



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	KONKAN UNNATI MITRA MANDAL'S VASANTRAO NAIK COLLEGE OF ARTS AND COMMERCE MURUD-JANJIRA
Name of the head of the Institution	Dr. S.P. Rangoonwala
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02144274662
Mobile no.	7709533257
Registered Email	vrnaikcollege@gmail.com
Alternate Email	vishwas4871@gmail.com
Address	Murud-Janjira DIST RAIGAD
City/Town	MURUD-JANJIRA
State/UT	Maharashtra
Pincode	402401

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. M.R. Vedpathak																								
Phone no/Alternate Phone no.	02144274664																								
Mobile no.	9271925225																								
Registered Email	ved63madhu@gmail.com																								
Alternate Email	iqacvrnaikcollege@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://vncmj.edu.in/wp-content/uploads/2021/12/AOAR-REPORT-2015-2016.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://vncmj.edu.in/wp-content/uploads/2021/12/ACADEMIC-YEAR-2016-17.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>60.20</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.26</td> <td>2017</td> <td>02-May-2017</td> <td>01-May-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	60.20	2004	03-May-2004	02-May-2009	2	B	2.26	2017	02-May-2017	01-May-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	C++	60.20	2004	03-May-2004	02-May-2009																				
2	B	2.26	2017	02-May-2017	01-May-2022																				
6. Date of Establishment of IQAC	07-Jul-2004																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

Sanvindhan Jagruti Campaign	26-Nov-2016 1	60
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Sensitized students to ecological and environmental issues i.e. Plantation, rally cleanliness drive and health awareness in society. 3. Conducted of Social extension activities. 4. Organize class seminars of students in curriculum areas5. Oriented students for Examination reforms under university directions

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organize Workshop and Activities	NSS Unit in our college organized two days District Level Disaster Management Workshop on 21 & 22 January 2017. 54 NSS Volunteers from 35 Colleges in

	Raigad district participated.
To conduct class tests	Class tests were conducted by the teachers in respective subjects.
Facilitate extensive use of ICT	Teachers use ICT to enhance the teaching/Learning experience of the students through PowerPoint presentations, films, videos, internet reference, computer based experiments and experiential exercises on Various topics based on the syllabus.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Admission Process: The First year admission process begins after the declaration of H.S.C results. The admission committee prepares the merit list as per the government norms, with this merit list the students are admitted strictly based on their merit marks. Similarly the PG admissions are started after the declaration of Final year results, Second Year and Third year admissions are completed just after declaration of result of First and Second year. **Examination:** -Exam committee takes care of the exam activities in the form of appointment of examiners, collection of the question papers, evaluation of answer paper of semester end exam and declaration of results using CGPA system adopted by the university. Exams are conducted on behalf of college for the First and Second years of degree course. Final year exam and the PG course exams are conducted on behalf of university in the college. **Admission Process:** In our college First year admission process is started after the declaration of H.S.C results. The admission committee prepares the merit list as per the government norms, with this merit list the students are admitted strictly based on their merit marks. Similarly the PG admissions are started after the declaration of Final year results, Second Year and Third year admissions are completed just after declaration of result of First and Second year. **Examination:** -Exam committee takes care of the exam activities in the form of appointment of examiners, collection of the question papers, evaluation of answer paper of semester end exam and declaration of results using CGPA system adopted by the university. Exams are conducted on behalf of college for the

First and Second years of degree course. Final year exam and the PG course exams are conducted on behalf of university in the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, MARATHI, HINDI, URDU	06/06/2016
BCom	Commerce	06/06/2016
MA	HISTORY, URDU	06/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

The objective of our college is to provide possible environment and learning Experience to motivate students to perform to their full potential for academic achievements. Stakeholders play an important role in the growth and development of quality of the education. College has prepared the structure of feedback questionnaires for students, teachers and alumni. Feedbacks are given to the students at end of academic year. It consists of the questions based on syllabus, completion of syllabus, assessment process, teaching methods, Teachers approach with students, Teaching ability of teacher, Class control, Use of modern technologies, etc. on four-point scale measurement. Five means excellent and zero means poor performance. All feedback forms are collected and analysed by the concerned committee. The teachers are instructed by the authorities to improve their performances where development is needed. Feedback suggestion gives us the evaluation parameters such subject knowledge, attitude, behaviour, regularity, punctuality, maturity, motivation creativity, presentation skills and ability to get along with others. The analysis of feedback helps college to improve course content and overall development of student. Alumni feedback is conducted whenever alumni programme organized. Alumni meet are organised in the college during the academic year. The feedback from alumni is drawn evaluating subject knowledge of the programme, progress of alumni in career after completion of education, motivation at college, ability to take decisions, impact of training at ICT on personality and presentation skills at workplace. The feedback from the parents helps the college reorienting the administrative, skill development, suitability of the courses for career growth personality development of the ward. Trough Grievance Cell, Women Development Cell, Internal Complaints Committee faculty, students can get their grievances redressed. The Heads of the Institution follow an open-door policy through which immediate feedback is received from the teachers and students regarding their expectations and aspirations.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Marathi, Hindi, Urdu	360	305	294
BCom	commerce	360	350	317
MA	History/Urudu	80	22	22
MCom	Accountancy	60	33	33

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
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2016	611	55	3	Nil	7
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	10	3	3	1	Nil
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All faculties in the college are attention to guidance and support to the students by creating an atmosphere of openness, communication, and trust. The college has always provided a very conducive and cordial ambiance for informal mentoring through the student-teacher interface at various other levels. Over the years, this has developed a healthy relationship between the students and teachers. The students often approach their heads of departments or subject teachers with confidence in the staff room, departments, and other areas in college. This approachability is enhanced through the constant interaction between teachers and students that is facilitated by various social media platforms. These various platforms give the student a chance to seek mentorship concerning not just academics, but also for personal and emotional issues. It takes a personal interest, motivates the students, gives emotional support, develops a positive attitude towards life, and builds confidence. Various approaches of mentoring are employed by teachers in different subjects. Various Committees worked diligently for the overall development of students. The WDC department arranged interactive sessions with the student representatives on various topics like Gender Sensitization, Self Defense sessions for Girl Students. Cultural Committee worked for developing the talents of the students and helped them in improving their competencies. NSS committee arranged various programs like Swachha Bharat Abhiyan, tree plantation, Blood donation camps, and many more. The NSS unit worked actively for the upliftment of the adopted village by the College. DLLE worked on various projects of the University. The college has Women Development Cell. It's in charge of teachers and members of Cell guide the girl students and run the program throughout the year. The goal of the center is to sponsor educational and social events so that the students will be able to share ideas in society. The students are told about the syllabus, question pattern, type of examination they have to appear in. At the beginning of the academic session, students are also guided about the semester pattern of the university. Students are made aware of the discipline and rules and regulations of the college. They are given information regarding the various activities taken in the college and inspired to take part in those activities. Stress-related problems like psychological, behavioral, academic, etc. are solved through personal counseling. The Student career cell aims to provide a comprehensive guidance program that will equip students with the necessary knowledge, attitude, and skills to become mature and socially responsible individuals.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
567	10	1:57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	1	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

	international level		bodies
2016	Nill	Nill	nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	sem II	19/04/2017	23/06/2017
BA	Nill	SEM I	25/11/2016	27/01/2017
BCom	Nill	SEMII	19/04/2017	23/06/2017
BCom	Nill	SEM I	25/11/2016	27/01/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College follows the University of Mumbai guidelines related to internal assessment and Continuous evaluation is done by using various other methods as well. To measure student achievements, the University of Mumbai has introduced the Choice Based Grading System. To develop the evaluation process, Continuous Internal Evaluation (CIE) has undergone many reforms, to improve the performance of students in academics. The implementation of the CIE system at the institute level is incorporated to make sure of the following: 1. to graph student's progress. 2. To evaluate the educational outcome of students. 3. To give timely feedback to the students. 4. To take corrective measures based on performance. CIE includes the following: 1. Topic-wise question banks are provided for subjects by faculties to students. 2. Students are encouraged to write previous years University Examination question papers. 3. The orientation programs at the beginning of the semester inform students about all the curricular and curricular activities. 4. Academic calendar with tentative dates of examination is displayed. 5. Result analysis is done by the faculties for their respective courses.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The examinations of all three years were conducted by the college on behalf of the University of Mumbai. The timetable was displayed on the college notice board and in the respective classes. It was also available on the Mumbai University website. Changes in the examination schedule too were communicated to the students immediately. Conduct of examinations included paper setting at University level for all three years and assessment, moderation, and declaration of results for the first year and second year at the college level. Examination Committee also conducted Additional Examinations for the students who could not appear for regular examination due to the grounds prescribed by the University of Mumbai. These additional examinations were conducted as soon as the circular to conduct these examinations was received by the college. This information included the conduct of ATKT examinations. CAP was observed for the assessment of papers. The dates of the declaration of results were displayed on the college Notice board.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<https://vncmj.edu.in/#>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3A00534	MA	history,urdu	11	11	100
2C00146	BCom	Nil	72	51	70
3A00146	BA	History, Marathi, Hindi, Urdu	160	130	81.25

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://vncmj.edu.in/wp-content/uploads/2021/12/2.7.1-Student-Satis.-Serv.2016-2017.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	nil	Nil	Nil

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	Nil

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	Nil	Nil

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	2	00
National	economics	1	00
National	marathi	2	00
National	hindi	1	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nil

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	Nil	NIL	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	Nil	Nil	Nil	Nil	Nil

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	10	2	Nil
Presented papers	Nil	10	2	Nil
Resource persons	Nil	Nil	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health Check up	Hospital, mulund Mumbai	8	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	nil	nil	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness	NSS and local Civil Hospital	awareness lecture	3	100

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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NIL	Nil	NIL	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	585441

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5986	569575	584	66568	6570	636143
Reference Books	3576	715111	106	77625	3682	792736
Journals	22	Nil	2	Nil	24	Nil
CD & Video	22	Nil	2	Nil	24	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	0	1	1	1	3	2	2	0
Added	2	0	2	0	0	0	0	0	0
Total	22	0	3	1	1	3	2	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
900000	889827	800000	763582

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Class Rooms:- Regular cleaning and maintains is carried out one leady appointed for cleaning toilets Washroom, Class- IV of Non-Teaching Staff keep all calls rooms clean. So as to provide effective learning environment to the students all class rooms are cleaned daily by the non-teaching staff of the college. M/s Abhinav Electricals has given Annual maintain control (AMC) to Monitoring of electrical Fixtures. M/s Sistec Computers has given to maintain of computers and LCD facility. College Management provide college Ground and Seminar hall to NGO Social worker societies to arrange beneficiary programme for society. **ACADEMIC Laboratory:** This College has no Science Faculty. **Library:** Library College management purchased new software from micros is, vengurla disk. Sindhudurga which keep Library update proper ventilation is done so as to maintain dry environment near book she regular dusting and cleaning is done by non-teaching staff out of college. Every two years control is carried out so as to increase the life of valuable resources of Library. Book shelves and other furniture's and repaired as per the requirement, in management college give home landing facility to college students. College faculty suggested books are included in the library open access is given to students to the books so as to have effective referencing and exploring of new books related to subjects. Special reading room facility and 05 Computer are provided for access to e. content. Library is keep open in long vacations also for the benefits of the students. Fully qualified staff is appointed in library to guide and help students. **Computers :** Sistech Computer Agency appointed by management to monitoring maintains and support for all college computer regular up gradation is carried out for computers and software, 15 computers and 6 Laptops are distributed in various departments office, Library and for administrative work as per the requirement and load of the work. Computers are connected through

LAN and with high speed internet facility, computers are provided with upgraded antivirus. Sports Facility : College provided all sports materials to the students. I.e. Cricket Keats, Badminton, volley ball Court, Table Tennis, Carom Boards, Athletics Etc. College appoint visitor's coach to guide students about sports. Synthetic surfaces on ground are cleaned periodically sports material is issued to students as per the schedule. College students participated in intercollegiate Competitions.

<https://vncmj.edu.in/wp-content/uploads/2021/12/Procedures-and-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Gov.of INDIA	65	31265
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	NILNIL	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

NIL	Nil	Nil	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	4	B.A.	URDU	V.N.College, murud-janjira	M.A.URDU
2016	6	B.A.	HISTORY	V.N.College	M.A.-HISTORY
2016	33	B.com	B.COM	V.N.College	M.comAdvanced Account
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INDOOR AND OUTDOOR GAMES	COLLEGE	615
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NIL	Nil	Nil	Nil	00	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council was formed as per the guidelines of the University of Mumbai and the provisions of the Maharashtra Universities. The members of Students Council participate in the college in planning and execution of

various co-curricular and extracurricular activities in college such as NSS, DLLE, Sports events, Annual Gathering, cleanliness drive, etc. the Student's Council is basically formed to promote and protect the interests of the students community.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Academic Functioning: The college inculcates the culture of collective responsibility among its faculties. The college provides facility of delegation. Under the Principal as the chair, the heads are empowered with the autonomy of selection and organising the events to improve their qualitative performance. College prepare the academic calendar pertaining curricular and extracurricular activities. **Administrative Function:** The office administration is a collective under allocation of work responsibility. The principal perform as the head of the administrative system. Decentralization is the process by which the activities of an organization, particularly those regarding planning and decision making are distributed or delegated away from a central, authoritative location or group. In order to make better and faster decision, the management has empowered the Principal to take decision related to curricular, co-curricular and extracurricular activities. The College Development Committee (CDC) has been constituted as per the guidelines of Maharashtra University Act, 2016. The committee comprises of representative from the Management, Principal, Head of department, teaching staff, administrative staff, alumni and IQAC coordinator. It reviews the activities of the college and makes recommendation about academic, infrastructure development and other administrative matters. It also deliberates upon financial matter and the budget. This has resulted in the College Development Committee (CDC)., IQAC, Head of department and faculty taking autonomous decisions at their own level for accomplishing the goals. This decentralization resulted in increasing the overall quality and effectiveness of the system and at the same time empowering and strengthening the capacities of various departments of institution. Every committee has the freedom to prepare their plan and decide implementation strategies. The college committees are responsible for admission, time table, examination, purchases, welfare of students, and organization of extension activities and prepare the working strategies for the effective functioning of the college. The committee meetings held as and when required for the implementation and organization of certain activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development: 1) The college adopts new technologies, Methodologies, activities to achieve academic excellence. 2) The institution is affiliated to University of Mumbai and follows its prescribed curriculum. 3) The methodology of curricular delivery in the college is properly documented in the college website and prospectus. 4) The College is affiliated to the University of Mumbai which design and develop the entire curriculum. Dr. Kamble BOS is Member of University of Mumbai in the Subject History and Archaeology. The teachers attend curriculum related workshops and make suitable suggestions
Teaching and Learning	Teaching and Learning: 1) ICT enabled teaching is adopted .Guest lecture experts from various fields are organized, college organizes excursion, field visits and study tour. 2) Seminar, group projects and revision test are conducted and efforts for slow learners are taken. 3) Students are guided to make use of resources available in the library. 4) The counselling facility is also provided to student. The Curriculum provided by the Mumbai University is implemented by the college.
Examination and Evaluation	Examination and Evaluation: 1) For the internal evaluation of the students college conducts unit test, preliminary exams, seminars, home assignments and project works. along with this the college provides extra coaching to slow learners and advanced learners. 2) College follows ICT enabled reforms introduced by the university such as submission of online examination forms and result. 3) Special efforts were taken to provide writer and facilities to differently abled person.The college conduct internal assessment through college exam in the line of the University Term Exam.
Research and Development	Research and Development: 1) The management is much concerned about research work. The college has

established research committee, i.e. Pradhyapak Prabodhani. It is a platform for faculty to present their research paper. There are four teachers have completed their Ph. D. research work out of which two faculty members are research guide. 2) College management encourages teachers to complete Ph.D., attend conferences and publish research articles. Faculties from all department actively engage themselves in the research by publishing Research Articles in Journals and Magazine. Two teachers are with M. Phil., Ph. D. Fiver teachers are Ph. D., one M. Phil. Degree and one teacher having SET qualified. Total No. of papers presented: 11 (National Level), 05(International Level). Teachers are encouraged to attend seminars and participate and present papers in various activities that increase their knowledge quotient.They are also encouraged to present papers and attend seminars / conference / workshops / refresher courses and other faculty development programme.

Library, ICT and Physical Infrastructure / Instrumentation

To students are motivated to use reference and Text books through lectures and workshops. . 2) There are 10252 books available in the library which includes reference books, magazines, and textbooks. The journals, educational CDs are also available in the library. Information about new arrivals displayed on the library notice board. 3) The new arrivals are displayed in the showcase. The physical infrastructure of the library is well equipped, clean and quit. The College has its library equipped with all learning resources.

Human Resource Management

Human Resource Management: 1) To promote academic growth of the teacher, the college motivates and actively supports their Ph.D. studies, publications of books and research articles. They are also provided platform to present their research to their colleagues. 2) Teachers are relieved on priority basis for orientation courses, Refresher courses, Short term courses, Workshop for academic development, career advancement and paper presentations in conferences and seminars.

Industry Interaction / Collaboration

<p style="text-align: center;">Admission of Students</p>	<p>The procedure, rules and regulations of admissions policy (Including online admission) and enrolment prescribed by the Mumbai university and Government of Maharashtra. On first come first serve basis admission is given. The procedure and details regarding admission process is uploaded on our college notice board and website. The prospectus of admission and other details are provided to each student. College Admission committee supervise admission process</p>
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p style="text-align: center;">Examination</p>	<p>Examination: 1) The college submit online exam form of all classes to university. 2) Results of all classes displayed online on Mumbai university website. 3) The computer generated Hall tickets are given to the students appearing for University examinations. 4) The online distribution of Question paper is done through Secured Remote Paper Delivery (SRPD) system. The University send exam paper through Digital delivery system. College download online exam paper prior to one hour of exam</p>
<p style="text-align: center;">Finance and Accounts</p>	<p>Finance and Accounts: 1) In order to mention Financial Accounting, Biyani software is used. 2) Transactions related to government payments such as Provident funds, Income tax, Professional tax, Insurance etc. withdraw online. 3) Salary sheet is submitted through email to the bank. Digital maintenance of annual Budget allocation and audit is done through online transactions.</p>
<p style="text-align: center;">Student Admission and Support</p>	<p>Student Admission and Support: 1) The college fill-up online admission form and submit to the University. 2) Students can easily access information regarding rules and regulations, facilities for students, support services, placement activities. 3) All rules and regulations of library services are available on notice board. 4) Information related to prevention of ragging is made available on college website. 5) College has provided computer facility with internet connectivity for student. Student support services are published through</p>

	college notice board/ online
Planning and Development	<p>Planning and Development: 1) The schedule of activities are promptly displayed on the college notice board.</p> <p>2) The management is informed about every activity in the college through WhatsApp group. Annual planning of both the teaching and learning process is carried out at the outset of each session and published Through college notice board.</p>
Administration	<p>Administration: 1) Facilities like bio-metric attendance for staff, website of central sector and state government scholarship etc. are available and used for smooth administration. 2) The college has submitted all India survey of higher education (AISHE) data initiated by HRDC, Government of India for the year 2016-2017. 3) The state government collects online data and the college has submitted the data to department of higher technical education, Government of Maharashtra through MIS. Circulars and notification are communicated through web site and response</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Nill	Nill	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Nil	Nil	Nil	Nil	00
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All Govt. Schemes. Medical Insurance. Financial assistance (TA/DA) attends workshop, seminar, and conferences. The college supports the staff to take loans from different Banks.	All Govt. Schemes. Medical Insurance, Group insurance, festival advance. The college supports the staff to take loans from different Banks.	Scholarships - Scholarship for OBC, SC, ST. S.B.C., minority category. Students who face accidental death or accidental injury are given the relief of Rs. 25000/- Each by the University Department of Students' Welfare. Health checkup is Conducted by the college.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts office of the College is distinct from the administrative office. It is in charge of keeping track of employee wages and vacations. It also keeps track of all transactions between the College and its stakeholders via its accounting system. External auditors audit the books of accounts every year to maintain openness.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	Yes	Directorate of Collegiate education/gov. jd c.C.A	Yes	C.A.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents and Educators Departmental meetings are held on a regular basis. 2. Parents are informed of the results of the first-year classes. 3. Parents offer their help. Permission to participate in field trips and excursions organized by the department

6.5.3 – Development programmes for support staff (at least three)

1. Faculty attends Workshop on Revised syllabus. 2. Workshop of NAAC Preparation 3. Workshop of Exam work by College Exam cell

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Addition in Infrastructure in campus area 2. encouraging faculty to use updated ict tools 3. Workshop for Exam Work by exam cell.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NIL	Nil	Nil	Nil	Nil
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
savitribai phule Jayanti	03/01/2016	03/01/2016	150	50
celebration of womens days	08/03/2017	08/03/2017	120	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Building of the institute is well ventilated with glass windows to maximize natural air conditioning and lighting. It helps in conservation of electricity. Still the institute has installed LED bulbs and tube lights. Lights and fans are switched off by peons, staff and students after engaging of the classes so that the use of electricity can be minimized. It helps in energy saving. The computers in the Principal's office, library, college office, different departments have LCD monitors that reduce the usage of electricity. Thus, the students and staff are sensitized and made sensible for energy conservation

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	08/09/2016	1	speech on Save wild animals	College Seminar Hall	85
2016	1	1	Nil	1	Cleanliness Drive/ collection of Nirmalya Ganesh Festival	Murud Beach	110
2016	1	1	28/12/2016	1	Vriksha Dindi	Murud town	120
2017	1	1	07/01/2017	1	Serve on Women Problem	Rajpuri village	60

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus for student	01/06/2016	The Prospectus is published each year to provide information about code of conduct for students, such as programme offered,

		admission process, credit grading and semester system, extension activities and support services, welfare schemes, fee structure and academic calendar. The prospectus of college gives information about courses offered for undergraduate and post graduate level. Hand Books provided to the students also provides information about the code of conduct for students to maintain discipline and effective function of the institution.
Academic and Administrative Committees	17/06/2016	Academic and administrative committees Constituted at the beginning of each year assigns responsibilities to the faculty and code of conduct for smooth functioning of the college.
Duties and Code of Conduct for teachers	25/06/2016	Academic and administrative committees Constituted at the beginning of each year assigns responsibilities to the faculty and code of conduct for smooth functioning of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observing International Yoga day	21/06/2016	21/06/2016	45
constitution Day	26/11/2016	26/11/2016	135
Health Ckech up Camp on the day of Birth Anniversary of Barrister A.R. Antulay	09/02/2017	09/02/2017	149
Chha. shivaji jayanti	19/02/2017	19/11/2017	130
Swami Vivekanand Jayanti	12/01/2017	12/01/2017	90

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our college is endowed with lush green natural surroundings. In fact, our college is situated on the Flatdown Side of hill. Our college takes special efforts to maintain the greenery. Also, there are systems to keep the campus eco - friendly. Use of Renewable Energy: Since our Institute is located near the hill, sunlight is available for the whole day, and hence we are trying to make use of this natural resource as a renewable energy source for the campus. Such as Bio fertilizers the degradable garbage, leaves and other wastages are used as a natural resources of fertilizer for the plantation which prevent production of carbon as they are not burnt. Thus, the institute works on every aspect to maintain carbon neutrality. Plantation: Beautiful green scenery around the institute always reminds the prosperity. Herbal Garden and Botanical Garden in the institute campus is maintained by the students. Other than this, the institution organizes tree plantation activities within the campus and on the lands in NSS adopted area. Hazardous Waste Management: The institution has dug waste pits scientifically by using bricks, small stones, sands, etc. through which hazardous waste are disposed after filtration. The utmost care is taken so that drain of hazardous waste is minimal in our institution. E Waste Management: E waste arises from computers and other modern electronic mediums. The rate of garbage is minimal in our institution. Few of the outdated computers are sent for recycling through private agency by following the proper right off procedure. The campus is plastic free. There are boards and banners spreading awareness about cleanliness. The tube lights in all the classrooms were replaced by LED lights. The paper waste is recycled made paper carry bags distributed to needy people. Specific trees for air purification and oxygen generation are planted. Non Motor Vehicle: We also insist on non-motor vehicle day, students are allowed to use only bicycles twice in each semester. Sands, etc. through which hazardous waste are disposed after filtration. The utmost care is taken so that drain of hazardous waste is minimal in our institution. E Waste Management: E waste arises from computers and other modern electronic mediums. The rate of garbage is minimal in our institution. Few of the outdated computers are sent for recycling through private agency by following the proper right off procedure. The campus is plastic free. There are boards and banners spreading awareness about cleanliness. The tube lights in all the classrooms were replaced by LED lights. The paper waste is recycled made paper carry bags distributed to needy people. Specific trees for air purification and oxygen generation are planted. Non Motor Vehicle: We also insist on non-motor vehicle day, students are allowed to use only bicycles twice in each semester.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices I 1. Promotion of Environment Consciousness 1. Goal To create awareness culture among the Student and staff by encouraging adoption of positive environmental behavior To promote the conservation of environment and make healthy environment 2.The Context It has by now been witnessed that past few decades of environmental awareness, outcries, statistics, analyses, programmes and movements. We are confronted with daunting statistics about deforestation, the extinction of species, global warming, population growth and insurmountable waste dumps. Despite the huge effort we have not been able to turn the tide of pollution, increasing population, deforestation and the exploitation of non-renewable resources. We have serious ecological problems. There is a gap between knowing that we face serious ecological problems and acting on this knowledge in our personal, political and social choices. While some modest steps have been taken, such as recycling, changes in people's worldviews, attitudes and behavior have not been commensurate to the gravity

and global scale of the environmental problems. 3.The Practice: Students, teachers and non-teaching staff take a Pledge to Protect and Plant a Tree every year. Regular excursions enhance the understanding of the native flora and fauna, ecosystems and their importance for sustainable development. Several drop boxes are placed within the campus to collect paper and e-waste. College organizes cleanliness drive occasionally and keep clean and healthy environment in campus and nearby areas. 4. Evidence of Success On 1st July 2016, 54 NSS volunteers participated in Maharashtra Government sponsored Tree Plantation Drive organized by Forest Depart Fhansad at Savroli Village and 300 saplings were planted. Tree plantation was done on Independence Day. NSS unit our college organized awareness rally on Pollution at Adopted village Telawade on 20.08.2017. Students collected Nirmaly at Murud Sea Beach during on 10.09.2016. During Ganesh Festival our college organized a cleanliness drive with the help of Indian Coast Guard, in which staff members and students were actively involved. NSS Unit on 29th September 2016, conducted environment awareness cycle Rally throughout Murud Town. 50 NSS Volunteers did cleanliness work at Adopted Village on Gandhi Jayanti. 5. Problems Encountered: Obstacle faced is lack of extensive awareness. People generally ignore environmental impact of pollution on Air, Water, Noise, solid Waste, etc caused by various activities performed in puja. In the festival people are blindfolded themselves in the name of god and are totally ignoring responsibility of environment while accomplishing spiritual motives. BEST PRACTICE:- II Title of the Practice II) Health check up 1. Goal To encourage people to take steps toward a longer, healthier and happier life. To find out the hidden disease to prevent building and lower its effects on body. To provide the facility of health check to poor and needy people. 2. The context Prevention is better than cure. Today's lifestyle leads to numerous health issues. It is always advisable to undergo a health check-up to avoid unpleasant surprises in life. Regular healths check up and tests can help find problems before they start. They also can help find problems early, when patients chances for treatment and cure are better. Our health check-up program is designed to promote good health and facilitate early detection of health problems. 4) The practice The college organizes Health check up programme for the poor and needy people, students and staff of the college. Rajiv Gandhi Jivan Arogyadai yojana is a Universal health care scheme run by the Government of Maharashtra for the poor people of the state of Maharashtra who holds one of the Antyodaya card, Annapurna card, yellow ration card or orange ration card are eligible for free medical access, surgeries and therapies. To provide the benefit under this Health scheme to the people from hilly and rural areas, our college organises free Health check up camp on 7th February, the Birthday Anniversary of Founder President our college, Brr. A. R. Antulay. 5. Evidence of Success NSS Unit in our college organized Blood Group checking camp on 30.07.2016, in which 190 students of our college benefitted. On 18 December 2016 NSS Volunteers conducted Health serve in Adopted village, Telwade. On 07.02.2017, Birthday Anniversary of Founder President our college, Brr. A. R. Antulay Health check up camp was organized in association of Platinum Hospital, Mulund, Mumbai under Rajiv Gandhi Jivan Arogyadai, Yojana. Expert Team of Doctors examined health problems such as Heart problem, Kidney stone, neuron spine, ortho-surgery, cancer, angioplasty etc. 141 patients benefitted from this camp. 11 patients were forwarded for further treatment to Mumbai. 5. Problems Encountered: People are extensive ignore of their health. People in Rural areas suffer for not knowing and not affording. They cannot afford healthy diets and are not empowered to make the right choices better health. Preventative health messages should be communicated and treatment should be affordable.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://vncmj.edu.in/wp-content/uploads/2021/12/7.2-BEST-PRACTICES-2016-17.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Konkan UnnatiMitra Mandal's VasantraoNaik College of Arts and Commerce, Murud-Janjira Dist. Raigad is affiliated with the University of Mumbai. Our visionary founder president of Konkan Unnati Mitra Mandal, Mumbai, Late Barrister A. R. Antulaysaheb, dreamt that the people of this rural, hilly remote and undeveloped area should get higher education with open access system irrespective of caste, color, creed, and religion. Ours is the only Degree College in Murud-Janjira Taluka that students had to access higher education by going to the nearest Alibaug City which is about 50 km away. Considering the ardent demand of higher education in this area, Konkan Unnati Mitra Mandal, Mumbai established this Arts and Commerce College, in June 1992 to cope up with the basic need of higher education of local students in Murud Tehsil. Though this region receives heavy rainfall, natural vegetation is abundant and full of various useful tress and medical plants and most of the cropping is directed towards rice and some additional Cereals and pulses yet, Murud Taluka is financially backward. The population mostly belongs to scheduled castes, scheduled tribes, OBCs like Mali, Bhandari, Agri, koli Neo Buddhist, Charmakar, Kunbis, etc. who are mostly socio-economically and educationally backward and Muslim minority. To spread quality higher education among the students of rural hilly, socio-economically weaker sections of the society with emphasis on women education is the basic aim of this institution. "Humanity, Harmony and Integrity" and equipped students with knowledge and skills in their chosen streams, inculcate values, identify hidden talents, and provide opportunities to realize their full potential to shape them into future leaders and above all good human beings are the objectives. This is a great achievement that only the college in Murud- Taluka started by us is successfully providing higher education for the last 24 years. Today the strength of the college has crossed 600 students within 24 years. However, we have students from diverse backgrounds, different religions, castes creeds, from weaker sections of society, labor class, farming society. Hon. MushtaqAntulay, President of Konkan UnnatiMitra Mandal, Mumbai, the Governing Body and former Chairman, Maharashtra State Pollution Control Board Local Managing Committee and Local Advisory Committee and Staff of the college are working hard for the overall development of the college. Our College is committed to developing the students into competent and self-reliant citizens with the spirit of nationality. The college is incessantly providing qualified faculty and modern technical amenities with the best infrastructure to the students for their development.

Provide the weblink of the institution

<https://vncmj.edu.in/>

8.Future Plans of Actions for Next Academic Year

Future plans to action: A. to organize lectures for career guidance. B. To organize extensive activities, C. to enhance research activities. D. apply for the research project. E. To organize trips, guest lectures, a celebration of Days and exhibitions.