMMs V.N.College, Murud- Janjira	M.A. - HISTORY
2017	27	B.COM	COMMERCE	KUMMs V.N.College, Murud- Janjira	M.COM- ACCOUNTANCY
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
Any Other	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL	COLLEGE	145
SPORTS	COLLEGE	482
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is the committee association of the college which consists of student members from Each class right from all classes. It helps to share ideas, interact, and concerns with teachers and the college Principal. They help in college activities, including social events, community programs helping people in need. It is a platform for students to raise issues and grievances. It helps to organize sports events in college and intercollegiate tournaments. Organization of cultural competition. It motivates students for active participants in the Avishkar competition.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Academic Functioning: The college inculcates the culture of collective responsibility among its faculties. The college provides facility of delegation. Under the Principal as the chair, the heads are empowered with the autonomy of selection and organising the events to improve their qualitative performance. College prepare the academic calendar pertaining curricular and extracurricular activities. **Administrative Function:** The office administration is a collective under allocation of work responsibility. The principal perform as the head of the administrative system. Decentralization is the process by which the activities of an organization, particularly those regarding planning and decision making are distributed or delegated away from a central, authoritative location or group. In order to make better and faster decision, the management has empowered the Principal to take decision related to curricular, co-curricular and extracurricular activities. The College Development Committee (CDC) has been constituted as per the guidelines of Maharashtra University Act, 2016. The committee comprises of representative from the Management, Principal, Head of department, teaching staff, administrative staff, alumni and IQAC coordinator. It reviews the activities of the college and makes recommendation about academic, infrastructure development and other administrative matters. It also deliberates upon financial matter and the budget. This has resulted in the College Development Committee (CDC)., IQAC, Head of department and faculty taking autonomous decisions at their own level for accomplishing the goals. This decentralization resulted in increasing the overall quality and effectiveness of the system and at the same time empowering and strengthening the capacities of various departments of institution. Every committee has the freedom to prepare their plan and decide implementation strategies. The college committees are responsible for admission, time table, examination, purchases, welfare of students, organization of extension activities and prepare the working strategies for the effective functioning of the college. The committee meetings held as and when required for the implementation and organization of certain activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The procedure, rules and regulations of admissions policy (Including online admission) and enrolment prescribed by the Mumbai university and Government of Maharashtra. On first come first serve basis admission is given. The procedure and details regarding admission process is uploaded on our college notice board and website. The prospectus of admission and other details are provided to each student. College Admission committee supervise admission process
Teaching and Learning	Teaching and Learning: 1) ICT enabled teaching is adopted .Guest lecture by eminent personalities and experts from various fields are organized, college organizes excursion, field visits and study tour. 2) Seminar, group projects

and revision test are conducted and efforts for slow learners are taken. 3) Students are guided to make use of resources available in the library. 4) The counselling facility is also provided to student. The Curriculum provided by the Mumbai University is implemented by the college.

Examination and Evaluation

Examination and Evaluation: 1) For the internal evaluation of the students college conducts unit test, preliminary exams, seminars, home assignments and project works. along with this the college provides extra coaching to slow learners and advanced learners. 2) College follows ICT enabled reforms introduced by the university such as submission of online examination forms and result. 3) Special efforts were taken to provide writer and facilities to differently abled person. The college conduct internal assessment through college exam in the line of the University Term Exam.

Research and Development

Research and Development: 1) The management is much concerned about research work. The college has established research committee, i.e. Pradhyapak Prabodhani. It is a platform for faculty to present their research paper. There are 9 teachers have completed their Ph. D. research work out of which two faculty members are research guide. 2) College management encourages teachers to complete Ph.D., attend conferences and publish research articles. Faculties from all department actively engage themselves in the research by publishing Research Articles in Journals and Magazine

Human Resource Management

Human Resource Management: 1) To promote academic growth of the teacher, the college motivates and actively supports their Ph.D. studies, publications of books and research articles. They are also provided platform to present their research to their colleagues. 2) Teachers are relieved on priority basis for orientation courses, Refresher courses, Short term courses, Workshop for academic development, career advancement and paper presentations in conferences and seminars.

Curriculum Development

Curriculum Development: 1) The college adopts new technologies,

	<p>Methodologies, activities to achieve academic excellence. 2) The institution is affiliated to University of Mumbai and follows its prescribed curriculum. 3) The methodology of curricular delivery in the college is properly documented in the college website and prospectus. 4) The College is affiliated to the University of Mumbai which design and develop the entire curriculum. Dr. Kamble J.K. is BOS Member in University of Mumbai in the Subject History and Archaeology. Dr. Kamble worked for framing of Syllabus for TYBA which came into effect the academic The teachers attend curriculum related workshops and make constructive suggestions</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>To students are motivated to use reference and Text books through lectures and workshops. . 2) There are 11562 books available in the library which includes reference books, magazines, and textbooks. The journals, educational CDs are also available in the library. Information about new arrivals displayed on the library notice board. 3) The new arrivals are displayed in the showcase. The physical infrastructure of the library is well equipped, clean and quit. The College has its library equipped with all learning resources.</p>
Industry Interaction / Collaboration	-----

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Planning and Development: 1) The schedule of activities are promptly displayed on the college notice board. 2) The management is informed about every activity in the college through WhatsApp group. Annual planning of both the teaching and learning process is carried out at the outset of each session and published Through college notice board/ website.</p>
Administration	<p>Administration: 1) Facilities like bio-metric attendance for staff, website of central sector and state government scholarship etc. are available and used for smooth administration. 2) The college has submitted all India survey of higher education (AISHE) data initiated by HRDC, Government of India for the year</p>

	2018-19. 3) The state government collects online data and the college has submitted the data to department of higher technical education, Government of Maharashtra through MIS. Circulars and notification are communicated through web site and responses are collected online system
Finance and Accounts	Finance and Accounts: 1) In order to mention Financial Accounting, Biyani software is used. 2) Transactions related to government payments such as Provident funds, Income tax, Professional tax, Insurance etc. withdraw online. 3) Salary sheet is submitted through email to the bank. Digital maintenance of annual Budget allocation and audit is done through online transactions.
Student Admission and Support	Student Admission and Support: 1) The college fill-up online admission form and submit to the University. 2) Students can easily access information regarding rules and regulations, facilities for students, support services, placement activities. 3) All rules and regulations of library services are available on college website. 4) Information related to prevention of ragging is made available on college website. 5) College has provided computer facility with internet connectivity for student .Student support services are published through college notice board/ online
Examination	Examination: 1) The college submit online exam form of all classes to university. 2) Results of all classes displayed online on Mumbai university website. 3) The computer generated Hall tickets are given to the students appearing for University examinations. 4) The online distribution of Question paper is done through Secured Remote Paper Delivery (SRPD) system.The University send exam paper through Digital delivery system. College download online exam paper prior to one hour of exam

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
Nil	NILL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NILL	Nil	Nil	Nil	00
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NILL	NILL	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conducts audits regularly each year after the end of the financial year. The internal and external expenditure on accounts of all heads is maintained up to date. Audited reports are communicated to the management of the Institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NILL	0	NIL
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	principal
Administrative	No	Nil	Yes	principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents provide valuable suggestions for institutional development. Weaknesses are pointed out. Communicated with the staff over issues of students problems. help students in activities wherever need are required.

6.5.3 – Development programmes for support staff (at least three)

1. Programme for fitness to physical and mental Health and Yoga. 2. One Day Workshop on Use of I.C.T. 3. Workshop for teaching and administrative staff. Provide Financial assistance facilities for faculties, student performer, encouraged to undertake research.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Qualitative initiatives by IQAC. Development in infrastructure, student friendly environment, emphasis on outreach programs. 1. Efforts are being made to strengthen mentorship by extending it to various extracurricular activities also conducted mentoring session based on the needs of students to name a few committees career guidance cell, NSS, Sports and Cultural committees. 2. IQAC has been involved in conducting various activities for the teaching, support staff and students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Voter awareness Rally	22/08/2017	22/08/2017	22/08/2017	150
2017	Sanvindhyan Jagruti Campaign	26/11/2019	26/11/2017	26/11/2017	130
2018	celebration of youth day	12/01/2018	12/01/2018	12/01/2018	165
2018	Gender equality Program: Women empowerment	08/03/2018	08/03/2018	08/03/2018	65
2018	Shivjayanti	19/02/2018	19/02/2018	19/02/2018	155

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai Phule Jayanti Celebration	03/01/2018	03/01/2018	174	49
Speech on ragging Law protecting to women	05/01/2018	05/01/2018	138	68
Celebration of International Women Day	08/03/2018	08/03/2018	170	65

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

There are different renewable energy sources such as solar energy, wind energy etc. The building of the institute is well ventilated with glass windows to maximize natural air conditioning and lighting. It helps in to save electricity. The institute has installed LED bulbs and tube lights. Lights and fans are switched off by peons, staff, and students after engaging in the classes so that the use of electricity can be minimized. It helps in energy saving. The computers in the Principal's office, library, college office, different departments have LCD monitors to minimize the usage of electricity. Thus, the students and staff are sensitized and made sensible for energy conservation

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	40
Braille Software/facilities	No	Nil
Rest Rooms	Yes	165
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	29/08/2017	1	Collection of Nirmalya in Ganesh festival at sea beach by NSS	Cleanliness	125
2017	1	1	29/09/2017	1	Cleanliness Drive by DLLE	Cleanliness	70
2017	1	1	25/09/2017	1	speech on road safety and cyber crime	Awareness	120
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus for students	06/06/2017	The Prospectus is published each year to provide information about code of conduct for students, such as programme offered, admission process, credit grading and semester system, extension activities and support services, welfare schemes, fee structure and academic calendar. The prospectus of college gives information about courses offered for undergraduate and post graduate level. Hand Books provided to the students also provides information about the code of conduct for students to maintain discipline and effective function of the institution

Academic and Administrative Committees	16/06/2017	Academic and administrative committees Constituted at the beginning of each year assigns responsibilities to the faculty and code of conduct for smooth functioning of the college
Duties and Code of Conduct for teachers	27/06/2017	The Code of conduct discusses responsibilities of teacher. Academic duties consisting of teaching, exam/ assessment and coordination in carrying out various extracurricular and curricular activities. Teacher shall not discriminate students/ collegegues adversely on political, race, caste, religion, language or for other reason of an arbitrary or personal nature.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2017	21/06/2017	35
Celebration of Constitution Day	26/11/2017	26/11/2017	127
Blood Donation Camp	09/02/2018	09/02/2018	70
Chha. shivaji jayanti	19/02/2018	19/02/2018	130
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

our college is endowed with lush green natural surroundings. In fact, our college is situated on the Flatdown Side of hill. Our college takes special efforts to maintain the greenery. Also, there are systems to keep the campus eco - friendly. Use of Renewable Energy: Since our Institute is located near the hill, sunlight is available for the whole day, and hence we are trying to make use of this natural resource as a renewable energy source for the campus. Such as Bio fertilizers the degradable garbage, leaves and other wastages are used as a natural resources of fertilizer for the plantation which prevent production of carbon as they are not burnt. Thus, the institute works on every aspect to maintain carbon neutrality. Plantation: Beautiful green scenery around the institute always reminds the prosperity. Herbal Garden and Botanical Garden in the institute campus is maintained by the students. Other than this, the institution organizes tree plantation activities within the campus and on the lands in NSS adopted area. Hazardous Waste Management: The institution has

dug waste pits scientifically by using bricks, small stones, sands, etc. through which hazardous waste are disposed after filtration. The utmost care is taken so that drain of hazardous waste is minimal in our institution. E Waste Management: E waste arises from computers and other modern electronic mediums.

The rate of garbage is minimal in our institution. Few of the outdated computers are sent for recycling through private agency by following the proper right off procedure. The campus is plastic free. There are boards and banners spreading awareness about cleanliness. The tube lights in all the classrooms were replaced by LED lights. The paper waste is recycled made paper carry bags distributed to needy people. Specific trees for air purification and oxygen generation are planted. Non Motor Vehicle: We also insist on non motor vehicle day, students are allowed to use only bicycles twice in each semester. sands, etc. through which hazardous waste are disposed after filtration. The utmost care is taken so that drain of hazardous waste is minimal in our institution. E

Waste Management: E waste arises from computers and other modern electronic mediums. The rate of garbage is minimal in our institution. Few of the outdated computers are sent for recycling through private agency by following the proper right off procedure. The campus is plastic free. There are boards and banners spreading awareness about cleanliness. The tube lights in all the classrooms were replaced by LED lights. The paper waste is recycled made paper carry bags distributed to needy people. Specific trees for air purification and oxygen generation are planted. Non Motor Vehicle: We also insist on non motor vehicle day, students are allowed to use only bicycles twice in each semester.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices I Best Practice - I 1. Title of Practice:- National anthem for patriotism 2. Goal 1. To inculcate the value of nationalism among the students. 2. To cultivate national pride and feeling to preserve national character and culture. 3. The Context Patriotism is complete loyalty towards the one's Nation. It denotes positive and supportive attitudes towards Mother land, by individuals and groups. Sports event and Rallies is powerful tool to evoke nationalism and pride among students. Value of nationalism needs to be inculcated among students, which creates attitude of pride in his achievements, the desire to preserve characters and identification of culture. 4. The Practice Singing of National anthem daily is best practice of our college students. This sends a positive vibes of pride and togetherness amongst students. On every working day at 8.00 a.m. one group of students sing National anthem through Mick, which turns into sound system built in all classrooms. Students in classes stand up and sing in chorus. 5. Evidence of Success This practice has created attitude of pride and desire to preserve characters and identification of national culture. There is good response from students and staff members for this practice to inculcate a feeling of discipline and national character. . 6. Problems Encountered and Resources Required The absence of Electricity and other technical problems hinders the process. Well conditioned speaker set is required to run practice continuously. Annexure - II

Best Practices II) Promotion of Environment Awareness 1. Goal To create awareness culture among the Student and staff by encouraging adoption of positive environmental behavior To promote the conservation of environment and make healthy environment 2. The Context It has by now been witnessed that past few decades of environmental awareness, outcries, statistics, analyses, programmes and movements. We are confronted with daunting statistics about deforestation, the extinction of species, global warming, population growth and insurmountable waste dumps. Despite the huge effort we have not been able to turn the tide of pollution, increasing population, deforestation and the exploitation of non-renewable resources. We have serious ecological problems. There is ignorance of serious ecological problems and acting on this knowledge

in our personal, political and social choices. Though some modest steps have been taken, such as recycling, changes in people's worldviews, attitudes and behavior have not been commensurate to the gravity and global scale of the environmental problems. 3. The Practice: Students, teachers and non-teaching staff take a Pledge to protect trees and Saplings Planted every year. Regular excursions enhance the understanding of the native flora and fauna, ecosystems and their importance for sustainable development. Several drop boxes are placed within the campus to collect paper and e-waste. Solid waste called as Nirmalya generated during festivals like Ganapathi Festival are collected by our students and make devotees aware of using permanent idol made up of Metal such as copper, Brass etc. To create awareness Cleanliness Drive is organized on 2nd October Gandhi Jayanti. Our College organizes cleanliness drive occasionally and keep clean and healthy environment in campus and nearby areas. 47 K.U.M.M's Vasant Rao Naik College of Arts and Commerce, MURUD-JANJIRA (Maharashtra) AQAR 2017-18 Page 47 4. Evidence of Success On 16th August 2017 NSS volunteers organized a Rally called Plastic Free Murud. On 29 the August 2017 organized Rally and college Nirmalys during Ganapati festival. Our students participated in Paryatan Dindi on 29th September 2017. On 15 January Murud-Janjira city cleanliness drive was completed. Murud -Janjira Sea Beach Cleanliness drive was organized on 2nd October with the help of Indian Coast Guard, in which staff members and students were actively involved. 5. Problems Encountered: People generally ignore environmental impact of pollution of Air, Water, Noise, solid Waste, etc caused by various activities performed in Pooja. In the festival people are blindfolded themselves in the name of god and are totally ignoring responsibility of environment while accomplishing spiritual motives

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://vncmj.edu.in/wp-content/uploads/2021/12/7.2-BEST-PRACTICES-2017-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Konkan Unnati Mitra Mandal's Vasant Rao Naik College of Arts and Commerce, Murud-Janjira Dist. Raigad is affiliated with the University of Mumbai. Our visionary founder president of Konkan Unnati Mitra Mandal, Mumbai, Late Barrister A. R. Antulaysaheb, dreamt that the people of this rural, hilly remote and undeveloped area should get higher education with open access system irrespective of caste, color, creed, and religion. Ours is the only Degree College in Murud-Janjira Taluka that students had to access higher education by going to the nearest Alibaug City which is about 50 km away. Considering the ardent demand of higher education in this area, Konkan Unnati Mitra Mandal, Mumbai established this Arts and Commerce College, in June 1992 to cope up with the basic need of higher education of local students in Murud Tehsil. Though this region receives heavy rainfall, natural vegetation is abundant and full of various useful trees and medical plants and most of the cropping is directed towards rice and some additional Cereals and pulses yet, Murud Taluka is financially backward. The population mostly belongs to scheduled castes, scheduled tribes, OBCs like Mali, Bhandari, Agri, koli Neo Buddhist, Charmakar, Kunbis, etc. who are mostly socio-economically and educationally backward and Muslim minority. To spread quality higher education among the students of rural hilly, socio-economically weaker sections of the society with emphasis on women education is the basic aim of this institution. "Humanity, Harmony and Integrity" and equipped students with knowledge and skills in their chosen streams, inculcate values, identify hidden talents, and provide opportunities to realize their full potential to shape them into future leaders and above all good human beings are the objectives. This is a great achievement that only the

college in Murud- Taluka started by us is successfully providing higher education for the last 24 years. Today the strength of the college has crossed 600 students within 24 years. However, we have students from diverse backgrounds, different religions, castes creeds, from weaker sections of society, labor class, farming society. Hon. MushtaqAntulay, President of Konkan UnnatiMitra Mandal, Mumbai, the Governing Body and former Chairman, Maharashtra State Pollution Control Board Local Managing Committee and Local Advisory Committee and Staff of the college are working hard for the overall development of the college. Our College is committed to developing the students into competent and self-reliant citizens with the spirit of nationality. The college is incessantly providing qualified faculty and modern technical amenities with the best infrastructure to the students for their development.

Provide the weblink of the institution

<https://vncmj.edu.in/>

8.Future Plans of Actions for Next Academic Year

Future Plans of action A. to organize workshops, B. To organize extension activities. C. Apply for Research project and Guideship. d. To organize various co-curricular activities. e. community development program through NSS and DLLE.