



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	KONKAN UNNATI MITRA MANDAL'S VASANTRAO NAIK COLLEGE OF ARTS AND COMMERCE MURUD-JANJIRA
Name of the head of the Institution	Dr. S.P. Rangoonwala
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02144274662
Mobile no.	9422690827
Registered Email	vrnaikcollege@gmail.com
Alternate Email	vishwas4871@gmail.com
Address	Late Barrister A.R. Antulay Educational Campus
City/Town	MURUD-JANJIRA 402401
State/UT	Maharashtra

Pincode	402401																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. J.K. KAMBLE																								
Phone no/Alternate Phone no.	02144274662																								
Mobile no.	7709533257																								
Registered Email	iqacvrnaikcollege1992@gmail.com																								
Alternate Email	iqacvrnaikcollege@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://vncmj.edu.in/wp-content/uploads/2021/12/VNC-AQAR-RPOERT-2017-2018.pdf">https://vncmj.edu.in/wp-content/uploads/2021/12/VNC-AQAR-RPOERT-2017-2018.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://vncmj.edu.in/wp-content/uploads/2021/12/ACADEMIC-CALENDER-2018-2019-1.pdf">https://vncmj.edu.in/wp-content/uploads/2021/12/ACADEMIC-CALENDER-2018-2019-1.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>68.20</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.26</td> <td>2017</td> <td>02-May-2017</td> <td>01-May-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	68.20	2004	03-May-2004	02-May-2009	2	B	2.26	2017	02-May-2017	01-May-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	C++	68.20	2004	03-May-2004	02-May-2009																				
2	B	2.26	2017	02-May-2017	01-May-2022																				
<b>6. Date of Establishment of IQAC</b>	07-Jul-2004																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day workshop on yoga	21-Jun-2018 1	30
Voter awareness Campaign	04-Aug-2018 1	75
Organized Mumbai University half Mrathon compitition Male 21 Km./ Female 8 km	08-Sep-2018 1	126
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Organization of programs concerned with social issues
- Gender equality program
- Voter awareness Champaign
- Sanvidhan Jagruti programm

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Strengthening of Research activities	Lecture was organised by Department of Commerce where Prof. M.S.Jadhav was invited as Resource person 19/01/19, Organised Guest Lecture by Department of Commerce where Dr. Gaiwad N.S. was invited as Resource person 13/11/2019 Organised Guest Lecture by Department of Commerce where Dr. Gaiwad N.S. was invited as Resource person 13/11/2019 Organised Guest Lecture by Department of History on Research Methods in History where Prof. T.P. Mokal was invited as Resource person 30 January 2019
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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	03-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College follows Management Information System in which there is a top to bottom information transferred. The college utilizes Biyani Software [for Fees Collection and other income], Tally [For Accounting], MKCL [for Student Admission and Transfer Certificate], SEVARTH Online Portal [for Salary of the Employees], MAHADBT Online Portal [for Scholarship of Students], Biometric System [for attendance of the Employees], etc. It is mandatory to use these software for all regular work of the college Teaching and Nonteaching Staff.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

**Admission Process:** In our college First year admission process is started after the declaration of H.S.C results. The admission committee prepares the merit list as per the government norms, with this merit list the students are admitted strictly based on their merit marks. Similarly the PG admissions are started after the declaration of Final year results, Second Year and Third year admissions are completed just after declaration of result of First and Second year. **Examination:** -Exam committee takes care of the exam activities in the form of appointment of examiners, collection of the question papers, evaluation of answer paper of semester end exam and declaration of results using CGPA system adopted by the university. Exams are conducted on behalf of college for the First and Second years of degree course. Final year exam and the PG course exams are conducted on behalf of university in the college. **Administration:** -The Principal and Office Superintendent and IQAC of the institute look after the attendance of regular and temporary faculty. They also maintain and follow effective official interaction to the college and with university. **Curriculum Activities:** -In the beginning of every semester the meeting of faculties is organised under the guidance of Principal and IQAC. The teaching plan is prepared, workload is allotted to all faculties and syllabus is executed as per the norms of university. At the end of every semester a meeting of Faculty is called regarding completion of syllabus as per the allotment or not. Along with traditional method of teaching, faculty uses the Videos PPTs, Discussion methods as well ICT tools for effective teaching learning methods for the students. At the beginning of every academic year, the Principal, all head of the departments and activity in charge orient to the new enrolled students of the college regarding awareness of the syllabus, college discipline, extracurricular and co-curricular activities in the institution. **Attendance:** -Institute has a mechanism to record the attendance of all courses. **Personality Development Programmes:-**The institute also has a mechanism regarding the development of students personality, for which college organise extra-circular-cultural, sports activates, etc. so that it will help to the students for their overall development. **Research Activities:-** The institute has a mechanism for developing the research culture amongst the students and teaching faculties. Every year students are motivated to participate in Avishkar research festival conducted by university. The research projects are also given to the students under the guidance of respective faculties. **Faculty Development:-** Through this process institute provides opportunities to every faculty to attend the various conferences, seminars, workshops, etc. They are also allow to do the orientation and refresher

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	NIL	NIL

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	Nil
BCom	Nil	Nil
MA	Nil	Nil
MCom	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MODI LIPI	11/07/2018	15
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institute has prepared the structure of feedback questionnaires for students, teachers and alumni. Feedbacks are given to the students at end of academic year. It consists of the questions based on syllabus, completion of syllabus, assessment process, teaching methods, Teachers approach with students, Teaching ability of teacher, Class control, Use of modern technologies, etc. on four-point scale measurement. Five means excellent and zero means poor performance. All feedback forms are collected and analysed by the concerned committee. The teachers are instructed by the authorities to improve their performances where development is needed. Feedback suggestion gives us the evaluation parameters such subject knowledge, attitude, behaviour,

regularity, punctuality, maturity, motivation creativity, presentation skills and ability to get along with others. The analysis of feedback helps college to improve course content and overall development of student. Alumni feedback is conducted whenever alumni programme organized. Alumni meet are organised in the college during the academic year. The feedback from alumni is drawn evaluating subject knowledge of the programme, progress of alumni in career after completion of education, motivation at college, ability to take decisions, impact of training at ICT on personality and presentation skills at workplace. The feedback from the parents helps the college reorienting the administrative, skill development, suitability of the courses for career growth personality development of the ward. Trough Grievance Cell, Women Development Cell, Internal Complaints Committee faculty, students can get their grievances redressed. The Heads of the Institution follow an open-door policy through which immediate feedback is received from the teachers and students regarding their expectations and aspirations.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	120	255	247
BCom	Nil	120	360	346
MCom	Nil	60	23	23
MA	HISTORY	40	7	7
MA	URDU	40	6	6

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	593	36	10	7	7

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	10	8	3	1	Nil
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All faculties in the college are attention to guidance and support to the students by creating an atmosphere of

openness, communication, and trust. The college has always provided a very conducive and cordial ambience for informal mentoring through the student-teacher interface at various other levels. Over the years, this has developed a healthy relationship between the students and teachers. The students often approach their heads of departments or subject teachers with confidence in the staff room, departments, and other areas in college. This approachability is enhanced through the constant interaction between teachers and students that is facilitated by various social media platforms. These various platforms give the student a chance to seek mentorship concerning not just academics, but also for personal and emotional issues. It takes a personal interest, motivates the students, gives emotional support, develops a positive attitude towards life, and builds confidence. Various approaches of mentoring are employed by teachers in different subjects. Various Committees worked diligently for the overall development of students. The WDC department arranged interactive sessions with the student representatives on various topics like Gender Sensitization, Self Defense sessions for Girl Students. Cultural Committee worked for developing the talents of the students and helped them in improving their competencies.

NSS committee arranged various programs like Swachha Bharat Abhiyan, tree plantation, Blood donation camps, and many more. The NSS unit worked actively work in adopted village. DLLE worked on various projects for University. The college has Women Development Cell. It's in charge of teachers and members of Cell guide the girl students and run the program throughout the year. The goal of the centre is to sponsor educational and social events so that the students will be able to share ideas in society. The students are told about the syllabus, question pattern, type of examination they have to appear in. At the beginning of the academic session, students are also guided about the semester pattern of the university. Students are made aware of the discipline and rules and regulations of the college. They are given information regarding the various activities taken in the college and inspired to take part in those activities. Stress-related problems like psychological, behavioral, academic, etc. are solved through personal counselling. The Student career cell aims to provide a comprehensive guidance program that will equip students with the necessary knowledge, attitude, and skills to become mature and socially responsible individuals.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
629	11	1:57

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	1	Nil	10

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Madhukar Ramcandra Vedpathak - National Level	Associate Professor	Bharat Ratna Indira Gandhi Gold Medal Award by Global Economic Progress Research Association (GEPR), New Delhi at Bangalore
2018	Dr.Madhukar Ramcandra Vedpathak- National Level	Associate Professor	Bharat Vidya Ratan Award by International Business Council (IBC), New Delhi

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## 2.5 – Evaluation Process and Reforms



2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	3A00534	IV	30/06/2019	19/08/2019
MA	2C00534	IV	30/06/2019	13/08/2019
BCom	2C00146	VI	15/04/2019	25/05/2019
BA	3A00146	VI	22/05/2019	15/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College follows the University of Mumbai guidelines related to internal assessment and Continuous evaluation is done by using various other methods as well. To measure student achievements, the University of Mumbai has introduced the Choice Based Grading System. To develop the evaluation process, Continuous Internal Evaluation (CIE) has undergone many reforms, to improve the performance of students in academics. The implementation of the CIE system at the institute level is incorporated to make sure of the following: 1. to graph student's progress. 2. To evaluate the educational outcome of students. 3. To give timely feedback to the students. 4. To take corrective measures based on performance. CIE includes the following: 1. Topic-wise question banks are provided for subjects by faculties to students. 2. Students are encouraged to write previous years University Examination question papers. 3. The orientation programmes at the beginning of the semester inform students about all the curricular and curricular activities. 4. Academic calendar with tentative dates of examination is displayed. 5. Result analysis is done by the faculties for their respective courses.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The examinations of all three years were conducted by the college on behalf of the University of Mumbai. The timetable was displayed on the college notice board and in the respective classes. It was also available on the Mumbai University website. Changes in the examination schedule too were communicated to the students immediately. Conduct of examinations included paper setting at University level for all three years and assessment, moderation and declaration of results for the first year and second year at the college level. Examination Committee also conducted Additional Examinations for the students who could not appear for regular examination due to the grounds prescribed by the University of Mumbai. These additional examinations were conducted as soon as the circular to conduct these examinations was received by the college. This information included the conduct of ATKT examinations. CAP was observed for the assessment of papers. The dates of the declaration of results were displayed on the college website.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://vncmj.edu.in/wp-content/uploads/2021/12/2.6-PO-PSO-CO-2019-20-1.pdf>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
3A00146	MA	URDU	Nil	Nil	Nil
3A00534	MA	HISTORY	10	10	100
2C00534	MCom	Nil	14	Nil	Nil
2C00146	BCom	COMMERCE ACCOUNCY	83	46	5.42
3A00146	BA	MARATHI, HINDI HISTORY, URDU	61	42	68.85
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://vncmj.edu.in/wp-content/uploads/2021/12/2.7.1-student-Satis.-Serv.2018-2019.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	00	0	0
Major Projects	00	00	0	0
Interdisciplinary Projects	00	00	0	0
Industry sponsored Projects	00	00	0	0
Projects sponsored by the University	00	00	0	0
Students Research Projects (Other than compulsory by the University)	00	00	0	0
International Projects	00	00	0	0
Any Other (Specify)	00	00	0	0
Nil	00	00	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nill	nill	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Qualified the Degree of Ph.D.	M.P. Gaikwad	Kavayitri Bahinabai Chaudhary North Maharashtra University, Jalgaon	09/02/2019	Teacher
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	01	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Comerce	1	Nill
National	History	1	Nill
National	Economics	1	Nill
National	Hindi	2	Nill
National	Marathi	1	Nill
National	urdu	3	Nill
International	commerce/ accountancy	3	Nill
International	History	4	Nill
International	Economics	1	Nill
International	urdu marathi hindi	2	Nill
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Accountancy	2
commerce	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Major Tourist places in Raigad District and Suggestions for its development".Dr. V.B. CHAVAN	Dr. V.B. Chavan	An International Peer Reviewed Referred Quarterly Research	2018	Null	Null	Null
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2018	Null	Null	00
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Null	Null	1	6
Presented papers	11	9	Null	Null
Resource persons	Null	1	1	Null
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Prevention of	NSS	2	200

Diseases (Rallies)			
Health Camp/ Dental	NSS	2	105
Yoga Day	NSS SPORTS	2	30
Tree Plantation	NSS	2	158
Disserted Management Training	NSS	2	70
Voters Campaign	NSS	2	75
Road safety	NSS	2	106
Self Defence Training for Girls	NSS	2	75
School Dropout Serve	NSS	2	106
Pulse Polio Immunization	NSS	2	70
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive to Clean Street And Common Places	NSS	Prior to Independence Day	2	125
Motivation to Construction of Toilets	NSS	College Activity2	2	45
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
NIL	NIL	NIL	Nil	Nil	00
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
PNP College of MBA Alibag Dist Raigad	09/08/2018	Career Guidance and Counselling	45
Vasantrao Naik College Mhasala-Raigad	19/07/2018	Sharing Knowledge and information	30
Murud-Janjira Municipal Council	04/07/2018	Social Services and public Awareness	176
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
550000	511845

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NILL	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	7412	722095	327	56415	7739	778510
Reference Books	3828	818331	37	10956	3865	829287
Journals	25	1524	Nil	Nil	25	1524
CD & Video	14	1260	3	270	17	1530

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NILNIL	0	NIL	Nil

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### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	1	1	0	1	0	0	0	0
Added	5	0	1	0	0	0	0	0	0
Total	25	1	2	0	1	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">NIL</a>

### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50000	47130	100000	65000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Class Rooms:- Regular cleaning and maintains is carried out one leady appointed for cleaning toilets Washroom, Class- IV of Non-Teaching Staff keep all calls rooms clean. So as to provide effective learning environment to the**

students all class rooms are cleaned daily by the non-teaching staff of the college. M/s Abhinav Electricals has given Annual maintain control (AMC) to Monitoring of electrical Fixtures. M/s Sistec Computers has given to maintain of computers and LCD facility. College Management provide college Ground and Seminar hall to NGO Social worker societies to arrange beneficiary programme for society. ACADEMIC Laboratory: This College has no Science Faculty. Library: Library College management purchased new software from micros is, vengurla disk. Sindhudurga which keep Library update proper ventilation is done so as to maintain dry environment near book she regular dusting and cleaning is done by non-teaching staff out of college. Every two years control is carried out so as to increase the life of valuable resources of Library. Book shelves and other furniture's and repaired as per the requirement, in management college give home landing facility to college students. College faculty suggested books are included in the library open access is given to students to the books so as to have effective referencing and exploring of new books related to subjects. Special reading room facility and 05 Computer are provided for access to e. content. Library is keep open in long vacations also for the benefits of the students. Fully qualified staff is appointed in library to guide and help students. Computers : Sistech Computer Agency appointed by management to monitoring maintains and support for all college computer regular up gradation is carried out for computers and software, 15 computers and 6 Laptops are distributed in various departments office, Library and for administrative work as per the requirement and load of the work. Computers are connected through LAN and with high speed internet facility, computers are provided with upgraded antivirus. Sports Facility : College provided all sports materials to the students. I.e. Cricket Keats, Badminton, volley ball Court, Table Tennis, Carom Boards, Athletics Etc. College appoint visitor's coach to guide students about sports. Synthetic surfaces on ground are cleaned periodically sports material is issued to students as per the schedule. College students participated in intercollegiate Competitions.

<http://vncmj.edu.in/wp-content/uploads/2021/08/Procedures-and-policies-for-maintaining-and-utilizing-physical.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Scholarship/ freship	310	900653
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	00	Nil	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Meditation	21/06/2018	30	NSS
Fit India	29/08/2018	62	NSS

[View File](#)



5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Guidance	Nil	60	Nil	Nil
Nil	Competitive guidance	Nil	40	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	---	Nil	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	24	Mcom	Commerce	KUMMS, VASANTRAO NAIK COLLEGE MURUD-JANJIRA	Advance Account
2018	7	M.A.	HISTORY	K.U.M.M V.N College Murud Janjira	HISTORY
2018	6	M.A.	URDU	K.U.M.M V.N College Murud Janjira	URDU

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
CAT	Nil
Civil Services	Nil
Any Other	Nil
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	Annual sports college level	175
cultural	Annual Cultural Activity	150
<a href="#">View File</a>		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	nil	Nil	Nil	Nil	00	00
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is apex committee association of the college. It consist of student members from Each class right from all classes. It helps to share the ideas, interact and concerns with teachers and college Principal. They help in college activities, including social events, community programmes helping people in need. It is platform for students to raise issues and grievance. It helps to organise sports events in college and intercollegiate tournament. Organization of cultural competition. It motivate students for active participants in Avishkar competition.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One Meeting

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**Academic Functioning:** The college inculcates the culture of collective responsibility among its faculties. The college provides facility of delegation. Under the Principal as the chair, the heads are empowered with the autonomy of selection and organising the events to improve their qualitative performance. College prepare the academic calendar pertaining curricular and extracurricular activities. **Administrative Function:** The office administration is a collective under allocation of work responsibility. The principal perform as the head of the administrative system. Decentralization is the process by which the activities of an organization, particularly those regarding planning and decision making are distributed or delegated away from a central, authoritative location or group. In order to make better and faster decision, the management has empowered the Principal to take decision related to curricular, co-curricular and extracurricular activities. The College Development Committee (CDC) has been constituted as per the guidelines of Maharashtra University Act, 2016. The committee comprises of representative from the Management, Principal, Head of department, teaching staff, administrative staff, alumni and IQAC coordinator. It reviews the activities of the college and makes recommendation about academic, infrastructure development and other administrative matters. It also deliberates upon financial matter and the budget. This has resulted in the College Development Committee (CDC)., IQAC, Head of department and faculty taking autonomous decisions at their own level for accomplishing the goals. This decentralization resulted in increasing the overall quality and effectiveness of the system and at the same time empowering and strengthening the capacities of various departments of institution. Every committee has the freedom to prepare their plan and decide implementation strategies. The college committees are responsible for admission, time table, examination, purchases, welfare of students, organization of extension activities and prepare the working strategies for the effective functioning of the college. The committee meetings held as and when required for the implementation and organization of certain activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The procedure, rules and regulations of admissions policy (Including online admission) and enrolment prescribed by the Mumbai university and Government of Maharashtra. On first come first serve basis admission is given. The procedure and details regarding admission process is uploaded on our college notice board and website. The prospectus of admission and other details are provided to each student. College

Admission committee supervise admission process

Industry Interaction / Collaboration

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Human Resource Management

Human Resource Management: 1) To promote academic growth of the teacher, the college motivates and actively supports their Ph.D. studies, publications of books and research articles. They are also provided platform to present their research to their colleagues. 2) Teachers are relieved on priority basis for orientation courses, Refresher courses, Short term courses, Workshop for academic development, career advancement and paper presentations in conferences and seminars.

Library, ICT and Physical Infrastructure / Instrumentation

To students are motivated to use reference and Text books through lectures and workshops. . 2) There are 11562 books available in the library which includes reference books, magazines, and textbooks. The journals, educational CDs are also available in the library. Information about new arrivals displayed on the library notice board. 3) The new arrivals are displayed in the showcase. The physical infrastructure of the library is well equipped, clean and quit. The College has its library equipped with all learning resources.

Curriculum Development

Curriculum Development: 1) The college adopts new technologies, Methodologies, activities to achieve academic excellence. 2) The institution is affiliated to University of Mumbai and follows its prescribed curriculum. 3) The methodology of curricular delivery in the college is properly documented in the college website and prospectus. 4) The College is affiliated to the University of Mumbai which design and develop the entire curriculum. Dr. Kamble J.K. is BOS Member in University of Mumbai in the Subject History and Archaeology. Dr. Kamble and Dr. Mhatre worked for framing of Syllabus for TYBA which came into effect from the academic year 2018-2019. The teachers attend curriculum related workshops and make constructive suggestions

Teaching and Learning

Teaching and Learning: 1) ICT enabled teaching is adopted .Guest lecture by eminent personalities and experts from

	<p>various fields are organized, college organizes excursion, field visits and study tour. 2) Seminar, group projects and revision test are conducted and efforts for slow learners are taken. 3) Students are guided to make use of resources available in the library. 4) The counselling facility is also provided to student. The Curriculum provided by the Mumbai University is implemented by the college.</p>
Examination and Evaluation	<p>Examination and Evaluation: 1) For the internal evaluation of the students college conducts unit test, preliminary exams, seminars, home assignments and project works. along with this the college provides extra coaching to slow learners and advanced learners. 2) College follows ICT enabled reforms introduced by the university such as submission of online examination forms and result. 3) Special efforts were taken to provide writer and facilities to differently abled person. The college conduct internal assessment through college exam in the line of the University Term Exam.</p>
Research and Development	<p>Research and Development: 1) The management is much concerned about research work. The college has established research committee, i.e. Pradhyapak Prabodhani. It is a platform for faculty to present their research paper. There are 9 teachers have completed their Ph. D. research work out of which two faculty members are research guide. 2) College management encourages teachers to complete Ph.D., attend conferences and publish research articles. Faculties from all department actively engage themselves in the research by publishing Research Articles in Journals and Magazine.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Planning and Development: 1) The schedule of activities are promptly displayed on the college notice board. 2) The management is informed about every activity in the college through WhatsApp group. Annual planning of both the teaching and learning process is carried out at the outset of each session and published Through college notice board/ website.</p>

Administration	Administration: 1) Facilities like bio-metric attendance for staff, website of central sector and state government scholarship etc. are available and used for smooth administration. 2) The college has submitted all India survey of higher education (AISHE) data initiated by HRDC, Government of India for the year 2018-19. 3) The state government collects online data and the college has submitted the data to department of higher technical education, Government of Maharashtra through MIS. Circulars and notification are communicated through web site and responses are collected online system
Finance and Accounts	Finance and Accounts: 1) In order to mention Financial Accounting, Biyani software is used. 2) Transactions related to government payments such as Provident funds, Income tax, Professional tax, Insurance etc. withdraw online. 3) Salary sheet is submitted through email to the bank. Digital maintenance of annual Budget allocation and audit is done through online transactions.
Student Admission and Support	Student Admission and Support: 1) The college fill-up online admission form and submit to the University. 2) Students can easily access information regarding rules and regulations, facilities for students, support services, placement activities. 3) All rules and regulations of library services are available on college website. 4) Information related to prevention of ragging is made available on college website. 5) College has provided computer facility with internet connectivity for student .Student support services are published through college notice board/ online
Examination	Examination: 1) The college submit online exam form of all classes to university. 2) Results of all classes displayed online on Mumbai university website. 3) The computer generated Hall tickets are given to the students appearing for University examinations. 4) The online distribution of Question paper is done through Secured Remote Paper Delivery (SRPD) system.The University send exam paper through Digital delivery system. College download online exam paper prior to one

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	00	00	00	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	00	00	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	Nil	Nil	Nil	00
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conduct audit regularly each year after end of the financial year. The internal and external expenditure on accounts of all heads are maintained up to date. Audited report are communicated to the management of the Institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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00	0	00
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

00
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	----	Yes	Principal
Administrative	No	---	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Provide valuable suggestion for institutional development. Weakness are pointed out. Communicated with the staff over issues students feel shy upon
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6.5.3 – Development programmes for support staff (at least three)

1. Programme for support staff for fitness to physical and mental Health and Yoga. 2. One Day Workshop on Use of I.C.T. 3. Workshop for teaching and administrative staff. Provide Financial assistance facilities for faculties, student performer, encouraged to undertake research.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Qualitative initiatives by IQAC. Development in infrastructure, student friendly environment, emphasis on outreach programs. 1. Efforts are being made to strengthen mentorship by extending it to various extracurricular activities also conducted mentoring session based on the needs of students to name a few committees career guidance cell, NSS, Sports and Cultural committees. 2. IQAC has been involved in conducting various activities for the teaching, support staff and students. A) API as per new amendments in UGC Act B) Workshop on ICT classroom.
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Voter awareness Campaign	18/08/2018	18/08/2018	18/08/2018	75
2018	Sanvindhyan Jagruti Campaign	26/11/2018	26/11/2018	26/11/2018	112
2019	Gender equality Program:	08/03/2019	08/03/2019	08/03/2019	38



Women  
empowerment

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai Phule Jayanti Celebration	03/01/2019	03/01/2019	102	89
Celebration of International Women Day	08/03/2019	08/03/2019	76	34

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Building of the institute is well ventilated with glass windows to maximize natural air conditioning and lighting. It helps in conservation of electricity. Still the institute has installed LED bulbs and tube lights. Lights and fans are switched off by peons, staff and students after engaging of the classes so that the use of electricity can be minimized. It helps in energy saving. The computers in the Principal's office, library, college office, different departments have LCD monitors that reduce the usage of electricity. Thus, the students and staff are sensitized and made sensible for energy conservation

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	8
Rest Rooms	No	Nil
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
------	--	--	------	----------	--------------------	------------------	--

	ntages	local community					
2018	1	1	01/07/2018	Nil	tree plantation	importance of trees	117
2018	1	1	11/09/2018	Nil	Anti plastic awarness	social awareness	169
2018	1	1	02/10/2018	Nil	Swachh Bharat Abhiyan	Beach Cleanlines	209
2019	1	1	10/01/2019	Nil	Road Safety	Sefty awareness	213
2019	1	1	25/06/2019	Nil	Voters Campaign	Social Awareness	45
2019	1	1	16/02/2019	Nil	Mahiti Doot	Survey	64
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus for students	06/06/2018	The Prospectus is published each year to provide information about code of conduct for students, such as programme offered, admission process, credit grading and semester system, extension activities and support services, welfare schemes, fee structure and academic calendar. The prospectus of college gives information about courses offered for undergraduate and post graduate level. Hand Books provided to the students also provides information about the code of conduct for students to maintain discipline and effective function of the institution.
Academic and Administrative Committees	14/06/2018	Academic and administrative committees Constituted at the beginning of each year assigns responsibilities to the faculty and code of conduct for smooth

		functioning of the college.
Duties and Code of Conduct for teachers	30/06/2018	The Code of conduct discusses responsibilities of teacher. Academic duties consisting of teaching, exam/ assessment and coordination in carrying out various extracurricular and curricular activities. Teacher shall not discriminate students/ collegegues adversely on political, race, caste, religion, language or for other reason of an arbitrary or personal nature.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	Nil	162
Celebration of National Integration Day	31/10/2018	Nil	146
Celebration of Constitution Day	26/11/2018	Nil	112
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Fortunately, our college is endowed with lush green natural surroundings. In fact, our college is situated on the Flatdown Side of hill. Our college takes special efforts to maintain the greenery. Also, there are systems to keep the campus eco - friendly. Use of Renewable Energy: Since our Institute is located near the hill, sunlight is available for the whole day, and hence we are trying to make use of this natural resource as a renewable energy source for the campus. Such as Bio fertilizers the degradable garbage, leaves and other wastages are used as a natural resources of fertilizer for the plantation which prevent production of carbon as they are not burnt. Thus, the institute works on every aspect to maintain carbon neutrality. Plantation: Beautiful green scenery around the institute always reminds the prosperity. Herbal Garden and Botanical Garden in the institute campus is maintained by the students. Other than this, the institution organizes tree plantation activities within the campus and on the lands in NSS adopted area. Hazardous Waste Management: The institution has dug waste pits scientifically by using bricks, small stones, sands, etc. through which hazardous waste are disposed after filtration. The utmost care is taken so that drain of hazardous waste is minimal in our institution. E Waste Management: E waste arises from computers and other modern electronic mediums. The rate of garbage is minimal in our institution. Few of the outdated computers are sent for recycling through private agency by following the proper right off procedure. The campus is plastic free. There are boards and banners spreading awareness about cleanliness. The tube lights in

all the classrooms were replaced by LED lights. The paper waste is recycled made paper carry bags distributed to needy people. Specific trees for air purification and oxygen generation are planted. Non Motor Vehicle: We also insist on non motor vehicle day, students are allowed to use only bicycles twice in each semester. sands, etc. through which hazardous waste are disposed after filtration. The utmost care is taken so that drain of hazardous waste is minimal in our institution. E Waste Management: E waste arises from computers and other modern electronic mediums. The rate of garbage is minimal in our institution. Few of the outdated computers are sent for recycling through private agency by following the proper right off procedure. The campus is plastic free. There are boards and banners spreading awareness about cleanliness. The tube lights in all the classrooms were replaced by LED lights. The paper waste is recycled made paper carry bags distributed to needy people. Specific trees for air purification and oxygen generation are planted. Non Motor Vehicle: We also insist on non motor vehicle day, students are allowed to use only bicycles twice in each semester.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Title of Best Practice: Voter Awareness and Registration.** Goal To initiate the awareness regarding voting and the importance of voting build the nation.

**Objectives**

- To educate the individuals who are not aware of importance of voting.
- To motivate first time voters.
- To issued Election card through Tahasildar of Murud.

The Practice Democracy is a form of government in which power is held by "the people under a free electoral system. people and (kratos), rule, strength in the middle of the 5th-4th century BC to denote the political systems then existing in some Greek city-states, notably Athens following a popular uprising in 508 BC. When we talk about democracy, the popular phrase of Abraham Lincoln comes in mind that "Democracy is of the people, for the people and by the people". This really is the ideal way of looking at the democratic system but being the biggest democracy in the world. Some of that belonged to India we will find almost fifty percent voters do not exercise their right to vote surprisingly educated middle class. Elections to select our representative are a sign of good democracy and it also strengthens democratic system. Elections are the best ways through which common man participates in public life. But is quite disappointing in election that many people are not aware about their right to elect Representative and they do not participate in voting process. Either they lack interest in this activity or they do not comprehend the value of their vote. Therefore, the college decided to organize campaign for voter's awareness. All senior college students took an oath to vote.

- Students from the Department of NSS and DLLE visited all classrooms and make students aware about voting and election process.
- College organized a student's rally as a part of the campaign.
- Students performed a street play at Murud, bus stand, at market place to sensitize voters.

**Evidence of Success:** The students of our college became aware about voter's registration process and many of them took initiative to be registered for online election portal. They also concerned their contribution in the democratic process and its relation to the nation's growth and development. Nearby 90th students fill their forms in college in front of Tahsildar of Murud-Janjira.

**Problems Encountered:** Not every individual was covered for the practice

**Title of Best Practice: AIDS Awareness** Goal: To aware about AIDS/HIV among the individuals of surrounding area.

**Objectives:**

- To motivate adults for the dangerous impact of this disease
- To increase the awareness regarding this disease.

**The Practice:** Human immunodeficiency virus infection and acquired immunodeficiency syndrome (HIV/AIDS) is a spectrum of conditions caused by infection with the human immunodeficiency virus (HIV), a Retrovirus following initial infection a person may not notice any symptoms, or may experience a brief period of influenza-like

illness. Typically, this is followed by a prolonged period with no symptoms. If the infection progresses, it interferes more with the immune system, increasing the risk of developing common infections such as tuberculosis, as well as other opportunistic infections, and tumours which are otherwise rare in people who have normal immune function. These late symptoms of infection are referred to as acquired immunodeficiency syndrome (AIDS). This stage is often also associated with unintended weight loss. HIV is spread primarily by unprotected sex (including anal and oral sex), contaminated blood transfusions, hypodermic needles, and from mother to child during pregnancy, delivery, or breastfeeding. Some bodily fluids, such as saliva, sweat and tears do not transmit the virus.

Methods of prevention include safe sex, needle exchange programs, treating those who are infected, as well as both pre- and post-exposure prophylaxis.

Disease in a baby can often be prevented by giving both the mother and child antiretroviral medication. There is no cure or vaccine however, antiretroviral treatment can slow the course of the disease and may lead to a near-normal life expectancy. Treatment is recommended as soon as the diagnosis is made. Without treatment, the average survival time after infection is 11 years. Some of the Street Plays have been organised by NSS and DLLE students to create awareness of this disease. Evidence of Success: Most of the individuals who got learning from this initiative are well awarded and they are also educating others.. Problems Encountered: Most people are narrow minded for such kind of initiative who created hurdles for speaking up publicly.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://vncmj.edu.in/wp-content/uploads/2021/12/7.2-BEST-PRACTICES-2018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Konkan UnnatiMitra Mandal's VasantraoNaik College of Arts and Commerce, Murud-Janjira Dist. Raigad is affiliated with the University of Mumbai. Our visionary founder president of Konkan Unnati Mitra Mandal, Mumbai, Late Barrister A. R. Antulaysaheb, dreamt that the people of this rural, hilly remote and undeveloped area should get higher education with open access system irrespective of caste, color, creed, and religion. Ours is the only Degree College in Murud-Janjira Taluka that students had to access higher education by going to the nearest Alibaug City which is about 50 km away. Considering the ardent demand of higher education in this area, Konkan Unnati Mitra Mandal, Mumbai established this Arts and Commerce College, in June 1992 to cope up with the basic need of higher education of local students in Murud Tehsil. Though this region receives heavy rainfall, natural vegetation is abundant and full of various useful trees and medical plants and most of the cropping is directed towards rice and some additional Cereals and pulses yet, Murud Taluka is financially backward. The population mostly belongs to scheduled castes, scheduled tribes, OBCs like Mali, Bhandari, Agri, koli Neo Buddhist, Charmakar, Kumbis, etc. who are mostly socio-economically and educationally backward and Muslim minority. To spread quality higher education among the students of rural hilly, socio-economically weaker sections of the society with emphasis on women education is the basic aim of this institution. "Humanity, Harmony and Integrity" and equipped students with knowledge and skills in their chosen streams, inculcate values, identify hidden talents, and provide opportunities to realize their full potential to shape them into future leaders and above all good human beings are the objectives. This is a great achievement that only the college in Murud- Taluka started by us is successfully providing higher education for the last 24 years. Today the strength of the college has crossed 600 students within 24 years. However, we have students from diverse

backgrounds, different religions, castes creeds, from weaker sections of society, labor class, farming society. Hon. MushtaqAntulay, President of Konkan UnnatiMitra Mandal, Mumbai, the Governing Body and former Chairman, Maharashtra State Pollution Control Board Local Managing Committee and Local Advisory Committee and Staff of the college are working hard for the overall development of the college. Our College is committed to developing the students into competent and self-reliant citizens with the spirit of nationality. The college is incessantly providing qualified faculty and modern technical amenities with the best infrastructure to the students for their development.

Provide the weblink of the institution

<https://vncmj.edu.in/>

### **8.Future Plans of Actions for Next Academic Year**

Future Plans of action : To develop library Automated. To increase social activities among student To conduct programmed on health check-ups, social activity, To conduct activity on save environment and importance of cleanliness To start certificate course. To help students from examination stress, health care, depression To conduct interdisciplinary short-term courses like GST course by the commerce department To augment interest of students in the use of library and reading To arrange field visits to sites and institutes.