



KONKAN UNNATI MITRA MANDAL'S
VASANTRAO NAIK COLLEGE OF ARTS AND COMMERCE
MURUD-JANJIRA – 402 401 RAIGAD DISTRICT, MAHARASHTRA STATE
AFFILIATED TO MUMBAI UNIVERSITY

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SELF-STUDY REPORT FOR RE-ACCREDITATION

(CYCLE – II)

TRACK ID: MH COGN 11250

SUBMITTED TO

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
BANGALORE**

SUBMITTED BY

**DR. (MRS.) S. P. RANGOONWALA
PRINCIPAL**

JULY 2016

Konkan Unnati Mitra Mandal's
Vasantrao Naik College of Arts and Commerce,
Murud-Janjira, Dist.:- Raigad (MS)
(Affiliated to University of Mumbai)

No. VNC/NAAC-RAR/2016 – 993

Date:

To,
The Director, National Assessment and Accreditation Council,
2/4, Dr. Raj Kumar Road,
Rajajinagar
BANGALORE – 560 010

Subject: Submission of SSR for Reaccreditation in II Cycle (Track ID: MH COGN 11250).

Reference: Email Dated 16/11/2016.

Thanks for accepting LOI of the college and permitting to submit SSR vide your email dated 16 November 2016. The college has uploaded the SSR on its website on 25/07/2016. The Data / document for 2015-16 were uploaded on the AISHE (All India Survey of Higher Education) Portal on 26/02/2016.

Five hard Copies of the SSR along with its CD and A & A fee of Rs. 1, 72, 500/- (One lakh Seventy Two Thousand Five Hundred Only) are being submitted herewith for your perusal and further action.

Looking forward to your kind response.

Place: - Murud-Janjira

Yours sincerely,

Date:-

(Dr. S. P. Rangoonwala)
Principal

Enclosed:

1. Five Copies of SSR with all the necessary annexure
2. Five CD of SSR
3. A & A Fee: Bank of Maharashtra D.D. No. 612363-Dated 25/11/2016.

Our Faith.....



Late Barrister A. R. Antulay Saheb

Former President,

Konkan Unnati Mitra Mandal, Mumbai.

Former Central Health Minister, Government of India.

Chief Minister, Maharashtra Government.

Our Inspiration



Hon. Mushtaq Antulay Saheb

President

Konkan Unnati Mitra Mandal,

Mumbai

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NAAC Steering Committee

Sr. No.	Name of Member	Designation	Criterion	Member Representation
1.	Dr. S. P. Rangoonwala	Principal	Chairperson	
2.	Dr. Bagul Narayan N.	Assistant Professor	Member	Curricular Aspect
3.	Dr. Kamble Janardhan K.	Associate Professor	Member	Teaching, Learning, Evaluation
4.	Dr. Raundal Devidas R.	Assistant Professor	Member	Research, Consultancy, Extension
5.	Dr. Bhairgunde Shrishail S.	Assistant Professor	Member	Infrastructure and Learning Resources
6.	Dr. Mhatre Subhash L.	Assistant Professor	Member	Student Support and Progression
7.	Prof. Gaikwad Murlidhar P.	Assistant Professor	Member	Governance, Leadership, Management
8.	Dr.ChavanVishwas B.	Vice Principal and Assistant Professor	Member	Innovations And Best Practices
9.	Dr. Vedpathak Madhukar R.	Associate Professor	Coordinator	

PREFACE

Murud-Janjira is a Taluka Place situated in the remote and hilly area of coastal region of Raigad district of Maharashtra. It is famous for Janjira which is one of the most impressive structures and one of the premier attractions among the forts in Maharashtra. It is easy to reach to the Janjira by all forms of transportation. The nearest airport is at Mumbai, while Roha on the Konkan railway in the nearest railway station. By road, it takes only five hours to reach Murud from Mumbai.

In medieval period, many powers materially affected the fortune of Konkan. Among them, compared to its size, the little state of Janjira played a significant role in history of Konkan. Towards the end of the 15th century, the Siddis emerged as a political power on the west coast of India. Shivaji and his successors were keen to subjugate the Siddis and to acquire control over the waters and secure his lands from any possible aggressions from the sea. The Siddis any way managed to survive in spite of all the efforts of the Marathas to destroy their power. Maratha power rose and fell but the Siddis lived under the paramount power of the British. The state of Janjira though smallest of the princely States fluttered its flag until India won independence in 1947 and merged with the union in 1948.

Murud has a Municipal Council and the population of Murud Tehasil as per Census of 2011 is 74,207 (Rural- 61,991 and Urban- 12,216). Because of Konkan region receives heavy rainfall, natural vegetation is abundant and full of various useful trees and medical plants. However, Due to sloppy land and heavy rainfall river flows fast in rainy season and dries in summer, not useful for irrigation. The irrigation in the region is not well developed. Most of the cropping is directed towards rice and some additional Cereals and pulses. The warm and humid climatic conditions are quite favorable for horticulture, e.g. Coconut Mangoes, Konam, Cashew nut etc. Fishing, Farming, cattle herding and unskilled labor are source of income. Murud Taluka is also financially backward. The population mostly belongs to scheduled castes, scheduled tribes, OBCs like Koli, Mali, Bhandari, Agri, Neo Buddhist, Charmakar, Kunbis etc. who are mostly socio-economically and educationally backward. Muslim minority students are also in large numbers.

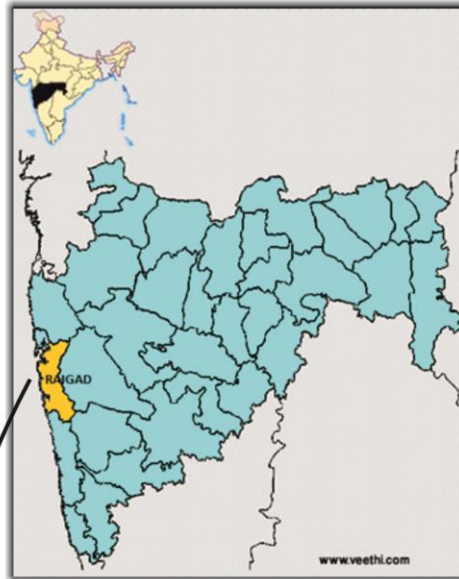
Konkan Unnati Mitra Mandal's Vasantnao Naik College of Arts and Commerce, Murud-Janjira Dist. Raigad is affiliated to the University of Mumbai. Our visionary leader Late Barrister A. R. Antulay Saheb, the founder president of Konkan Unnati Mitra Mandal, Mumbai, dreamt that the people of this rural and hilly undeveloped area should get higher education with open access system irrespective of caste, colour, creed and religion.

There was no other degree college in Murud Taluka and nearby Alibag city that is about 50 Km. away or Roha is about 47 Km. away where the students were supposed to get admission. Konkan

Unnati Mitra Mandal Mumbai in June 1992 established this Arts and Commerce college to cope up with the basic need of higher education of local students in Murud Tehasil. Our intuition overcame many litigation and hurdles. During the initial stage our management ran this college on non-grant basis and borne all its expenditure. This is great achievement that only college in Murud Taluka started by us is successfully providing higher education since last 24 years. Today the strength of the college has crossed 600 students within a span of 24 years. However, we have the students from diverse background, different religions, castes creed, from weaker section of society, labour class, farming society.

Hon. Mushtaq Antulay, President of Konkan Unnati Mitra Mandal, Mumbai, the Governing Body and former Chairman, Maharashtra State Pollution Control Board; Local Managing Committee and Local Advisory Committee and Staff of the college are working hard for the overall development of the college.

Murud-Janjira Location



Acknowledgment

It was impossible to complete this Re-accreditation report without the whole-hearted support and co-operation of entire family of K.U.M.M.'s Vasantao Naik College of Arts and Commerce, Murud. At first, we wish to thank our President of Konkan Unnati Mitra Mandal, Mumbai Hon. Mushtaq Antulay, for directing us to proceed for the accreditation process to self evaluate our caliber in the academic arena. We are grateful to The Governing Body, Local Managing Committee and Local Advisory Committee for their support.

We also extend thanks to the members of IQAC who extended all support in preparation of NAAC Report. The members of the NAAC committee have taken tremendous efforts to complete this RAR. They spent countless hours in collecting, analyzing, compiling, typing the data and refining the answers in giving it the present shape. We appreciate all the teaching and non-teaching staff for their timely help and support.

Finally, we are grateful to everyone who made this report come into reality.

Dr. S. P. Rangoonwala
Principal

Dr. Madhukar R. Vedpathak
Co-ordinator

PRINCIPAL'S MESSAGE

The Director
National Assessment & Accreditation Council
P.O. Box 1075, Nagarbhavi
Bangalore- 560072

It gives me pleasure to submit the Self Study Report (SSR) for Re-accreditation of K.U.M.M.'s Vasantao Naik College of Arts and Commerce, Murud-Janjira, Dist. Raigad, Maharashtra State to the National Assessment & Accreditation Council (NAAC), Bangalore for Cycle-II.

Our College is committed to develop the students into competent and self-reliant citizens with the spirit of nationality. The college is incessantly providing qualified faculty and modern technical amenities with the best infrastructure to the students for their development. It is effectively executed under the leadership of President of Konkan Unnati Mitra Mandal, Mumbai Hon. Mushtaq Antulay, former Chairman, Maharashtra State Pollution Control Board and the management for the noble cause of education.

We have made sincere efforts and honest retrospection while preparing this RAR. Following the structure designed by NAAC, the SSR comprises of the five sections: 1) Preface 2) Executive Summary- The SWOC analysis 3) Profile of the Institution 4) Criteria wise Input and 5) Evaluation Report of the Departments.

While submitting this report, we honestly believe that getting re-accreditation from NAAC is a matter of pride and privilege for our college. After the first accreditation, we have concentrated and made sincere efforts to comply previous plans and proposals, as per the recommendations made by the Peer Team and tried to promote the core values among college students.

The visit of Peer Team of the National Assessment and Accreditation Council will provide another opportunity to the college to align its still disarrayed activities with the institutions of good repute. We all are heartily inviting, and eagerly waiting for the Peer Team to visit the college.

Dr. S. P. Rangoonwala
Principal

EXECUTIVE SUMMARY

The college has given more attention to the key aspects related to seven criteria.

1) Curricular Aspect

The College vision is to transform human being through Education and its mission is commitment to impart quality education to all sections of the society and particularly, to the weaker sections of the society. The main objective of the college is the overall development of the students. Vasantao Naik College offers B.A., B. Com courses at UG level, whereas we have added self-financing M.A. (Urdu and History). Since the college has to follow university syllabus, we do not design courses or syllabus. Dr. Vedpathak M. R., Prof. Gaikwad M. P. and Dr. Bagul N.N. are framing syllabus of the U.G. (Trade Unionism and Industrial Relations, Labour Welfare, Hindi), our teachers participate in discussions relating to curriculum design in workshops organized by the University and the other colleges. We have Y.C.M.M.U centre for B.A., and B. Com. Proposal for a new course namely M. Com. has been submitted to the University. We are trying to start short-term courses in areas like Tourism Catering, Water Management. Historical visits are arranged for the first hand knowledge to students. The college has a strong mechanism to the students, parents, alumni and the stakeholders. The college also has a Career Guidance Cell and Girls Counseling Cell. The NSS unit and WDC arrange several value added programmes and society interactive programmes. The Principal of the college supervises the overall implementation of the curriculum in the college and ensures effective implementation of the curriculum. We try to make maximum use of ICT in teaching.

2) Teaching- learning & Evaluation

The institute has an effective mechanism to admit students for the degree programme which consist of admission committees. These committees strictly adhere to admission rules framed by the University of Mumbai and the Government of Maharashtra. Students are admitted on first come first serve basis. The college strictly follows the government reservation policy, rules, and regulations of the university. Scholarship is available for all reserve category students.

The teaching is mostly lecture based. It is supplemented with the use of ICT. Learning procedure is made student oriented and students are evaluated by holding class tests, assignments. Students are motivated to learn by adopting techniques like using reference books, preparing PPT presentations, group discussions, Internet, LCD projectors, using maps and charts, model, study tours, wallpapers. They can also avail the facility of Internet. With the help of ICT tools, the students explore advanced learning opportunities. This helps them a great deal in preparing their topics for research projects & seminars. The college endeavors to address the potential of the students thus aiming at the holistic development of students. The academic progress of the students is evaluated by conducting unit tests and giving home-assignment. The College also follows mentoring and counseling system for disadvantaged section specially women. Remedial coaching and extra-classes

are arranged for slow learners. The teachers prepares academic plan, in advance. The college strives at its hardest level to make teaching-learning process student-centric. Some teachers provide course material to the students. The students are encouraged to use the internet for advance learning. The college has nine permanent staff members including principal and four invitee lecturers. Almost all member of faculty have participated in workshops, seminars and conferences. There is also a self-appraisal system in place.

3) Research, Consultancy and Extension

Teaching, Research and Extension are the three major aspects in higher education. The college has setup a Research Committee to promote research. Our Library consists of facilities required for researchers and scholars to promote research friendly atmosphere and culture. The IQAC educate to build the institution as an academic centre of excellence.

The college organized a seminar on RAR and one workshop on working of IQAC. Our teachers are actively engaged in research activities. Prin. Dr. S. P. Rangoonwala (Zoology) is guiding three candidates for Ph. D. She has completed two major and one minor project.

Three of our faculty members are doing Minor Research project. Highly qualified and trained staffs with rich academic and research experience are working in the college. 08 teachers have been awarded Ph.D. degrees. 03 teachers are awarded M.Phil. Degree and 1 teacher have qualified SET. 01 teacher was granted duty leave to go abroad and present research paper in conference. One teacher has attended Faculty Improvement Programme. The institution has received total grants of Rs.75,000 for major/minor and university projects from various funding agencies like UGC and University. The faculty members are extensively engaged in research and publishing research work in reputed journals with ISSN/ISBN numbers. Financial assistance is given to faculty members in the form of TA, DA and registration fee for participation in seminars/conferences as and when required to update their knowledge and skills. The college offers consultancy services.

The college has received grants of Rs.37.50 from UGC as additional assistance.

The college teachers have served as office-bearers and members of several social organizations and literary societies. As a social responsibility, we have started NSS activities and we are organizing NSS camps to different villages every year and help them to overcome some of the problems in the villages. NSS undertakes activities for AIDS awareness, anti-plastic campaign, Seashore cleaning, tree plantation etc.

DLLE centre of the college organizes intercollegiate 'Udan' festival, 310 students of 18 colleges are participated and presented in competition on social issues. The college has planned its extension activities with government departments, Indian Navy, Murud Municipal Council, police station, Govt. Hospital, rural local bodies.

4) Infrastructure and Learning Resources

The college makes maximum use of the available infrastructure. The college authorities constantly revise the demands for infrastructure items. The campus is situated at the very beautiful

location. The major infrastructure of the college includes: Principal's room, vice-principal's room, Office, Classrooms, auditorium cum cultural hall, IQAC room, Examination Department, Library, Gymkhana and Sports, ladies common room, Staffroom, N.S.S. , Yoga and Relaxation room. The office work has been computerized. Internet, printers, scanners are available. The sports materials and playgrounds are available. College has total 24 computers. The computers have been used in office and various departments. College has Air Conditioners & coolers, Fire extinguishers and water purifiers.

The steel cupboards and racks are available for maintaining records of various kinds. There are inverters and batteries for power back-up. The students maintain Plantation around the campus. Good parking facilities are available for cycles /motor cycles for staff and students.

The first floor was to be covered and proposed to various rooms and hall, canteen etc. The Local Management and the Higher Management decide on infrastructure. They make provision of finance and accordingly infrastructure is developed. The college does infrastructure maintenance. There is Purchase Committee in the college.

5) Student Support and Progression

Students are the major stakeholder of an Education Institution and therefore, the institution is committed to maintain high standard of integrity and involvement in student support and progression. All teachers are the mentors of the students and concerned with their future progression for higher studies and employment. Our College promotes the inclusive practices for social justice and harmonious stakeholder relations.

All the students are encouraged to participate in various types of social, cultural, co-curricular and extracurricular activities within the college and in other colleges to develop their soft skills and other competencies. Our Alumni have congratulate and connected with the college. Alumni often visit college to meet their faculties to share views and to take guidance. The interaction between the alumni and the college helps the college in training opportunities for students. The institute believes that the primary stakeholders are our students. NSS, DLLE in the college promote social, cultural, human and national values and Sportsmanship spirit among students. College has applied to start NCC in near future. The college publishes the updated prospectus that contains vision, mission and objectives of the college. The students receive financial assistance from the state and central government. There are scholarships categories such as SC, ST, NT, OBC, SBC, etc. The college has Remedial Coaching and Career Counseling programs. Students with physical disability are provided with facilities. Health-check-up is conducted for first year students. The students are prepared and oriented for participating in various competitions, workshops or seminars held at other colleges. For preparing them for competitive examinations, the lectures of experts and govt. officers are organized. For slow-learners, additional counseling and discussion of a subject is done. For developing students' creative and critical abilities, the college publishes college magazine called "Unnatti". The co-curricular activities of the students are realized through various committees. The sports and gymkhana department trains

the students for various games. The college in Annual Prize Distribution Ceremony appreciates the performance of meritorious students of all kinds- curricular, co-curricular, and extra-curricular.

The student can directly approach committee members or they can drop the letter in grievance box that is located near the Principal's office. The committee responses immediately to ensure the campus free from sexual harassment. Our college is equipped with CCTV cameras.

There are various committees and forums to share administrative and academic responsibilities. 1. Quality assurance cell 2. Departmental academic committee 3. Examination Committee 4. Cultural committee 5. Discipline Committee 6. Canteen committee 7. Counseling committee 8. Alumni Association 9. Sports committee 10. Parents –teachers-students Association. 11. Anti ragging committee 12. Anti sexual harassment cell 13. Grievance redressal committee. 15. Women Development Cell

To ensure safety & security for students as well as teachers the college has well-planned security for the campus as a whole.

6) Governance and Leadership

VISION:

“Humanity, Harmony and Integrity”

To equip students with knowledge and skills in their chosen streams, inculcate values, identify hidden talents, and provide opportunities to realize their full potential to shape them into future leaders, entrepreneurs and above all good human beings.

MISSION:

To spread quality higher education among the students of rural hilly, socio-economically weaker section of the society with emphasis on women education

The college has been working with objectives such as:

1. To provide facilities for higher education to students from rural hilly region who are from economically, socially weaker section of society
2. To spread higher education among the women in Murud Taluka and surrounding areas
3. To create social awareness and national integrity among students through higher education and to create the feeling that ‘humanity’ is the real religion
4. To develop overall personality of students through various activities with special emphasis on character development
5. To inculcate discipline among students through regularity, honesty and punctuality and to make them the responsible and respectable citizens
6. To create and develop the scientific and rational attitude among students
7. To create among students attitude of positive approach in the present age of competition

The Local Management Committee appointed by college has representation from teaching, non-teaching and external experts to govern the college. Every year at the beginning of the academic

year, various committees are decided and allocated to staff. The coordinating and monitoring mechanism is helped by different committees, which look after the various functions of the college administration.

The institution always tries to attain the community and social development through human resource and available infrastructural facilities. The overall personality of students is developed by conducting various NSS, sports, cultural, co-curricular and extra-curricular activities in association with social and cultural organizations. We ensure and inculcate perfect discipline in terms of regularity, punctuality and sincerity among the students so that they can contribute to the society and nation as a most responsible and respectable citizen of the nation. The functioning of the College is so transparent in academic as well as administrative matters that ensure the quality in every aspect. Through academic, co-curricular and extra-curricular programmes the institute tries to sensitize them towards inclusive social concerns, human rights, gender and environmental issues thereby. The IQAC plays significant role in ensuring quality assurance and improvement of the college. The IQAC reviews action plans of all committees and suggests necessary changes for effective implementation.

7) Innovations and Best Practices:

There are many best practices in the college but 'National anthem for patriotism' and '*Jagar Janivancha Abhiyan*' is the highlight of the college.

Active IQAC, effective LMC, the vision and mission statement and objectives that focus on achieving all around development have made our institution one of the leading institutions of higher education catering to the diverse needs of learners; thereby moulding them into socially responsible citizens of our country and the world.

SWOC ANALYSIS OF THE INSTITUTION

Strength:

1. Significant student support activities.
2. Responsible and dedicated faculty, cordial relation with students.
3. Easy access to the Principal and Management.
4. The College has the advantage of imparting education to more than 50% of female students' mostly from economically backward class.
5. Yashwantrao Chavan Maharashtra Open University Centre is operative.
6. Thrust to the holistic development of students and effective teaching learning.
7. More than 90% of the faculties are now Ph.D. holders.
8. Scholarships and Free-ships.
9. College equipped with CCTV Cameras & LCD Projectors.
10. The teacher-student relationship enabling the teacher to act as a mentor and guide in solving the academic and personal problems of students.
11. Democratic working atmosphere.
12. Competent and qualified teaching and non-teaching staff.
13. Auditorium hall with Smart board.
14. NSS Unit of 200 students with two PO is functioning.
15. Promote research culture and publication
16. Audio – visual aids facility available for teaching – learning process.
17. Wi-Fi enabled service to staff.
18. DLLE unit opened with 50 student
19. Large base of pass-out students in different areas.

Weakness:

1. Inadequate administrative and technical staff.
2. Location disadvantage with rural background.
3. Need for linkages with industries for placement of students.
4. Weak English communication skills of students.
5. English communication gap at first semester due to rural background of students.
6. Most of the students come from economically weaker section.
7. Services of Alumni to be better utilized.
8. Declining hard ship of students towards studies.
9. Collaboration with foreign country (MoU)

Opportunities:

1. Extension and optimum use of ICT for academics.
2. Improving the teaching methodology.
3. Industrial collaboration for academic, research and placement.
4. Computerization of library and office.
5. To introduce P.G.and tourism, job oriented courses.
6. Minor and major projects to faculty.
7. To introduce short term courses like
8. Strong support from former faculty members and other well-wishers.
9. Imparting knowledge to the socially and economically backward communities

Challenges/Threats:

1. Lack of students' communication skill in English.
2. Economically, socially and educationally backward rural students.
3. Intake of students without screening or entrance test.
4. Government freeze to open aided programmes and subjects.
5. The Staff and students are always very busy with so many academic activities that it is difficult to find sufficient span of time for extracurricular activities.
6. Engage extra remedial classes due to one-man department.

PART – B**PROFILE OF THE COLLEGE****1. Name and address of the college:**

Name:	Konkan Unnati Mitra Mandal's Vasantao Naik College of Arts & Commerce	
Address:	'Dnyansadhana Campus'	
City: MURUD-JANJIRA	Pin: 402 401	State: Maharashtra
Website:	http://www.vncmj.edu.in	

2. For communication:

Name and Designation	Telephone With STD Code	Mobile	Fax	Email
Dr. S. P. Rangoonwala, Principal	O: 02144-274662	9833253634	02144-276484	vrnaikcollege@gmail.com shaded.rangoonwala@gmail.com
Dr. V. B. Chavan. Vice Principal	O: 02144-274662 R: 02144-274871	9422690827	--	vishwas1964@gmail.com
Dr. M. R. Vedpathak Co-ordinator, Steering Committee	O: 02144-274662 R: 02144-274626	9271925225	--	ved63madhu@gmail.com

3. Status of the Institution:

Affiliated College



Constituent College

Any other (specify)

4. Type of Institution:

- a. By Gender**
- i. For Men
 - ii. For Women
 - iii. **Co-education**

- b. By Shift**
- i. **Regular**
 - ii. Day
 - iii. Evening

5. Is it a recognized minority institution?

- Yes
- No

If yes, specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

Nil

6. Sources of funding:

- * Government
- * **Grant-in aid**
- * Self-financing
- * Another

7. a. Date of establishment of the college: **June 1992**
- b. University to which the college is affiliated:

University of Mumbai, Mumbai

C. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	F.No.8-198/2010 (cpp-I/c) dated 30 -09-2010.	
ii. 12 (B)	F.No.8-198/2010 (cpp-I/c) dated 30 -09-2010.	

(Enclose the Certificate of recognition/s2 (f) and12 (B) of the UGC Act)
Attached in Annexure I

d. Details of recognition/approval by statutory/regulatory bodies other than UGC
(AICTE, NCTE, MCI, DCI, PCI, RCI etc.): Not Applicable

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	NA			
ii.	NA			
iii.	NA			
iv.	NA			

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition:(dd/mm/yyyy)

10. Location of the campus and area in sq. mts: Rural and Hilly area

Location*	Rural
Campusareainsq.mts.	12141 Sq. mts.
Builtupareainsq.mts.	1400Sq. mts.

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus or incase the institute has an agreement with other agencies in using; any of the listed facilities provide information on the facilities covered under the agreement.

- **Auditorium/seminar complex with infrastructural facilities** : Yes, seminar hall owned by us with ICT enabled
- **Sports facilities**
 - * Playground Yes
 - * Swimming pool No
 - * Gymnasium No
- **Hostel**
 - * Boys' hostel No
 - i. Number of hostels
 - ii. Number inmates
 - iii. Facilities
- **Girls' hostel** NO
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities
- **Working women's hostel:** No
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff Nil
- Cafeteria Yes
- Health centre No
- First aid Yes
- Inpatient No
- Outpatient No
- Emergency care facility, Ambulance No
- Health centre staff
 - Qualified doctor** Full time Part-time
 - Qualified Nurse** Full time Part-time
- Facilities like banking, post office, book shops: Nil
- Transport facilities to cater other needs of students and staff - Nil
- Animal house - Nil
- Biological waste disposal - Nil
- Generator or other facility for management/regulation of electricity and voltage - Yes
- Solid waste management facility - Yes
- Waste water management - Nil
- Water harvesting - Nil

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B. A.	3years	HSC	Marathi/ English	120 per division	283
2	Under-Graduate	B. Com	3years	HSC	Marathi/ English	120 per division	316
3	Post-Graduate	M. A. History	2Years	Degree	Marathi/ English	40 per division	09
4	Post-Graduate	M. A. Urdu	2Years	Degree	Marathi/ English	40 per division	09
5	Integrated Programmes P G	--	--	--	--	---	---
6	Ph.D.	--	--	--	--	---	---
7	M. Phil.	--	--	--	--	---	---
8	Ph. D.	--	--	--	--	---	---

13. Does the college offer self-financed Programmes?Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	Number	Nil
-----	--------------------------	----	-------------------------------------	--------	-----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes.)

Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	--	--	--	--
Arts	History, Urdu, Marathi, Hindi, Economics	History, Urdu, Marathi, Hindi, Economics	History, Urdu	Nil
Commerce	Commerce, Accountancy, Business Economics	Commerce	Applied for M. Com. programme	Nil

16. Number of Programmes offered under (Programme means a degree course like B.A., B.Sc., M.A., and M.Com...)

a. Annual system

b. Semester system

c. Trimester system

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other –CBSGS

6. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)
Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s).....(dd/mm/yyyy)
and number of batches that completed the programme.
- b. NCTE recognition details (if applicable)
Notification No.:
Date:(dd/mm/yyyy)
Validity:.....
- c. Is the institution opting for assessment and accreditation of Physical Education?
Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/ State Government Recruited	--	--	02	01	09	--	06	02	--	--
	--	--	02	01	07	--	06	02	--	--
<i>Yet to recruit</i>					02					
Sanctioned by the Management/ society or other authorized bodies Recruited	---	---	---	---	--	--	--	--	--	---
<i>Yet to recruit</i>	---	---	---	---	--	--	--	--	--	---

*M - Male *F - Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	---	---	---	---	---	---	---
Ph.D.			02	01	05	--	08
M. Phil.			01	--	02	--	03
PG			01		01		02
Temporary teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	01	---	01
PG	--	---	---	---	---	---	---
Part-time teachers							
Ph.D.	---	--	--	---	---	--	--
M.Phil.	--	--	--	---	---	---	---
PG	---	---	---	---	---	--	--

22. Number of Visiting Faculty/Guest Faculty engaged with the College.

05

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 2012-13		Year 2013-14		Year 2014-15		Year 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	16	11	12	15	11	10	11	12
ST	01	00	01	00	00	01	02	01
OBC	188	190	181	196	213	192	176	207
General	74	95	73	97	96	102	62	87
Others (DT/NT)	00	20	12	11	11	22	15	20
Total	279	316	279	319	331	327	266	327

24. Details on students enrollment in the college during the current academic year:
(2015-16)

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same State where the college is located	F.Y.B.Com-128 F.Y.B.A.-119	M.A.-15	--	--	262
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	247	15	--	--	262

25. Dropout rate in UG and PG (average of the last two batches)

UG

PG

26. Unit Cost of Education

(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component
 $12356660 / 599 = 20629$

(b) Excluding the salary component
 $976959 / 599 = 1631$

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University?

Yes No

b) Name of the University, which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

28. Provide Teacher-student ratio for each of the programme/course offered

B.Com. = 1:51 B.A.=1:33(2014-15)

B.Com. = 1:45 B.A.=1:31 (2015-16)

29. Is the college applying for?

Accreditation: Cycle1 Cycle2 Cycle3 Cycle4
 Re-Assessment:

30. Date of accreditation*(applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)

Cycle1:03-05-2004 Accreditation Outcome/Results: C++

Cycle2:.....Accreditation Outcome/Result.....

* Attached in Annexure V

31. Number of working days during the last academic year.

237

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

190

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC

IQAC -- 15/06/2012

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i)	17-07-2013
AQAR (ii)	17-07-2013
AQAR (iii)	17-07-2013
AQAR (iv)	17-07-2013
AQAR (v)	17-07-2013
AQAR (vi)	05/03/2016
AQAR (vii)	05/03/2016
AQAR (viii)	05/03/2016
AQAR (ix)	05/03/2016

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information): -----

PART – C

CRITERIA WISE ANALYTICAL REPORT

CRITERION – I CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The former Chief Minister of Maharashtra and former Central Health Minister Late Honorable Barrister A. R. Antulay and Chairman of Konkan Unnati Mitra Mandal, Mumbai Hon. Mushtaq Antulay to provide the facilities of higher education in this economically and socially backward area, established Konkan Unnati Mitra Mandal in the year 1981. The youth of this rural base were forced to go cities like Alibag, Mahad, Mumbai and Pune for the higher education and this was possible for rich class only. The basic motto behind the establishment was making available educational facilities to the deprived masses.

Vision:

‘To spread quality higher education among the students of rural hilly, socio-economically weaker section of the society with emphasis on women education’

“Humanity, Harmony and Integrity” is our Motto. We believe in education that generates good citizens with academic excellence and a strong commitment to society. Equipped students with knowledge and skills in their chosen streams, inculcate values, identify hidden talents, and provide opportunities to realize their full potential to shape them into future leaders, entrepreneurs and above all good human beings.

Mission and Objectives:

1. To provide facilities for higher education to students from rural hilly region who are from economically, socially weaker section of society
2. To spread higher education among the women in Murud Taluka and surrounding areas
3. To create social awareness and national integrity among students through higher education and to create the feeling that ‘humanity’ is the real religion
4. To develop overall personality of students through various activities with special emphasis on character development
5. To inculcate discipline among students through regularity, honesty and punctuality and to make them the responsible and respectable citizens

6. To create and develop the scientific and rational attitude among students
7. To create among students attitude of positive approach in the present age of competition

In this way the Vision, Mission & Objectives of the institute are communicated to all.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s):-

- The college is affiliated to the University of Mumbai, Mumbai. The college implements curriculum designed by parent University.
- The Head of the institution holds meetings with all the departments and as per the decisions asks them to prepare a teaching plan for each class, one consolidated plan, and it is followed accordingly.
- At the beginning of every academic year, all the departments chalk out an academic calendar which includes lecture hours, topics to be taught and other co curricular activities to be conducted during the year.
- Each teacher prepares his own teaching plan based on the annual academic calendar. Teaching, evaluation and co curricular activities are executed as per these plans.
- Faculty members prepare the study material and notes of topics that are distributed to the students for their academic preparation.
- Unofficial and official assignments are given to the students based on their syllabus, which motivates the students to refer to various reference books and to use internet facility to acquire knowledge.
- Internal Assessment Tests are conducted for the students, which enable the students to assess their level of preparation for the examinations.
- At the Semester end, forms are collected from the students' about the quality of teaching, their needs and expectations as this will enable the institution to take necessary actions for deployment of action plan in more effective manner.
- The College has YCMOU, Nasik Study center for under- graduate degree courses in arts science and commerce.
- To make students' lifelong learners, to train them in the management of knowledge and multidisciplinary teamwork, college offers small projects and other academic learning services.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Our Institution has a well laid down procedure of conducting annual plan and departmental meetings. Institution follows the syllabus from University of Mumbai. The teachers study the syllabus, design the action plan of curriculum, and dictate it to the students. The Principal of the college inspects the work of teachers through various meetings. The faculty of the institution can discuss their issues or problems, if any. Teachers participate in various workshops and seminars where they receive information about the changes in the curriculum. The institution deputed the teaching faculty to the Academic Staff College for attending Orientation/Refresher Courses for the enrichment of the curriculum, update the knowledge and to improve the teaching practices. It improves the teaching methods and helps them to keep knowledge updated. The Management's support in transacting curriculum is in the form of providing teaching equipment such as LCD. College has computer internet facilities and LCD projectors are provided wherever needed. Intercom facility is provided for effective communication. Special attention is paid to provide infrastructural facilities to improve the teaching learning practices in the institution.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

As an affiliated College of the University, the College adopts the curriculum. Some teachers are members of the syllabus committee and they are involved in curriculum designing. They take steps to deliver effectively that through classroom teaching, project assignments and others. Preparation of notes, PPTs and other teaching-learning materials are used. Annual curriculum plan is prepared. The faculties are well trained through orientation programmes, refresher courses, workshops, seminars, conferences. All the books and journals are made available to the teachers and students. The students are provided with reading room, Classroom and ICT based teaching aids. College provides the internet facility for faculty and students. Most of the teachers have their personal computers. In addition to the regular subject classes, the college organizes special lectures by inviting experts from various fields to share their knowledge with the students. The college also organizes special Personality Development Programs for its students. Students participate in leadership development programme. For effective implementation of the curriculum apart from regular classes, the faculty conducts the extra activities. A special notes and study material are given to the students. Regular interaction is held with all stakeholders, immediate actions are taken to resolve academic grievances.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Our area falls in green zone consequently there are no industries or research institutions nearby. Dignitaries and key persons from the different research bodies are invited in the college on different occasions. Teaching staff members are in touch with the Chairmen and members of BOS of their subjects. The contacts with beneficiaries proves useful to the Guidance Centre run by the college for various competitive examinations and lectures on competitive examinations like MPSC, UPSC, etc. There is no such network with the industries, research bodies for effective implementation of the curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder provided, specific suggestions etc.)

Our college faculty does not represent the Board of Studies. They keep contact with members of Board of Studies directly or indirectly and get updates of syllabi. Faculty attends Board of Studies conducted work- shops, seminars and conferences after the revision of the syllabus. Our faculty also receives information through university circulars and website. Committee takes this from the students, stakeholder and alumni and gives the specific suggestion about curriculum. Following faculty members attended workshops/seminars on curriculum design:

Dr. Kamble Janardhan K.

Dates	Title of workshop/seminar/program/event reg. curriculum design	Venue
13/07/2011	Workshop on CREDIT & GRADING System	Shivale College, Murbad
14/07/2012	Workshop on revised syllabus of History	ICS College, Khed
11/08/2013	Workshop CBCS Grading and Semester system	C.K.T College, Panvel

Dr. Vedpathak Madhukar R.

Dates	Title of workshop/seminar/program/event reg. curriculum design	Venue
28/06/2011	Revised syllabus and Credit Based Semester System at F.Y.B.A and F.Y.B.Sc. Economics P. I and II	Birla College, Kalyan
13/07/2011	Credit and Gradation System	ACS College, Shivle
16/12/2011	Workshop on FC Syllabus	Anandibai Pradhan Science

		College, Nagothane, Tal.-Roha
29/09/2012	Special Meeting of Chairman BOS, Subject Chairperson, Paper Setter with Vice Chancellor for Preparation of Question Bank	Sir Firojshaha Mehata Hall, Mumbai University, Santacruz (E)
08/07/2013	Revised syllabus of T.Y.B.A. Economics under the newly introduced Credit based semester and grading system	Pragati College of A & C, Dombivli (E)
11/08/2013	Choice based credit system (CBCS), grading system and semester system	C.K.T. College, New Panvel
28/01/2014	Meeting to finalize the syllabus revision in the subject – T.Y.B.Com. – Applied Component papers with the BOS of Business Economics to be implemented form 2014-15	University of Mumbai, Fort, Mumbai
21/11/2015	Simplifying Examination New Rules and CAS and its Process	Tikambhai Metha Commerce College, Mangaon (Raigad)

Prof. Gaikwad Murlidhar P.

Dates	Title of workshop/seminar/program/event reg. curriculum design	Venue
17/06/2011	Workshop on Choice Based Credit System	Pen
19/07/2011	Workshop on Revised Syllabus of FC P.I for F.Y.B.A./B.Sc./B.Com.	Birla College, Kalyan
05/07/2011	CBGS for F.Y.B.Com. and T.Y.B.Com. : New Evaluation System	Mahad
20/09/2011	Workshop on B. Com. Business Economics Syllabus	Pillai's College, New Panvel
17/11/2011	Workshop on Revised papers pattern in the subject of Labour Welfare and Practice for T.Y.B.Com	Malad
11/07/2012	Workshop on M.Com.I :Economics of Global Trade and Finance	Pillai's College, New Panvel
05/07/2013	Workshop' Syllabus Revision of S.Y.B.Com and Paper Pattern of T.Y.B.Com and T.Y.B.Com Business Economics	Pillai's College, New Panvel
16/01/2013	Workshop on Suggestive Syllabus in Business Economics II of S.Y.B.Com.	Hinduja College
23/06/2014	Workshop on Revised Syllabus of T.Y.B.Com.	Pragati College, Dombivli
28/06/2014	Workshop on Syllabus Revision of T.Y.B.Com. Sem. V and VI Business Economics	Pillai College Panvel

Dr. Raundal Devidas R.

Dates	Title of workshop/seminar/program/event reg. curriculum design	Venue
17/07/2011	Workshop on CBCS Grading system and T.Y.B.Com. New Semester Pattern	CKT College, Panvel
19/12/2011	Workshop on Experiences/on the new examination system for T.Y.B.Com. implemented form the	BOS in Accountancy and Malini Kishor Sanghvi College

	academic year 2011-12	of Com. And Economics, Vile Parle, Mumbai.
28/07/2012	Workshop on CBCS and CGPA Education	Exam. Committee, University of Mumbai and ACS College, Alibag

Dr. Bagul Narayan N.

Dates	Title of workshop/seminar/program/event reg. curriculum design	Venue
21/07/2012	Syllabus Workshop	B.S.College, Shahapur
28/10/2012	API Workshop	Doshi College, Goregaon, (Raigad)
10/08/2015	Syllabus Workshop	Talreza College, Ulhasnagar

Dr. Mhatre Subhash L.

Dates	Title of workshop/seminar/program/event reg. curriculum design	Venue
18 th August, 2007	workshop on revised syllabus for Foundation Course Paper I	Bhauasheb Nene College Pen, Dist.Raigad.
June 28, 2011	workshop on the Syllabus for History Part I	Agrawal College, Kalyan, Dist.Thane
14 th July 2012	workshop on the syllabus for History paper II & III	I.C.S college, Khed
08/07/2014	workshop on the changed Examination pattern and Evaluation system	Department of History

Dr. Bhairgunde Shrishail S.

Dates	Title of workshop/seminar/program/event reg. curriculum design	Venue
16/07/2010	Workshop on Marathi Syllabus	Dadasaheb Limaye College, Kalamboli
08/07/2011	Workshop on New Syllabus of Marathi -F.Y.B.A.	K.V. Pendharkar College, Dombivli
15/07/2012	Workshop on New Syllabus of Marathi Subject	Senior College, Patpanhale, Tal. Guhagar (Ratnagiri)
27-28/06/2013	Workshop on Grading System in Marathi Papers	Smt. Chandibai Himatmal mansudhani College, Ulhasnagar

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('needs Assessment', design, development and planning) and the courses for which the curriculum has been developed:-

No, the institution do not develop curriculum for any of the courses offered by it. The college does not enjoy the freedom to frame its own curriculum for any of the academic programs.

1.1.8 How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The teachers are well aware of the stated objectives of the curriculum. They teach with the view to realize the objectives. The improvement of skills, acquisition of knowledge, increase in the thinking and analytical ability and self-sustainability are the thrust areas that the teachers concentrate during their classroom performance. To ensure the objectives of curriculum, the following steps are taken:

- The various committees are working in the institution to monitor and ensure the proper implementation of course curriculum.
- Engaging lectures in accordance with workload.
- Assignments, Project Reports, tutorials, class test, semester examination etc. are conducted to monitor the outcomes of the syllabus. Systematic documentation is maintained to review the outcomes of the curriculum
- arranging guest lectures and value education programmes.
- from the students is collected and analyzed.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Flexibility can be provided only within the parameter of the guidelines set by the university. The university pattern provides provision for core options, elective options in terms of ancillary subjects, applied components. The College adheres to this pattern. Examination Committee conducts an additional examination within the one month of term end, specifically for those students who had genuine reasons for not attending the regular examination.

We have introduced History and Urdu at the PG level. We have also started B.A. & B.Com. Through Yashwantrao Chavan Maharashtra, Open University. The institution is trying to shape the knowledge of the students of this backward area. Now we are thinking to offer Certificate Courses, Diploma and Advanced Diploma in Travel and Tourism and Banking. The College has decided to offer degree/certificate/diploma/skill development courses at minimal level and apply from the academic year 2016-17 like Extra division for F.Y.B.A. and F.Y.B.Com., Economics Subject for T.Y.B.A., B.M.S, B. Com. (Accounting and Finance), B.M.M., Logistic Management, Tourism Management, and Journalism.

Regular Degree	Faculty	Subject
B. A.	Arts	History Special (6 papers)
		History and Marathi (3 papers each)
		History and Urdu(3 papers each)
		History and Hindi(3 papers each)
		Hindi and Urdu(3 papers each)
B. Com.	Commerce	Financial Accounting and Auditing
		Introduction to management Accounting
		Commerce
		Business Economics
		Trade Unionism and Industrial Relations Labour Welfare and Practice
M. A.	Arts	History
		Urdu
M. Com.	Commerce	Advance Accountancy

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details

Yes,

Our institute offers following self-financing courses.

- 1) Two year degree course of Master of Arts in History
- 2) Two year degree course of Master of Arts in Urdu
- 3) Two year degree course of Master of Commerce (2016-17)

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

The overall policy for admission is by merit of marks and as per norms of University of Mumbai and rules of reservation by Government of Maharashtra.

- **Range of core / Elective options offered by the university and those opted by the college.**

The Mumbai University, does not give academic flexibility to the affiliated institutions. At present, the college is imparting education in two faculties i.e. Arts and Commerce. The institution is offering B.A. programmes at Under Graduate with the following elective options as per the schemes and syllabi of the affiliated university.

Class	Compulsory Subjects	Optional Subjects
F. Y. B. A.	Communication Skills in English Foundation Course I Marathi / Urdu History I	Marathi / Urdu Hindi / Economics
S. Y. B. A.	Foundation Course II Advertising History II History III	Marathi / Urdu II Marathi / Urdu III Hindi / Economics II Hindi / Economics III
T. Y. B. A.	History Special (Six papers) History & Marathi (Three papers each) History & Hindi (Three papers each) History & Urdu (Three papers each) Hindi & Urdu (Three papers each)	
F. Y. B. Com.	Foundation Course I Business Communication Business Economics I Mathematical and Statistical Techniques Environmental Studies Accounting and Financial Management I Commerce I	
S. Y. B. Com.	Foundation Course II Company Secretarial Practice Accounting and Financial Management II Business Economics II Commerce II Business Law	
	Financial Accounting and Auditing I Financial Accounting and Auditing II Financial Accounting and Auditing III Commerce II Business Economics II Trade Unionism and Industrial Relations (A.P. II) Labour Welfare and Practice (A.P. III)	

- **Choice Based credit system and range of subject options.**

From academic year 2011-2012, Mumbai University has implemented Choice based Credit System for F.Y. Classes and from academic year 2012-2013, it is implemented for S.Y Classes. The range of subject options is listed as above. The University also implemented the semester system for F.Y and S.Y Classes. From the academic year 2013-2014, it will be implemented for T.Y. classes. In the University introduced Credit Based Semester Grading System (CBSGS) system an additional examination is arranged after regular semester examination for failed or absent students.

- **Courses offered in modular form.**

Courses are provided unit wise and are arranged in the modular form at department level by academic committees of the University of Mumbai.

- **Credit transfer and accumulation facility.**

In the new choice based credit system, there is a facility available for credit transfer and accumulation.

- **Lateral and vertical mobility within and across programmes and courses**

The academic flexibility for all the students is as per the norms of University of Mumbai i.e. At the entry level, horizontal mobility for commerce and science students to move to Arts stream and science student move to commerce stream. However, Our College has linkage with Yashwantrao Chavan Maharashtra Open University (YCMOU), Nasik for B.A and B.Com Degree course. This study centre ensures Lateral mobility through YCMOU, Nasik.

- **Enrichment courses**

The department of lifelong learning and extension service runs extension course.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes,

Our institute offers following self-financing courses.

1) Two year degree course of Master of Arts in History

2) Two year degree course of Master of Arts in Urdu

These courses are affiliated to University of Mumbai. The admission, curriculum, fee structure, teacher qualification are similar as per the guidelines of the University of Mumbai. Salary paid based on periods and days thoughts by teachers. Now, Institute applies for to start two-year degree course of Master of Commerce. We are planning to introduce few short-term self-finance programs.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.-

No, the college does not provide any additional skill oriented programme relevant to regional and global employment market.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

No. The university does not provide the flexibility of combining the conventional face-to-face and distance mode of education for students to choose the courses / combination of their choice.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The institution makes necessary efforts to supplement the University curriculum to integrate the institutional goals and objectives. The faculty members constantly work towards providing additional knowledge and information to the students. The academic calendar is prepared every year to run the programs smoothly and effectively. In the curriculum of Foundation Course, the study of value-based education is included. Well-equipped library facilities are provided. Class tests and tutorials are conducted. The co-curricular and extra-curricular activities motivate the students for their personality development. The students are also taught about the needs of clean environment, communal harmony, national integration, important of value inculcation, guidance on personality development. The curricular and these activities are helpful for the national development. To explore the hidden talents of the students, the institution conducts various intra collegiate competitions and participates in intercollegiate competitions. These activities are organising of Street plays on social issue, Blood donation camps, tree plantation etc. Extension activity like Annual Social Gathering within the institute brings communal harmony and a sense of unity in diversity. The institute makes the students become aware of the importance of days like Independence Day, Republic Day, Maharashtra Day, and Celebration of Constitutional Day.

For overall development of girl students, Women Development Cell has started in our institute. For empowerment of women, WDC organized special programme '*Meri Beti Pyari Beti*' programme, '*Jagar Janiwancha Mohim*' which covered Street play, speech, debates, Poster presentation and rally. NSS, WDC, DLLE and other departments conduct regular visits to weaker and needy sections of the society.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Though the college has no freedom to modify the curriculum of the University of Mumbai, the college is trying to complete the syllabus as early as possible. The college also encourages students to publish wall magazines to enhance their skills. Student participation in various activities like community service as part of their coursework empowers them to meet the challenges of professional life. For the completion of dynamic employment most of the students are encouraged to appear for competitive examination. OHP, Computers, LCD Projectors have been used for effective communication and teaching. Institute arranges the lectures for Competitive Examinations. To develop the required skills, our institution has

setup the computer center to provide knowledge in those subjects. The institution organizes English speaking coaching class for improving the communication skills of learners.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The Board of studies, University of Mumbai, frames syllabus. In the syllabus the study of gender, climate change etc is included in the foundation course and Environmental Studies. 'Beti Bachav Abhiyan', 'Meri Beti Payari Beti', gender equality Abhiyan are initiative by WDC and NSS.N.S.S. Students do the plantation activity during events. Various programmes are staged and activities undertaken throughout the year to give exposure to the girl students on the campus to the issues concerning women such as health, female abuse, feticide, etc. 'Gidhad Bachav Mohim', save animals helps integrate environmental issues in the given curriculum. College library has various books on Gender issues, Climate change, Environmental studies, Human rights, ICT for reference.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and ethical values:

In the Mission statement of the college, it is mentioned that the students should develop good moral character. On 2nd October, the college celebrates Gandhi Jayanti. The college celebrates the Independence Day and Republic day and Dr. Babasaheb Ambedkar Jayanti. Students actively participate in Shiv Jayanti; Ganesh Utsav. The college NSS team regularly visits surrounding areas and villages where people are provided awareness on various social, moral, ethical principles and ways of the life. Organizes Street Play on 'Cleanliness'. The Students are also motivated by the way of special lectures to install moral and ethical values in them. Women Development Cell organizes the function on women dignity. The student with foundation course is taught these concepts.

Employable and life skills:

College organized a speech on 'Employment Opportunities' and a Carrier Guidance Workshop were organized by Anjuman Islam Institution, Mumbai. The College understands that the need of communication skills is vital for the students for better career options. Therefore the institution arranges Verbal and Written Communication Skills competition i.e. Debate Competition, Essay writing, Recitation of poetry. Students are allotted different responsibilities in organizing various events and activities such as cultural programmes, competitions and other event etc. In this way, they improve their team building and

organizational skills. The NSS department of the college organizes various lectures during the Seven-day NSS camp at their adopted village every year. The institution makes efforts to teach the life skill through NSS units.

Better career options:

Under Career guidance committee, the college provides an opportunity to the students for an entry into the service sector. We have Career guidance committee that displays all advertisements related to employment. If any student renders a problem, the members of committee guide them personally.

Community Orientation:

The institution makes sincere efforts to impart community awareness through Campaign on save the girl child. Campaign on Save Energy. HIV/ AIDS Awareness through Red Ribbon Club and street play, Voting awareness through street play and rally. Anti-plastic campaign by distributing paper bags in nearby areas, Blood donation, health checkup, Tree plantation Rally on Environmental Issues. Our institution regularly conducts various social awareness activities in the adopted area. Many programmes like rallies, orientations, debates, guest lectures, watershed development, water management programmes, residential camp etc. are organized through NSS an activity that helps to enhance community orientation.

1.3.5 Citing a few examples enumerate on the extent of use of the from stakeholders in enriching the curriculum?

At the time of revision of syllabi, the faculty members are connected to the Board of Studies. Feedbacks observed from students help us to improve the syllabi. Collected from stakeholders (mainly students and their parents) act as a roadmap in improving the teaching learning process and strengthening the infrastructure for achieving our mission.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The quality of the enrichment programmes is evaluated by the response and active participation of the students. Students' feedbacks obtained and analyzed. We have an institutional mechanism for monitoring and evaluating the quality of its enrichment programs. Academic monitoring and guidance cell consisting of senior faculty members' work under the supervision of IQAC to develop program curriculum, effective implementation of the programs, analyzing and remedial action based on feedback, suggestions and recommendations. The IQAC, Principal and HODs monitor the quality of the enrichment programmes through regular monitoring. The Principal controls all activities.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The curriculum is designed and developed by the University of Mumbai and being a University affiliated Institute, we have to follow the University curriculum. To help to formulate the syllabus most of our teachers take part in the workshops & give suggestions as well as attend the seminars arranged for the purpose of revision of curriculum.

1.4.2 Is there a formal mechanism to obtain from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The college conducts subject wise assessments for teachers' evaluation by students every year. It aims at assessing performance of teachers and promoting effective teaching –learning process. It also helps in enrichment of teaching-learning process in the college. The teachers analyze the forms collected from students. They submit the report of the to the IQAC. It gives necessary suggestions to concerned teachers for improvisation. College will launch online feedbacks system through website in near future.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The institution during the last four years introduced no new programmes/courses. Institute has applied for M. Com. Courses.

Any other relevant information regarding curricular aspects which the college would like to include.

Nil

CREITERION – II

TEACHING – LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college has its own admission committee to follow the admission procedure every year as under.

- College follows Admission process as per the rules of University of Mumbai.
- At the end of the academic year the students are communicated the admission programme of the next academic year.
- In a Prospectus, it clearly indicates subjects offered, fee structure, admission process, facilities provided and rules and regulation for disciplines.
- Flex boards indicating information of various courses are displayed at college entrance one week prior to the commencement of admission process.
- Online registration on University of Mumbai website is mandatory.
- Transparency is ensured in admission process.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Admission for all classes is given as per the rules of University of Mumbai Government Reservation policy is strictly applied. The admission to the B.A. Program is made on the basis first come first serve. Due to high demand to the B.Com. stream admission is given as per the order of merit and reservation quota. The application forms are sorted out and merit lists are prepared and displayed as per the schedule announced by the university. The merit lists are prepared strictly based on performance of the previous qualifying examination adhering to the rules of various types of reservation.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the

2.1.4 city/district:-

Our college is being in rural, hilly, remote area and only one in Taluka and tries empowering students coming from the socio-economic backward community. A student satisfying minimum eligibility conditions minimum percentage for first year admission is 35%. For B.A. programme there is no cut off percentage at the entry level. We are giving admission to all interested students as per the rules and regulations of University of Mumbai and Government of Maharashtra.

2.1.5 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

College follows online admission process introduced by University of Mumbai. It follows rules and regulations reservation, policies and guidelines set up by the State Government and the University of Mumbai. The admission committee monitors the admission process. It tries to motivate the students to join the college. To attract students towards the college, they are provided requisite facilities. Ex-students of the college also make mouth publicity.

Our college is the only college in Tahasil so the students prefer to take the admission in our college. A flow of students from given by junior colleges is increasing, therefore the strength of our college is increasing progressively.

2.1.6 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion:-

- SC/ST
- OBC
- Free ship
- Women
- Differently abled
- Economically weaker sections
- Minority community

*** Any other**

a) Students from SC/ST/NT/OBC/SBC community

The College strictly follows the reservation policy of the Government of Maharashtra and Government of India to ensure the access for the students of SC and ST community. 13% and 7% seats are reserved for candidates of SC and ST community respectively in UG and PG programs. After admission, scholarships are provided to SC/ST students by the state Government.

As per Government, policy 19% seats are reserved for OBC and SBC category. After admission, scholarships are provided to OBC/SBC students by the state Government.

b) Women

As per reservation policy by Government of Maharashtra, 30% seats are reserved in each category for women. The faculty of the college is encouraging the women students to participate in the stream of education. Number of women students admitted is increasing.

c) Differently abled

For differently abled students 2% seats are kept reserved. Few students of this category have taken the admission in the college. The non-teaching staff of the college take special care of such students.

d) Economically Weaker Sections of the Society:

Social Welfare Board, Govt. of Maharashtra, provides students from economically weaker sections assistance in the form of various scholarships.

e) Minority community

There is no provision for reservation of seats for students from Minority Community. Post Metric scholarship for Minority community students implemented in the college is offered by central Govt.

f) Sports and Cultural persons

The students, who are having excellence in sports and cultural events, are provided easy access of admission.

2.1.7 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

During the last five years, the college has offered the following various programmes:

Programs	Number of applications				Number of Students admitted				Demand Ratio			
	2011-12	2012-13	2013-14	2014-15	2011-12	2012-13	2013-14	2014-15	2011-12	2012-13	2013-14	2014-15
UG												
B. A.	110	134	160	140	110	132	132	132	1:1	1:1.02	1:1.21	1:1.06
B.Com.	95	132	156	175	95	132	132	132	1:1	1:1	1:1.18	1:1.32
P.G.												
M.A.	15	24	12	02	15	24	12	02	1:1	1:1	1:1	1:1

Data shows that demand ratio of Arts and Commerce faculty is slowly increasing. Demand for commerce faculty is comparatively more.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The institution is adhering governmental policies regarding the needs of differently abled students. Differently abled students are very few in numbers. Seats are reserved for such students. Awareness of government Scholarships and welfare schemes is promoted and schemes are availed. The teaching and non-teaching staff takes special care of such students. Handicapped students are provided facilities such as Wheel chair and ramp. During examinations, such students are provided writer and extra half an hour is given to write the paper.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

However, there is no such formal Mechanism to assess the need of the students in terms of knowledge and skills, the teachers test students in the First year to know the previous knowledge of the students and thus identify the weak once and accordingly adopt their methods of Teaching.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)

Majority of our students are from vernacular medium (Marathi and Urdu). Institute conducts additional lectures to bridge the gap of knowledge. Slow learners are identified and provided additional coaching. Faculty suggests textbooks and reference books to them for study. Interaction between students and teachers in the classrooms and the marks at the entry, level helps to monitor the weaker students. Remedial coaching is undertaken. Institute organise lectures of experts especially communication skill in English for enrichment of the knowledge of the students.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- The academic programme of the college promotes sensitivity and respect to one another. Most of the academic programmes have ingredients that stimulate girls to raise themselves above gender bias and gives them enough encouragement in their empowerment.
- Organize programme on women's empower by WDC through lectures, posters, self-defense, hemoglobin checking and training.
- For empowerment of women WDC organized special programme 'Meri Beti Pyari Beti' programme, Jagar Janiwancha Mohim that covers Street play, speech, debates, Poster presentation, rally programmes.
- Separate common room is provided to girls.
- The NSS and DLLE department carry on gender awareness inclusion and environment issues in their programmes.
- Students are encouraged to keep the campus green, clean and plastic free.
- Environment studies are a compulsory subject for the F.Y.B.Com.
- Sapling plantation is a regular activity taken up by the students and faculty in the campus every year. Awareness is created among the students through activities like essay competition, poster making, Vulture save campaign.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are identified through their merit in different activities. A library service is provided extensively to the advanced learners. We give personal advice and counselling to these learners and Internet service is made available. We guide the students for competitive examination. Advanced learners are encouraged by displaying various competitive programmes on notice board, expert guidance to participate in Essay, Debate, Elocution competitions and other extracurricular activities to develop their personality.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The overall performance of students is discussed thoroughly in the Staff. Suggestions are invited regarding improvement of the academic performance and measures to be taken to ensure all round development of the students. The major reasons of dropout are found to be financial. Our institute allows them to pay their fees installment. After collecting the data

from Examination Department, the teachers of respective faculties analyse the data and find out the drop-out students.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The College properly plans and organizes and executes its teaching schedule. Our strategies are explained below -

Academic calendar: Academic calendar is prepared at the commencement of the academic year incorporating the major events of the college and department. A schedule of holidays, vacations and birth and death anniversary of great leader is mentioned.

Evaluation schedule: A separate schedule to conduct class-tests, semester examination and declaration of results is prepared. Procedures for Redressal and details about transparency in evaluation are closely monitored by the principal. Results are declared within 45 days after the last day of examination.

Annual strategic plan: Annual strategic plan meet is scheduled at the beginning of every academic year. The members of the management and all the faculty members deliberate during the meet.

Teaching plan: It is detailed schedule of teaching plan prepared by the respective course teachers in accordance with the format provided by the IQAC.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

In the beginning of academic year, IQAC committee members interact with faculties, make them aware about the actual status of teaching and learning in the institute, and suggest some more suitable recommendations for the quality enrichment process as compare to previous report. They also provide for this purpose.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Our institution implements a student centric learning method. The institute combines traditional and modern method of imparting education. The following methods are adopted to make the teaching, learning process student centric.

- Lecture method: Black board, projector and LCD.
- Interactive method: Tutorials, demonstrations, quiz, question- answer.
- Computer assisted teaching: power point presentation.

- Experimental method: Educational study tours.
- Project based Study projects in various subjects mentored by faculty members.
- Audio visual media
- Library – Internet facilities and reading room.
- Preparation of charts and wall posters on allotted theme.
- Encouraging students' participation in planning and organizing co-curricular activity and extra-curricular activities.

The newly introduced credit and grade based semester system is followed by the college. As per this new system 25%, marks are allotted for internal evaluation and 75% for main evaluation.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

We motivate students to be lifelong learners and train them to be innovative, creative and inculcate scientific temper by empowering students with Leadership skills, Organizational, Marketing, Public relations, Communication, Time management. The College undertakes several measures like debate competition, Book exhibition, quiz tests, literary competition, poster competition, clay modeling, drawing, painting, rangoli, mehendi, indoor games (Chess) and others to foster critical thinking, creativity and scientific temper among the students. Through college magazine students display their creative and innovative ideas and help them to transform to lifelong learners.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.:-

The students and faculty are exposed to advanced level of knowledge and skills by accessing internet, news papers and subject books, attending seminars, workshops and conferences, & discussing the latest information. Faculty are allowed to attend various seminars and special lectures arranged by the University and affiliated colleges. NSS projects and cultural events provide a lot of opportunities to students for shaping the creative and innovative minds. Students are encouraged to read the magazines, journals and latest information available on the internet.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The teachers are exposed to advanced level of knowledge and skills by their participation in seminars and conferences, the training programmes such as orientation and Refresher courses and by referring to the journals of their subjects. Students are advised by teachers to read the latest reference books from the library. Reading of newspapers is supplementary to both the teachers and the students. Internet Broad Band facility is provided to students and faculty members with free of charge.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psychosocial support and guidance services (professional counseling/mentoring/academic advice) provided to students?

Almost all the students of the college are covered under personal counselling and guidance. The needy students are provided academic, personal and professional guidance through Carrere guidance committee and others. Not only the teacher mentors but also the other faculty members and the HOD are always available for discussion. The Vice Principals also help in supporting students. The Principal plays a leading role in solving problems related to students. Extension activities, NSS, DLLE, WDC and activities conducted by the departments help in skill enhancement of students. Girls students counselling is undertaken by the WDC. They develop leadership qualities, infuse a team building spirit and make them aware of their social responsibilities thus contributing to the overall development of the student.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative teaching methods have been successfully implemented to create interest in the learning process. Teachers are encouraged to adopt latest teaching technology by taking help of different teaching aids, such as Projectors, LCDs, Smart boards. Teachers used to follow the UGC guidelines to make teaching effective and innovative. Novel steps such as guiding the students beyond classroom teaching. (i.e. advising the students how to read texts and references, selecting proper books journals, using question banks, procuring study materials from internet). Students are encouraged and assisted to take up projects and write seminar papers on topics related to syllabus.

2.3.9 How are library resources used to augment the teaching-learning process?

The library remains open from 09.30 AM to 6.00 PM on all working days. Our library has 8387 books and 22 Periodicals. Faculty members access library to make their teaching effective. Faculties enrich and update their knowledge by referring books, Encyclopedia,

periodicals, Textbooks, reference books and availing information through ICT. Internet is made available for teachers and students. The library resources are used to augment the teaching-learning process in the following manner –

- Local, National and State level newspapers subscribed by the college.
- A Reading Room is provided for the students.
- Books on competitive exams are rendering special help to the students who are preparing for such exams.
- The question paper sets of all the subjects of the previous university and college examinations are made available to the students.
- Copies of syllabi prescribed by the university, with question-wise division of marks, are also made available to students in the library for ready reference.
- The library staff keeps the faculty and the students updated regarding their latest acquisitions.
- Net Facility is made available for searching information on any topics.
- Open access system is for faculty final year students and PG students.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned period and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes, Sometimes the college has to face some challenges in completing the curriculum within the planned time framed and calendared.

- Teachers have to attend short term / orientation / refresher courses as per UGC requirements for their career progression.
- Teachers have to discharge election duties in Assembly, Parliamentary, and village Panchayat elections.
- Notwithstanding, the authority and the faculty members have always been toiling to complete the curriculum by arranging extra classes. It is considered as a moral duty and obligation of all concerned

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institute monitors and evaluates the quality of teaching-learning through getting following reports from teachers and students

- ❖ Teaching plans
- ❖ Portion completion report
- ❖ Self appraisal of faculty
- ❖ Student

❖ University internal examinations

2.4 Teacher Quality**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum:-**

The college has an adequate number of qualified and competent teachers to handle the courses. The qualifications for teachers of various courses are prescribed by the UGC and the Government of Maharashtra from time to time. Local and clock hour basis (CHB) appointments are made as and when necessary through the Local Selection Committee. In addition, visiting faculty is also appointed as required. The following table furnishes the teaching positions filled against the sanctioned strength in the college:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	---	02	01	05	--	08
M.Phil.	--	--	01	--	02	--	03
PG (with SET)	---	--	--	--	01	--	01
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	01	--	01
PG	--	--	--	--	--	--	--
Part-time teachers (CHB)							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	03	--	03

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being

introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Our college being of Arts and Commerce streams, specialized courses like Biotechnology, Bioinformatics and IT are not offered in this institution. Keeping in view the demands of Arts students, new PG programmes (M.A. History and M. A. Urdu) have been introduced. Since the above programmes are self-financing, the Management and Principal appoint competent teachers. In case qualified candidates are not available, Senior Faculty from the existing college is assigned lectures. Experts in various subjects are also invited to guide the faculty and the students.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The College administration is liberal in taking steps on staff development programme and adopts the appropriate strategy in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	05
HRD programmes	04
Orientation programmes	03
Staff training conducted by the university	15
Staff training conducted by other institutions	05
Summer / winter schools, workshops, etc.	28

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching learning

- **Teaching learning methods/approaches:** Almost all faculties have passed MS-CET examination. The faculty members are encouraged to participate in workshops organized by different institutions on computer awareness, research methodology and effective teaching. Faculty members also participated in short term courses.
- **Handling new curriculum:** The faculty participated in workshops organized by other institutions on new curricula. Strategies and methods are discussed in departmental meetings.
- **Content/knowledge management:** The faculties participated in National/International conferences seminars, workshops, training programmes etc. The faculty regularly access library.

- **Selection, development and use of enrichment materials:** Representation of faculty in syllabus framing body of the University. Faculty members prepare teaching and study material, power point presentations by referring source materials from the library.
- **Assessment:** The faculty members are appointed as paper setter/examiners / moderators / Coordinators for Central Assessment Program by University of Mumbai for Evaluation of University papers. Faculty attends workshops conferences, seminars on examination reforms and revised syllabus. The schedule and methods of examinations and evaluation are discussed in staff meeting.
- **Cross cutting issues:** The College has organized self defense-training programme for girls' students. The college has organized lectures on gender sensitivity, women empowerment legal matters and Environment Awareness.
- **Audio Visual Aids/multimedia:** Use of ICT, LCD projector, internet, PPT presentation, Pen drives.
- **OER's/ Open education resources:** The implementation of fieldwork wherever necessary in the teaching method is done and following activities are carried out like a visit to the museum, castles, temples and caves.
- **Teaching learning material development, selection and use:** Purchase of books on recommendation of faculty, preparation of chart, diagram, and study material by the faculty.

c) **Percentage of faculty**

- * **invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies** : Five percent
- * **participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies** : Hundred percent
- * **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies:** Ninety percent.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Faculty members are given duty leave for participating in orientation & refresher courses. Institute encourages teachers to take up research projects. Applications of teachers for doing Ph.D. are forwarded to different universities for approval. Teachers are encouraged for academic publications, presentation of research papers in different seminars and workshops. They are also provided TA, DA and Registration fees.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

So far, no staff members have received any awards for excellence in teaching during the last four years.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Self-appraisal report (API) as well as informal from students helps in evaluating the quality of teaching learning process. Based on these evaluations, institute recommends training or course to improve knowledge. This is done at the end of every academic year. The Principal discusses the with the staff concerned to ensure that the quality of the teaching learning improve in the following years. This has resulted in positive change in the teaching-learning process and improved the quality of delivery of subject by the faculty. University results of B.A., B.Com. and M.A. are used for evaluation of teachers.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The details of the evaluation methods are communicated to the students at the beginning of each academic year. The timetable for class tests and semester end examinations is displayed on the notice boards from time to time. Project report work and assignments is given to students. Prior to the teaching of syllabus, the faculty members inform them regarding the examination system, teaching learning process, library facilities and the evaluation techniques.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The major evaluation reforms of the affiliating University of Mumbai that the institution has adopted as the introduction of Credit Based Semester and Grading System (2011-12). According to this system, 25 % marks for internal evaluation and 75 % marks for semester end examination are allocated.

Semester End exam- Question paper is based on all units of syllabus. Question paper is of 75 marks. Each unit carries 25 marks. Questions are designed with internal choice.

Internal assessment- In internal assessment, 20% marks are based on midterm class test and 5% marks for class room attendance, overall conduct as a responsible learner, manners, skill in articulation, leadership qualities demonstrated through organizing co-curricular activities, etc.

The student should secure at least 40 % (internal 10+ semester end examination 30) marks independently. The question papers of T.Y. B. A. /B. Com. /M.A. Examination are downloaded online from Mumbai University website. The answer papers are bar coded. For smooth conducting of examinations of university, and IT co-ordinator is appointed. College relives staff members for CAP at university for assessment of University exam papers. University Squad monitors unfair means cases in the examination.

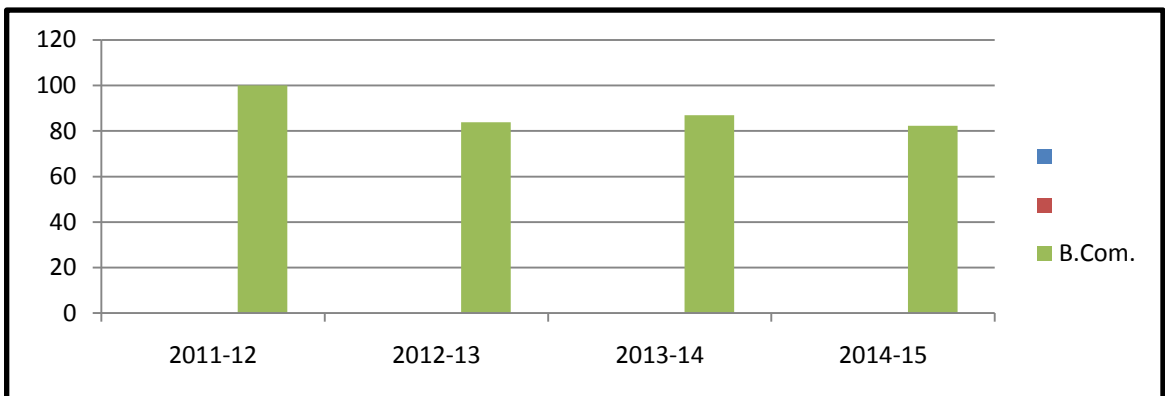
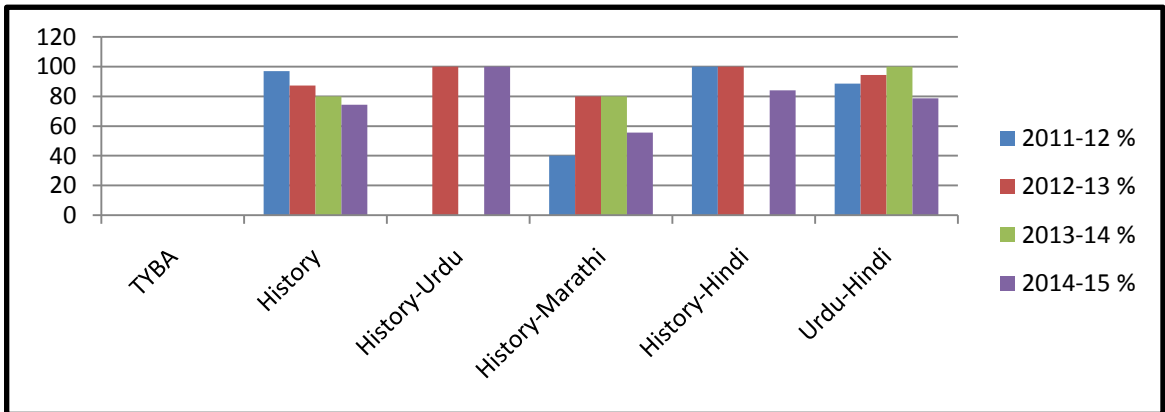
2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

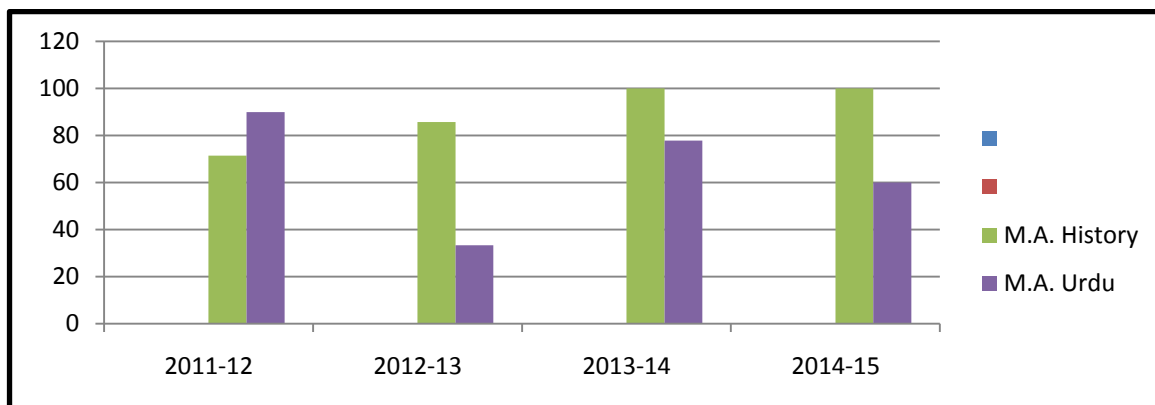
- College examination committee ensures the smooth functioning of the examination process as per the guidelines of the University of Mumbai.
- The first and second year examinations are conducted by the college on behalf of the University of Mumbai. A plan for the same is made at the beginning of the year.
- The examination committee regularly conveys and explains examination reforms brought about by the University to all stakeholders and ensures that they are updated.
- Orientation programme is organized for students along with their parents to make them aware of the changes made in the examination system.
- Preparation of the results is fully computerised to minimise errors. The software for preparing mark sheets of students is upgraded regularly.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples, which have positively affected the system.

The summative assessment of the students is based on Internal Marks and Semester End Examination Marks. The Attendance of students has a weight age of 5 marks in internal assessment Note: According to the University of Mumbai, office circular No.UG/04 of 2014 dated 5th June 2014, the Credit Based Evaluation 60:40 (external: internal) pattern has amended to 75:25 (external: internal) for Credit Based Semester and Grading System, for the under – graduate programmes w.e.f. Academic Year 2014 – 15.

Programme	2011-12	2012-13	2013-14	2014-15
	%	%	%	%
TYBA				
History	96.97	87.18	80	74.35
History-Urdu	--	100	--	100
History-Marathi	40	80	80	55.55
History-Hindi	100	100	--	84
Urdu-Hindi	88.46	94.44	100	78.57
B.Com.	100	83.81	86.96	82.35
M.A. History	71.43	85.70	100	100
M.A. Urdu	90	33.33	77.77	60





2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc.)

The institution monitors and communicates the progress and performance of the students at the internal and university examinations through display on notice Board and showcase. Complete transparency is maintained in the internal assessment as the marks are displayed on the notice board and every student is made aware of the marks he/she secures and complaint if any is entertained properly.

2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes specified by the college are as follows:

- Good citizen
- Well aware about national integrity and social problems
- Well aware of his / her own rights and duties
- Scientific point of view
- Confident and stage daring
- Capability to face competition
- Employable

College ensure the attainment of these qualities by students through various programmes organised by the college. The graduate from our institution is self reliant, efficient and active. Many of our graduates are doing their own business. Most of our graduates are involved in various jobs. It is because of the guidance given to them during their period of education.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Mechanism of redressal of the grievances regarding evaluation work is in accordance with the rules and regulations of University of Mumbai. Students can apply for verification of marks and

for photocopy of assessed answer book. The teacher concerned looks into grievances and redressal is made through proper suggestions and with adequate guidance.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the college management has clearly stated the outcome of learning to teachers and students through various methods.

- Students and teachers are told the basic aims and objectives of the institutes and suggested them to fulfil them through courses.
- Various course complementary activities are carried out.
- The aims and objectives of the institutes are conveyed to the teachers and students on the birth anniversary of the founder Barrister A. R. Antule Saheb. Institute emphasis on the all-round development of the students through the learning.

Keeping in mind some basic objectives like social commitment and making them ideal citizens, develop scientific outlook, physical, mental and moral. The institution makes conscious efforts to achieve these objectives through following activities:-

- Celebrating birth anniversaries of national heroes.
- Activities that nurture scientific attitude.
- Blood donation camps.
- Women assemblage.
- Talks on Women empowerment.
- Various NSS activities.

2.6.2. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.-

Course/ Program wise distribution of pass percentage:

For the Year: 2011-12

Title of the Programme April 2012	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. History	33	--	15.15	54.55	27.27	96.97
B. A. History-Urdu	--	--	--	--	--	--
B. A. History-Marathi	15	--	6.67	20	13.13	40
B. A. History-Hindi	01	--	100	--	--	100
B. A. Urdu -Hindi	26	--	7.69	50	30.77	88.46
B. Com.	60	--	48.33	51.67	--	100
M. A. History	07	--	14.29	42.86	14.28	71.43
M. A. Urdu	09	--	--	30	60	90

For the Year: 2012-13

Title of the Programme April 2013	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. History	39	--	12.82	58.97	15.39	87.18
B. A. History-Urdu	01	--	--	100	--	100
B. A. History-Marathi	20	--	--	50	30	80
B. A. History-Hindi	01	--	--	--	100	100
B. A. Urdu -Hindi	18	--	27.77	50.00	16.67	94.44
B. Com.	105	--	35.24	47.62	0.95	83.81
M. A. History	07	--	14.28	71.42	--	85.7
M. A. Urdu	03	--	33.33	--	--	33.33

For the Year: 2013-14

Title of the Programme April 2014	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. History	30	--	3.33	6.67	70	80
B. A. History-Marathi	24	--	--	26.67	53.33	80
B. A. Urdu -Hindi	07	--	14.29	57.14	28.57	100
B. Com.	69	--	47.83	39.13	--	86.96
M. A. History	06	--	33.33	66.67	--	100
M. A. Urdu	09	--	--	11.11	66.66	77.77

For the Year: 2014-15

Title of the Programme March 2015	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. History	39	--	5.12	10.24	59	74.35
B. A. History-Urdu	05	--	40	60	--	100
B. A. History-Marathi	09	--	11.11	22.22	22.22	55.55
B. A. History-Hindi	06	--	17	--	67	84
B. A. Urdu -Hindi	14	--	35.71	14.20	28.57	78.57
B. Com.	119	--	.8	8.4	73.15	82.35
M. A. History	05	--	20	60	20	100
M. A. Urdu	05	--	--	20	40	60

The institution monitors and communicates the progress and performance of students effectively. The college conducts class tests and semester examinations as per the university rules and monitors the overall performance of the students. The performance of the students is discussed in the meetings with Principal and suitable measures are being taken and implemented.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The institution has adopted special strategy to facilitate the achievements of the intended learning outcomes pertaining to teaching learning and assessment.

- **Teaching:** The academic calendar is provided to all faculty members to attain the learning outcomes. Teacher's workload, individual timetable are prepared, implemented and monitored. From the students is obtained for bringing necessary improvements in teaching. Teaching Staff meetings are held periodically to monitor teaching methods, completion of curriculum. Students are prepared for examinations through examination-oriented coaching.
- **Learning:** Various methods have been adopted over and above the traditional classroom teaching to improve the teaching-learning process. Subjects are taught with the help of power point presentation by using LCD projectors and OHP etc. Further methods like question answer; home assignment, class test etc. have also been implemented. The institution provides the necessary infrastructure to facilitate learning. The lecture halls are well ventilated, spacious and ICT equipped; books and journals in the library benefit the learners.

- **Evaluation:** Under the new credit based grading system, students are evaluated throughout the year. Both internal and external assessment system is followed (25/75 Marks). Examinations are conducted strictly as per the University norms by giving advance notice to the students for effective preparation for the Examinations. The institution has 100 % transparent evaluation system and a transparent Grievance/Redressal system. Students attend Seminars/Workshops to groom their personality. Sports and Cultural activities, Career guidance etc help them to achieve the learning outcomes.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Some of measures / initiatives taken up by the institution to enhance the social & economic relevance of the courses offered are:

- Faculty taught value addition and enrichment skills e.g. Interview techniques, presentation skills, Communication Skills etc. to enhance potential for employment. In addition students are given moral support to face the problems they come across. Several students have started their own business and have been proved successful.
- The opportunities in various sectors are displayed on the board.
- The annual Youth Festival is organized for building social awareness and development of event management skills through cultural & entertainment programs.
- Conscious efforts are made by the college management to develop social and economic relationship.
- Interaction With Alumni
Ex-students of the college are invited in Alumni meet and they share their experiences with the regular student. These are sources of motivation to our student.
- NSS and DLLE organise various social services. Activities like Gram Swacchata Campaign (Village Cleaning), Save Electricity Campaign, blood donation camps, disaster management camps, Health awareness campaign are organized and social relationship is established.

2.6.5 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

After assessment of the students' performance in the examination the Teaching staff takes efforts to improve performance of the students through extra coaching, remedial coaching and issue of study materials. We also provide educational guidance to overcome the academic deficit through use of library and personal interaction beyond class hours.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes.

Examination performances are communicated to the learners. It is reviewed in the Teaching staff meetings with principal. Through regular interaction by experienced teachers the confidence level of the learners are assessed and suitable remedies are offered. The best graduate of the College and other high position holders are given prizes and awards are conferred in Annual Prize Distribution function.

2.6.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, the teachers use assessment as an indicator for evaluating students' performance, achievement of learning objectives. For example, class tests are held in each semester after and very objective nature of questions are set. The students having in-depth study and thorough knowledge can only solve correctly. Again, University question papers are tools for assessing the students' subject clarity. In the interactive session also the students are asked some conceptual type questions which indicate the students' self-assertive capability.

Any other relevant information regarding Teaching Learning and Evaluation which the college would like to include.

The institution with the objective of providing quality education is the objective of our Institution. students engage themselves in 'thinking' and investigation, through the use of personality development programme, group discussions, debates, projects, presentations, surveys and application of ICT resources. The College ensures its students to develop their talents in curricular, co-curricular and extracurricular activities. Number of students represented College in University and state level competition. Students also participated in different competitions organized by local institutions. The students actively take part in WDC, NSS and DLLE activities. Their role in adopted villages is also remarkable to make them to be the agents for social change. It also gives emphasis on the continuous professional development of the faculty.

CREITERION – III

RESEARCH CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The institution does not have recognized research center or any other agency / organization.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Our college has established the following Research Committee:

Prin. Dr. S. P. Rangoonwala (Convener)

Dr. Kambale Janardhan K. (Member)

Dr. Vedpathak Madhukar R. (Member)

Dr. Bagul Narayan N. (Member)

Dr. Mhatre Subhash L. (Member)

*** Objectives:-**

- 1) To create research environment.
- 2) To provide facilities to undertake research projects.
- 3) To guide and monitor ongoing research projects.

*** Implementation:-**

1) Research committee in its meetings recommends submitting research project proposals as per guidelines. Up till now the committee has recommended 05 minor research projects and proposals were forwarded to concerned authorities.03 major research projects are ongoing.

*** Impact:-**

- 1) Institute encourages faculty to undertake research work.
- 2) Faculties completed six Ph. D. and two M. Phil.
- 3) Due to research Committee University of Mumbai has approved three minor research projects.
- 4) Faculties are constantly engaging in publishing book, research articles, papers etc.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **Autonomy to the principal investigator:**
The investigator has complete autonomy and freedom to carry out his research activities.
- **Timely availability or release of resources:**
The funds are released as and when the investigator puts his/her request to the office.
- **Adequate infrastructure and human resources:**
All efforts are made to extend full support to investigator whether it is human resource or infrastructure.
- **Time-off, reduced teaching load, special leave etc. to teachers:**
The leave is given to the researchers as per the rules of the Department. There is no provision of time off or reduced teaching load. However, the faculty members of the department share the load and assist in this way.
- **Support in terms of technology and information needs:**
There is not much available in the institution in terms of technology. The computers and internet facility is freely extended and used by the researchers.
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities:**

The office assists in this field and as soon as the bills are submitted, they are processed and all the necessary formalities are done forthwith.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The college develops scientific temper and research culture and aptitude among students through various activities like project work, paper presentation, educational tours. The institution organizes historical tours for students. Women Development Cell organise poster competition, quiz competition by cultural department to increase the aptitude among the students. Department of Lifelong Learning and Extension of University of Mumbai give extension work projects (WEP) to students to develop research culture. Students are participating in 'Avishkar' (Students research activity) by University of Mumbai.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

The faculty members supervise the project work given to the students as per syllabi of the university. Most of the faculty members are involved in research activities in different areas which are listed as below:

Research Guidance and Projects

No.	Name	Ph. D. Awarded	Ph.D. Ongoing	M. Phil. Awarded	M. Phil. Ongoing	Projects Completed	Projects Ongoing	Apply for Projects
1	Prin. Dr. S. P. Rangoonwala	05/01/1992	03	--	--	03	--	--

Individual Research Projects:

No.	Name	Ph. D. Awarded	M. Phil. Awarded	Projects Completed	Projects Ongoing	Apply for Projects
1	Prin. Dr. S. P. Rangoonwala	05/01/1992	---	02 Minor 01 Major	--	---
2	Dr. Chavan Vishwas B.	22/10/2012	--	--	01 Minor	--
3	Dr. Kamble Janardhan K.	21/04/2014	--	--	--	--
4	Dr. Vedpathak Madhukar R.	29/10/2012	22/09/1989	--	--	01
5	Prof. Gaikwad Murlidhar P.	----	--	--	--	---
6	Dr. Raundal Devidas R.	02/02/2011	Summer 1992	---	01 Minor	---
7	Dr. Bagul Narayan N.	02/05/2003	--	--	--	01
8	Dr. Mhatre Subhash L.	01/08/2012	--	--	--	01
9	Dr. Bhairgunde Shrishail S.	12/01/2010	--	--	01 Minor	--
10	Mr. Muneshwar Gananan D.	----	Feb. 2008	--	--	--
11	Mr. Suhel Khanzada	On process	Summer 2013	--	--	--

Research Publications:

No.	Name	Publications	Citation	Papers Presented	Key Note Addresses
1	Prin. Dr. S. P. Rangoonwala	08	03	06	08
2	Dr. Chavan Vishwas B.	03	--	04	01
3	Dr. Kamble Janardhan K.	05	-	04	01
4	Dr. Vedpathak Madhukar R.	07	03	09	01
5	Prof. Gaikwad Murlidhar P.	15	-	12	-
6	Dr. Raundal Devidas R.	06	01	04	01
7	Dr. Bagul Narayan N.	07	-	05	02
8	Dr. Mhatre Subhash L.	07	-	06	06
9	Dr. Bhairgunde Shrishail S.	07	-	11	01
10	Mr. Muneshwar Gananan D.	-	-	-	-

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

The College organizes lectures of resource persons to encourage the faculty. The college research committee has taken the initiative to focus on increasing research culture among the teachers. The Head of the institution and the senior faculty members who present papers at national and international conferences either present their papers or recount their experiences for the benefit of other faculty. Three minor research projects are ongoing. One-day workshop on Self-Study Report for Re-Accreditation was organized by IQAC in our college on 23rd April 2016.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

The research findings that contribute to enrichment of subject knowledge, to the industry needs, community development are the prioritized research areas. The Principal is Ph.D. Research guide in the subject area of Zoology. Prioritized research areas and expertise available with the institution are:

Sr.No.	Name of the Researcher	Subject	Research area and Expertise
01	Dr. S. P. Rangoonwala	Zoology	Physiological Study
02	Dr. V. B. Chavan	Commerce	Commercial Analytical Study
03	Dr. J. K. Kamble	History	Political History
04	Dr. M. R. Vedpathak	Economics	Public Economics & Indian Agriculture
05	Dr. D. R. Raundal	Commerce	Tourism marketing & Business Administration
06	Dr. N. N. Bagul	Hindi	Critical Study of Novel
07	Dr. S. S. Bhairgunde	Marathi	Adivashi Community Study
08	Dr. S. L. Mhatre	History	Historical Study
09	Dr. G. D. Muneshwar	Library Science	Library

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The college has not so far invited researchers of eminence to visit the campus and interact with teachers and students.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Sabbatical leave facility is not available for the faculty since the college is constrained in this matter by University and Government regulations.

3.1.9 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

By keeping thesis and research publications of faculty in Library.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The institution has no special budget allocation for the researchers but we provide the money to them as per their requirements. Other funding from different agencies for the research purpose is 100% utilized. The funds made available for the purchase of ICT aids, research books and journals from UGC are 100% utilized which help the research activists.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Most of the research projects are funded by UGC. The institution has not made any provisions for providing seed money to the faculty for research. Duty leave, TA and DA and registration fee is sanctioned to the members who attend the workshops, seminars and present the research papers.

3.2.3 What are the financial provisions made available to support student research projects by students?

Since this is, a rural based College and most of the students are from financially weaker background. Therefore, there are no provisions in the institution available to support student research projects by students.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

There is no inter- disciplinary research projects conducted in the college.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Institute allows the staff members to use the various equipments internet, ICT aids free and

monitored by the Head of the Institution for their optimal use. All the equipments are repaired time to time. The Institute has a well-stocked library that includes latest syllabi, reference books of all relevant subjects, disciplines and the institute is purchase new edition of books every year. The various research books and journals are made available to the students and staff. The free access to the library is available to the staff. The students can access free internet available with the library. Students and staff can avail the separate spacious reading rooms of the library.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

There are no grants received from any external organizations.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

The College regularly displays the research related information as and when received from any agency and	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects	2015-16	a) Analytical Study of Co-operative Credit Societies in Murud Taluka. - Dr. V. B. Chavan	BCUD, UoM	26000	20800	20800
		b) Role and contribution of Women Entrepreneurship in the Social and Economic Development of Murud Tehsil – Dr. D. R. Raundal	BCUD, UoM	26000	20800	20800
		c) Social and Economic Study of Agari	BCUD, UoM	25000	20000	20000
Major projects	2011-12	Biotoxic effect of Powai Lake	UGC	8 Lakh	--	--
Interdisciplinary projects	--	--	--	--	--	--
Industry sponsored	--	--	--	--	--	--
Students' Research projects	--	--	--	--	--	--
Any other (Specify)	--	--	--	--	--	--

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Computer facilities with internet are made available. They can utilize the library as per their requirement.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- To encourage faculty members to apply for financial assistance from the funding agencies in the form of minor research projects in emerging areas that would help to improve the existing knowledge and infrastructure.
- Addition of new books and research journals in the library.
- After completion of research the researchers return the books and equipments to the college for further use by the researchers. The institution plans to upgrade and create new infrastructural facilities in future.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years.

The institution has not received any financial grants from the industry or any other bodies. As and when such grants are received, the institution will utilize the same for the enhancement of research activities in the college.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

No. We do not have much sophisticated facilities to be made available to the public or students outside the institution. Though the institute does not provide research facilities outside the campus, they are permitting to do the research work in other research centers.

The college has given permission letter to them where they visited. In addition, they are encouraged to subscribe to membership at various libraries and research institutes/organizations.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Access is there for our faculty members and outsiders doing for doing their research work to utilize the library resources. There are number of reference books and journals to suit the needs of researchers. All faculty members have completed their research work through help of other research Centers of other institutions viz., University of Mumbai, Shivaji University,

Pune University, Marathawada University, Y.C.M.M. University etc.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

Nil

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of:

- **Patents obtained and filed (process and product):** Nil
- **Original research contributing to product improvement :** Nil
- **Research studies or surveys benefiting the community or improving the services:**

Under NSS, various surveys are conducted in the community during campaigns like 'Save Electricity'. Survey done by our NSS students regarding dropouts' school students in Murud-Janjira Tehsil 15 jan. to 31 jan.2016. The NSS created awareness through rallies and door-to door visits. DLLE students did survey of Women Status.

- **Research inputs contributing to new initiatives and social development**

Survey done by our NSS students regarding dropouts school students in Murud-Janjira Tahasil 15 - 31 jan.2016 and identity number of dropouts students and gives scope to the government machinery to rectify the same.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Nil

3.4.3 Give details of publications by the faculty and students:

Papers / Articles published by faculty:

Dr. Rangoonwala S.P.

Sr. No.	Title of Papers/ Articles	Name of journal/ Publisher	ISBN/ ISSN (Imp. Fact)	Reginal/ state/National/ International level	Year
1	Study of Biotoxic effect on Pawai Lake	Souvenir of National Conference at Maharshi Dayanand College, Parel	--	National	2-3 Feb. 2011
2	Hold a Conference on Modern Rrends in Zoology	Department of Zoology, Rezvi College of A.S.C.,Bandra, Mumbai	--	National	Dec. 2012
3	Microbial Study of Tanker Water Bandra to Borivali	Depatment of Zoology, Rezvi College of A.S.C.,Bandra, Mumbai	--	National	Dec. 2012
4	Effect of Surfactant and its harmful effect ... Therapon Jarbua”	Souvenir of National Seminar at Maharshi Dayanand College, Parel	---	National	2012
5	Towards excellence in Science	National Conference at Maharshi Dayanand College, Parel	--	National	28 Jan. 2012
6	Study of Pollution in Powai Lake and Khar Danda	Maharshi Dayanand College, Parel	--	National	2014
7	Comparative Study of Malathion and Malaoxon Toxicity on Fish Therapon Jarbua	International journal	ISSN: 2231-6124	International	July 2012
8	Impact of Global Climate Change on environment and Ecological Conservation	National Seminar at M. Phule College, Panvel	--	National	18 Jan. 2014

Dr. Chavan V.B.

Sr. No.	Title of Papers/ Articles	Name of journal/ Publisher	ISBN/ ISSN (Imp. Fact)	Regional/ state/National/ International level	Year
1	Marine Fish Production & Marketing in Maharashtra	Souvenir of National Conference at D.G.Tatkare College, Mangaon, Raigad	ISSN: 2230-7850 (2.1506(UIF))	National	March, 2014
2	Challenges of Fishermen Co-operative Societies	Management Guru, Journal of Management Research Souvenir of National Conference at C.D. Deshamukh College, Roha	ISSN: 2319-2429	National	23/4/2016
3	Tourism Management	Souvenir of International Conference at Parvatibai Chowgule College of Arts & Science, Gorol-Margoa, Goa	ISSN: 2454-342x	International	10/5/2016

Dr. Kamble J.K.

Sr. No.	Title of Papers/ Articles	Name of journal/ Publisher	ISBN/ ISSN (Imp. Fact)	Regional/ state/National/ International level	Year
1	Contribution of Dalits to Samyukta Maharashtra Movement	International Research Journal of Literature	ISSN 2347-2723	International	October, 2013
2	Republican Party of India & Landless Labours Satyagraha	Indian Streams Research Journal	ISSN 2230-7850	International	March 2015
3	Janjira: The Unsubjugated power by the Royal Maraths	in International Research Journal of Literature	ISSN 2347-2723	International	August, 2015
4	Republican Party of India: A fruit of Political Meditation and experience of Dr. Ambedkar	National Conference Proceeding of Mahatma Phule ASC College Panvel	ISSN: 2278-5914	National	4 Jan. 2014
5	Struggle of Neo-Buddhists for the Reservation Policy	International Research Conference Proceeding of Devchand College Nipani	--	International	14 Feb. 2015

Dr. Vedpathak M. R.

Sr. No.	Title of Papers/ Articles	Name of journal/ Publisher	ISBN/ ISSN (Imp. Fact)	Reginal/ state/National/ International level	Year
1	“Koradvahu Sheti Abhiyanadyare Shashvatikaran”	Arthsanvad: Economic Maharashtra Special Edition (International Research Journal)	ISSN: 0973-8452	International	April-June, 2014
2	‘Pani Tanchai ani Maharashtra Bhujal Vikas va Vyavasthapan Adhiniyam’	Souvenir UGC Sponsored National Seminar at CKT ACS College, New Panvel	--	National	Feb. 2015
3	‘Role of Patanus Villager Panchayat in Development’	Laxmi Book Publication, Solapur (D. G. Tatkare Mahavidyalay and Indian Streams of Research Journal)	ISSN: 2230-785006 (Impact Factor :2.15(UIF) RNI: MUL/2011/38595	International	2014
4	‘Constitutional Provisions and Minorities in India’	Golden Research Thoughts (Monthly Multidisciplinary Research Journal) Laxmi Book Publication, Solapur	ISSN: 2231-5063 Impact Factor: 0.1870	International	Nov. 2012
5	Gender Based Violence against Women in India and Human Rights	Review of Research (International Recognition Research Journal)Laxmi Book Publication, Solapur	ISSN: 2249-894X	International	Nov. 2012
6	Vyapari Bankancha Sheti Vittapurvatha	Himalaya Publishing House	ISBN: 978-93-5142-645-5	National	2014
7	Mudra Bank Yojana ani Rojgar Vadha	Universal Publishing House, Thane	UGC Sponsored National Conference Souvenir	National	Feb. 2016
8	Agricultural Marketing: Problems and Remedies (Marathi)	Souvenir of National Seminar at Karmaveer Bhaurao Patil College, Vashi	ISBN: 978-93-83342-28-0	National	23 Jan. 2016

Prof. Gaikwad M.P.

Sr. No.	Title of Papers/ Articles	Name of journal/ Publisher	ISBN/ ISSN (Imp. Fact)	Regional/ state/National/ International level	Year
1	Global Recession and Impact on Indian Economy (Marathi)	Arthasnavad (International Research Journal)	ISSN: 0973-8452	International	July -Sep. 2011, Vol.-35
2	'Bhrtiya Arthavyavsthechi Arthik mahasattekade Vatchal: Pragati, Avhane ani Upay'	Souvenir of National Conference at Peoples College, Nanded	ISBN: 978-93-80745-14-5	National	Nov. 2011
3	Food Inflation challenge before Indian Economy (Marathi)	Souvenir of National Conference at Nahata College, Bhusaval	ISBN: 978-93-82414-96-4	National	Nov. 2012
4	India's Agriculture Export Trade (Marathi)	Arthasnavad (International Research Journal)	ISSN: 0973-8452	International	Jan.-Mar. 2013 Vol.36
5	Impact of Global Recession on Indian Economy (Marathi)	Souvenir of National Conference at Dayanand College, Solapur	978-81-925596-9-8	National	Sept.2013
6	'Mukta Antarrashtriya vyaparachya sandarbhat vishamata, daridrya vivechen'	Souvenir of National Conference at N. A. Deshmukh College, Chandurbajar, Amravati	2320-9402	National	Nov. 2013
7	Challenge before Indian Agriculture (Marathi)	Souvenir of National Seminar at M.P.College, Borgaon	978-93-5137-970-6	National	Jan. 2014
8	Study of Poverty in India (Marathi)	Arthasnavad (International Research Journal)	ISSN: 0973-8452	International	July – Sept. 2014, Vol. 38
10	Poverty Eradication and Sustainable Development (Marathi)	Souvenir of National Conference at Dayanand College, Solapur	ISBN: 978-0-9921545-9-2	National	Sept. 2014
11	Water Scarcity and Impact of Agriculture Sector (Marathi)	Souvenir of National Seminar at CKT College, Panvel	ISBN:978-93-83342-09-9	National	Feb. 2015
12	Measurement of Poverty in India and Poverty Eradication Programme (Marathi)	Souvenir of National Conference at N.K. Varadkar College, Dapoli	ISBN: 978-93-81528-16-7	National	Mar. 2015
13	Study of Poverty in Maharashtra (Marathi)	Worldwide International Inter Disciplinary Research Journal (A Peer Reviewed)	ISSN: 2454-7905 Impact Factor: 3.102	International	December, 2015
14	Critical Evaluation of Poverty (Marathi)	Souvenir of National Conference at Pragati College, Dombivli.	ISBN: 978-93-83342-24-2	National	Feb. 2016
15	Challenges before Indian Agriculture (Marathi)	Souvenir of National Seminar at Karmaveer Bhaurao Patil College, Vashi	ISBN: 978-93-83342-28-0	National	23 Jan. 2016
16	Poverty and Inclusive Growth (Marathi)	Management Guru, Journal of Management Research Souvenir of National Conference at C.D. Deshamukh College, Roha	ISSN: 2319-2429	National	April, 2016

Dr. Raundal D.R.

Sr. No.	Title of Papers/ Articles	Name of journal/ Publisher	ISBN/ ISSN (Imp. Fact)	Regional/ state/National/ International level	Year
1	Global Recession: Opportunities and Challenges	The Proceeding of National Seminar at Mahatma Phule ASC College, Panvel	ISBN: 978-81-924995-2-9	National	5/01/2013
2	Tourism and Women Empowerment	Souvenir of International geography conference at Sheth Paliwala Commerce College, Pali-Sudhagad, Dist.-Raigad	--	International	19-21 jan. 2013
3	Social Media and E-mails and Emerging Tools of E-marketing	Proceedings of the National Conference at Global Institute of Management, Sangamner.	ISBN: 798-81-924894-4-5	National	16-17 Jan. 2015
4	Tourism and its impact on Environment	Souvenir of National Conference at D. G. Tatkare Mahavidyalay, Mangaon-Raigad.	ISBN:2319-4766 Imcat Factor value 4.889	National	27/02/2016
5	Systematic Changes in Teaching for Commerce Students	Souvenir of National Conference at D. G. Tatkare Mahavidyalay, Mangaon-Raigad.	ISSN: 2230-7850	National	02-03-05 March 2014
6	Inclusive Growth for Tourism Development in Maharashtra	Maharashtra State Commerce Conference at Nirmala Memorial Foundation College of Com. And Sci., Kandivali, Mumbai	--	State Level	11-12 Feb 2014

Dr. Bagul N.N.

Sr. No.	Title of Papers/ Articles	Name of journal/ Publisher	ISBN/ ISSN (Imp. Fact)	Regional/ state/National/ International level	Year
1	<i>Suchana Praudyogiki</i> (Hindi)	Souvenir of National Seminar at Lokaseva College, Aurangabad	--	National	2-3 March 2012
2	<i>Adnyeya</i> (Hindi)	Souvenir of National Seminar at Malpani College, Sangamner	---	National	6-7 Jan 2013
3	<i>Swatantryuttar Hindi Patrakarita</i> (Hindi)	Souvenir of National Seminar at Gokte ASC College, Ratnagiri, An International Multidisciplinary peer reviewed Research journal	ISSN: 23212942	International	21-22 Sept, 2013
4	<i>Hindi Sahityame Dalit Bimarsh</i> (Hindi)	Souvenir of National Seminar at Lokaseva College, Aurangabad	ISBN:978-93-92504-03-0	National	4-5 March 2013
5	<i>Pragativad</i> (Hindi)	Souvenir of National Seminar at D. G. Tatkare College, Mangaon, Raigad	ISSN: 2230-7850 Imp. Fact : 2.1506 (UIF)	National	2March 2014
6	<i>Agnibij – Markandeya</i> (Hindi)	Souvenir of National Seminar at Maharashtra Hindi Parishad & Nene College, Pen,Raigad	ISSN: 2394-2266	National	12-13 Dec. 2014
7	<i>Hindi Upanyasome Vaishwik Parivesh</i> (Hindi)	Souvenir of International Seminar at Birla College, Kalyan	ISBN: 978-93-80669-60-1	International	27-28 Nov. 2015

Dr. Mhatre S.L.

Sr. No.	Title of Papers/ Articles	Name of journal/ Publisher	ISBN/ ISSN (Imp. Fact)	Regional/ state/National/ International level	Year
1	The work of Sir Siddhi Ahamad Khan, Nawab of Murud-Janjira (Marathi)	Souvenir of All Maharashtra History conference at shahu college, varana Nagar, Dist.Kolhapur.	--	State	12th -13th November 2011
2	Satyashodhak movement as a Social Kranti (Marathi)	Souvenir of National Seminar at Ambedkar College ,Aundh Pune.	ISBN: 924177-07	National	24th - 25th August 2012
3	Yashwantrao Chuvan Adrsh Savrkshan Mantri	Sanshodhan, Souvenir of state level conference at Gadgemaharaj college, Karad, Satara.	ISSN: 2278-5914	National	21 October 2012
4	<i>Khoti Padhti Viruddh Agrisamajne Kelela Ladha</i>	Sanshodhan,at Mangalatai Ramchandra Jagtap Mahila Mahavidyalay Umbraj Dist- Satara.	ISSN: 2278-5914	National	17 Aug 2013
5	<i>Sagri Vahatukani Ramdas Bot Durghatna</i>	Souvenir of National Seminar at Mahatma Phule Arts Science Commerce college panvel,Dist.Raigad	ISSN: 2278-5914	National	4 th January 2014
6	<i>Janjira Sansthanatil Wayperani Udyag</i>	Souvenir of National Conference at CKT, College, Panvel	--	National	18 th , 19 th January 2014
7	<i>Janjira Sansthanatil swatantrachalval</i>	Souvenir of National Seminar atshivaji College, Satara	ISSN: 2278-5914	National	12 Oct 2014

Dr. Bhairgunde S.S..

Sr. No.	Title of Papers/ Articles	Name of journal/ Publisher	ISBN/ ISSN (Imp. Fact)	Regional/ state/National/ International level	Year
1	Sare Pravasi ghadiche: ak aaklan	Souvenir of Mumbai University Sponsored Seminar at Laxmi-Shalin Mahila Arts Mahavidyalaya, Pezari, Dist. Raigad	ISBN: 13-978-81-911427-2-2	University	02/12/2011
2	<i>Adivashi Koli Stri Chitran</i>	Souvenir of National Seminar at Mahatma Phule College, Pune	ISBN:2278-5914	National	19/01/2014
3	<i>1990 Nantar Marathi Katha</i>	Souvenir of National Seminar at Mahatma Phule College, Panvel	--		11/01/2014
4	<i>Sahitya : Sankalpana, Prakar, Svarup ani Vatchal</i>	Souvenir of matrathi Conference at Manohar Khapne Arts, Com. College, Pachal, Raypatne, Tal.- Rajapur	---	State	2014
5	<i>Aadivashi Koli Loksankruti</i>	Shoryabhumi, a Peer reviewed International Journal of Multi disciplinary research	ISSN: 2319-720X	International	May-July 2014
6	<i>Krushhi Kshetrat Sudharit Avjare va Sadhananche Mahatva</i>	Souvenir of National Multidisciplinary conference at C. D. Deshamukh College, Roha	ISSN: 2319-2429	National	23 April, 2016
7	<i>Berad: Ak Dalit Aatmakathan</i>	Souvenir of National Conference at D.G.Tatkari Arts and Com. College, Tala, Raigad	---	National	13/04/2016

* Number of Research Papers published by the faculty:

Sr. No.	Name of the Faculty	Number of Papers / Articles published in National / International Journals
01	Dr. S. P. Rangoonwala	06
02	Dr. V. B. Chawan	03
03	Dr. J. K. Kamble	05
04	Dr. M. R. Vedpathak	07
05	Prof. M. P. Gaikwad	15
06	Dr. D. R. Raundal	05
07	Dr. N. N. Bagul	07
08	Dr. S. L. Mhatre	06
09	Dr. S. S. Bhairgunde	04

- Publicationperfaculty - 06
- Numberofpaperspublishedbyfacultyandstudents in peerreviewedjournals(national/international) - 51
- NumberofpublicationslistedinInternationalDatabase (forEg: WebofScience, Scopus, HumanitiesInternational Complete, Dare Database- InternationalSocialSciences Directory, EBSCOhost, etc.) - Nil
- Monographs - Nil
- ChapterinBooks - 01
- Books Edited - Nil
- BookswithISBN/ISSNnumberswithdetailsofpublishers - 05

Sr.No.	Title	Author	ISBN/ ISSN (Imp.Fact)	Number of Chapters in Book	Publisher	Year
01	Rural Local Governments and Socio-economic Development	Dr. P.S. Kamble Dr. M. R. Vedpathak	I.S.B.N.: 978-93-81549-55-1	Entire	ABS Publication, Varanasi	2015
02	Amkant ki kahaniyonka Anushilan	Dr. N.N.Bagul	ISBN: 978938076039-1	Entire	Atul Publication	2016
03	Optional Marathi Paper: 'Natsamrat'	Dr. S. S. Bhairgunde	--	Entire Book	IDOL, University of Mumbai	Dec. 2013
04	'Hishobatpasni' (for T. Y. B. Com.)	Prof. P. M. Vadekar Prof. S. T. Nimbalkar Dr. V. N. Yadav Prof. D. R. Raundal	ISBN: 978-81-8488-828-7 PAA 307	Two	Himalaya Publishing House, Mumbai	2010
05	A Manual of Zoology Practicals for S.Y.B.Sc.	Dr. S. P. Rangoonwala	ISBN: 798-93-5202	entire	Himalaya Publishing House, Mumbai	2014

- Citation Index- Nil
- SNIP- Nil
- SJR- Nil
- Impact factor- 03
- h-index- Nil

3.4.4 Provide details (if any) of: Nil

- Research awards received by the faculty
- Recognition received by the faculty from reputed professional
- Bodies and agencies, nationally and internationally
- Incentives given to faculty for receiving state, national and international
- Recognitions for research contributions.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

There is no such system related to making interface with the industry.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution appreciates the consultation provided by the faculty as a social service. The institute advocates the available expertise for consultancy services through notices, meetings, student-parent meet. The faculty members have personal contacts with the people. The public approaches to the faculty for consultancy or any advice if in need.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The members of the staff are allowed leave on duty when their services are required for the consultancy purpose and these services are recognized by the College administration.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The institution encourages the staff to utilize their expertise for other government departments. Revenue department usually utilizes the services of faculty members in various elections and census related work. Universities and others like MPSC also utilize the experience and expertise of faculty members in examination-related and evaluation-related activities like paper setting; answer sheet evaluation, viva voce etc. The revenue generated remains with the individual faculty member.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved Institution) and its use for institutional development?

The income is generated through consultancy services. As mentioned above, the revenue generated remains with the individual faculty member.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The College has two NSS units, WDC, and DLLE units which have been functioning as nodal point of institutional interaction with the community. These units ensure engagement of students in various social service activities contributing to good citizenship. The students through their work in the villages promote institution – neighborhood – community network. They have organized Village Adoption Scheme through which they enhance the awareness of the community relating to health care, sanitation, drug addiction, child marriages, blood donation, cleanliness, development of democratic values and others.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities, which promote citizenship roles?

The college mechanism to track student's involvement/activity which promote citizenship is through a well organized NSS, DLLE, WDC, cultural, sport activities of the college and give them due publicity in news papers. The involvement, achievement and voluntary contribution of the students are appreciated. They are also awarded prizes in functions. The college organizes Blood donation camp each year. The institute has collect around 50 - 60 blood bags at each camp.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits stakeholder perception from internal stakeholders as from students, self-appraisals from teaching and non-teaching faculty and through regular meetings. We arrange the parents meet to know the performance of the institution. We also observe the performance through various curricular and extra-curricular activities. The Alumni also informs the college authorities regarding the general discipline, efforts required to enhance the results of various examinations, the books and journals to be subscribed by the college library and involvement of the students in extension activities. In the staff meetings, faculty gives various suggestions for the improvement in the overall performance of the institution and improvement of the teaching-learning process. The community members, social workers and institutional well-wishers also suggest the measures the institution should adopt for enhancement of institutional performance.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension, outreach programmes, and their impact on the overall development of students.

Extension activities of the College are as follows:

- Rallies
- Cleanliness mission
- Blood donation camp
- save Baby Girl Campaign
- NSS Residence Camp
- Tree Plantation and Road safety week.
- Women Development cell organizes programme on sexual Harassment
- NSS camp for village
- Teachers' Day
- Women's Survey by DLLE

N.S.S Budget :

YEAR	RECEIVED	EXPENDITURE
2011-12	87000	87000
2012-13	87000	87000
2013-14	87000	87000
2014-15	87000	87000

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- 3 In the prospectus of the college, the information about extension activities is mentioned. Also on the college website the detailed information is given. In spite of this the teachers of the college has convey the information and motivating the students to participate in extension activities such as NSS and lifelong learning and extension, WDC, YCMOU. NSS students take part in various extension activities like camp in remote village and making the people aware of clean and healthy environment; blood donation; observing AIDS day and rally in the city to awaken the people about the disease; gender equality rally focusing on empowerment of women in the society, celebrating conservation of wild life week making the community aware of the need for it; creating awareness on 'voters day', 'Yoga Day', celebrating Sadbhavna Diwas to spread fellow feeling in the community, carrying out plantation work etc. College has applied to start NCC Unit.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

During the NSS special winter camp, the volunteers undertake social service and socio-

economic survey by going door to door visit at the adopted village. Survey of women status was down by DLLE Volunteers.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The basic aim of Vasantnao Naik college of Arts and Commerce is to make the students self responsible and social responsible. This is inculcated amongst the students through NSS, DLLE, WDC, Cultural and Sport Programmes.

Outcomes of extension activities:-

During the camp period in the villages, the students study the social problems being faced by the villagers like alcoholism, health and hygiene, AIDS awareness, gender quality, illiteracy, environmental crises and problems faced by women. They arrange group discussions, lectures, cultural programmes and convey the messages to villagers.

Extension activities and Students' academic learning experience:-

The extension activities have greater impact on the students on academic learning experience.

- Social awareness through plantation Save Environment Campaign.
- Eradication of superstitions Save the Baby girl movement, gender equality.
- Entrepreneurship development programmer for self-employment.
- Health Awareness through Blood donation Camp.
- Creating national integration through activities like cooperation to police station and costal guard, Singing National Anthem every day, Celebration of National Days etc.
- Active participation of the college, staff members in conducting of elections in Union, State and Local Government.
- Creating social environment awareness by arranging expert lecture.
- The Nirmal Gram Yojna in Cleanliness movement in the Adopted village and Cleanliness of sea beach every year.

Values and skills inculcated:-

- Helps to personality development.
- Inculcation of leadership qualities among the students.
- Gaining managerial skills such as communicative, soft skills.
- Making them self and social responsible.
- Adding moral values and Social responsibilities.

- Making them good citizens and thus good human.
- Making the students more interactive and social commitment.
- Enhance their confidence.
- Exploring hidden talents.
- Building the teamwork spirit.
- Increasing the social and environmental awareness.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution before going for the execution of planned activity makes contacts with the local people's representatives, the Govt. machinery and the social activities and organisation of the locality it intends to mark for organizing the extension activity. The people of the local community are always invited to various programmes, meetings and functions organized by the College from time to time. Through organization of programmes in adopted villages and awareness rallies, community participation is encouraged. The student volunteers have presented different social issues through street plays.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college has established constructive relationships with the following other institutions / NGO's / GO's of the locality for Working on various outreach and extension activities as follows.

- Human Rights Organisation, Murud - Students work as 'life guard' volunteer for prohibiting going towards danger zone of sea spot and save the life of tourist.
- PNP, Alibag and Anjuman Islam Institute, Mumbai – Orientation program on MBA and BBA.
- Platinum Hospital, Mumbai – Health Camp
- Murud Nagar Parishad – Students active participated in Tourist Festival through making cultural activities as well as traffic control volunteers, Faculties are involving every year in Shivjayanti Utsav and play the role of judges and experts.
- Panchayat Samiti – Judge in their speech competition, Swatch Bhart Abhiyan, students participated in Droup out students survey in primary schools.
- Health center Murud – Blood Donation Camps, AIDS Aware Camp.
- Coast Guard – Sea cleanliness program and Yoga Day celebration.

- Tahasil Office – Voters registration and voters' awareness, Election duty by faculty, Resource persons in data collection of census.
- SBI, Murud – Awareness of online mobile transactions.
- Police Station – Students play the role of traffic and crowd control volunteers in 'Ganesh Festival'.
- Konkan Marathi Sahitya Parishad, Murud –Marathi department celebration of 'Marathi Day'.
- Lionis Club – Raksha Bandhan festival.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Contribution of College to social and community development is done through activities of various departments like NSS, YCMOU, DLLE, WDC, Sports, and Cultural During last four years.

A) Any award or recognition received by the Faculty –

Name of Faculty	Award	Contribution
Dr. N. N. Bagul	Dr. Babasaheb Ambedkar Fellowship, by Sahitya Academy, New Delhi	Social and Research Work purpose for Dalit work
	By Sahityik Sanskrutik Shodha Sanstha, Thane, Maharashtra	Social ,Cultural and Educational contribution
Prof. M. P. Gaikwad	Leat Yashwantrao Chawan Yuva Award	Education and social work
Dr. V. B. Chavan	Rashtriya Sadbhavana Award (New Delhi)	Social and educational contribution
Dr. Raundal D. R.	Murud Taluka Freedom Day: Glory Certificate	Educational, social and cultural contribution

B) Student - Achievement / Award, Academic / Sports, N.S.S., Culture

Sr. No.	Name of Student	Class	Years	Achievement
1	Mr. Siddesh Misal	F.Y.B.A.	2012-13	owns district level on the spot painting competition and entitled successfully to University level
2	Mr. Chogale Arbaz Logade Imran (double)	S.Y.B.Com S.Y.B.Com	2012-13	Second prize in district level carrom Competition at D. G. Tatakare College, Mangaon
3	Mr. Bhate Chaitanya (single)	F.Y.B.Com	2012-13	Second prize in district level carrom Competition at D. G. Tatakare College, Mangaon
4	Siddhesh Sunil Satvidkar	S.Y.B.Com.	2014-15	won Third place in the All India Karate and Kobudo Championship
5	Sejal Dandekar	S.Y.B.A.	2015-16	won first prize in essay competition organized by V. N. College, Mhasla,

				Dist. Raigad on Dr. Babasaheb Ambedkar 125 th birthday celebration function
6	Ku.Sejal Dandekar Ku. Rakhi Kotaval	S.Y.B.A. S.Y.B.A.	2015-16	won first and second prize respectively in district level essay competition organized by V. N. College, Mhasla, Dist. Raigad
7	Ashish Bullu	S.Y.B.A.	2015-16	Best boy Student of the College
8	Shiddhi Thakur	T.Y.B.Com.	2015-16	Best girl Student of the College and Best NSS volunteer
9	Asad Buniyan Ulde	S.Y.B.Com	2015-16	Best Sportsmen
10	Sayli C. Chavan	T.Y.B.Com.	2015-16	Best Sportswomen
11	Kaviraj P. Paittri	F.Y.B.A.	2015-16	Best Athlete Boy
12	Nandita Patil	T.Y.B.Com.	2015-16	Best Athlete girl
13	Amol A. Gund	T.Y.B.Com.	2015-16	Best NSS volunteer
14	Jayesh Kamane		2015-16	Best Actress
15	Shaikh RahilaKhwaja	S.Y.B.A.	2015-16	Best DLLE volunteer
16	Kalbaskar Burhana	T.Y.B.A.	2015-16	Second prize in Dist. level poster making competition

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

There is no formal collaboration and interaction with research and industries.

- Financial Support from like UGC, BCUD for research projects-minor research projects of faculty.
- Members of the faculty who have registered for Ph. D. researcher carry out their work at other research center.
- Many of our staff members visit other institutions for delivering lectures, evaluation of M. Com. Project and viva. This leads to a good exchange between teaching, learning, evaluation and research process.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries /Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The college is not yet involved in making collaborative arrangement with institution of national importance, other universities etc.

Sr.No.	Name of the Faculty Members Recognized Guide of University.	Name of the University.
1	Dr. S. P. Rangoonwala	University of Mumbai

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Nil

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Nil

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated–

The institute collaborates with other Universities regarding research activities and curriculum development such as:

- a) **Curriculum** development/enrichment-
 - 1) Due to with UGC and BOS of University, college has latest syllabi,
 - 2) College has distance education through the collaboration with YCMOU, Nasik.
- b) **Internship/** On-the-job training - Nil
- c) **Summer** placement- Nil
- d) **Faculty** exchange and professional development- Nil
- e) **Research-UGC** helps to develop research skills among the faculty members and provides financial support to them.
- f) **Consultancy-** **The faculty members work as a member of advisory committee of difference organizations in community.**
- g) **Extension-** **Extension activities of the college strengthen the neighborhood network and to develop the students' overall personality. Network also contributed to growth in student strength.**
- h) **Publication-Two faculty members published their Ph. D. thesis. It enriched subject knowledge and provided reference material for other research. Faculty members publish their research articles in the National and International Journals. Majority faculty members have contributed in writing papers, articles in on curricula as well as on social issues. Students are publishing their views in College Annual Magazine 'Unnati'.**

- i) **Student Placement**-Nil
- j) **Twinning programmes**-Nil
- k) **Introduction of new courses**- Institute applies for M/Com. this year.
- l) **Student exchange**-Nil
- m) **Any other**- Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

N. A.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.:

N. A.

CRITERION – IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution has clearly stated policy for creation and enhancement of infrastructure that facilitates effective teaching and learning. Institute is going to construct and cover first floor to facilitate future requirements. Institute proposes to have guesthouse in the first floor, renewed canteen. Institute have garden at the college inter entrance. Free of cost vehicle parking. We proposed to have women hostels in future. Institution as per the budget takes the necessary steps. The funds are raised through UGC grants and management. Existing infrastructure is estimated and the requirement for additional infrastructure is planned. The management takes care to extend infrastructure.

We have 3 Acres of land. We have around 150 trees to beautify sky wide campus further. The college has at present an auditorium for more than 300 people capacity. CCTV cameras are installed. High capacity generator is a useful aid. The institution has already facilitated audio-visual room, one smart class room, and computer with broad-band internet facility, inverters, Wi-Fi connectivity, reading room facility. We have YCMOU Centre for Arts, Commerce. Refrigerators and water purifiers are made available for the students and the staff. We have a sufficient ground. The institution makes policy to create and enhance new infrastructure. Institution has done renewal of existing boy's toilet and renewal of garden. The Principal and vice-principal rooms have been made air-conditioned. We have plan to shift the present auditorium to the first floor with 600 people capacity and also construct canteen, Gymkhana, Guest house, boy's common room etc.

i. Detail the facilities available for

- a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**
- b) **Extra –curricular activities – sports, outdoor and indoor games, gymnasium, NSS, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

With regular curricula, the Institute gives major emphasis on co-curricular and extra-curricular activities.

Curricular and co-curricular activities:

Sr. No	Curricular and co-curricular activities	Remark with available number
1	Administration	Principal Cabin - 01 Office Room - 01 IQAC / NACC Room - 01 examination room -01, Library Room - 01 Staff Room with Attached Staff Toilet. Computer Room - 01 Y.C.M.O.U Centre Room - 01.
2	classrooms	7 classrooms out of them 5class rooms are equipped with LCD projector with internet connectivity.
3	Technology enabled learning spaces	Computers with internet, Full UPS backup, LCD Projector with screen, Essential furniture, printers, fans, water cool. Smart class rooms: 01 Library & Reading space for students and teachers separately: 01
4	seminar halls	Seminar hall equipped with smart board on ground floor making big auditorium is in process in near future.
5	Botanical garden	Not applicable Having garden at Inner entrance of the college.
6	Animal House	Not Applicable
7	specialized facilities and equipment for teaching, learning and research	Laptops: 03, Printers: 04, UPS (600VA)- , Printer with scanner & fax: 03 Color printer: 01 OHP: 01, Photocopy machine: 04, Mike systems: 02, wireless collar mike-01, Air-conditioners: 02, Scanner: 02 LCD TV: 02, TV- 01, Inverters: 01 Generator: 01 Camera: 01, CCTV cameras: 14, Modem: 03, Pointers: 03, Xerox machine 03, CO2 type Fire extinguisher: 5, Water Purifier and Cooler, Induction-01, refrigerator:01, LCD Projectors:05. Computers: 24 White and Black boards, Printers: 04, Scanners: 03Power Generators: 01 Teachers reading space at library. Staff room equipped with broadband computer and Wi-Fi separately,

a) **Facilities available for extra –curricular activities:**

Sr. No.	Extra Curricular activities	Remark with available number.
1	Sports	Play Grounds (around 3000 sq. meters), Gymkhana, Gymkhana Room - 01
2	Outdoor and indoor games	Play Grounds, Gymkhana.
3	Auditorium	yes
4	NSS	NSS Office
5	Cultural activities	auditorium
6	Public speaking	Yes, open air ground
7	Communication skills development	Lecture hall with communication tools
8	Yoga	International Yoga day celebrated
9	Health and hygiene	Yes, first aid box, There is Rural Government Hospital near the college. Purified drinking water is available in the campus. Proper cleanness is maintained in each class during all working days and working hours. Every year we do medical checkup for FY. B.A., B.Com. Students.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilityFacilities available for extra –curricular activities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

- College working hour is from 8.00a.m.to6.00 p.m. classrooms, reading hall etc. are used to the optimum level.
- College teaching hours' 8.00a.m.to1.30 a.m.
- Our Library is open from 9.30 a.m. to 6.00 p.m.

There are two bodies, which look after the development of the College. Firstly, the Local Managing Committee that is headed by Hon. Mushtaq Antulay, President of Konkan Unnati Mitra Mandal; Mumbai looks after the infrastructural needs of the college. It makes suggestions to the parent society about steps to be taken for enhancement of infrastructure. Secondly, the building committee of the college is responsible of looking after the construction work.

Specific examples of the facilities augmented and the amount spent during last four years are given in following table.

Amount Spent (The given below are approximate amount in Rs.)				
Items	2011-12	2012-13	2013-14	2014-15
Journals/ Newspaper	14455	10960	12227	28764
Library Books	16825	144355	21000	122192
Electricals	41470	47892	55234	60209
Office Equipments: Stationary	187336	146457	143152	135558
Sports Materials	49850	101415	45000	50000
Furniture: Classroom Renovation of Class rooms Door exchange of Class rooms and office	23800	37500	--	150000
Computers	19075	61640	50264	66300
Urinals and Toilets	5400	7300	3700	10750
Garden	12000	--	--	--
Generator (15 kv)	--	6000	4800	12000
Building Maintenance	23270	259735	99763	205378
other	44803	46539	14516	65078
Post Expenses	12305	11890	10045	4345
Telephone Expenses	12241	23460	10147	21414
Water Charges	1555	1555	1555	2332
Rent rates and Taxes	12053	43086	22600	42639
Total	476438	949784	494003	976959

(The Master Plan of the Institution- a. Layout, b. ground floor, c. Proposed First Floor shows in Annexure XII.)

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The percentage of physically disabled students in the college is very less. Maximum care is taken by the administration to accommodate the students with physical disabilities in ground floor while allotting the classes and Examination. Priority is given to such type of students in the library and other section of college. They have providing them the ramp facility and necessary assistance to attend the classes. They are provided with a 'writer' during the examination.

4.1.5 Give details on the residential facility and various provisions available within them:

The institution does not provide Hostel facilities for students and faculty. The management plans to provide hostel facility for outstation students in future.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

First Aid Kits are made available in the NSS department and Sports department. The institution usually organizes health check-up camps and health awareness speeches in the institution to create health awareness among the students and staff members. Medical facility and doctor service is given free of cost to the student during the medical check-up camps held as part of NSS activities. Rural Government Hospital is very near to the college campus. Most of the students and teachers are also using this facility.

Facilities available in the campus:

- Pure Drinking water
- Sports facility with play grounds
- Green and eco friendly campus
- Spacious and clean class rooms
- Celebration of International Yoga Day
- Group insurance scheme

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Common facilities are made available on the campus for the students and the staff.

Sr. No	Unit		Teacher in charge
1	IQAC	Internal Quality Assurance Cell is set up in the college. A separate cabin has been provided to IQAC. It meets at least once in 6 months to frame policies for enhancing the quality of teaching and learning and to review the progress.	Dr. Vedpathak M. R.
2	Grievance Redressal Unit	The staff and students grievances are redressed through the Grievance Redressal Unit. Cell has been provided with the required space for their effective functioning.	Dr. Chavan V. B.
3	Women Development Cell	The women Development cell is established under 'WDC of University' which deals with the different problems of the women-staff and girl students	Dr. Mhatre S. L.
4	Counselling and Career Guidance	The institution has initiated Career Guidance which runs and governs the career counselling and guidance	Prof. Gaikwad M. P.
5	Canteen	The canteen caters healthy food-stuff to the staff and	Dr. Bhairgunde S. S.

		the students.	
6	Safe drinking water facility	There are municipality water-supply connections to the college. Separate one unit of water cooler and two purifiers are installed in various locations of campus. Institution has installed water purifier systems in office for the staff members and near the Auditorium for the students	Dr. Raundal D. R.
7	Auditorium	An Auditorium has been constructed to carry out institutional and college activities, social activities and NGOs activities. College has an auditorium with all amenities and accommodates more than 300 students.	Dr. Bagul N.N.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes.

The library has an advisory committee. The Principal is the Chairperson of the committee.

The composition of the Library Committee of the institute is as follows:

Advisory Committee of the Library:

Dr. Rangoonwala S.P. (Principal)

Dr. Bhaigunde Shrishail S. (Coordinator)

Mr. Muneshwar Gajanan D. (Secretary)

Dr. Vedpathak Madhukar (Member)

The Committee renders its service for proper functioning of the library and to fulfil the needs of the students and faculty regarding the books, journals, magazines and other reading material. The committee meets at least twice in a year to frame various policies pertaining to the library, purchase of books and journals and other matters. The Committee also

- Plans ways to enhance library infrastructure
- Decides on procedures to facilitate effective functioning of the library
- Organises book exhibitions.
- Recommends the purchase of new editions of books.
- Subscribes for magazines, periodicals and journals.
- Decides the policy for the purchase of essential furniture like books-shelves, cupboards, tables, chairs etc.
- Takes suggestions into consideration for improvement of the library.
- Internet services are provided to both students and faculty. The Advisory Committee gives suggestions.
- Special arrangement is made to display new arrivals.
- A newspaper stand effectively displays the daily newspapers for relaxed reading.
- For faculty members and researchers, a separate Space.
- Perfect discipline and silence is maintained inside the library.

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.):** 106 Sq. Mts.
- **Total seating capacity :**30 (students), 05 (staff members)
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation):**8.30 hours.

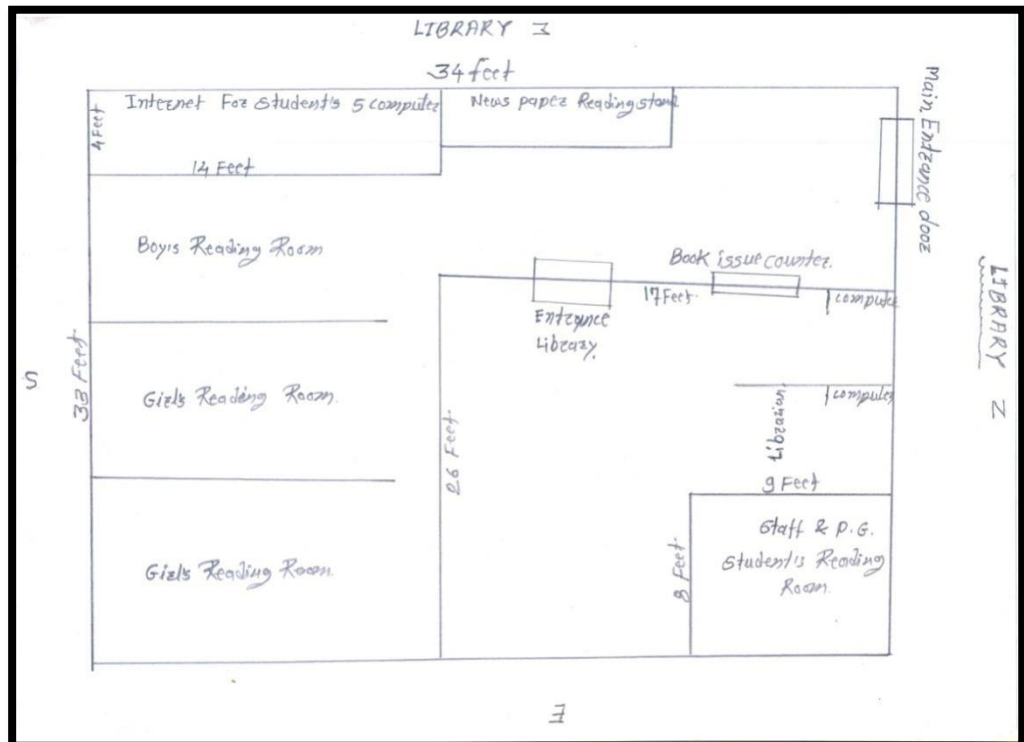
On working days	9.30 AM -6.00 PM
Before examination day	9.30 AM -6.00 PM
During examination day	9.30 AM -6.00 PM
During holiday	Closed
During Vacation	9.30 AM -6.00 PM

- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

There is separate reading room for staff members and students, which facilitates comfortable reading for all. Internet facility to access study materials is also available.

Reading Section for students	51.35 Sq. Mts.
Reading section for faculty	5.30 Sq. Mts.

Library Layout

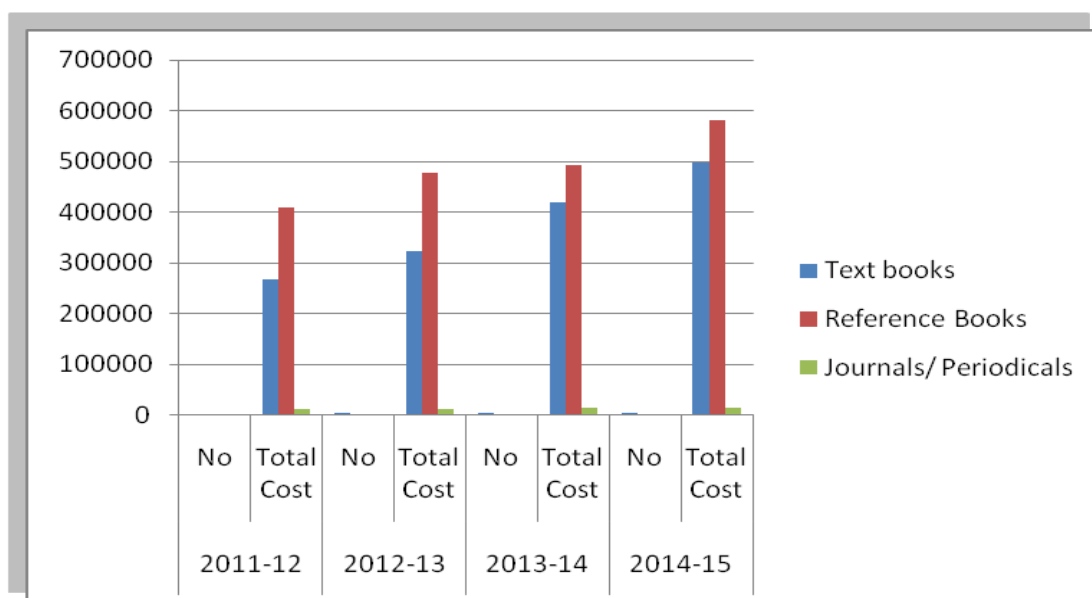


4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

After preparation of budget in the library advisory committee orders are placed to different firms based on the requirements of the departments for purchase of new titles. Books are issued to staff members and students and they are allowed to retain the same for a specific period.

The amount spent on procuring new books, journals and periodicals are as under.

Library holdings	2011-12		2012-13		2013-14		2014-15	
	No	Total Cost	No	Total Cost	No	Total Cost	No	Total Cost
Text books	3470	268551	4029	324108	4548	418953	5130	496653
Reference Books	2705	409992	2902	476588	3027	493784	3257	581261
Journals/ Periodicals	15	11944	17	13864	18	14224	22	15424
e-resources	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Any other:CD/DVD	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil



4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC: No
- Electronic Resource Management package for e-journals: No
- Federated searching tools to search articles in multiple databases: No
- Library Website: No
- In-house/remote access to e-publications: No
- Library automation: No
- Total number of computers for public access: No
- Total numbers of printers for public access: No
- Internet band width/ speed: 8 mbps
- Institutional Repository: No

- Content management system for e-learning: No
- Participation in Resource sharing networks/consortia (like Inflibnet): NO

4.2.5 Provide details on the following items:

- Average number of walk-ins : 60/day
- Average number of books issued/returned : 35/day
- Ratio of library books to students enrolled : 14: 1
- Average number of books added during last three years : 2212
- Average number of login to opac (OPAC): No
- Average number of login to e-resources: No
- Average number of e-resources downloaded/printed : No
- Number of information literacy trainings organized: Two library book exhibition programmes have been arranged.
- Details of “weeding out” of books and other materials: 80 books have been weeded out so far during last 4 years.

4.2.6 Give details of the specialized services provided by the library

- **Manuscripts:** The library does not have manuscript section.
- **Reference:** - The library has 3257 reference books. They are kept in the glass door shelves everyone can easily access them. Adequate numbers of reference books, Journals are available in the library. Students refer to these while completing their assignments and project work. The library staff willingly helps the students/staff by providing resources relevant to their areas of interest.
- **Reprography:** Xeroxing facility is available in the college for teachers and students.
- **ILL (Inter Library Loan Service) :** No
- **Information deployment and notification (Information Deployment and Notification):**
 - The library provides information and notifies the students in regard to
 - New Arrivals
 - i. Change in syllabus
 - ii. Bank of Question Paper and its pattern
 - iii. library notices

The information related to the College is collected and preserved systematically in a file.

- **Download:** Staff and students make use of internet facility provided in the library to download the reference materials for completing their assignments, project etc.
- **Printing:** There is no printing facility in the library.
- **Reading list/ Bibliography compilation:** Not available.
- **In-house/remote access to e-resources:** Through web.
- **User Orientation and awareness:** The detail guidelines regarding use of library are communicated to all in the beginning of the session. The librarian makes the outside users aware of the rules. The newly arrived books are displayed in the showcase and their list is displayed on the notice board. The book exhibition is organized by the library staff to attract the students and teachers.
- **Assistance in searching Databases:** Provide the users cooperation of searching database by library staff.
- **INFLIBNET/IUC facilities:** N0

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The institute library supports faculty and students in the following ways:

- Orientation of new users.
- Assistance in searching Database.
- Xerox Services for staff and students in the college.
- Internet facility.
- Reader's counseling for reading material
- Library Staff help the students and faculty for searching information.
- Periodicals are displayed on racks.
- Library arranges book exhibitions.
- For purchase of new titles, suggestions from students and staffs are considered.
- The Library Staff provides: Reference Service, Referral services and Newspaper Clipping Service for the use of students participating in various debating and elocution competitions, competitive exams, paper presentations etc.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- The library is on the ground floor so it easy for the physically challenge persons to reach the library.
- Priority and personal assistance is provided to visually/physically challenged persons by the library staff.

4.2.9 Does the library get the from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect from users? How is the analysed and used for further improvement of the library services?)

Yes. Library gets the from the users. The is collected by issuing the forms to students and to the staff as well. The committee makes the analysis of the filled forms and finds out the productive things to do. Based on forms the institution gets to know the demands of the users and the needs too. Therefore, as per it the library committee makes necessary changes.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

Item	Number
Computers	21
Laptops	03
Printers	04
LCD projectors	05
Scanner	03
Photocopy	04
Generator	01
Inverter	01
Camera	01
Handicam	01

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**

Sr. No	location	No. of Com	CPU	HDD	RAM	OS	Monitor	Printer
1	Principal Cabin	01	Intel Core 2 Deo	500 GB	4.00 GB	Win-xp	LED Samsung	Samsung All in one Scx-4521 F
2	Vice-Principal	01	Intel core i3 / 3.07 GHZ	500 GB	4.00 GB	Win-7	LED Samsung	H Desk jet-2520
3	Staff Room	02	Intel core i3 / 3.07 GH2	500 GB	4.00 GB	Win-7	LED Samsung	--
4	Office- Head Clerk	01	Intel core i3 / 3.07 GH2	500 GB	4.00 GB	Win-xp	LED Samsung	HP Laser jet 1020
5	Office- Asst. Clerk	01	Intel core i3 / 3.06 GH2	500 GB	3.00 GB	Win-xp	LED Samsung	--
6	Office- Accountant	01		500 GB	2.00 GB	Win-xp	View Sonit	--
7	IQAC	01	Intel core i3 / 3.07 GH2	500 GB	4.00 GB	Win-7	LED Samsung	HP Laser jet 1020
8	Library	01	Intel core i3 / 3.07 GH2	500 GB	4.00 GB	Win-xp	LED Samsung	--
9	Library: Students	01	Intel core i3 / 3.07 GH2	500 GB	4.00 GB	Win-xp	LED Samsung	--
10	Library: Students	01	Intel core i3 / 3.30 GH2	500 GB	4.00 GB	Win-7	acer	--
11	Library: Students	01	Intel core i3 / 3.30 GH2	500 GB	4.00 GB	Win-7	acer	--
12	Library: Students	01	Intel core i3 / 3.30 GH2	500 GB	4.00 GB	Win-7	acer	--
13	Library: Students	01	Intel core i3 / 3.07 GH2	500 GB	4.00 GB	Win-7	acer	--
14	Server	01	Intel xeon Quad E3-1220 V2 3.10 GH2	1.00 TB	4.00 GB	Server Win -8 R2	acer	--
15	Laptop (HP)	01	Intel core i5 / 2.30 GH2	500 GB	4.00 GB	Win-7	--	--
16	Laptop	01	Intel core i3	500	4.00	Win-7	--	--

	(Lenovo)		/ 2.20 GH2	GB	GB			
17	Laptop (HP)	01	Intel core i5/ 2.30 GH2	500 GB	2.00 GB	Win-7	--	--
18	Class Room with Projector	01	Intel core i3 / 3.07 GH2	500 GB	4.00 GB	Win-7	LED Samsung	--
19	Class Room with Projector	01	Intel core i3 / 3.07 GH2	500 GB	4.00 GB	Win-7	LED Samsung	--
20	Class Room with Projector	01	Intel core i3 / 3.07 GH2	500 GB	4.00 GB	Win-7	LED Samsung	--
21	Class Room with Projector	01	Intel core i3 / 3.07 GH2	500 GB	4.00 GB	Win-7	LED Samsung	--
22	Class Room with Projector	01	Intel core i3 / 3.07 GH2	500 GB	4.00 GB	Win-7	LED Samsung	--

- **Computer-student ratio** : 1:25
- **Stand alone facility:** Yes, a) Kirloskar generator by 50 K.V. b) Inverter cum UPS
- **LAN facility:** a) D-link switch 24 port LAN facility available, b) 8 port D-link Hub 3.
- **Wi-Fi facility:-** YES for staff and Propos to introduce Wi-Fi – facility in the campus.
- **Licensed software :-**Yes

Description	Qty.
NP Antivirus Security	22
MS Office 2007	05
OS –Windows 7	05
Tally 9.0 Erp	01

- **Number of nodes/ computers with Internet facility:** - 21 computers connected with internet.
- **Any other:** ---

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The internet facilities are made available to the staff as well as to the students. The BSNL Broadband with eightmbps (high) speedis made available to them.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution makes plans for deploying and upgrading the IT infrastructure with the support of UGC, management funds while deploying and upgrading these facilities students strength, and their needs are taken into consideration. We are purchased a smart board for extensive use in teaching-learning process. The institution has a plan to maintain and upgrade

the IT infrastructure. There is a plan to convert most of the classrooms to smart classes in the near future. The process of making the College a Wi-Fi zone is proposed.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Budgetary provisions made for up gradation, deployment, maintenance and procurement of the computers and their accessories in the last four years are:

Sr. No.	Year	Amount in Rs.
1	2011-12	24700
2	2012-13	67100
3	2013-14	58200
4	2014-15	75300

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The institution has made available 24 computers with internet facility in computer. Faculty members are provided with computers with internet browsing facility, e-resources for preparation of teaching/learning materials in their respective departments. The college also has auditorium has equipped with projector and smart board and is available as and when requested by teachers. LCD and OHP, power point presentation are used for making teaching – learning more interactive and effective.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution runs General courses such as B. A. and B. Com.; the faculty members used modern techniques and aids of teaching to place the student at the centre of teaching – learning process. LCD, OHP, Power point presentations are used for making teaching – learning more interactive and student centric. Teachers play a role of guide for individual and group project work.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The institution has not availed of the National Knowledge Network connectivity.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

- a. Building
- b. Furniture
- c. Equipments
- d. Computers
- e. Vehicles
- f. Any other

Following budgetary provision is made for maintenance and upkeep facilities during last four years.

Sr.	Infrastructure	2011-12	2012-13	2013-14	2014-15	Remark
a.	Building	98500	195700	113300	212700	The expenditure has been meet out from the funds generated by the institution as per the requirement without any pre allocation of budget.
b.	Furniture	47300	72300	72700	198600	
c.	Equipment	193900	191700	142100	141300	
d.	Computers	24700	67100	58200	75300	
e.	Any other (Post and telegram, Rents and taxes, Urinal and Toilette etc.)	222350	232800	221700	222400	
f.	Total	586750	759600	608000	850300	

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The committees are formed to verify the stock and recommend the repairing needs. Accordingly, the office initiates the process of maintenance and repairing wherever and whenever it is required.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Being Arts and Commerce College, we do not have any precision instruments, which require calibration. Regular checking and maintenance of electrical fittings and equipments like fire extinguisher, computers, and water pump and tap is carried out with the help of outside technicians and experts. Annual Maintenance Contracts (AMCs) are registered for Generator Systems, batteries, intercom, anti-fire bottle maintenance, CCTVs and office automation software. Expert help is sought for taking due care of the equipments/instruments in case of failure.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

We have a generator backup for the campus to ensure continuous power supply. The college has installed UPS and Stabilizers for sensitive equipments to prevent from high voltage fluctuations. The power backup facilities available are 15KVA generator. The water supply is assured as college has tap of Municipal Corporation. The College the water tank with a capacity of 15000-liter capacity providing water to all the blocks of the College with separate overhead tanks to ensure constant water supply. In addition to supply of water, the college has its own two wells.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The College has two photocopier machine and scanners to provide photocopy to the students at the time of admission. The College has a well-developed intercom system to ensure to and for communication among all the departmental staff and the administrative staff. Parking shed for vehicles for both students and staff. CCTV cameras are installed to monitor and maintain discipline and safety on campus. Installation of LED lighting to save energy is in progress.

CREITERION – V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution publishes its updated prospectus annually. The prospectus contains mission, objectives, all relevant information about all the courses being offered by the college. The college publishes rules and regulations, admission procedure and admission rules, code of conduct, College timing, library times, and college term period, scheme of examination facilities, different committees and association and YCMOU. The information about the college is also available on the college website i.e. www.vncollegemurud.com. The institution ensures its commitment and accountability by strictly observing the follow-up of the information given in the prospectus.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college offers different types of scholarships /free ships to students. These scholarships / free ships are given through state government agencies. These are for Scheduled Caste (SC), Other Backward Class (OBC), Nomadic Tribe (NT), Special Backward Class (SBC) and Scheduled Tribe (ST), Minorities. Apart from these, meritorious students are awarded Scholarship. Amount of free ship is directly deposited in students account in bank.

Category	SC	ST	NT	OBC	SBC	Minorities	Total amount distributed Rs.	Total number of admissions
2011-12	17	00	16	206	20	06	669645	542
2012-13	14	01	25	173	60	17	768560	607
2013-14	13	01	19	139	70	12	656149	605
2014-15	16	00	22	198	82	24	828992	656

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Approximately 2.5 % SC, 0.08 % ST, 3.5 % NT, 30 % OBC, 10 % SBC, 2.45 % Minorities students receives financial assistance from state and central government.

5.1.4 What are the specific support services/facilities available for

- **Students from SC/ST, OBC and economically weaker sections-**As mentioned earlier the college belongs to the rural and hilly area where around 48 percentage students of SC/ST/OBC/NT/SBC/Minorities categories are involved in the stream of education. The college office staffs have maintained healthy relationship with these students. All the types of scholarships /free ships are informed to them in time and their proposals are sent to the state government with proper documents. The disbursement of the scholarships of the students is through their bank accounts. They are also given reservation in admission as per Government rules.
- **Students with physical disabilities-** There are reservation for students belonging to differentlyabled category or physically challenged students as per UGC notifications. Teaching and non teaching staff of the college has taken personnel care of such students. The students are given extra attention during the college class test and semester end examinations as well as the final examinations. The extra 30 minutes are given in university examination to concerned students as per the university guidelines. The ramp and wheel chair are provided to them.
- **Overseas students-** There are no overseas students.
- **Students to participate in various competitions/National and International-**

Number of students is participated in various competitions. The students of the college have a very good exposure in sports and cultural competitions. College is encouraging the students to participate in various competitions.

- In sports competition at University and college level many students of the college are participated.
- Siddhesh Sunil Satvidkar of Okinawa Shorin Ryu, Maharashtra has won Third place in the All India Karate and Kobudo Championship on 8th and 9th November 2014.
- Students Mr. Chogale Arbaz and Logade Imran (double) won second prize and Mr. Bhate Chaitanya (single) secured Second prize in district level carrom Competition at D. G. Tatakare College, Mangaon (25/01/2013).
- In cultural competition of the University of Mumbai, each year 20-25 students are participated.
- Mr. Siddesh Misal wins district level on the spot painting competition and entitled successfully to University level (07/08/2012).
- Ku.Sejal Dandekar and Ku. Rakhi Kotaval won first and second prize respectively in district level essay competition organized by V. N. College, Mhasla, Dist. Raigad (09/02/2016).

- Ku. Sejal Dandekar won first prize in essay competition organized by V. N. College, Mhasla, Dist. Raigad on Dr. Babasaheb Ambedkar 125th birthday celebration function (14/04/2016).
- **Medical assistance to students: health centre, health insurance etc.-**
The students are provided with free medical services in case of emergency inside the college premises, whenever required. A qualified doctor is called to treat students in case of emergency. A First Aid Box with medicines and other requirements is kept ready in the college premises in case of emergency. The regular medical check up camp are organising for the students. Proper arrangement of purified drinking water is present on the college campus. Government Rural Hospital is located near college and available for the treatment of students and staff.
- **Organizing coaching classes for competitive exams-** Various guidance speech in college for the students for the students appearing various competitive examinations i.e. speeches of Mr. Vilas Shinde, PSI, Ashwini Surve, Tahasildar. College teachers give detail information regarding competitive examinations and various opportunities available for them.
- **Skill development (spoken English, computer literacy, etc.)-** Visiting faculty Mr. Universal is appointed by the college for English teaching. 'Digital India' programme is arranged.
- **Support for "slow learners"**- Teachers of the College has conducting extra lectures/ Remedial classes for "slow learners".
- **Exposures of students to other institution of higher learning/ corporate/business house etc. – Nil**
- **Publication of student magazines-** College Magazines 'Unnatti' is published every year where the students exhibit their literary creativity. The Marathi departments have their wall magazines where the students show and develop their academic talent.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- Career oriented projects are conducted through DLLE.
- The promotion of self-employment is one objective of the employment/Career Guidance Committee and towards this end the Committee conducts various lectures.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **additional academic support, flexibility in examinations** -There is a provision of additional examination to the students who have missed their exams due to participation in the different activities conducted under NSS, sports, cultural programmes. 10 grace marks are given to students participated in Sports and NSS, cultural competitions of university.
- **Special dietary requirements, sports uniform and materials** – sport uniforms, kit, and NSS T – shirts are provided to the students.
- **any other Students participate in debate competitions, quiz competitions, cultural activities.**- College has well equipped gymkhana and very well experienced coach (Ex-students). Students are granted Leave; provide entry fees and TA/DA whenever they participated in such activities.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Nil

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psychosocial etc.)

- Career guidance Committee and Women development cell are also involved in counselling. In certain cases students are advised to seek help from specialist.
- Most of the faculty members sort out emotional as well as career related problems of students.
- Faculty guides the students to select proper career option after graduation.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

There is no structured mechanism. Career guidance cell is existing in the college. At the time of regular teaching during the informal discussion the teachers are giving information of job opportunities. The past students of the college are also made the contact with the teacher to send the information of the students.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, The College has student grievance redressal cell. It attends to both registered and unregistered grievances of the students. The institution has a grievanceredressal cell headed by the vice principal. It is also supported by the other faculty members. The students drop their grievances in the suggestion box. Students are also free to share their grievances with the class teachers and the Principal also. The necessary action is taken after issues are discussed in the concerned cell.

Grievances addressed:

- Internet facility is provided in the library.
- Suggestion box is set up near to the office and library.
- Better and improved Canteen facility is provided.
- Water purifiers were installed at major points in the college.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The issues pertaining to sexual harassment of girls are handled in a number of ways. Every year there is Legal Awareness Camp organized in the college by the Local Civil Court. In addition, the Murud city police station, police officers orient the students for their social and legal awareness about sexual harassment of girls. There is a special grievance cell for girls. Dr. Mhatre S. L. is the in-charge of this cell. The guidelines given by the University, the Top Management the UGC, the Joint Director, the Police Station, are followed time to time Attempts are made through orientation of the students. So far, there is no incident of sexual harassment in the college.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, as per the University Act the Institution has established Anti-Ragging Committee. Till now there is not a single ragging case reported so far.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The institution has planned various welfare schemes in support of students. These schemes provide academic, non-academic and health supports to the students Student welfare fund

- Subsidized canteen facility.
- Students bus passes facility.
- UGC sponsored book bank facility to SC/ST students.
- Medical check-up camp for all students.

- Ladies common room facility.
- Cycle stand, xerox-center, reading room, gymkhana etc.
- Rs. 50,000 accident insurance from The New India Assurance to enrolled students.
- Government of India Scholarship for SC/ST Students
- Free ship to Economically Backward Class Students
- Physically Handicap Scholarship
- Minority Scholarship
- Primary Teacher Concession
- Secondary Teacher Concession
- Scholarships for OBC.
- Pure drinking water facility.
- Remedial coaching to slow learners
- Internet facility
- T.A. /D.A. for sports students.
- Travelling allowance and other facility for students participation in inter colligate cultural, sports, WDC, DLLE and NSS activities.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

No, Alumni association is not registered; it is involved in various administrative academic, cultural, NSS, sports activities of the college and in its progress. The Ex. Students of the College coach the regular students for the games and sports like Athletics, Cricket, kho-kho, kabaddi etc. They guide the new students for admission process and solve their difficulties. Some faculty members are past students of the college. Some alumni visit the college and encourage the staff. They suggest the reforms and developments

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	12-15%
PG to M.Phil.	01%
PG to Ph.D.	00
Employed	
• Campus selection	---
• Other than campus recruitment	20 %

From the above analysis it finds that the 12 – 15 % students are going to post graduate, 15 % students have been find their jobs by themselves and 05 % of students have their own business or they are running their family business. Nearly 10% of the students progress to higher studies and employment every year. There are three major reasons behind low progression of students to higher education: (a) low percentage of passing at undergraduate level, (b) inadequate awareness about job opportunities, and (c) less tendency of parents to send their wards to higher education.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The programme wise detail pass percentage of the batch wise students under various programmes is given below. That represents a satisfactory performance being compared to Parent University and other neighboring colleges of the locality.

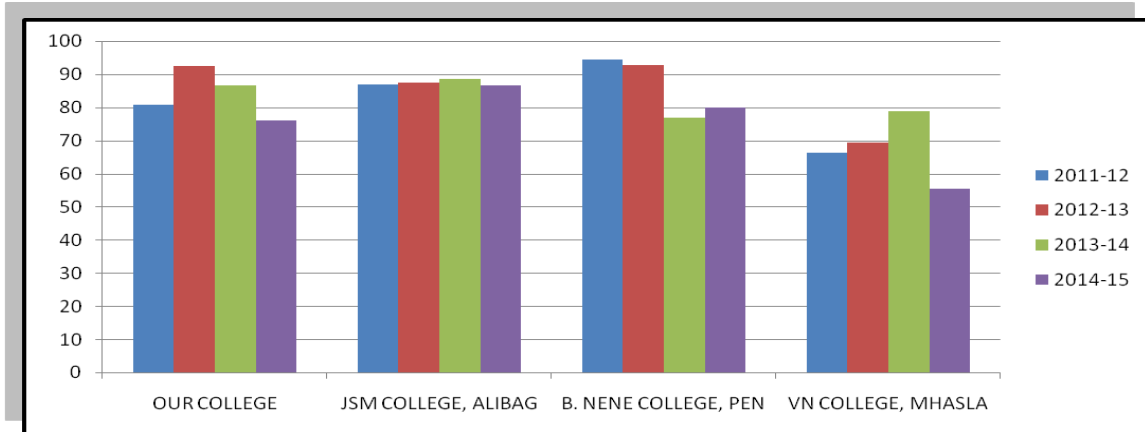
(in %)

Sr. No.	Course	2011-12	2012-13	2013-14	2014-15
1	B.A.	80.86	92.52	86.67	76.11
2	B.Com.	100	83.81	86.96	82.35

Programme wise pass percentage of our institution comparison of results of the institution with that of other major institutions in the District.

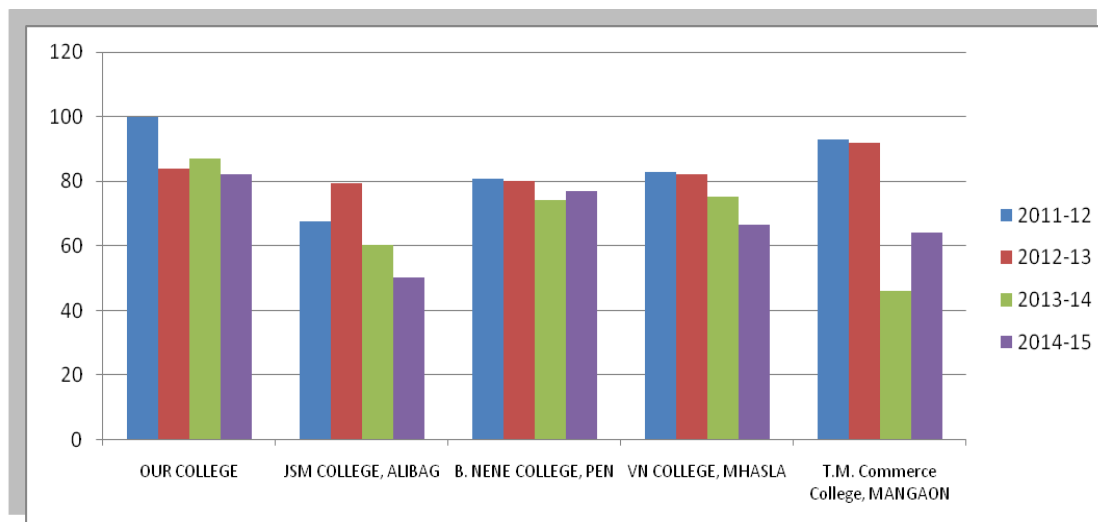
* % of T.Y.B.A. Result:

Year	Our Institution	J.S.M. College, ALIBAG	Bhausahb Nene College, PEN	V.N. College, MHASLA
2011-12	80.86	86.93	94.39	66.33
2012-13	92.52	87.50	92.67	69.47
2013-14	86.67	88.59	77.00	78.94
2014-15	76.11	86.60	80.00	55.36



* % of T. Y. B. Com. Result:

Year	Our Institution	J.S.M. College, ALIBAG	Bhausahb Nene College, PEN	V.N. College, MHASLA	T.M. Commerce College, MANGAON
2011-12	100	67.52	80.68	82.72	93
2012-13	83.81	79.41	80.00	82.20	92
2013-14	86.96	60.30	74.23	75.32	46
2014-15	82.35	50.17	76.86	66.67	64



There is a high talk about the results and achievements of the students of our college. Distinction, first class are our attainments over the years.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The Institute always motivates students for higher education in the following ways: The College has established Career guidance Committee to guide the students for better employment. We have PG courses in two subjects, namely M.A in History and Urdu so that students' academic progression is smooth to PG level. The institution has applied for M.Com this year. The faculty of the college encourages the students to appear for entrance examination of various universities and encourage meritorious students for higher education and various career opportunities in respective fields. College has kept the entire brochure on the notice board where the students get the information. The faculty does personnel counseling. PG students are encouraged to qualify NET/SLET examinations and seek admission for PhD/M.Phil. Career guidance and placement cell provide counseling to all students to seek job opportunities. In the library of the college, employment news has kept for the students where they get the information of the jobs. Institutional library has Employment News, University News, Nokari Sandarbh, Nokari Express, etc. College is arranging Quiz Competition on GK in annual cultural festival.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Remedial coaching classes were conducted for students who are weak in studies. The students who are failed in the first year the mathematics subject has organized extra lectures for such students before the examination.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The institution conducts various activities for the holistic development of the learners.

Sports:

Kabbaddi, Kho-kho, Cricket, Carom, athletics, Chess, Running race - 100, 200, 400, 1000, 2000 mts etc. College has demand to conduct Zonal Kabbadi tournaments of University of Mumbai.

Cultural activities:

The institution arranges cultural activities and competitions like Rangoli, Mehendi, and Fancy dress. Students are also taught various dances like folk dance, Break dance, Record Dance, One act play, mono acting, Mime Show, singing, street play, poster making, collage, essay competition, debate competition, quiz competition, *antakshari*, Traditional day for Youth Festivals and Annual Day. The institution arranges various Days - Chocolate day, Saree day, Tie day, Rose day, and Traditional day. It also arranges Teachers' day, Agriculture Day. College will participate in cultural inter-collegiate completion.

Extracurricular activities:

National Service Scheme, Lifelong-learning extension, Women Development Cell.

Program calendar-

Cultural Competition:

Intercollegiate zonal competition (Yuva Mahostav) is held on behalf of the University of Mumbai in first week of August. Student who are selected at this round are eligible for the final round which will be held in last week of August

• Annual Social Gathering:

The tentative programme of the annual social gathering is in the first or second week of month of January. Before to that the timetable of college sport competition is announced each year. One week has given for this activity. It is mostly completed by the first week of December. In the annual social gathering, various cultural completions are organized by the college like traditional day, *Antakshari* and debate competition etc.

The tentative programme of the NSS camp will be in the month of December.

Participation of the students in various activities-

Sr. No.	Activities	2011-12	2012-13	2013-14	2014-15
1	Sports	27	26	27	24
2	Cultural	20	25	22	25
3	NSS	200	200	200	200
4	DLLE	--	--	22	23

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

- In sports competition at University and college level many students of the college are participated.
- Siddhesh Sunil Satvidkar of Okinawa Shorin Ryu, Maharashtra has won Third place in the All India Karate and Kobudo Championship on 8th and 9th November 2014.
- Siddesh Satvidkar is completed of Karate / Kobudo seminar organized by Okinawa Shorin Tyu Karat – Do Udun-Ti Kobujutsu Association.
- Students Mr. Chogale Arbaz and Logade Imran (double) won second prize and Mr. Bhate Chaitanya (single) secured Second prize in district level carrom Competition at D. G. Tatakare College, Mangaon (25/01/2013).
- In cultural competition of the University of Mumbai, each year 20-25 students are participated.
- Mr. Siddesh Misal won district level on the spot painting competition and entitled successfully to University level (07/08/2012).
- Ku.Sejal Dandekar and Ku. Rakhi Kotaval won first and second prize respectively in district level essay competition organized by V. N. College, Mhasla, Dist. Raigad (09/02/2016).
- Ku. Sejal Dandekar won first prize in essay competition organized by V. N. College, Mhasla, Dist. Raigad on Dr. Babasaheb Ambedkar 125th birthday celebration function (14/04/2016).
- DLLE student Kalbaskar Burhana won second prize in poster making competition at D. J. Tatkare College, Tala.

5.3.3 How does the college seek and use data and from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institution seeks the co-operation and suggestions from the Alumni members and any suggestions given by them regarding the academic improvement are considered by the management with due importance.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The College encourages the students to write articles, messages, slogans, posters etc in college magazines. College provides extra Notice boards special for the wall magazines.

Name of Students	Class	Publication
Rakhi Avinash Kotwal	S. Y. B. Com.	Article
Ashish Bullu	S. Y. B. A.	Poems
Jayeshri Manish Pradhan	T.Y.B.A.	Article
Hurbanu A. Karim Fatte	T.Y.B.A.	Poems
Mahida Husen Khan	T.Y.B.A.	Poems
Lubna Raheel Shaikh	M.A.	Article
Wafa M. Mukadam	F. Y. B. A.	Poems

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, The College establishes Student Council as per University Act 1994 and it formed as per the university circular. Due to there is no university instructions to set up such body in the last three years.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Presently there are no student representatives on the academic and administrative bodies. University gives rules and regulations for the same. Following are the various academic and administrative bodies that have student representatives on them:

- N.S.S
- WDC
- Grievance & Redressal Cell
- Anti-Ragging Committee
- Library Advisory Committee
- College Magazine Committee
- Alumni Association

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution seeks the co-operation and suggestions from the Alumni members. The faculty of the college maintains a good relation with the alumni association and any suggestions given by them regarding the academic improvement are considered by the management with due importance

Any other relevant information regarding Student Support and Progression which the college would like to include:-

Nil

CRITERION – VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision:

“ Humanity, Harmony and Integrity”

We believe education generates good citizens with academic excellence and a strong commitment to society. Studentsequipped with knowledge and skills in their chosen streams, inculcate values, identify hidden talents, and provide opportunities to realize their full potential to shape them into future leaders, entrepreneurs and above all good human beings.

Mission:

- To spread up higher education among the students from rural hilly, socio-economically weaker section of the society
- Emphasis on women education and Uplifting of women through empowerment programme.
- To promote teaching and learning through evaluation process.
- Persuasion of academic excellence.
- Inculcation of human values, rational thinking and scientific attitude.

Objectives:

1. To Provide facilities for higher education to students from rural hilly region who are from economically, socially weaker section of society.
2. To spread higher education among the women in Murud Taluka and surrounding areas.
3. To create social awareness and national integrity among students through higher education and to create the feeling that ‘humanity’ is the real religion.
4. To develop overall personality of students through various activities with special emphasis on character development.
5. To inculcate discipline among students through regularity, honesty and punctuality and to make them the responsible and respectable citizens.
6. To create and develop the scientific and rational attitude among students.

7. To create among students attitude of positive approach in the present age of competition.
Mission and objectives of the institution are displayed at the entrance of the college.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The three important pillars of education system Governing Body, Principal and faculty relentlessly make effort to ensure quality education to the students keeping the College campus educationally vibrant and action plans are taken accordingly. The role of top management is vital in design and implementation of its quality policy and plans. The Principal of the college is the head of the institution and is always there to provide requisite leadership to the system. He is the Principal Executive and Academic Officer of the College. The President of the Managing Committee has given all freedom to the principal. The Principal ensures that all provisions of the University byelaws, the Statutes and the regulations are observed. Importantly, the Principal provides academic leadership and in association with the various faculties, evolves strategies for academic growth. Different committees have been formed taking members of teaching staff to coordinate and monitor all types of activities of the college, such as Admission, Examination, Library, College Magazine and Calendar, Purchase, Maintenance, Discipline, UGC, Research, NAAC (Quality Assurance), Computer and Website Development, Scholarship, Career guidance Committee, etc. In addition, Vice Principal, Local management committee and Advisory Committee where look after all round development of the college.

6.1.3 What is the involvement of the leadership in ensuring?

- The policy statements and action plans for fulfillment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- To give additional strength in culture of excellence
- Champion organizational change

The management encourages the participation of the staff in the process of decision making in institutional functioning. Both teachers and non-teaching staff have their representatives in the College Local Management Committee (LMC) formed as per Maharashtra Universities Act 1994. The college has constituted different committees. Teachers and members of the non-teaching staff that were play an important role in the planning and implementation of activities in institutional functioning. The faculty, the non-teaching staff, the students and the

guardians play an important role in this regards. This apart, information available in student forms and information available in self-appraisal forms of teachers help the authorities plan proper support for the policies. The participatory role of the management encourages and sustains the involvement of the college staff, which is necessary for the efficient and effective running of the college. The Principal prepares the agenda for LMC. He places before the Governing Body, academic and administrative matters requiring the Body's approval and he is responsible for executing its decisions. He is also responsible for all correspondence with the Governing Body, Government of Maharashtra, the Central Government, University Grants Commission, University of Mumbai and different stakeholders of the College. The Principal receives reports from the different college committees, which offer advice to him in matters defined in the terms of reference of their functions.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- Academic calendar is prepared at the beginning of the academic year.
- Principal of the college conduct staff meeting on the first day of the academic year.
- Timetable is given to all faculties on the first day of the academic year.
- For smooth administration, the Principal constitutes different committees and responsibilities are distributed.
- The Head of the department conducts regular meetings with faculties of the department.
- The decision passed in that meeting is communicated to the Principal.
- IQAC has been established for the effective implementation of polices and plans of the institution.

The decentralization process is adopted by the Principal while sharing of administration with the HODs and Vice principal. For effective implementation of policies and plans of the institute, thePrincipal is the head of the institute and under his guidance all, the branches are working. To support the administration process and activities of college various committees are placed.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The academic leadership is provided to the faculty through formulation of different committees and units of the college with specific activities:

1. Internal Quality Assurance Cell (IQAC)
2. Examination Committee
3. Student Council
4. Admission Committee
5. Attendance Calendar Committee
6. Library Committee
7. Research Committee
8. Time table Committee
9. Student welfare committee
10. Reservation and Minority Committee
11. Prize Distribution and Academic Report
12. UGC and Research Co-ordination Committee
13. Career Guidance Cell
14. Purchase committee
15. Women development Cell (WDC)
16. Magazine Committee
17. Unfair means committee
15. Sports Committee
18. Lifelong learning and extension committee
19. Marathi Wangmay Mandal
20. Discipline Committee

These committees consist of senior and young faculty members. It helps them to share and learn leadership qualities. The faculty members take care of all the activities of the mentioned committees/units.

6.1.6 How does the college groom leadership at various levels?

The Principal has given the responsibilities to teacher to run the teaching and other activities smoothly.

- All the committees of the college are working where the leadership is developed.
- NSS committee is arranging its all activities.
- Examination committee is working very efficiently.
- Cultural committee is arranging the events in the college.

- The students of the college are also encouraged to lead and conduct different activities that affect the interest of the student specifically. For example, the college sports, annual social gathering, gathering in charge.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

At the departmental levels, largely the decision-making role is of the faculty. Decentralized functioning mechanism, empowers the departments and individual faculty with a great level of flexibility in academic administration, and helps the faculty in making decisions. The policies are well defined by the College authorities including the Managing Committee and Principal. In most of the committees, right from the Board of Management up to the departmental committees, faculty is represented. At the same time, there are sufficient checks and balances built in the system to see that these decisions are carefully taken. Higher authorities and committees in case of needs can also review these decisions. The committee also has representation of faculty and non-teaching employees of the College. The management gives suggestions on various aspects based on Principals report and it gets from the society. The suggestions of the management are communicated to the teaching and non-teaching employees and implemented by the Principal.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes. The College promotes participatory management in various aspects. The Local Managing Committee includes two faculty members who are involved actively in decision making of the Institution. The Principal, along with IQAC, monitor overall quality process. Various committees function cooperatively with duties and responsibilities allotted to all its members. Heads of all Departments and senior faculty participate in the decision-making process ensuring smooth functioning of each department. Suggestion and opinions of all stakeholders are considered.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes. The quality policy is mention in the vision statement of the college. It is developed from the beginning of the college. The admission committee and the principal of the college have given the

admission to the students with good academic record. As per the guideline of the University of Mumbai, the students are admitted in the college. To provide the quality education the teachers are continuously monitor through the feedback. To check this principal is also addresses to the students at various occasions. When the results of the university examinations declared, the principal carries out the correct analysis of the results. The management of the college is also taking reviews of the results time to time.

The teachers are appointed strictly based on merit. The advertisement is published in the state level newspaper. The selection committee of the University has selected the new teachers based on merit.

The teachers are encouraged to participate in the seminars and workshops. At the end of the academic year, the self-appraisal forms are taken from the teachers where overall evaluation of the teachers is carried out.

The class four non-teaching members are motivated for computer training that has been given by our office staff. Therefore, they are helping to the office at the time of the admission.

The students are encouraged to participate in cultural competition and in NSS activities for their academic as well as overall growth.

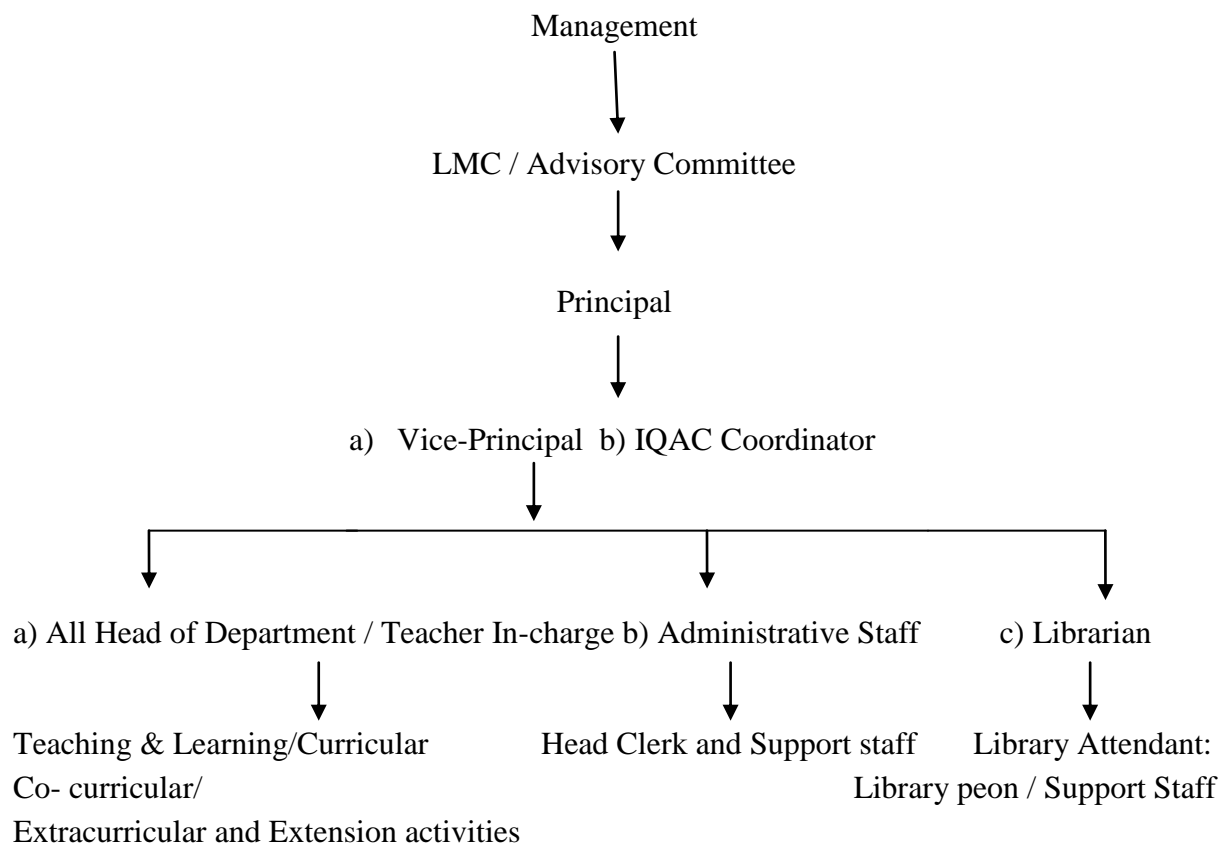
6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes. Perspective plan for development is developed by the Principal in consultation with members of the Management, Vice Principal, Heads of the Departments and Academic Development Committee. The following aspects are usually considered for inclusion in the Plan:

- Review of existing academic and administrative processes in light of feedbacks, suggestions etc., to help achieve the college vision.
- Infrastructural equipment, teaching aids.
- Use of modern technology and software.
- Developmental Work –Infrastructural Development
- The college applied to start M. Com.,
- College proposed to start B. A. in Economics, B. A. in English

6.2.3 Describe the internal organizational structure and decision making processes.

The Management gives sufficient freedom to the principal, who is the head of the institution to function in order to fulfill the vision and mission of the college. The responsibilities are communicated to the faculty members through regular staff meetings.



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction
- **Teaching & Learning**

The institution has framed for itself various strategies that enhance the quality improvement. The college keeping in view the quality changes required for the development of the college frames these strategies.

For good teaching and learning process following strategies are made.

- i) Academic Planning
- ii) Evaluation system
- iii) Conducting extra lectures
- iv) Permitting the teachers to participate in seminars and workshops

The Principal of the college monitors this from time to time. Attendance is taken for each lecture. The assessment programme consists of class test, assignment, semester end exams along with

university-conducted examination for a given class. Syllabus is completed in regular period teachers are conducting extra lectures.

- HOD's at the beginning of the academic year in the departmental meetings discuss the curriculum, work load, allotment of syllabus, academic schedule, lesson plans and other related activities of the department with their faculty.
- At the beginning of each year, IQAC based on the received from the stakeholders and other inputs sends a Draft Proposed Plan to the Principal.
- The entire faculty is encouraged to use ICT in teaching: learning and make the teaching process student – centric.
- Teaching aids, OHPs and LCD projectors are provided to the teachers.
- Self-appraisal reports after each academic year are collected from the faculty.
- *The Principal on recommendation of the HODs, depute staff for orientation programme, refresher courses and faculty development programme, keeping in view with the requirements*

Research & Development

- Institute encourages the teachers for conducting research work.
- The research committee is formed to support the research activities
- Though the college does not have UGC grant and facilities, the faculty members are doing research activity.
- They are also encouraged to write research papers for publication in reputed journals, presentation in National and international seminars act as Resource persons for different seminars and deliver extra mural talks on different occasions.
- It also encourages the faculty members to take up Minor and Major Research Projects.
- Eight faculty members have completed for Ph. D. degree. Two faculty members have registered for Ph. D. degree. Three faculty members have completed M. Phil.
- Students are participating in 'Avishkar' (Students research activity) by University of Mumbai.

Community engagement

NSS –College engages with community through the NSS activities. NSS department of the college conducts 7 days residential NSS camp at adopted village by the college. 100 students are participated in this camp. There is a very good interaction between the students with the community of that village. NSS unit of the college organizes AIDS awareness rally on the occasion of AIDS day .NSS unit Celebrates of anniversaries of great national leaders and different important Days. Similarly it provides wide exposure by organizing Blood Donation Camps, gender equality, anti-ragging drives, Aids awareness camps, tree plantation, Police-Mitra, street play, rallies, voters campaigning, clean India Campaign, etc.

- **Women Development Cell (WDC)** – WDC organized various activities i.e. Awareness rallies and programmes on issues - Anti Ragging, gender sensitive, Hemoglobin and health check up, appointment of ladies Doctor, Yoga, Craft Classes. WDC coordinated ‘Retell sell management’ professional course that benefited 50 women. For woman empowerment and gender equality, WDC organized ‘*Jagar Janeevancho*’ initiated by Government of Maharashtra. WDC is collaborating with Lioness Club and Women saving group. WDC is collaborating with Lioness Club and Women saving group. Cell constitutes a committee for women counseling. WDC arranged Yoga for girls. WDC collaborated with Lioness Club and Women Saving Group. College proposed to organize Anti Ragging Workshop for girls.
- **Lifelong learning & extension (DLLE)** –DLLE in our college initiated various activities from its opening in 2013-14. Participants students numbers are progressively increasing from 22 (2013-14) to 109 (2015-16). Priorities the DLLE are i.e. women awareness, survey on womens’ condition in society, Population problem, Annapurna Yojana and organize competitions. DLLE participated in district level poster competitions 125th Birth Anniversary of Dr. Babasaheb Ambedkar organised by our college. On International Women’s Day Poster making event was conducted. It organised district level inter collegiate University Programme ‘Udaan’ festival (2015-16) in our college and 18 colleges and 310 students are participated. Our college get first runner up prize and trophy in one act play competition.
- **Human resource management**
 - Faculty members, Non-Teaching staff and students are part and parcel of human resource. As far as the H.R.M. is concern all these factors are assigned their particular jobs and they make it a point to discharge their duties in a responsible manner to the best of their capability.
 - Training and retraining of the teaching and non-teaching staff
 - Motivation and support for faculty improvement through refresher / summer and other special courses and research work
 - Eminent visiting lecturers at PG
 - The institution recruits faculty members and administrative staff based on the guidelines provided by the university.
 - The timetable committee is formed and the sanctioned workload is distributed to each faculty.
 - The academic as well as administrative work is distributed through the formation of different committees.
- **Industry interaction**

Murud-janjira is tourist place and no industrial zone area. So Industry interaction is difficult to our college, because of lack of industry area.

6.2.5 How does the Head of the institution ensure that adequate information (from and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Principal is the head of the institution. He is supposed to provide and personnel contacts to the management by interacting with it regularly. Similarly, the head of the institution provides essential information to the stakeholders by arranging get together functions and meetings. The head of the institution prepares the extensive report highlighting the major activities, important decisions taken and policy matters. The reports are forwarded to the management and stakeholders. Whatever the initiatives are taken that is conveyed to the LMC.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The college has participative management system in which the decisions are made through staff meetings, discussions and taking suggestions from the staff. The staff members are encouraged to make proactive suggestions. Good & innovative suggestions made by the staff are considered and incorporated, if appropriate to improve the overall efficiency and performance of the college. They are given freedom in performing their daily work to make optimum use the college resources for the benefit of teachers and the students effectively. The constructive and creative suggestions made by the staff are recognized and appreciated by the management and encouragement is given to the staff for such participative management

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The resolutions made by the Management Council of the college during the last year are routine resolutions about admissions, recruitment of the staff, accepting the income and expenditure of the college, making a proposal for continuation of affiliation of the college. All such resolutions have been recorded in the Proceeding books/Resolution file of Local Management Committee (LMC) of the college is maintained. All the resolutions have been implemented.

1. To Confirm the minutes of the last meeting Implemented
2. To give the sanction of budget 2014-15implemented
3. To give the sanction of last year audit Implemented
4. To discuss on the future plan of the college Implemented
5. To improve the quality of teaching

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, the affiliating University has a provision for the status of autonomy to an affiliated Institution. Our institution has not applied for the status of autonomy. There are no efforts are made by the institution in obtaining the autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

Yes, we have grievance committee for the students, according to the University ordinance. The grievances committee of the institute attempts to complaints promptly. Fortunately the grievance committee so far has not received any complaints. This ensures better relationship with the stakeholders. Suggestion box is installed to receive suggestions. The complaints from parents, alumni and other stakeholders are resolved.

LMC work as Institution's Grievance Redressal Cell for its employees. The major responsibility of cell to consider the grievances received and work for the Redressal accordingly to promote better stakeholders relationship.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There has been no instance of court case filed by and against the institute.

6.2.11 Does the Institution have a mechanism for analyzing student on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, the institution has a mechanism for analysing student's feedback. The data and information obtained from the are considered while planning and executing the academic activities for the performance improvement and decision making. As per the suggestions of the students the changes are granted.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the in stitution to enhance the professional development to fit steaching and non-teachingstaff?

The College motivates and provides facility to all the faculty members to attend refresher and orientation courses as per the requirement, seminars, conferences and workshops to update themselves on recent developments in academic areas. All faculty members are motivated to apply for projects funded funding agencies and to pursue research works individually. The members of the non-teaching staff are relieved to attend the training programmes organized by government agencies, university and district administration from time to time. That helps them to be comfortable with the improved system of working.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institute provides financial assistance to the faculty for faculty empowerment. The institution supports and ensures professional development of the faculty by promoting research through research projects, work for M. Phil. / Ph. D. degrees, and duty leave for attending national conferences/ seminars. Both teaching and nonteaching staff are motivated by the institute to participate in faculty empowerment programmes.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

At the end of the academic year the teachers has given the appraisal forms. The achievements of faculty members are monitored and updated in the college records. Performance appraisal system is implemented as per the guidelines from UGC. The performance of the staff members is evaluated through self-appraisal form (Academic Performance Indicator) having three criteria namely i) teaching, learning and evaluation related activities, ii) co-curricular, extension, professional development related activities and iii) research, publication and academic contribution. The Heads of the Department assess these self-appraisal forms, vice-principal and principal.

6.3.4 What is the out come of there view of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The institution uses data of self-appraisal forms and the from students in assessing the performance of the employees and accordingly, in giving suggestions and instructions for improvement. A record of self-appraisal reports is maintained. The Principal personally communicates the remarks make against and appreciates the positive ones.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What

percentage of staff have availed the benefit of such schemes in the last four years?

The college has provided the facility of welfare schemes to teaching and nonteaching staff. Some of them are General Provident Fund, Loan Facilities for Vehicle and House building, Reimbursement of Medical Expenses, Anukampa Niyukti. The staff has availed these benefits of these schemes whenever required.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The institute is on grant in aid basis. All the recruitments of principal, faculties and non-teaching staff are made as per the UGC guidelines and rules from university and government of Maharashtra. Eminent faculty is attracted towards the college because of its core values such as quality, transparency. Further they are retained by prompt redressal of faculty issues such as their promotions, placements, salary related issues. Good governance is also one of the factors in retaining the faculty.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institution mechanism to monitor effective and efficient use of available financial resources?

The institute maintains a mechanism to monitor effective and efficient use of the available financial resources.

- The institute carefully prepares the budget of next financial year by considering sources of earnings & expenditure.
- The expenditure connected with different areas are identified and forwarded to the management for their approval through the principal. Once the approval is granted, expenses are incurred as per budgetary provisions.
- The estimated budget of the academic year has discussed with LMC and permission is taken from it.
- The Purchase committee take appropriate decision to put the order.
- The quotations are taken before putting the order of that requirement.
- The head of the institute maintains 100% control on the day to day expenses of the college.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

A Chartered Accountant has been appointed by the management for external audit. The CA audits the yearly accounts of the college and prepares the annual income and expenditure statement along with balance sheet of the college which is duly signed by him. The internal audit is carried out by senior staff members. External audit is done within the 3 month of the completion of financial year. The Last audit was done for the year 2014-15. The college regularly submits all the audited statements to the government. The government grants are also being audited by administrative officer of higher education of the state government. Audit of funds sanctioned by the UGC other funding agencies are audited by registered Chartered Accountants appointed by the college authority for the specific purpose.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The College receives funds as salary grant from state Government, Various grants received from UGC and fees received from the students are the major sources of revenue. In case of deficit budget the deficit is borne by the management. Management review financial position by time to time. Audited Income and Expenditure Statement of the previous four years given in Annexure VIII.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college had applied to UGC for Additional Assistance grants and was sanctioned 37.50 lakhs and it is used for the development of infrastructure in college.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, College has active and functional IQAC. The Cell comprises of the principal, senior teaching faculty members, external members and non-teaching staff, students and society/industry representative as per the UGC – NAAC guidelines. IQAC monitors various academic and administrative activities of the institution. It is Motivating to adopt accure, knowledge, and technology for teaching and learning process. We prepare the IQAC Reports as per guidelines and parameters of NAAC.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The management has approved the decisions of the IQAC and most of the decisions were implemented.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

The IQAC has external members in its committee and they are experts from the field of education. Students and Alumni give their effective and suggestions for quality improvement in the college. The external members have contributed in organization of Birth and Death anniversary of the founder of the Institution Late Barrister A. R. Antulay Saheb. External members have contributed for the welfare schemes of students.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Students and Alumni give their effective and suggestions for quality improvement in the college.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC maintains constant communication with the staff of the institution through its chairman i.e. Principal by way of internal circulars, notice and reminders.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, Action plans of IQAC are framed for quality assurance of the academic and administrative activities. These plans are perationalised through stepwise implantation through various meeting.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

There is no provision to provide training to its staff. However, faculty members are encouraged to undertake faculty development programmes like Refresher and Orientation Courses, research projects, attending seminars, workshops and short-term courses, faculty improvement programme under UGC scheme.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, the principal personally checks the academic records and suggests for improvement in quality of lectures, day-to-day working and behavioral attitudes. There is no formal committee or external review committee in this regard.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance mechanisms are aligned with

- The suggestions given by NAAC Peer Team visit during first cycle.
- The directions given by Mumbai University from time to time
- The directions given by Government of Maharashtra from time to time

The internal quality mechanism is developed and operationalized on need based assessment and from different stakeholders.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The internal assessment system helps improve their academic performance. The examination results, the quality of assignment, the participation of students in curriculum related competitions and events are indicators of the quality of teaching learning process that is observed by the IQAC. Performance of students in above endeavors is directly proportion to the quality of teaching learning. The from students is collected randomly about the teaching process. The data about teaching learning is analyzed by IQAC periodically. The findings are shared in meetings with faculty and suggestions are made to improve the process. There is also a facility of suggestion box that helps to improve the teaching learning evaluation method.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its Quality Assurance policies mechanism / outcome to various internal and external stakeholders through:

1. Prospectus

2. College Magazine "Unnatti"
4. Principal's annual report at Annual Function.
7. Staff meeting.
2. Web-site
3. Notice boards
5. Circulars
6. Press releases
8. Awareness campaign and NSS special camps

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

No.

CRITERION – VII

INNOVATION AND BEST PRACTICES

7.1 Environment Consciousness

Vasantao Naik College of Arts and Commerce, Murud-janjira is situated in Raigad District of konkan region in Maharashtra, Murud, with its visually attractive greenish beauty is still a remote area. Its greenery, area of fruit and nut trees like coconut, palms and mangoes, cashew plantations, bright beaches, waterfalls, mountains and green valley has always kept Murud as a place of natural beauty and tourist attraction. Our campus stands unique a soothing environment. The institution is constantly making efforts for the education and development of rural people in Murud-janjira Tahasil. The college and the community to create awareness about the Environment and keep it clean take efforts. Students and the staff enjoy a clean environment. The college maintains the college surroundings and the plantation in the campus and field of horticulture, medicinal plants and beautifies the garden. Coconut, tak, Mango, cytruss, almond trees has been planted all along the boundary wall of the campus.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

No. There is no provision of green audit. Garden committee and NSS Unit keep the campus green and clean. Students and faculty are not allowed to bring polythene bags to college premises. They are motivated to use jute, paper, cloth bags etc.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation :**
 - i) One peon has been assigned to control wastage of water & electricity.
 - ii) Since the college offers one course related to Environmental studies in the curriculum, faculties assign various activities to students to develop environmental awareness among them and protect the Environment. Save energy, campaign is arranged.
 - iii) Tree plantation program is arranged by NSS.
 - iv) Habit to switch off light and fans in the classroom is induced in students and faculty. Such instruction showed near switch to save electricity.
 - v) Architectural design for our college is based upon use of natural lighting and ventilation, to save extra power for bulbs and fans.

- **Use of renewable energy:**

No.

- **Water harvesting :**

College is situated in konkan region, which have high rainy season. Two wells are inside the college campus. In rainy season, these wells are overflows with water. Water is used for college campus and gardening purposes.

- Checkdamconstruction: No. Check dams are not constructed but small barrage was constructed in NSS Camp.

- **Efforts for Carbon neutrality:**

- i) Carbon reduction is achieved by plantation in the campus
- ii) Our college is located in rural and hillyarea, therefore the premises of our college are full of nature, and there is no carbon Pollution.
- iii) We also avoid the practices of burning papers and plastics in college premises to carbon neutralize carbon monoxide.

- **Plantation :**

- Every year the College takes up plantation projects from its own resources or from different NGOs. The volunteers of NSS play an active role for the plantation programme in campus and adopted village. Care of trees is also taken throughout the year by applying manures, fertilizers and insecticides. The college maintains the college surroundings and the plantation in the campus and field of horticulture, medicinal plants and beatifies the garden.NSS unit of the college arranged environment awareness camp. According to the circular of the government of India, our college conducted a campaign of cleanliness under “Swachha Bharat Abhiyan”. College has grown 450 trees within the campus i.e. coconut, tak, Mango, cytress, almond trees, *Bore, Peru, Jambhal, Chafa* etc.

- **Hazardous waste management:** There is no any hazardous waste of the college. The Murud Municipal Council collects other waste material.

- **E-waste management:** E-waste is sold as scrap.

- **Eco-friendly activities:**

1. Workshop on save electricity (02/07/2011)
2. Establishing Disaster management cell and 30 students are participated. Mr. Prakash Sankpal, Tahasildar, Murud Tahasil and Mr. Sanjay Patil, Police Inspector addressed to students. (12/07/2012)
3. Tree Plantation (04/07/2012), (25/07/2014)
4. Survey for Save electricity (30/07/2012)
5. Sea shore Cleanliness (22/09/2012)
6. Cleanliness programme on Murud Sea Beach – Collaboration with Indian Nave Front (22/09/2012)
7. Eight students’ presents Street Play on Cleanliness – 30 students are participated. 20/09/2014)

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years, which have created a positive impact on the functioning of the college.

The College has adopted the following innovative practices during the last four years.

- a) Provision of audio-visual room for ICT abled teaching learning process.
- b) Provision of five computers with internet facility in the library for students.
- c) Introduction to well maintained gardens, greeneries, trees and flower plants in the college campus. It makes the college campus pollution free and environment friendly. It makes surrounding beautiful and fresh.
- d) Distribution of cloths to the poor and needy every year.
- e) Free distributions of Notebooks to poor students.
- f) Red Ribbon Club setup. Poster presentation for AIDS awareness.
- g) Street play on gender equality.
- h) Volunteers worked as 'Special Police' and *nirmallya* collection to dispose on *Ganesh Visarjan* event.
- i) Students play roll as 'Paralegal Adviser' for settlement in court disputes and presented street play in the villages with collaboration to *Murud Taluka Vidhi Seva Samiti*.
- j) Ad. Mr. Mohan Tambatkar addressed on Anti Ranging Act and Cyber Crime Prohibition Act. Addressed Mr. Bambarkar Swapnil and Ex-Student Siddhesh Raul on 'Employment opportunities in MBA Course'.
- k) Rally for International Anti-Drug Day and lectures of Ad. Mohan Tambatkar and Mr. Shinde Saheb, Murud Police Station.
- l) Under Rajiv Gandhi Jivandayi Health Scheme, college arranged 'Free Health Check-up Camp' on the Birth anniversary of our visionary leader Late Barrister A. R. Antulay, the founder president of Konkan Unnati Mitra Mandal, Mumbai. 300 patients are benefited.
- m) Organised PAN Card Camp- 70 students and 10 teachers are benefited.
- n) Mr. Tukaram Povale, PI, Murud Police Station addressed on 'National Consumers Day'
- o) Arrival of Kanhoji Angre Konkan Ratna Sagari Mohim.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format

Best Practice – I

1. Title of Practice:-

National anthem for patriotism

2. Goal

1. To inculcate the value of nationalism among the students.
2. To cultivate national pride and feeling to preserve national character and culture.

3. The Context

Patriotism is complete loyalty towards the one's Nation. It denotes positive and supportive attitudes towards Mother land, by individuals and groups. Sports event and Rallies is powerful tool to evoke nationalism and pride among students. Value of nationalism needs to be inculcated among students, which creates attitude of pride in his achievements, the desire to preserve characters and identification of culture.

4. The Practice

Singing of National anthem daily is best practice of our college students. This sends a positive vibes of pride and togetherness amongst students. On every working day at 8.00 a.m. one group of students sing National anthem through mick, which turns into sound system built in all classrooms. Students in classes stand up and sing in chorus. Following students take care of this practice to continue: Priyanka Shinde, Rutuja Ganar, Diksha Chogle, Niha Chilwan, Sneha Baikar, Samiksha Khopatakar, Puja Jagatap, Neha Rotkar, shravni Devulkar, Namrata Nagale, Dipesh More, Jayesh Kamane, Darshan Khamdekar.

5. Evidence of Success

This practice has created attitude of pride and desire to preserve characters and identification of national culture. There is good response from students and staff members for this practice to inculcate a feeling of discipline and national character. .

6. Problems Encountered and Resources Required

The absence of Electricity and other technical problems hinders the process. Sound conditioned speaker set is required to run practice continuously.

II Best Practice: Jagar Janivancha Abhiyan

2. Goals

- 1) To create gender equality among students
- 2) To Implicate of student's creativity and ideas
- 3) Increase Female ratio in higher education
- 4) To create safety and healthy environment in college campus
- 5) To develop overall Female student personality development

3. The Context

In the present scenario of Indian context, the security of women has become burning issue. The life of modern woman has not remained safe. Every day when we open the newspaper or switch on any T.V. channel, we read or watch the news of the rapes. The wide range of women from illiterate to literate, poor to rich, young or a child are not safe. The college is committed to establish gender equality in the society and thus to organize regular programmes to create awareness for empowerment of the women community. Counseling for Female students and the women staff of the college to make them reliant and confident in various spheres of life has been a regular feature of college activities.

4. The Practice

Jagar Janivancha Abhiyan is one such programme that the college has been effectively implementing from the academic year 2012-2013 & onwards. As per the guidelines of the Govt. of Maharashtra, various activities are being carried out to motivate and encourage the students and staff of the college to actively participate and contribute in raising the academic, social, and financial status of women community in our society. During the academic year 2012-13, the following programmes will be organized in this regard:

- Display Awareness banners at Tourist Festival and local Fairs.
- Elocution, debate, Rangoli and wallpaper, Clay Modeling Competitions on the subject of women empowerment
- Motivational lectures for Female students and women staff.
- Awareness Programmes for rural Women in the NSS camp of the college.

5. Evidence of Success

The evidence of the success of the practice is seen in the result of almost all the girls being benefitted from the Jagar Janivancha Abhiyan. The girls became confident that if they decide, they could face any challenge. To protect and save themselves from the evils of the society they need not to depend upon others. The sense of self-respect was developed among the girls. Because they now became aware from the incidents that have taken place in the past that at the crucial moment nobody will come to their rescue.

PART – D**EVALUATION REPORT OF THE DEPARTMENTS****MARATHI**

1. **Name of the department** : MARATHI,
Konkan Unnati Mitra Mandal's
Vasantnao Naik College of Arts & Commerce
At-Post & Tal Murud Janjira,
Dist- Raigad, Maharashtra,
Pin Code- 402401.
Ph. No. 02144-274662.
2. **Year of Establishment** : June 1992
3. **Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)** : UG (B. A.)
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/semester/choice based credit system (Programme wise):**F.Y, S.Y & T.Y.
semester based credit system since 2011-2012.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses programmes discontinued (if any) with reasons:** Nil
9. **Number of teaching posts:** 01

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)**

Name	Qualification	Designation	Specialization	No.of years experience	No. of Ph.D. Students Guided for the last 4 years
Dr. Bhaargunde S. S.,	M. A., Ph. D.	Assistant Professor	Adivashi Community Study	22.12 years	Nil

11. **List of senior visiting faculty:** Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil

13. **Student -Teacher Ratio (programme wise):** 180:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Common academic support and administrative staff support the department.
15. **Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D/ M.Phil./PG.**
D.Sc. – Nil; D.Lit. – Nil; Ph.D - 01; M.Phil- 0; PG - 01.

No.	Name	Qualification
01	Dr. Bhairgunde S. S.	M. A., Ph. D.

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** ongoingone Minor Research Project of Mumbai University.
17. **Departmental projects funded by DSTFIST; UGC, DBT, ICSSR, etc. and total grants received:** Nil
18. **Research Centre /facility recognized by the University:** Nil
19. **Publications:**
- Publication per faculty:** Dr. Bhairgunde S. S., 07 (2011-12 to 2014-15)
 - Number of papers published in peer reviewed journals (national / international) by faculty and students:** 04
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):**Nil
 - Monographs:** Nil
 - Chapter in Books:** Marathi Book on “Natsamrat- Marathi Optional Paper (Drama)”, IDOL, University of Mumbai
 - Books Edited:** Nil
 - Books with ISBN/ISSN numbers with details of publishers:**Nil
 - Citation Index:** Nil
 - SNIP:** Nil
 - SJR:** Nil
 - Impact factor:** Nil
 - h-index:** Nil
20. **Areas of consultancy and income generated:** Nil
21. **Faculty as members in**
- National committees:** Nil
 - International Committees:** Nil
 - Editorial Boards:** Nil
22. **Student projects**
- Percentage of students who have done inhouse projects including inter departmental / programme:** All students of T.Y.B.A. Prepare projects on various topics related to their syllabusin the years i. e. 2011-12, 2012-13.
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:** Nil

23. Awards/ Recognitions received by faculty and students: 01

24. List of eminent academicians and scientists/ visitors to the department:

Sr. No.	Name	Subject
01	Dr. Anil Bangar	'History of Marathi Literature'
02	Prof. Raja Jagatap	'Literature and Society'

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National: Nil
b) International: Nil

26. Student profile programme/course wise:

(2014-15)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F. Y. B. A.	94	94	42	52	94%
S. Y. B. A.	54	54	18	36	96%
T.Y. B.A.	09	09	05	04	98%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	Approx – 05 %
PG to M. Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Data not available
Entrepreneurship/Self-employment	15 % Appox.

30. **Details of Infrastructural facilities**

- a) **Library:** YES, College Library
- b) **Internet facilities for Staff & Students:** YES
- c) **Class rooms with ICT facility:** Yes, computer, PPT facilities are available
- d) **Laboratories:** Nil

31. **Number of students receiving financial assistance from college, university, government or other agencies. : 80 students**

- Financial assistance is made available from central and state government in the form of free ships and scholarship.
- Financial help is also given by the management in the form of payment of fees in installment etc.
- All kind of financial help is given from the central administrative office.

32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: 02**

33. **Teaching methods adopted to improve student learning :** Lectures cum demonstration methods, Demonstration by using LCD projectors & charts. Home assignments, projects & Class tests also help to improve learning of students. As per requirement, we use LCD Projector time occasionally.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:** Students participate in NSS / DLLE / WDC

35. **SWOC analysis of the department and Future plans:**

Strength:

- Ever-increasing Strength of Students
- Well qualified Faculties.
- Dedicated faculty

Weakness:

- Lack of major research projects.
- No PG Department
- Rural students
- Network problem for connectivity
- Load shading due to rural area
- Financially weak background of students

Opportunities:

- Student can get research guidance
- Can Start PG Department
- Scope for M.P.S.C. & U.P.S.C level competition exams.

Challenges:

- To convert students from Marathi to any other language
- To create research awareness in Students.

Future Plans:

- To Organize National/State level seminar and to improve the result percentage.

HINDI

1. **Name of the department** : HINDI,
Konkan Unnati Mitra Mandal's
Vasantnao Naik College of Arts & Commerce
At-Post & Tal Murud Janjira,
Dist- Raigad, Maharashtra,
Pin Code- 402401.
Ph. No. 02144-274662.
2. **Year of Establishment** : June 1992
3. **Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)** : UG (B. A.)
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/semester/choice based credit system (Programme wise):**F.Y, S.Y & T.Y. semester based credit system since 2011-2012.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses programmes discontinued (if any) with reasons:** Nil
9. **Number of teaching posts:** 01

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)**

Name	Qualification	Designation	Specialization	No.of years experience	No. of Ph.D. Students Guided for the last 4 years
Dr. Bagul N.N.	M. A., Ph. D.	Assistant Professor	Critical Study of Novel	22.11 years	Nil

11. **List of senior visiting faculty:** Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil
13. **Student -Teacher Ratio (programme wise):** 98:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Common academic support and administrative staff support the department.

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D/ M.Phil./PG.

D.Sc. – Nil; D.Lit. – Nil; Ph.D - 01; M.Phil- 0; PG - 01.

No.	Name	Qualification
01	Dr. Bagul N.N.	M. A., Ph. D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:ongoingone Minor Research Project Proposal Submitted to Mumbai University.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) **Publication per faculty:** Dr. Bagul N.N.07 (2011-12 to 2014-15)

b) **Number of papers published in peer reviewed journals (national / international) by faculty and students:** 02

c) **Number of publications listed in International Database (For Eg: Web of Science,**

d) Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):Nil

e) **Monographs:** Nil

f) **Chapter in Books:** Nil

g) **Books Edited:** Nil

h) **Books with ISBN/ISSN numbers with details of publishers:** 01, ISBN No.978-93-80760-39-1, Publisher: - Atul Prakashan, Kanpur.

i) **Citation Index:** Nil

j) **SNIP:** Nil

k) **SJR:** Nil

l) **Impact factor:** Nil

m) **hindex:** Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) **National committees:** 03

b) **International Committees:** Nil

c) **Editorial Boards:** Nil

22. Student projects

a) **Percentage of students who have done in-house projects including inter departmental / programme:** All students of T.Y.B.A. Prepare projects on various topics related to their syllabus in the years i. e. 2011-12, 2012-13.

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:** Nil

23. Awards/ Recognitions received by faculty and students: 02

24. List of eminent academicians and scientists/ visitors to the department:

Sr. No.	Name	Subject
01	Dr. Mohasin Khan	'Functional Hindi' (in Hindi)

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National: Nil
b) International: Nil

26. Student profile programme/course wise:

(2014-15)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F. Y. B. A.	54	54	13	41	92%
S. Y. B. A.	48	48	08	40	90%
T.Y. B.A.	20	20	03	17	95%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil**29. Student progression**

Student progression	Against % enrolled
UG to PG	Approx – 05 %
PG to M. Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed • Campus selection • Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	15 % Appox.

30. Details of Infrastructural facilities

- e) Library: YES, College Library
f) Internet facilities for Staff
Students: YES

g) Class rooms with ICT facility: Yes, computer, PPT facilities are available

h) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies.:85 students.

- Financial assistance is made available from central and state government in the form of free ships and scholarship.
- Financial help is also given by the management in the form of payment of fees in installment etc.
- All kind of financial help is given from the central administrative office.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: 01

33. Teaching methods adopted to improve student learning : Lectures cum demonstration methods, Demonstration by using LCD projectors & charts. Home assignments, projects & Class tests also help to improve learning of students. As per requirement, we use LCD Projector time occasionally.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students participate in NSS / DLLE / WDC

35. SWOC analysis of the department and Future plans:

Strength:

- Ever-increasing Strength of Students
- Staff with good academic qualification.
- Dedicated faculty

Weakness:

- Lack of research projects.
- No PG Department
- Load shading due to rural area
- Financially weak background of students

Opportunities:

- Student can get research guidance
- Can Start PG Department

Challenges:

- To fulfil strength of all classes.
- To develop creative approach among the students.

Future Plans:

- To Organize National/State level seminar and to improve the result percentage.

URDU

1. **Name of the department** : URDU,
Konkan Unnati Mitra Mandal's
Vasantnao Naik College of Arts & Commerce
At-Post & Tal Murud Janjira,
Dist- Raigad, Maharashtra,
Pin Code- 402401.
Ph. No. 02144-274662.
2. **Year of Establishment** : June 1992
3. **Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)** : UG (B. A.) and PG (M. A.)
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/semester/choice based credit system (Programme wise):**F.Y, S.Y & T.Y. semester based credit system since 2011-2012.
6. **Participation of the department in the courses offered by other departments:** Yes
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses programmes discontinued (if any) with reasons:** Nil
9. **Number of teaching posts:** 01

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01 (On CHB)

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Mr. Suhel Aslam Khanzada	M. A., M. Phil., Ph.D. (On going)	Lecturer	Urdu	Three Years Four Months	Nil

11. **List of senior visiting faculty:** Nil

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 100 %

Sr. No.	Name of the faculty	Class	Periods/week	Percentage (%)
01	Mr. Suhel Aslam Khanzada	F. Y. B. A. S. Y. B. A. T. Y. B. A.	25 Periods/week	100 %

13. Student -Teacher Ratio (programme wise): 93:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D/ M.Phil./PG.

D.Sc. – Nil; D.Lit. – Nil; Ph.D - 0; M.Phil- 1; PG - 01.

No.	Name	Qualification
01	Mr. Suhel Aslam Khanzada	M. A., M. Phil., Ph. D. (On going)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a) Publication per faculty: Nil

b) Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):Nil

d) Monographs: Nil

e) Chapter in Books: Nil

f) Books Edited: Nil

g) Books with ISBN/ISSN numbers with details of publishers:04 ISBN/ISSN No. ----
Publisher-

h) Citation Index: Nil

i) SNIP: Nil

j) SJR: Nil

k) Impact factor: Nil

l) Index: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees: Nil

b) International Committees: Nil

c) Editorial Boards: Nil

22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental / programme:** All students of T.Y.B.A. Prepare projects on various topics related to their syllabus in the years i. e. 2011-12, 2012-13.
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:** Nil

23. Awards/ Recognitions received by faculty and students:02**24. List of eminent academicians and scientists/ visitors to the department:**

Sr. No.	Name	Subject
01	Mr. Siraj Shaikh (Reporter)	Urdu Journalism
02	Dr. Kasim Imam	Urdu Journalism

25. Seminars/Conferences/Workshops organized & the source of funding

- a) **National:** Nil
- b) **International:** Nil

26. Student profile programme/course wise:**(2014-15)**

Name of the Course/programme(refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F. Y. B. A.	43	40	06	34	92%
S. Y. B. A.	36	35	03	32	90%
T.Y. B.A.	18	18	03	15	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M. Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed	Data not available
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	30%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- i) **Library:** Yes, College Library
- j) **Internet facilities for Staff & Students:** Yes
- k) **Class rooms with ICT facility:** Yes
- l) **Laboratories:** Nil

31. Number of students receiving financial assistance from college, university, government or other agencies.: 24 students received Minority Scholarship from GOI

- Financial assistance is made available from central and state government in the form of free ships and scholarship.
- Financial help is also given by the management in the form of payment of fees in installment etc.
- All kind of financial help is given from the central administrative office.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: 02

33. Teaching methods adopted to improve student learning : Lectures cum demonstration methods, Demonstration by using LCD projectors & charts, Urdu Software. Home assignments, projects & Class tests also help to improve learning of students. As per requirement, we use LCD Projector occasionally.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students participate in NSS / DLLE / WDC

35. SWOC analysis of the department and Future plans:**Strength:**

- Ever-increasing Strength of Students
- PG Department Started

Weakness:

- Lack of major research projects.
- Rural students
- Financially weak background of students

Opportunities:

- Scope in Urdu Journalism
- Opportunity in translation field

Challenges:

- To convert students from Urdu to any other language
- To create research awareness in Students.

Future Plans:

- To improve the result percentage.
- Organise National / State level Seminar and workshop

HISTORY

1. **Name of the department** : HISTORY
KonkanUnnatiMitra Mandal's
Vasantnaik College of Arts & Commerce
At-Post & Tal Murud-Janjira,
Dist- Raigad, Maharashtra,
Pin Code- 402401.
Ph. No. 02144-274662.
2. **Year of Establishment** : June 1992
3. **Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D.,and Integrated Masters; Integrated Ph.D., etc.)**
: UG (B. A.) Govt. Granted
: P. G. (M.A.) Govt. Non-Grant
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil.
5. **Annual/semester/choice based credit system (Programme wise):** F.Y, S.Y & T.Y.B.A. /M.A. semester based credit system since 2011-2012.
6. **Participation of the department in the courses offered by other departments:** Nil.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil.
8. **Details of courses programmes discontinued (if any) with reasons:** Nil.
9. **Number of teaching posts:** 02

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Assistant Professors	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Dr. Kamble J. K.	M. A., Ph.D.	Associate Professor	Political History	24.11 Years	Nil
Dr. Mhatre S. L.	M.A., B. Ed. Ph.D.	Assistant Professor	Historical Study	23 Years	Nil

11. **List of senior visiting faculty:** Nil.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Sr. No.	Name of the faculty	Class	Periods/week	Percentage (%)
01	Dr. Kamble J. K.	M. A. I M. A. II	02 04	100% 98 %
02	Dr. Mhatre S. L.	M. A. I M. A. II	02 04	100% 98 %
03	Prof. Bendre S. U.	M.A. I	02	96 %
04	Prof. Mokal T.P.	M.A. I	02	96 %

13. Student -Teacher Ratio (programme wise):146:1.

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Common academic support and administrative staff support the department.

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D/ M.Phil./PG.
D.Sc. – Nil; D.Lit. – Nil; Ph.D - 02; M.Phil- 0; PG - 02.

No.	Name	Qualification
01	Dr. Kamble J. K.	M. A., Ph.D.
02	Dr. Mhatre S. L.	M.A., B. Ed., Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:On Minor Research Project Proposal Submitted to Mumbai University Period Year 2015-16 by Dr. Mhatre S. L.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil.

18. Research Centre /facility recognized by the University: Nil.

19. Publications:

a) Publication per faculty:

Dr. Kamble J. K. - 05 + Dr. Mhatre S. L. - 06 (2011-12 to 2014-15)

b) Number of papers published in peer reviewed journals (national / international) by faculty and students: 04

c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):Nil

d) Monographs: Nil

e) Chapter in Books: Nil.

f) Books Edited: Nil

g) Books with ISBN/ISSN numbers with details of publishers: Nil

h) Citation Index: Nil.

i) SNIP: Nil.

- j) **SJR:** Nil.
 k) **Impact factor:** Nil.
 l) **Index:** Nil

20. **Areas of consultancy and income generated:** Nil.

21. **Faculty as members in**

- a) **National committees:** 03
 b) **International Committees:** Nil.
 c) **Editorial Boards:** Dr. Mhatre S. L. (member of 'Shodhankan')

22. **Student projects**

- a) **Percentage of students who have done in-house projects including inter departmental / programme:** All students of T.Y.B.A. Prepare projects on various topics related to their syllabus in the years i. e. 2011-12, 2012-13.
 b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:** Visit to Historical places.

23. **Awards/ Recognitions received by faculty and students:** Nil.

24. **List of eminent academicians and scientists/ visitors to the department:** 02.

A. Dr. S.C. Lahupachang, Principal, SMDL College, Kalamboli, New-Mumbai

B. Dr. Khadilkar U.A, B.N. College, Pen Raigad

25. **Seminars/Conferences/Workshops organized & the source of funding**

- a) **National:** Nil.
 b) **International:** Nil.

26. **Student profile programme/course wise:**

2014-15

Name of the Course/programme(refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.A.	134	134	63	71	90 %
S.Y. B.A.	89	89	32	67	92 %
T.Y. B.A.	53	53	17	36	89 %

*M = Male *F = Female

27. **Diversity of Students**

Name of the Course	%of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil
M.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil.

29. Student progression

Student progression	Against % enrolled
UG to PG	10 To 15 %
PG to M. Phil.	-----
PG to Ph.D.	----
Ph.D. to Post-Doctoral	-----
<ul style="list-style-type: none"> • Employed Campus selection • Other than campus recruitment 	-----
Entrepreneurship/Self-employment	15 % Appox.

30. Details of Infrastructural facilities

1. Library: YES, College Library
2. Internet facilities for Staff & Students: YES.
3. Class rooms with ICT facility: Yes, computer, PPT facilities are available
4. Laboratories: Nil.

31. Number of students receiving financial assistance from college, university, government or other agencies.:179 students.

- Financial assistance is made available from central and state government in the form of free ships and scholarship.
- Financial help is also given by the management in the form of payment of fees in installment etc.
- All kind of financial help is given from the central administrative office.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: 02.

33. Teaching methods adopted to improve student learning :Lectures cum demonstration methods, Demonstration by using LCD projectors & charts. Home assignments, projects & Class tests also help to improve learning of students. As per requirement, we use LCD Projector time occasionally.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students participate in NSS / DLLE / WDC

35. SWOC analysis of the department and Future plans:

Strength:

- Experienced and Qualified Faculty
- Dedicated faculty

Weakness:

- Rural students
- Network problem for connectivity

- Electricity Load shading due to rural area
- Economic weak background of students
- Limited source / material for research

Opportunities:

- Scope for Professional Courses and competition Exams.

Challenges:

- Employment Opportunity.
-

Plan: To create Research Awareness among student

ECONOMICS

1. **Name of the department** : ECONOMICS,
Konkan Unnati Mitra Mandal's
Vasantnao Naik College of Arts & Commerce
At-Post & Tal Murud Janjira,
Dist- Raigad, Maharashtra,
Pin Code- 402401.
Ph. No. 02144-274662.
2. **Year of Establishment** : June 1992
3. **Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)** : UG (B. A. B. Com)
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/semester/choice based credit system (Programme wise):**F.Y, S.Y & T.Y. semester based credit system since 2011-2012.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses programmes discontinued (if any) with reasons:** Nil
9. **Number of teaching posts:** 02

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Asst. Professors	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)**

Name	Qualification	Designation	Specialization	No.of years experience	No. of Ph.D. Students Guided for the last 4 years
Dr. Vedpathak M. R.	M. A., M. Phil., Ph. D.	Associate Professor	Public Economics & Indian Agriculture	23.11 years	Nil
Gaikwad M. P.	M. A., B. Ed. (Phy.), SET	Assistant Professor	Agriculture Economics	23 years	Nil

11. **List of senior visiting faculty:** Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil
13. **Student -Teacher Ratio (programme wise):** 170:1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Common academic support and administrative staff support the department.
15. **Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D/ M.Phil./PG.**

D.Sc. – Nil; D.Lit. – Nil; Ph.D - 01; M.Phil- 1; PG - 01.

No.	Name	Qualification
01	Dr. Vedpathak M. R.	M. A., M. Phil., Ph. D.
02	Prof. Gaikwad M. P.	M. A., B. Ed. (Phy.), SET

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** one Minor Research Project Proposal Submitted to Mumbai University by Dr. Vedpathak M. R.
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** Nil
18. **Research Centre /facility recognized by the University:** Nil
19. **Publications:**
- a) **Publication per faculty:** (2011-12 to 2014-15)

Dr. Vedpathak M. R.	07
Prof. Gaikwad M. P.	15

b) **Number of papers published in peer reviewed journals (national / international) by faculty and students:** Dr. Vedpathak M. R. - 04, Prof. Gaikwad M. P. - 04

c) **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):**

- http://shodhganga.inflibnet.ac.in/bitstream/10603/23740/3/03_abstract.pdf
- <http://aygrt.isrj.org/UploadedData/1705.pdf>
- <http://www.khubmarriage18.org/?q=node/353>

d) **Monographs:** Nil

e) **Chapter in Books:** Nil

f) **Books Edited:** Nil

g) **Books with ISBN/ISSN numbers with details of publishers:**

Dr. Vedpathak M. R. has co-authored a book “Rural Local Governments and Socio-economic Development”. I.S.B.N.: 978-93-81549-55-1.

h) **Citation Index:** Nil

i) **SNIP:** Nil

j) **SJR:** Nil

k) **Impact factor:** 03 articles

l) **h index:** Nil

20. **Areas of consultancy and income generated:** Nil

21. **Faculty as members in**

a) **National committees:** 03

b) **International Committees:** Nil

c) **Editorial Boards:** Nil

22. Student projects

a) **Percentage of students who have done in-house projects including inter departmental / programme:** All students of T.Y.B.A. and B.Com. Prepare projects on various topics related to their syllabus in the years i. e. 2011-12, 2012-13.

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:** Nil

23. Awards/ Recognitions received by faculty and students: 01

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/Conferences/Workshops organized & the source of funding

a) **National:** Nil

b) **International:** Nil

26. Student profile programme/course wise:

2014-15

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.Com.	147	132	82	50	90 %
S.Y. B.Com.	120	113	63	50	92 %
T.Y. B.Com.	120	119	65	54	88 %
F. Y. B. A.	80	80	38	42	91%
S. Y. B. A.	40	40	16	24	94 %

*M = Male *F = Female

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	Nil	Nil
B. Com.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	Approx – 05 %
PG to M. Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Data not available
Entrepreneurship/Self-employment	15 % Appox.

30. Details of Infrastructural facilities

1. **Library:** YES College Library
2. **Internet facilities for Staff & Students:** YES
3. **Class rooms with ICT facility:** Yes, computer, PPT facilities are available
4. **Laboratories:** Nil

31. Number of students receiving financial assistance from college, university, government or other agencies.:237Students

- Financial assistance is made available from central and state government in the form of free ships and scholarship.
- Financial help is also given by the management in the form of payment of fees in installment etc.
- All kind of financial help is given from the central administrative office.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil**33. Teaching methods adopted to improve student learning:** Lectures cum demonstration methods, Demonstration by using LCD projectors & charts. Home assignments, projects & Class tests also help to improve learning of students. As per requirement, we use LCD Projector time occasionally.**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:** Students participate in NSS / DLLE / WDC.**35. SWOC analysis of the department and Future plans:****Strength:**

- Experienced Teaching Staff
- Dedicated faculty
- Highest strength of students

Weakness:

- Requirement of subject for T.Y.B.A.
- Rural students
- Network problem for connectivity
- Load shading due to rural area
- Financially weak background of students
- Arrangement of Guest lecturers to the faculty

Opportunities:

- Scope for M.P.S.C. & U.P.S.C level competition exams.
- Students opting for specialization in Economics have a large scope in the various sectors.

Challenges:

- To create research awareness in Students.
- Development of consultancy services in collaboration with industry linkages.

Future plans:

- To Start Economics subject for T.Y.B.A..

COMMERCE

1. **Name of the department** : COMMERCE
KonkanUnnatiMitra Mandal's
VasantaoNaik College of Arts & Commerce
At-Post & Tal Murud-Janjira,
Dist- Raigad, Maharashtra,
Pin Code- 402401.
Ph. No. 02144-274662.
2. **Year of Establishment** : June 1992
3. **Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D.,and Integrated Masters; Integrated Ph.D., etc.)** : UG (B. Com)
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil.
5. **Annual/semester/choice based credit system (Programme wise):**F.Y, S.Y & T.Y. semester based credit system since 2011-2012.
6. **Participation of the department in the courses offered by other departments:** Nil.
7. **Courses in collaboration with other universities, industries, foreign Institutions, etc.:** Nil.
8. **Details of courses programmes discontinued (if any) with reasons:** Nil.
9. **Number of teaching posts:** 02

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	00	00
Assistant Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Dr. Chavan V.B.	M. Com., Ph.D.	Assistant Professor	Commercial Analytical Study	23 Years	Nil
Dr. Raundal D.R.	M.Com.,M.Phil. Ph.D.,M.A.,M.P.E d., G.D.C.&A.	Assistant Professor	Tourism marketing & Business Administration	19 Years	Nil

11. **List of senior visiting faculty:** Nil.
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil

13. **Student -Teacher Ratio (programme wise):**170:1.
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Nil
15. **Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D/ M.Phil./PG.**
D.Sc. – Nil; D.Lit. – Nil; Ph.D - 02; M.Phil- 1; PG - 02.

No.	Name	Qualification
01	Dr. Chavan V.B.	M. Com., Ph. D.
02	Dr. Raundal D.R.	M.Com.,M.Phil.,Ph.D.,M.A.,M.P.Ed., G.D.C.&A.

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**ongoingTwo Minor Research Project of Mumbai University Period Year 2015-16.
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** Nil.
18. **Research Centre /facility recognized by the University:** Nil.
19. **Publications:**
a) **Publication per faculty:** Dr.Chavan V.B.03, Dr. Raundal D.R.06 (2011-12 to 2014-15)
b) **Number of papers published in peer reviewed journals (national / international) by faculty and students:**02
c) **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):**Nil
d) **Monographs:** Nil
e) **Chapter in Books:** Nil.
f) **Books Edited:** 01. OfDr.Raundal D.R. Co-Author is Auditing Book.
g) **Books with ISBN/ISSN numbers with details of publishers:**Nil
h) **Citation Index:** Nil.
i) **SNIP:** Nil.
j) **SJR:** Nil.
k) **Impact factor:** Nil.
l) **Index:** Nil
20. **Areas of consultancy and income generated:** Nil.
21. **Faculty as members in**
a) **National committees:**
b) **International Committees:** Nil.
c) **Editorial Boards:** Nil.
22. **Student projects**
a) **Percentage of students who have done in-house projects including inter departmental / programme:** All students of T.Y.B.A. and B.Com. Prepare projects on various topics related to their syllabusin the years i. e. 2011-12, 2012-13.
b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:** Industry field visit.

23. Awards/ Recognitions received by faculty and students: Nil.

24. List of eminent academicians and scientists/ visitors to the department: 02.

Sr. No.	Name	Subjects
1.	Prof. Wadekar P.M.	Face to T.Y.B.Com Exam.(Auditing ,Costing &M.H.R.D)
2.	Prof.Ashok More	Face to T.Y.B.Com Exam.(Financial& Management A/c)

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National: Nil.
b) International: Nil.

26. Student profile programme/course wise:

2014-15

Name of the Course/programme(refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.Com.	147	132	82	50	80 %
S.Y. B.Com.	120	113	63	50	90 %
T.Y. B.Com.	120	119	65	54	84 %

*M = Male *F = Female

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	% of students from abroad
B.Com.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?: Nil.

29. Student progression

Student progression	Against % enrolled
UG to PG	10-15% Approximety
PG to M. Phil.	Data not available
PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Data not available
Entrepreneurship/Self-employment	20% Approx.

30. Details of Infrastructural facilities

1. **Library:** YES, College Library
2. **Internet facilities for Staff & Students:** YES.
3. **Class rooms with ICT facility:** Yes, computer, PPT facilities are available
4. **Laboratories:** Nil.

31. Number of students receiving financial assistance from college, university, government or other agencies.:219Students

- Financial assistance is made available from central and state government in the form of free ships and scholarship.
- Financial help is also given by the management in the form of payment of fees in installment etc.
- All kind of financial help is given from the central administrative office.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: 02.

33. Teaching methods adopted to improve student learning : Lectures cum demonstration methods, Demonstration by using LCD projectors & charts. Home assignments, projects & Class tests also help to improve learning of students. As per requirement, we use LCD Projector time occasionally.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students participate in NSS / DLLE / WDC.

35. SWOC analysis of the department and Future plans:

Strength:

- Experienced Teaching Staff
- Dedicated faculty
- Highest strength of students
- Well qualified faculties.

Weakness:

- Rural students
- Network problem for connectivity
- Load shading due to rural area
- Financially weak background of students
- Arrangement of Guest lecturers to the faculty

Opportunities:

- Scope for M.P.S.C. &U.P.S.C level competition exams.
- Scope for I.C.W.A., C.A., C.S.P. &Banking., SET/NET Exams.
- Student can get research guidance.

Challenges:

- To create research awareness in Students.
- Development of consultancy services in collaboration with industry linkages.

ACCOUNTANCY

1. **Name of the department** : ACCOUNTANCY
KonkanUnnatiMitra Mandal's
Vasantnaik College of Arts & Commerce
At-Post & Tal Murud-Janjira,
Dist- Raigad, Maharashtra,
Pin Code- 402401.
Ph. No. 02144-274662.
2. **Year of Establishment** : June 1992
3. **Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D.,and Integrated Masters; Integrated Ph.D., etc.)** : UG (B. Com)
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil.
5. **Annual/semester/choice based credit system (Programme wise):**F.Y, S.Y & T.Y. semester based credit system since 2011-2012.
6. **Participation of the department in the courses offered by other departments:** Nil.
7. **Courses in collaboration with other universities, industries, foreign Institutions, etc.:** Nil.
8. **Details of courses programmes discontinued (if any) with reasons:** Nil.
9. **Number of teaching posts:** 02

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	00	00
Assistant Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Dr. Raundal D.R.	M.Com.,M.Phil., Ph.D.,M.A.,M.P.Ed., G.D.C.&A.	Assistant Professor	Tourism marketing & Business Administration	19 Years	Nil
Dr. Chavan V.B.	M. Com., Ph.D.	Assistant Professor	Commercial Analytical Study	23 Years	Nil

11. **List of senior visiting faculty:** Nil.
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil

13. **Student -Teacher Ratio (programme wise):**170:1.
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** Nil.
15. **Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D/ M.Phil./PG.**
D.Sc. – Nil; D.Lit. – Nil; Ph.D - 02; M.Phil- 1; PG - 02.

No.	Name	Qualification
01	Dr. Raundal D.R.	M.Com.,M.Phil.,Ph.D.,M.A.,M.P.Ed., G.D.C.&A.
02	Dr. Chavan V.B.	M. Com., Ph. D.

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**Two Minor Research Project Proposal Submitted to Mumbai University Period Year 2015-16.
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** Nil.
18. **Research Centre /facility recognized by the University:** Nil.
19. **Publications:**
- Publication per faculty:** Dr.Chavan V.B.03, Dr. Raundal D.R. 06 (2011-12 to 2014-15)
 - Number of papers published in peer reviewed journals (national / international) by faculty and students:** 02
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):**Nil
 - Monographs:** Nil
 - Chapter in Books:** Nil.
 - Books Edited:** 01- Dr.Raundal D.R. Co-Author is Auditing Book.
 - Books with ISBN/ISSN numbers with details of publishers:**Nil
 - Citation Index:** Nil.
 - SNIP:** Nil.
 - SJR:** Nil.
 - Impact factor:** Nil.
 - Index:** Nil
20. **Areas of consultancy and income generated:** Nil.
21. **Faculty as members in**
- National committees:** **
 - International Committees:** Nil.
 - Editorial Boards:** Nil.
22. **Student projects**
- Percentage of students who have done in-house projects including inter departmental / programme:** All students of T.Y.B.A. and B.Com. Prepare projects on various topics related to their syllabus in the years i. e. 2011-12, 2012-13.
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(2014-15)

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F.Y.B.Com.	147	132	82	50	69.02 %
S.Y. B.Com.	120	113	63	50	60.34%
T.Y. B.Com.	120	119	65	54	94.96 %

*M = Male *F = Female

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	% of students from abroad
B.Com.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?: Nil.

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PG to Ph.D.	Data not available
Ph.D. to Post-Doctoral	Data not available
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Data not available
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4. **Laboratories:** Nil.

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Opportunities:

- Scope for M.P.S.C. &U.P.S.C level competition exams.
- Scope for I.C.W.A., C.A., C.S.P. &Banking., SET/NET Exams.
- Student can get research guidance.

Challenges:

- To create research awareness in Students.
- Development of consultancy services in collaboration with industry linkages.

PART – E

POST ACCREDITATION INITIATIVES

In the first accreditation, the college has been ranked with grade "C++" by NAAC in 2004. Since then the college has tried its best to comply with the suggestions of Peer Team before submitting this report for reaccreditation (Cycle II). After the first accreditation, we have concentrated and made sincere efforts to comply previous plans and proposals as per the recommendations made by the peer team. Following are the recommendations of the peer team on which action has been taken.

NAAC Recommendation:

- 1. There is a great potential among the students for excellent performance in cultural activities as evidenced by their showing in the inter college competitions organized in the University. Professionals / experts while preparing for such competitions could further enhance their performance through training.**

Institutes Response/Action Taken

Keeping in mind, the recommendation of NAAC Peer Team for students to enhance their talent for excellent performance especially in cultural activities we tried to appoint the professionals, experts to improve their talent. Mr.Naresh Bullu for cultural performance, Mr. Mahendra Patil Sir for Rangoli, Tanance Desuza and Mahesh Maheubani for Dance, Mr.Sagar Raoot and Mr. Naresh Bherle for song, Krushan Murti for singing are the experts appointed.

- 2. Spoken English classes must be organized so as to build the self confidence and communication skills of the students.**

Institutes Response/Action Taken

Principal Dr. Rangoonwala S. P., Mr. Shabbir Shekh Sir, Mr. Universal took English Classes. Students are strictly made to read English newspapers. It has made compulsory for the students to write the all applications in English only.

- 3. Introduction of IT and Science Courses must be considered on priority basis.**

Institutes Response/Action Taken

We had applied for Science faculty (U.G.), but already one Science College is there in Murud City. Two permissions for the college are not granted.

- 4. Short term courses in areas like Tourism, Catering and Hotel Management, Water Management, Home economics etc. could also be introduced.**

Institutes Response/Action Taken

Short-term courses like Tourism and catering apply to the university as suggested.

- 5. To analyze the results and identify the measures to improve the results of commerce stream students.**

Institutes Response/Action Taken

We are happy to inform that our results are improved in all subjects. In 2011-12, B. Com. Result was 100% and a little fluctuation was there in other years.

- 6. In-house Faculty Development Programmes for the faculty and personality development programmes for students need to be organized.**

Institutes Response/Action Taken

Personality development was improved by the strength of girls' students by arranging Kotare classes. Eve-teasing and self-defense programmes were conducted. We have arranged the health related lectures by Dr. Medha Ghate, Dr. Koelo and Dr. Nilofer Rangoonwala from Lilavati Hospital, Mumbai. Arranged lectures on legal adviser Adv. Neha rawut. Attended the program for Women's Wellness at Hinduja, Khar by Dr. Koelo and Actress Kajol, Mandira Bedi. Our staff and students attended the same dated 29 /02 /2016.

- 7. An initiative of In-charge Principal to develop the College is focused and good. However, he needs assistance for his teaching work so that he will be able to contribute excellently to the growth and development of the college.**

Institutes Response/Action Taken

Fully qualified principal is appointed namely Dr. S. P. Rangoonwala.

- 8. Physical Director / Sports Coach needs to be appointed.**

Institutes Response/Action Taken

Special attention was given for sports and physical director namely Mr. Mahesh Patil and Mr. Shedage were appointed along with the physical educated teacher from the college Dr. Randal D. R. who has M. P.Ed. and Prof. Gaikwad with B. P. Ed.

- 9. Librarian must be appointed.**

Institutes Response/Action Taken

Fully qualified librarian appointed namely Mr. Muneshwar

- 10. Subjects such as Labour Welfare and Trade Unionism which are offered for T.Y.B. Com. could be dropped and more relevant subjects under Applied Component Group could be introduced in their place.**

Institutes Response/Action Taken

Labour Welfare and Trade Unionism and Industrial Relations subjects for T.Y.B.Com.could not be dropped because they are granted subjects as well as scouring subjects and helpful for next Management Courses.

PART – F ENCLOSURES (ANNEXURE I- XII)

Certificate of Compliance



कोकण उन्नती मित्र मंडळ संचालित
वसंतराव नाईक कला व वाणिज्य महाविद्यालय
KONKAN UNNATI MITRA MANDAL'S
VASANTRAO NAIK COLLEGE OF ARTS & COMMERCE

Founder President
Late Barrister A. R. Antulay
Ex. Chief Minister, Maharashtra
Ex. Union Cabinet Minister,
Govt. of India

AFFILIATED TO UNIVERSITY OF MUMBAI, NAAC ACCREDITED COLLEGE
MURUD JANJIRA, DIST. RAIGAD 402 401. Ph. No. 02144-274662 / 276484, Email : vrnaikcollege@gmail.com, www.vncollegemurud.com

TRACK ID: MH COGN 11250

**Certificate of Compliance
(Affiliated College and Recognized Institution)**

This is to certify the Vasant Rao Naik College of Arts and Commerce, Murud-Janjira, Dist.-Raigad, Maharashtra fulfills all the norms stipulated by the affiliating University and the affiliation and recognition is valid as on date.

In case the affiliation/recognition is conditional, a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false, the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date:

Institution: Vasant Rao Naik College of Arts and Commerce,
MURUD-JANJIRA, Dist.- Raigad, Maharashtra State.
Place: MURUD-JANJIRA

(Dr. Rangoonwala S.P.)
Principal

Declaration by the Head of the Institution

	<p>कोकण उन्नती मित्र मंडळ संचालित वसंतराव नाईक कला व वाणिज्य महाविद्यालय KONKAN UNNATI MITRA MANDAL'S VASANTRAO NAIK COLLEGE OF ARTS & COMMERCE</p>	<p>Founder President Late Barrister A. R. Antulay Ex. Chief Minister, Maharashtra Ex. Union Cabinet Minister, Govt. of India</p>
<p>AFFILIATED TO UNIVERSITY OF MUMBAI, NAAC ACCREDITED COLLEGE MURUD JANJIRA, DIST: RAIGAD 402 401. Ph. No. 02144-274662 / 276484, Email : vrnaikcollege@gmail.com, www.vncollegemurud.com</p>		
<p style="text-align: center;">Declaration by the Head of the Institution</p> <p>I certify that the data included in this Re-Accreditation Report (RAR) is true to the best of my knowledge.</p> <p>The institution prepares this SSR/RAR after internal discussion and no part thereof has been outsourced.</p> <p>I am aware that the Peer Team will validate the information provided in this RAR during the Peer Team visit.</p> <p>Place: Murud-Janjira Date :</p> <p style="text-align: right;">Dr. S. P. Rangoonwala Principal</p>		

ANNEXURE – I : 2(f) 12-B

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in

F. No. 8-198/2010 (CPP-I/C)

The Registrar,
University of Mumbai,
Mumbai - 400 032,
Maharashtra.

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

SPEED POST

September, 2010
30 SEP 2010

Inw. No 845
Date 5/10/2010

Sub: - Recognition of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. U.G.C. Grant/2010-568 dated 18.08.2010 received from the Principal, Konkani Unnati Mitra Mandal's Vasantnaik College of Arts & Commerce, Murud Janjira, Dist. Raigad – 402 401, (Maharashtra) on the above subject and to say that it is noted that the following college is aided and permanently affiliated to University of Mumbai. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head 'Non Government Colleges teaching upto Master's Degree':-

Name of the College	Year of Establishment	Remarks
Konkan Unnati Mitra Mandal's Vasantnaik College of Arts & Commerce, Murud Janjira, Dist. Raigad – 402 401, (Maharashtra).	1992	The college is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,
(Uma Bali)
Under Secretary

UGC (2f & 12 B)
5/10/2010

Copy to:-

1. The Principal, Konkani Unnati Mitra Mandal's Vasantnaik College of Arts & Commerce, Murud Janjira, Dist. Raigad – 402 401, (Maharashtra).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi – 110 001.
3. The Principal Secretary, Tech. & Higher Education Deptt., Government of Maharashtra, Mantralaya, Annexe Building, Mumbai – 400 032, (Maharashtra).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona – 411 007, (Maharashtra).
5. Publication Officer (Website-UGC), New Delhi.
6. Section Officer (F.D.-III Section), U.G.C., New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

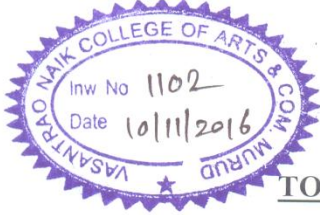
(Sunita Gulati)
Section Officer

ANNEXURE – II :Course Affiliation Certificate of University of Mumbai

PC/1/certificate Letter

University of Mumbai

AFFILIATION SECTION
No. Aff.II/ICD/2016-17/1454
12th November, 2016

**TO WHOMSOEVER IT MAY CONCERN**

This is to certify that the Konkan Unnati Mitra Mandal's, Vasantnaik College of Arts & Commerce, Murud-Janjira, Dist- Raigad-402 401, is affiliated to the University of Mumbai, and the following Courses are conducted in the said college.

Sr. No.	Courses	Duration	Affiliation (Permanent/Temporary)	Validity period
1	B. A.	3 Year	Permanent	Permanent
2	B. Com.	3 Year	Permanent	Permanent
3	M. A. (History)	2 Year	Temporary	From 2006-2007 To 2015-2016
4	M. A. (Urdu)	2 Year	Temporary	From 2009-2010 To 2015-2016
5	M. Com. (Advance Accountancy)	2 Year	Temporary	From 2016-2017


This Certificate is issued on the request of the Principal of the said College for submitting the same to the NAAC, Bangalore, accordingly.

Dr. Anil Patil
Director

Board of College and University Development

Handwritten signature and date:
10/11/2016

ANNEXURE – III SSR upload intimation letter

 कोकण उन्नती मित्र मंडळ संचालित
वसंतराव नाईक कला व वाणिज्य महाविद्यालय
KONKAN UNNATI MITRA MANDAL'S
VASANTRAO NAIK COLLEGE OF ARTS & COMMERCE

Founder President
Late Barrister A. R. Antulay
Ex. Chief Minister, Maharashtra
Ex. Union Cabinet Minister,
Govt. of India

AFFILIATED TO UNIVERSITY OF MUMBAI, NAAC ACCREDITED COLLEGE
MURUD JANJIRA, DIST. RAIGAD 402 401. Ph. No. 02144-274662 / 276484, Email : vrnaikcollege@gmail.com, www.vncollegemurud.com

SSR upload intimation letter

No. VNC/NAAC-RAR/2016- 310 Date: 25/07/2016

To,
The Director,
National Assessment and Accreditation Council,
2/4, Dr. Raj Kumar Road,
Rajajinagar
BANGALORE -560 010,
India.

Subject: Regarding uploading Self Study Report (SSR) for Second Cycle Re-Accreditationin on our Institutional website www.vncmj.edu.in

Reference: - I. NAAC/WR/MHCOGN11250/ Cycle-II/2015-16 Dt. 15th June 2015.
1. Email through capuaqar@gmail.com regarding IQAC Dated 8th March, 2016.
2. Track ID: MH COGN 11250

Dear Sir,

This is to inform you that we have uploaded the Self Study Report (SSR) on our institutional website <http://www.vncmj.edu.in> on 25/07/2016 and the intimation has been e-mailed to the Regional Coordinator and posted to NAAC office on 25/07/2016. The Data/document for 2015-16 were uploaded on the AISHE (All India Survey of Higher Education) Portal on 26/ 02/2016. In this regard, we have followed all guidelines given by the NAAC while preparing it. Please acknowledge the mail to assure us about the receipt of the letter. I hope and believe that our institution has come up to the expectations of NAAC. Kindly accept our SSR.

Thanking you,

Date: 25/07/2016
Place: MURUD-JANJIRA

Yours sincerely,

PRINCIPAL
(Dr. S. P. Rangoonwala)

- Our new institutional website is <http://vncmj.edu.in>

ANNEXURE – IV :DataUploaded Certificate on AISHE portal

Established- June 1992
Founder: Bar. A. R. Antulay
Ex. Chief Minister

Ph.: STD (02144) 274662/276484
Fax: No. (02144)276484
Email. Vrnaikcollege@ indiatimes.com

"ज्ञानम् ब्रह्म"

KONKAN UNNATI MITRA MANDAL'S

VASANTAO NAIK COLLEGE OF ARTS & COMMERCE

MURUD JANJIRA, DIST.- RAIGAD 402401.

(AFFILIATED TO MUMBAI UNIVERSITY)

('NAAC' Accredited College)

I/c Prin. Chavan V. B.

Prin. Dr. Shaheda Rangoonwala
M.Sc.Ph.D

प्रमाणपत्र / हमीपत्र

Ref:-

Date:- 26/02/2016

असे प्रमाणित करण्यात येते की, आपण दिलेल्या प्र-पत्राच्या विहित नमुन्याप्रमाणे संकलित केलेली माहिती खालीलप्रमाणे :-

अनु. क्र.	विषय व संकेतस्थळ	परिपत्रक क्रमांक	माहिती भरली आहे/नाही
१)	विद्यार्थी संख्या माहिती २०१५-१६ (Student on Roll) www.eoffice.mu.ac.in/statistical	No.UDSTAT/ICD/2015-16/185 of 2015, Dt. 8 th October, 2015	आहे ✓
२)	अखिल भारतीय उच्च शिक्षण संस्था (AISHE) २०१४-१५ व २०१५-१६ www.aish.gov.in	No. Stat/DCF/(121)/146, Dt.28 October, 2014	आहे ✓
३)	व्यवस्थापकीय माहिती पद्धत २०१५-१६ MIS dhemis.maharashtra.gov.in	सांख्यिकी / MIS/122/200/2015, Dt.21 October, 2015	आहे ✓

उपरोक्त पोर्टलवर भरलेली माहिती परीपूर्ण व अचूक आहे. संबंधित माहितीमध्ये काही त्रुटी आढळल्यास महाविद्यालयाचा/संस्थेचा प्राचार्य/ प्रमुख या नात्याने मी सर्वस्वी जबाबदार राहीन, याची मी व्हाही देतो.

दिनांक :- 26/02/2016
 Contact No :- 9833253634
 Email Id :- vrnaikcollege@gmail.com



S. P. Ranga
 (डॉ. S. P. Rangoonwala)
PRINCIPAL
KUMM'S VASANTAO NAIK
COLLEGE OF ARTS & COMMERCE
MURUD-JANJIRA

कार्यालयीन कामकाजाकरिता

महाविद्यालयाची AISHE/MIS/STUDENT ON ROLL 2015-16 माहिती सांख्यिकी कक्षाकडे प्राप्त झालेली असून त्यांचा परिक्षा अर्ज/नोंदणी अर्ज /महाविद्यालयाची संलग्नता (Continuation/Extention) प्राचार्य/ शिक्षक मान्यता (Approval) स्विकारण्यास तसेच जाहिरातमसुदा व बिंदूनामावली तपासण्यास हरकत नाही.

दिनांक :- 26/02/2016

26.2.2016
 नोडल अधिकारी
Superintendent
AISHE/MIS
Statistical Unit
University of Mumbai
 सांख्यिकी कक्ष, रुम नं. २०२,
 फोर्ट, मुंबई- ४०० ०३२.

ANNEXURE – V
Grade Letter: a) Certificate of Accreditation



Grade Letter: B) Quality Profile

Quality Profile

Name of the Institution : Konkani Unnati Mitra Mandal's
Vasantnao Naik College of Arts & Commerce
Place : Murud Janjira, Dist. Raigad, Maharashtra

Criterion	Criterion Score (C _i)	Weightage (W _i)	Criterion X Weightage (C _i X W _i)
I. Curricular Aspects	70	10	700
II. Teaching-learning and Evaluation	71	40	2840
III. Research, Consultancy and Extension	60	05	300
IV. Infrastructure and Learning Resources	66	15	990
V. Student Support and Progression	70	10	700
VI. Organisation and Management	60	10	600
VII. Healthy Practices	70	10	700
		100	$\Sigma C_i W_i = 6830$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{6830}{100} = 68.30$$

Harad
Director

EC/32/244

ANNEXURE – VI :UGC XI Plan Grant Letter : A

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune- 411007.

877
15/3/2011

No. F.73-269/10 (WRO) XI Plan

Dated:

Phones: (020) 25691477

25691178, 25696897

Fax : (020) 25691477

Web site: www.ugc.ac.in

The Accounts Officer
University Grants Commission (WRO)
PUNE-411 007.

1 FEB 2011

Subject: Financial assistance to Colleges Under The Scheme of Providing Additional Assistance to Colleges Already Covered Under Section 12B of UGC during 11th Plan Period (installment).

Sir/Madam,

I am to refer to the correspondence No. dated from the college on the above subject and to convey the sanction of the Commission for payment of Rs.2250000 /-only (Rs. Only) as installment to Konkan Unnati Mitra Mandal's Vasantnaik College of Arts & Commerce, Murud-Janjira, Raigad-402401. During 11th plan for Additional Assistance Scheme as per the details given below

Name of The Scheme	Total UGC alloc.	BE	Grant already sanctioned	Grant being sanctioned (90%)	UC received	Total Grant sanctioned	Head of A/c
Additional Assistance	2500000	2500000	0	2250000	0	2250000	1.B (i)(f)(ii)

NOTE: Colleges have to Maintain a separate Asset register for equipment/ items procured under the schemes.

The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.

- The Commission's share will be limited to Rs. or 100% of the actual expenditure whichever is less. The terms and conditions are the same as already conveyed to the college.
- The sanctioned amount is debit to the major Head B(i) b and is valid for the financial year 2010-11.
- The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), and Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college by Cheque/DD/Mail Transfer.
- The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the University/ College/ Institution.
- The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.
- The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the UGC

-2-

No. F 73-269/10 (WRG)

7. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed form.
8. The Univ./College shall follow strictly all the instructions issued by the Govt. of India from time to time with regard to reservation of posts for SC/STOBC.
9. The University/College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
10. The sanction issues in exercise of the delegation of powers vide Commission office order No. 25/92 dated May 01, 1992.
11. An amount of Rs. _____ out of the grant of Rs. _____ sanctioned vide letter of even no. dated _____ has been utilized by the college for the purpose for which it was sanctioned and noted in Grant-in-Aid Register at page No. _____.
12. **The funds to the extent are available under the scheme.**
13. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned / paid. In case non-utilization / part utilization, the **simple interest @ 10% per annum** as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.

Yours faithfully

28/07/14
(Dr. G. Srinivas)
Joint Secretary

Copies forwarded for information and necessary action to:

- i) **The Principal,
Konkan Unnati Mitra Mandal's Vasantnaik College of Arts & Commerce,
Murud-Janjira,
Raigad- 402401.**
- ii) **The Director, B.C.U.D./ C.D.C. University of Mumbai**
- iii) **The Director, Higher Education, Govt. of Central Bldg., Pune- 1**
- iv) **Accountant General, Govt. of Maharashtra State, Mumbai- 20**
- v) **Guard File.**

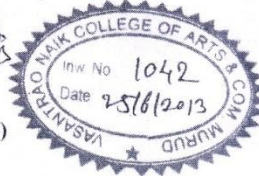
(Dr. G. Srinivas)
Joint Secretary

ANNEXURE – VI : UGC XI Plan Grant Letter : B

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune- 411007.

No. F.73-269/10 (WRO) XI Plan

The Accounts Officer
University Grants Commission (WRO)
PUNE-411 007.



Dated:
Phones: (020) 25696897
25691178
Tele. Fax: (020) 25691477
Web site: www.ugc.ac.in

12 JUN 2013

Subject: Financial assistance to Colleges Under The Scheme of Providing Additional Assistance to Colleges Already Covered Under Section 12B of UGC during 11th Plan Period (1st Installment) Phase-II.

Sir/Madam,

I am to refer to the correspondence No. dated from the college on the above subject and to convey the sanction of the Commission for payment of Rs. 1175000/- only (Rs. Only) as 1st Installment to VASANTRAO NAIK COLLEGE OF ARTS & COMMERCE, MURUD-JANJIRA, RAIGAD- 402401. During 11th plan for Additional Assistance Scheme as per the details given below:

Name of The Scheme		BE	UGC Allocation	Grant already sanctioned	Grant being sanctioned 50%	Total Grant Released	Balance Grant
Additional Assistance	Phase-I	2500000	2500000	2478794	0	2478794	Phase-I Settled
	Phase-II	2353000	2350000	0	1175000	1175000	1175000
Total	--	4853000	4850000	2478794	1175000	3653794	1175000

Total Allocation: 2350000/- . The grantee institution is requested to spend 15% for SC (Rs. 352500/-), 7.5% for ST (Rs. 176250/-) and remaining 77.5% is for other categories (Rs. 1821250/-).

NOTE:

- Release of further grant is subject to availability of grants. The college has to utilize the grant and submit utilization documents within 6 months from the date of release of grants.
 - The objective of the scheme is to strengthen Teaching and Learning process in the Higher Education Institutions by augmenting Academic Equipments. Photocopiers, Generators, Fax Machines, Air Conditioners, Teaching Aids, Laboratory Equipments and other items on the basis of justification are allowed. Expenditure on Software may be made minimally based on the justification.
 - The purchase of CCTV Camera System, Laptops, Furniture's & Fixtures, Sports / Physical Education Equipments, Musical/ Cultural Equipment, Chemicals, Glassware, Consumable items, Books & Journals, Renovation / Construction, Staff Facility, Audit Fee, Honorarium, Labour Charges, Electric Material/ Fitting, Contingency Expenditure are not allowed under this scheme.
 - Colleges have to Maintain a separate Asset register for equipment/ items procured under this scheme.
 - The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
 - The grantee institution is requested to spend 15% for SC & 7.5% for ST and remaining 77.5% is for other categories.
1. The Commission's share will be limited to Rs. 2350000/- Or 100% of the actual expenditure whichever is less. The terms and conditions are the same as already conveyed to the college.
 2. The sanctioned amount is debitible to the major Head 1.B (i) f (ii) b for general category and Head 1.B (i) h (i) b for SC category and Head 1.B (i) h (ii) b for ST category respectively and is valid for the financial year 2013-14.

-2-

No. F 73-269/10 (WRO)

3. The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), and Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college by Cheque/DD/Mail Transfer.
4. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/ College/ Institution.
5. The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.
6. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the UGC.
7. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed form.
8. The Univ./College shall follow strictly all the instructions issued by the Govt. of India from time to time with regard to reservation of posts for SC/ST/OBC.
9. The University/College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
10. The sanction issues in exercise of the delegation of powers vide Commission office order No. 25/5- dated May 01, 1992.
11. An amount of Rs. _____ out of the grant of Rs. _____ sanctioned vide letter of even no. dated _____ has been utilized by the college for the purpose for which it was sanctioned and noted in Grant-in-Aid Register at page No. _____.
12. **The funds to the extent are available under the scheme.**
13. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned / paid. In case non-utilization / part utilization, the **simple interest @ 10% per annum** as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.

Yours faithfully

(Dr. G. Srinivas)
Joint Secretary

12/6/2013

Copies forwarded for information and necessary action to:

- i) ~~The Principal,~~
VASANTRAO NAIK COLLEGE OF ARTS &
COMMERCE,
MURUD-JANJIRA,
RAIGAD- 402401.
- ii) ~~The Director, B.C.U.D./ C.D.C. University of MUMBAI~~
- iii) ~~The Director, Higher Education, Govt. of Govt. of Maharashtra, Central Building, Pune-1.~~
- iv) ~~Accountant General, Govt. of 556~~
- v) ~~Guard File.~~

Sr. No.-

P.T.-

(Dr. G. Srinivas)
Joint Secretary



कोकण उन्नती मित्र मंडळ संचालित
वसंतराव नाईक कला व वाणिज्य महाविद्यालय
KONKAN UNNATI MITRA MANDAL'S
VASANTRAO NAIK COLLEGE OF ARTS & COMMERCE

AFFILIATED TO UNIVERSITY OF MUMBAI, NAAC ACCREDITED COLLEGE

MURUD JANJIRA, DIST. RAIGAD 402 401. Ph. No. 02144-274662 / 276484, Email : vrnaikcollege@gmail.com, www.vncollegemurud.com

Founder President
Late Barrister A. R. Antulay
Ex. Chief Minister, Maharashtra
Ex. Union Cabinet Minister,
Govt. of India

VNC/MRO/NAAC/2016-397

- 5 NOV 2016

To,
The Director,
NAAC,
Bangalore.

Re. : XII th Plan Development Grant...

Respected Sir,

With reference to above, I clarify that our college not yet received any Development Grant under XIIth plan.

Thanking you,

Yours faithfully,



[Signature]
PRINCIPAL
KUMM'S VASANTRAO NAIK
COLLEGE OF ARTS & COMMERCE
MURUD-JANJIRA

ANNEXURE – VII

Peer Team Report of First Accreditation

REPORT OF THE PEER TEAM

On Institutional Accreditation of

**Kokan Unnati Mitra Mandal's
Vasantnao Naik
College of Arts and Commerce
Murud Janjira, Raigad
Maharashtra**

26th and 27th February 2004

NAAC for Quality and excellence in Higher Education

KONKAN UNNATI MITRA MANDAL'S

VASANTRAO NAIK

COLLEGE OF ARTS AND COMMERCE

MURUD JANJIRA , RAIGAD , MAHARASHTRA

SECTION 1 : PREFACE

Konkan Unnati Mitra Mandal's Education Vasantao Naik College of Arts and Commerce, Murud – Janjira, Raigad volunteered for assessment and accreditation by the National Assessment and Accreditation Council (NAAC) and submitted a Self Study Report (SSR). A PEER team was constituted by the Council to visit the institution and to validate the Self Study Report. The Peer Team consisting of Dr Amrapali M Merchant, Vice-Chancellor, Dr Babasaheb Ambedkar Open University, Ahmedabad as Chairperson, Dr J. B. Fernandes, Principal, Government College of Arts, Science and Commerce Sanquelim, Goa and Professor J. Srikanth, Director, G. R. D. Institute of Management, Dr G. R. D. College of Science, Coimbatore, Tamil Nadu as members, visited the institution on February 26th and 27th , 2004. Dr. Amrapali M. Merchant, Chairperson, Co-ordinated the Peer Team's visit.

The Konkan Unnati Mitra Mandal, Mumbai was established in the year 1981. Barrister A. R. Antulay, former Chief Minister of Maharashtra and former Central Health Minister is the founder of the society. The college was established in the year 1992 at Murud Janjira city in Raigad district, a remote and hilly area, and is located at a very beautiful spot. The area of the campus is 2 acres 7.55

Peer Team Report of Vasantao Naik College Arts and Commerce Murud Janjira, Maharashtra

NAAC for Quality and excellence in Higher Education

gunthas. Since the Taluka was educationally backward, Barr. A R Antulay had come forward to start the college so as to ensure good educational facilities for the local population, the majority of whom are from backward classes. There is no other degree college within a radius of 50 kms. and hence this college is a boon for the students of backward classes to pursue higher education. The college is functioning from its own building from April 2002, the built up area of the ground floor is 14500 sq.ft. Another plot of 0.75 acres has been purchased at Murud town for future expansion.

The college is affiliated to the Mumbai University, a grant-in-aid institution and is yet to be recognized by the UGC. The college has, as of now 9 teaching faculty members and 8 administrative staff and 452 students – 253 girl students and 199 boys. There are 7 departments in the faculty of Arts and Commerce offering three year degree programmes in B.A and B.Com. The unit cost of education is Rs.6886. So far, over a period of 11 years, 566 students have completed their degree programmes from this college, of which 327 are girls. The prime objective of the college is to provide facilities for higher education to students from rural, hilly region who are from economically, socially weaker sections of the society.

The Peer Team perused and analysed the Self Study Report submitted by the college and visited the college on the 26th and 27th February, 2004. The team went through the relevant documents and visited the academic, co-curricular, extra-curricular, sports and extension facilities of the institution and also interacted with the Principal,

Peer Team Report of Vasantao Naik College Arts and Commerce Murud Janjira, Maharashtra

NAAC for Quality and excellence in Higher Education

Management, faculty, non-teaching staff, students, parents and alumni / alumnae of the college. Based on the above exercise and the seven criteria identified by the NAAC, the Peer Team has validated all the documents and assessed the college as presented in the ensuing pages.

SECTION 2

CRITERION I : CURRICULAR ASPECTS

The mission and goals of the College are reflected in the Curricular by way of educating Students, including girls from rural and hilly area.

Remedial lectures are arranged for the students, monthly test and term end tests are conducted.

The class rooms, meeting hall and play ground of the College are utilized for the various social and cultural programmes, which develop their all-round personality. Special coaches are appointed to train students in Sports.

Through various programmes students are given moral education.

Through various programmes such as social gathering and extra curricular activities leadership is provided to students.

The program options available to the students for awards of degrees are :

I

- (i) B.A. with History (six papers)
- (ii) B.A. with History and Marathi (three papers each)
- (iii) B.A. with History and Hindi (three papers each)
- (iv) B.A. with History and Urdu (- do -)
- (v) B.A. with Hindi and Urdu (- do -)

Peer Team Report of Vasantao Naik College Arts and Commerce Murud Janjira, Maharashtra

NAAC for Quality and excellence in Higher Education

II B.Com

The curriculum taught is as per the Mumbai University. The College has little to contribute in the designing of Curriculum, however the lecturers attended workshops, organised by other Colleges with respect to designing of syllabus.

The College is going to start Centre of Yesvantrao Chauvan for Open University from the academic year 2004-2005.

CRITERION II : TEACHING, LEARNING AND EVALUATION

Admissions for the Degree courses in Commerce and Arts are done in accordance with the University norms, on the basis of their previous academic record. In the beginning of every academic year, the teachers approach the parents and students personally to make them aware of the facilities and concessions available at the college and to persuade students to join the courses. This is the only college in the Tehsil which serves the educational needs of the people within.

Frequent interactions with students help to assess their knowledge and special attempts are made by the teachers to identify the academically weak students and remedial lectures are arranged. The advanced learners are motivated to participate in Seminars / Quiz competition / writing articles, competitive examinations, G.K. test etc. They are motivated to collect information about life of Nobel laureates and eminent personalities. They are also inspired to present synopsis in periodicals.

Peer Team Report of Vasantao Naik College Arts and Commerce Murud Janjira, Maharashtra

NAAC for Quality and excellence in Higher Education

Each term, the teachers prepare a month wise teaching plan and all the teachers stick to the teaching plan. If due to any reasons, the number of allotted lectures are insufficient for completing the syllabus, the teachers conduct extra lectures after the regular lectures are over and on Sundays and other holidays.

Projects, assignments, book-reviews are assigned to the students on topics related to their subjects. The teachers help the students in preparing the contents for the topics assigned. Study tours and visits to places of historical importance are conducted.

Over head projector is used whenever necessary. The auditorium has an Audio visual system. Transparencies, video films, cassettes etc. are available for the benefit of teachers and students.

The number of teaching days for the academic year 2002 – 2003 was 180. However , the total number of working days for the academic year was 212.

The evaluation methods are communicated to the students by the concerned teachers at the beginning of the academic year.

For the F.Y. and S.Y. classes two terminal examinations are conducted by the college on behalf of the University . The marks scored at both the examinations are used for passing . There is no supplementary exam for those who fail, but the provision “Allowed to keep Term “ in the next year is available.

Teachers are recruited as per the guidelines laid down by UGC. Vacant posts are advertised in the national newspapers. A selection committee, constituted as per UGC norms, interviews the prospective

Peer Team Report of Vasantao Naik College Arts and Commerce Murud Janjira, Maharashtra

NAAC for Quality and excellence in Higher Education

candidates and selects the candidate on the basis of performance in the interviews. Two others in the order of merit are kept in reserve so that in case the selected candidate doesn't join they would be considered in the order of merit. However, University approval is required for the appointment of the selected candidate. The college has the freedom and resources to appoint and pay temporary and adhoc teaching staff when a teacher goes on long leave or if a post is vacant due to non-availability of a qualified candidate. The government, after receiving approval from the University reimburses the expenditure incurred on such appointments.

For T.Y. Classes only one Annual examination is held which is conducted by the University.

For T.Y.B.A class a project / assignments of 20 marks is assigned which is part of a theory paper of 100 marks .

The teacher monitors the performance of the students vide question – hour session in the class and by monthly tests held for T.Y. Classes.

As participants, sizeable no. of lecturers attended International/ National/State level/ University level Seminars/Conferences/Workshops. The teachers write their Self-appraisal report to assess their performance which the Principal goes through.

Students also fill questionnaire regarding performance of lecturers which the concerned lecturers go through for their improvement.

Various committees of teachers are composed which conduct different activities of the College.

Peer Team Report of Vasantao Naik College Arts and Commerce Murud Janjira, Maharashtra

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In the Examinations conducted in April / May 2003 for T.Y. Classes, 95 % students passed, with 30 % securing Ist Class in the Arts stream while in the Commerce stream, 35 % students passed with only 3% securing Ist Class.

**CRITERION III : RESEARCH, CONSULTANCY AND
EXTENSION**

The college is twelve years old and offers undergraduate programmes in Arts and Commerce faculties only. The scope for research is limited. Project work in applied papers is undertaken as part of the requirement by the final year B.A students.

Two faculty members have been awarded Ph.D Degrees . Two faculty members are doing their Ph.D in Commerce and History streams. The faculty member who is pursuing his Ph.D in History has received research grants from ICSSR, Mumbai and Asiatic Society of Mumbai.

Two lecturers have acquired M. Phil degrees and one has passed S.E.T.

Consultancy services are not noticeable though there may be adequate scope for the lecturers to do so.

The NSS unit was started in the year 1996 and there are 43 girls in the unit. The NSS volunteers have undertaken both outreach and community development programmes.

Outreach Programmes : They have conducted rural camps to create social awareness about customs and traditions through cultural programmes. They have visited a village and educated the

Peer Team Report of Vasantao Naik College Arts and Commerce Murud Janjira, Maharashtra

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community on Equality and removal of untouchability. The students have also been involved in election duties.

The **Community Development programmes** undertaken include AIDS awareness, Anti-Plastic Campaign, Sea-shore cleaning, tree plantation etc. The other programmes of the NSS are Blood donation camp, women health programme, pulse polio immunization scheme of Government of India, addiction and removal of superstitions etc. Women Development Cell is organizing various activities such as Legal awareness camp, Guidance for Women health and discussion on Women Empowerment at college level and in rural areas .

The college has planned its extension activities with government departments, NGOs and voluntary organizations like Murud Municipal Council, Lions Club, Police Station, Government hospital, Panchayat Samitee and village panchayat.

The college teachers have served as office-bearers and members of several social service organizations and literary societies. They have also participated in several seminars and workshops, presented papers and extend financial assistance in a small way to the needy and deserving students.

CRITERION IV : INFRASTRUCTURE AND LEARNING

RESOURCES

The College has an auditorium , seven class rooms, one staff room, one Principal's room, one office room, one computer room, one Gymkhana room, ladies Common room and Library room. It is

Peer Team Report of Vasantao Naik College Arts and Commerce Murud Janjira, Maharashtra

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proposed to have one big room, seven small class rooms and a canteen in the 1st floor of the College.

Audio-visual aids such as CD's, T.V., V.C.R., O.H.P., speaker system, musical instruments are provided in the auditorium.

To keep pace with academic growth, infrastructural facilities will be provided by constructing additional rooms as stated above, on the 1st floor. Besides additional property of around 30 gunthas is available for further development.

A computer laboratory has been started with ten computers. However, more computers are proposed to be purchased to cope up with the increasing strength of students.

A playground and auditorium cum cultural hall with few musical instruments provide the facilities for sports, social and cultural activities which are very well made use of.

The College has appointed a staff member to look after the cleanliness and maintenance of the College building.

The infrastructure is put to optimum utilization, as the playground and halls are used for various sports and cultural programmes of the Institution.

The College has proposed to start the study centre for different career courses conducted by "Yashvantrao Chavan Maharashtra Open University, Nasik, in holidays. Different short term courses are proposed to be started here in the evening session.

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Vocational guidance for outside students as well as regular students are now available for competitive exams like M.P.S.C, U.P.S.C. Reference books for same are also available.

The College invites other high schools and Junior Colleges for essays, elocution competitions, etc.

The campus is situated at the very beautiful location. Plantation around the campus is maintained by the students.

The library has an advisory committee which handles the budget, planning, modifications and giving department wise suggestion for selecting books, periodicals and newspapers, etc.

The library is not interconnected with other libraries for inter-library borrowing. The activities of the library are not computerized.

Total no. of books purchased in the last two years is 258. In all there are 3491 books. The library does not have facilities such as reprography, Computers and internet services .

The library is kept open on all working days. The library facility is available to ex-students also.

There are 10 computers. The departments do not have computers. The computing facility is not yet developed.

The College does not make use of the services of inter-University centers like IUCAA, IAS, INFLIBNET, etc.)

Government doctors of local hospitals visit the College for eye-check up, for demonstration and training of first aid.

Gymkhana facilities are available to staff members, such as table tennis, Volley-ball, Athletic, Cricket, Carrom, badminton, etc.

Peer Team Report of Vasantao Naik College Arts and Commerce Murud Janjira, Maharashtra

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There is no Physical Director appointed. The students took part in the inter-collegiate activities, such as Cross-country, Kabaddi and Best Physique.

As students are commuting from nearby areas, therefore no hostel facilities for students .

Good parking facilities are available for cycles / Motor cycles for staff and students.

CRITERION V : STUDENTS SUPPORT AND PROGRESSION

In the year 2002-2003, 84.62% appeared for T.Y.B.A. exam, while in the Commerce Stream 64.15% appeared after minimum period of study.

The alumni have secured positions in teaching in primary as well as secondary schools. Two have become lecturers, one advocate among the others.

No student has cleared UGC-CSIR (NET) exam, UGC-SET, GATE, GRE, etc.

The College publishes updated prospectus annually, showing the subjects taught, examination rules and regulations, condition for admission, fees, library facility, Students' Scholarship, etc.

The financial aids available to students include around ten types of aids, such as Govt. of India Scholarship to SC/ST and local income group, Mahasahtra State economically backward class free Studentship, etc.

Peer Team Report of Vasantnao Naik College Arts and Commerce Murud Janjira, Maharashtra

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Around 66% students received financial aid during the last two years. Besides, the College provides prizes for two best students (one girl and one boy) and number of other prizes.

The College has a recently established Alumni Association.

As regards the policies and criteria of admission they are provided in the College prospectus. Teachers personally visit rural villages to apprise the students about the courses available.

The recreational/ leisure time facilities available to students include indoor and outdoor games, cultural programmes and audio-video facilities.

The students are talented could arrange excellent cultural programmes.

A Three day workshop on "Fine Arts" has been carried out as a joint venture with the Department fo Students Welfare of Mumbai University from 16th to 18th January 2004.

CRITERION VI : ORGANISATION AND MANAGEMENT

The organizational structure of the college includes the Governing Body, Local Management Committee, Examination Committee, Discipline Committee, Unfair Means Committee (regarding Exams), Time Table Committee, College Students Council, Cultural Committee, Sports Committee, Picnic and Tour Committee, Attendance Committee, Marathi / Hindi / Urdu Literary Councils and Library Committed. The other committees are Budget Committee, Reservation Cell Steering Committee, Canteen Committee, Ex-Students Committee etc.

Peer Team Report of Vasantao Naik College Arts and Commerce Murud Janjira, Maharashtra

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The Local Management Committee meets twice a year and main problems are solved. Also, the top management has established a Local Advisory Committee consisting of the Head of the Village Panchayat (Sarpanch), Social workers from the villages in the Taluka and other eminent citizens interested in education. It meets at least 3 times a year and discusses various issues. It gives recommendations to the Local Management Committee.

An Association of Parents and Teachers has been established in the year 2003-2004. The Principal and the head-clerk meet every month to review the work efficiency of non-teaching staff. Work is distributed amongst the non-teaching staff and the daily functions are completed. 3 non-teaching staff members had appeared for the MSCIT exam and have qualified. The non-teaching staff have also attended workshops, camps and seminars arranged by Mumbai University from time to time, and developmental programmes conducted by Private institutions.

Students from rural areas have been offered the facility to pay the academic fees in 2 installments.

The college has a small surplus in the year 2001-2002 but a sizeable deficit in the year 2002-2003. An internal auditor carries out the audit work of the college.

There are some welfare programmes including fee concessions to poor and deserving students. The teaching and non-teaching staff avail loans from local credit societies and other banks for which the

Peer Team Report of Vasantao Naik College Arts and Commerce Murud Janjira, Maharashtra

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necessary documentation for sanction and salary deduction are done by the office.

CRITERION VII : HEALTHY PRACTICES

Home assignments are given to students and monthly tests are introduced at T.Y. level in the academic year 2003-2004 as a mechanism for checks on internal quality.

Principal holds meetings of the teachers and planning is done.

Various committees formed help in conducting the different programmes effectively.

The Principal in consultation with the Staff lecturers decide on the conduct of affairs of the academic work. Computers have just been installed.

The College neither has Twinning, Students Exchange Programmes, MOU's with Industries, Research organization, nor national/international linkages for training and research.

The College, so far, does not have it's regular academic programme complemented with non-formal mode of distance education. However, it envisages to establish a Study Centre for different courses being conducted by "Yeshwantro Chavan Maharashtra Open University", Nasik from the academic year 2004-2005.

Value-based education is imparted by the College through a paper at F.Y. Classes which is on Social responsibilities and personality development. Basic moral values are taught in this course.

At a ten day rural camp conducted by the College, lectures by different resource persons such as doctors, lawyers, Engineers, Social

Peer Team Report of Vasantao Naik College Arts and Commerce Murud Janjira, Maharashtra

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Reformers, Freedom Fighters, etc. are delivered on development of moral values.

Sense of civic responsibilities amongst the students is created by celebrating National days, assigning cleanliness work, arranging awareness programmes on Superstitions, adult education, child marriages, etc.

Relief Fund Drive for the victims of the Gujarat Earthquake, Campaign against harmful plastic carry bags and the campus as tobacco free zone are the other ways by which sense of civic responsibility is inculcated.

Regular sports competitions, elocutions, encouragement in the participation of competitive exams, N.S.S. camps, series of lectures, etc. have been the features of the Institution in pursuing the over-all development of the learner.

Through personal visits of the lecturers to the learners after their XII examination, for admission to the College programme and by providing them the necessary facilities to change their outlook and develop personality, the College tries to achieve the objective and goals of imparting higher education to the learners and specially to the learners of the weaker sections of the communities around.

Through N.S.S. camps held in the rural areas, the N.S.S. campers create awareness amongst the villagers on various burning issues, especially through street plays.

Small water retaining bandharas to retain water, cleaning of wells, constructing of village roads by the students campers help students

Peer Team Report of Vasantao Naik College Arts and Commerce Murud Janjira, Maharashtra

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make close contact with the villagers, thus bring in community orientation.

Computer skills (user) are being developed through MSCIT Course which is run in the institution.

SECTION 3 OVERALL ANALYSIS

The college is situated in a rural area. The college has developed as an institution to reckon with, having created excellent infrastructure in a beautiful environment the management, faculty and non-teaching staff are committed.

The sense of discipline among the students and keen interest in cultural activities are an asset to the college. The college management, namely Kokan Unnati Mitra Mandal runs two more colleges and has rich experience in running and managing educational institutions. Healthy co-ordination and Academic, Co-curricular and extra curricular and cultural activities play a vital role in a total personality development of the students.

The Peer Team also wishes to offer the following suggestions for further growth and development of the institution.

SUGGESTIONS:

1. There is a great potential among the students for excellent performance in cultural activities as evidenced by their showing in the inter college competitions organized in the University. Their performance could be further enhanced

Peer Team Report of Vasantao Naik College Arts and Commerce Murud Janjira, Maharashtra

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through training by professionals / experts while preparing for such competitions.

2. Spoken English classes must be organized so as to build the self confidence and communication skills of the students.
3. Introduction of IT and Science courses must be considered on priority basis.
4. Short term courses in areas like Tourism , Catering and Hotel Management, Water Management, Home economics etc. could also be introduced.
5. To analyze the results and identify the measures to improve the results of commerce stream students.
6. In-house Faculty Development Programmes for the faculty and personality development programmes for students need to be organized .
7. Initiatives of In-charge Principal to develop the College is focused and good. However, he needs assistance for his teaching work so that he will be able to contribute excellently to the growth and development of the college.
8. Physical Director / Sports Coach needs to be appointed .
9. Librarian must be appointed .
10. Subjects such as Labour Welfare and Trade Unionism which are offered for T.Y.B.com could be dropped and more relevant subjects under Applied Component Group could be introduced in their place.

Peer Team Report of Vasantao Naik College Arts and Commerce Murud Janjira, Maharashtra

NAAC for Quality and excellence in Higher Education

The effort of the Local Management Committee , Principal, Teaching and Non-teaching staff and students in fostering and maintaining an academic atmosphere in the college campus is well appreciated. The Peer Team appreciates the sincerity and dynamic leadership of the in-charge Principal Vishwas B. Chavan and wishes that the college will make great strides in academics in the years to come. May this institution of higher education catering primarily to the rural students of this region grow from strength to strength in its pursuit of good quality of higher education.

Name and signature of the peer team Members.

1. Name of the Chairperson : Dr. Amrapali M. Merchant


Signature

2. Name of the Member : Dr. J.B. Fernandes


Signature

3. Name of the Member : Prof. J. Srikanth


Signature

I agree with the observations and recommendations made by the peer team in this report.

Name and Signature of the Head of the Institution.

Date: 27/2/2004

Place : Murud Janjira

Prof. Vishwas B. Chavan

Principal


Signature

Peer Team Report of Vasantao Naik College Arts and Commerce Murud Janjira, Maharashtra

ANNEXURE – VIII**Audit report of Last Four Years**

KONKAN UNNATI MITRA MANDALS
VASANTRAO NAIK COLLEGE OF ARTS & COMMERCE,
MURUD-JANJIRA, DIST-RAIGAD.

**RECEIPT & PAYMENT ACCOUNT FOR THE
YEAR ENDING 31ST MARCH,2012**

RECEIPT	AMOUNT	PAYMENT	AMOUNT
Opening Balance (01-04-2011)	5090=05	Advance	52000=00
Admission Proc. Fees	84400=00	Audit Fees	2000=00
Admission Form & Prospectus Fees	55850=00	Building Insurance	4412=00
Bonafide Cert. Fees	500=00	Computer Expenses	19075=00
Caution Money	20900=00	Current Repair	23270=00
Development Fund	205500=00	D. R. Fund	5440=00
D. R. Fund	5480=00	Deposit (Students)	5400=00
Enrolment Fees	41200=00	E. Charges	10150=00
Examination Fees	334990=00	Examination Fees	118119=00
E. Charges	29610=00	Enrolment Fees	40600=00
Group Insurance	8460=00	Exam. Remuneration	152821=00
Gymkhana Fees	84340=00	Electricity & Gas Expenses	41470=00
Govt. Grant (Salary)	7891934=00	Extra Curri. Act. Expenses	38589=00
I. Card & Lib. Card Fees	27550=00	Gymkhana & Sports Exp.	49850=00
Interest (1249)	8999=00	Annual Sports Cont.	16320=00
Interest(1238)	914=00	Income Tax	415051=00
Interest(1250)	12309=00	Loan (Bank)	499110=00
Interest(3995)	13917=00	L.I.C. of India	640407=00
Interest(3221)	22=00	Miscellaneous Expenses	50203=00
N.O.C. Fees	20=00	News Paper Bill	14455=00
Income Tax	415051=00	Provident Fund	476300=00
Library Fees	81100=00	Profession Tax	48900=00
Library Deposit(Students)	23500=00	Purchase of Books	16825=00
L. I. C. of India	640407=00	Dead Stock	23800=00
Loan (Bank)	499110=00	Postage & Telegrams	12305=00
Magazine Fees	42300=00	Printing & Stationery(Office)	187336=00
Miscellaneous	829=00	Printing & Stationery(Exam)	27135=00
Other Fees	110270=00	Saving Bank(11293541249)	793096=00
Provident Fund	476300=00	Saving Bank(20177741573)	8037128=00
Profession Tax	48900=00	Saving Bank(20177741927)	38150=00
Stu. Aid & V. C. Fund	16400=00	Saving Bank(3995)	417128=00
Student Welfare Fund	21150=00	Saving Bank (11293541250)	12309=00
Saving Bank (11293541249)	808834=00	Saving Bank(3221)	22=00
Saving Bank (20177741573)	8093158=00	Saving Bank (20177700320)	233350=00
Saving Bank (3995)	312081=00	Saving Bank (11293541238)	914=00



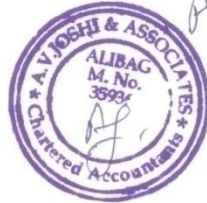
RECEIPT	AMOUNT	PAYMENT	AMOUNT
Saving Bank (20177700320)	230500=00	College Garden exp.	12000=00
Saving Bank (3221)	140=00	Land Taxes	13600=00
Saving Bank (3234)	03=00	Municipal Tax	12053=00
		Salary	8165534=00
Tuition Fees	60200=00	Traveling & Conveyance	64083=00
Tranceference Cert. Fees	1350=00	Telephone Expenses	12241=00
Uni. Sports & Cul. Act. Fund	16350=00	Water Charges	1555=00
Utility Fees	105500=00	Uni. Welfare Fund	3264=00
		Uni. Sports & Cul. Act,	13056=00
		Washing Allowance	800=00
		Closing Balance	13792=05
GRAND TOTAL	20835418=05	GRAND TOTAL	20835418=05

AS PER OUR REPORT OF EVEN DATE

FOR A.V.JOSHI & ASSOCIATES
CHARTERED ACCOUNTANT

Place : Alibag,

Date :



PROPRIETOR



PRINCIPAL
VASANTAO NAIR
COLLEGE OF ARTS & COM
MURUD-JANJIRA

**KONKAN UNNATI MITRA MANDALS
VASANTRAO NAIK COLLEGE OF ARTS & COMMERCE,
MURUD-JANJIRA, DIST-RAIGAD.**

**RECEIPT & PAYMENT ACCOUNT FOR THE
YEAR ENDING 31ST MARCH,2013**

RECEIPT	AMOUNT	PAYMENT	AMOUNT
Opening Balance (01-04-2012)	13792=05	Affiliation Fees	12800=00
Admission Proc. Fees	89200=00	Audit Fees	2000=00
Admission Form & Prospectus Fees	51900=00	Group Insurance	22086=00
Bonafide Cert. Fees	860=00	Computer Expenses	61640=00
Caution Money	24400=00	Current Repair	59735=00
Development Fund	217000=00	Deposit (Students)	14350=00
D. R. Fund	8150=00	E. Suvidha	30600=00
Enrolment Fees	40130=00	E. Charges	6120=00
Examination Fees	500465=00	Examination Fees	153600=00
E. Charges	29120=00	Enrolment Fees	50800=00
Group Insurance	11940=00	Exam. Remuneration	196655=00
Gymkhana Fees	85120=00	Electricity & Gas Expenses	47892=00
Govt. Grant (Salary)	8947644=00	Extra Curri. Act. Expenses	97650=00
I. Card & Lib. Card Fees	37600=00	Gymkhana & Sports Exp.	101415=00
Interest (1249)	7606=00	Prize Distribution Exp.	65000=00
Interest(1238)	993=00	Income Tax	566554=00
Interest(1250)	13385=00	Loan (Bank)	167676=00
Interest(3995)	14737=00	L.I.C. of India	686207=00
Interest(3221)	15=00	Miscellaneous Expenses	59839=00
N.O.C. Fees	240=00	News Paper Bill	10960=00
Income Tax	566554=00	Provident Fund	490600=00
Library Fees	81020=00	Profession Tax	42500=00
Library Deposit(Students)	37250=00	Purchase of Books	144355=00
L. I. C. of India	686207=00	Dead Stock	37500=00
Loan (Bank)	167676=00	Postage & Telegrams	11890=00
Magazine Fees	41100=00	Printing & Stationery(Office)	146457=00
Miscellaneous	740=00	Printing & Stationery(Exam)	18673=00
Other Fees	104285=00	Saving Bank(11293541249)	690842=00
Provident Fund	490600=00	Saving Bank(20177741573)	9042071=00
Profession Tax	42500=00	Saving Bank(20177741927)	53650=00
Stu. Aid & V. C. Fund	18270=00	Saving Bank(3995)	620309=00
Student Welfare Fund	30450=00	Saving Bank (11293541250)	13385=00
Saving Bank (11293541249)	691831=00	Saving Bank(3221)	15=00
Saving Bank (20177741573)	8964194=00	Saving Bank (20177700320)	215500=00
Saving Bank (3995)	788046=00	Saving Bank (11293541238)	993=00



A.y: 2012-13-

RECEIPT	AMOUNT	PAYMENT	AMOUNT
Saving Bank (20177700320)	210000=00	Repair to Building	200000=00 ✓
Saving Bank (3221)	224=00	Rent , Rates & Taxes	13596=00
Saving Bank (20177731927)	14350=00	Municipal Tax	29490=00
Tuition Fees	84000=00	Salary	9017543=00
Transference Cert. Fees	6000=00	Traveling & Conveyance	81499=00
Uni. Sports & Cul. Act. Fund	18270=00	Telephone Expenses	23460=00 ✓
Utility Fees	183500=00	Water Charges	1555=00 ✓
Exam. Remuneration	30000=00	I Q A C Expenses	20000=00
		C I T P Expenses	10100=00
		Uniform to Peon	2700=00
		Closing Balance	9102=05
GRAND TOTAL	23351364=05	GRAND TOTAL	23351364=05

AS PER OUR REPORT OF EVEN DATE

FOR A.V.JOSHI & ASSOCIATES
CHARTERED ACCOUNTANT



A.V. Joshi

PROPRIETOR

Place : Alibag

Date :

21/09/2013



Alway
PRINCIPAL
VASANTAO NAIK
COLLEGE OF ARTS & COM
MURUD-JANJIRA

KONKAN UNNATI MITRA MANDAL'S
VASANTRAO NAIK COLLEGE OF ARTS AND COMMERCE
MURUD-JANJIRA, DIST-RAIGAD, 402401

RECEIPT AND PAYMENT ACCOUNT FOR THE
YEAR ENDING 31st MARCH, 2014

RECEIPT	AMOUNT	PAYMENT	AMOUNT
Opening Balance 01/04/2013	9102.05	Advance	58000.00
Admission Proce. Fees	73600.00	Annual Sports Contribution	36360.00
Admission Form and Prospectus Fees	54850.00	Cultural activities	28000.00
Bonafide certificate Fees	880.00	Computer Expenses	50264.00
Caution Money	28500.00	Current Repair	99763.00
Development Fund	183000.00	Deposit (Students)	21350.00
D.R. Fund	5040.00	E. Suvidha	30050.00
Enrolment Fees	28820.00	E.Charges	6010.00
Examination Fees	529940.00	Examination Fees	155000.00
E. Charges	25760.00	Enrolment Fees	49800.00
Group Insurance	10220.00	Exam. Remuneration	216568.00
Gymkhana Fees	71560.00	Electricity & Gas Exp.	55234.00
Govt. Grant (Salary)	13422726.00	Extra Curri. Activities Exp.	66797.00
I. Card & Lib. Card Fees	25650.00	Gymkhana & Sports Exp.	45000.00
Interest (1249)	7902.00	Prize Distribution Exp.	40000.00
Interest (1238)	1031.00	Income Tax	810063.00
Interest (1250)	13889.00	Loan (Bank)	397100.00
Interest (3995)	7496.00	L.I.C. of India	676758.00
N.S.s.Activities Fees	7320.00	Miscellaneous Expenses	23016.00
N.O.C. Fees	120.00	News Paper Bill	12227.00
Income Tax	810063.00	Provident Fund	468300.00
Library Fees	71560.00	Profession Tax	40800.00
Library (Deposit)	44650.00	Purchase of Books	21000.00
L.I.C. of India	676758.00	Remuneration to Staff	27700.00
Loan (Bank)	397100.00	Postage & telegramme	10045.00
Magazine Fees	36800.00	Printing & Stationery (Office)	143152.00
D.C.P.S. Fund	97033.00	Printing & Stationery (Exam.)	143651.00
Other Fees	90400.00	Saving Bank (11293541249)	703400.00
Provident Fund	468300.00	Saving Bank (20177741573)	12877393.00
Profession Tax	40800.00	Saving Bank (20177741927)	54700.00
Stu. Aid & V. C. Fund	17430.00	Saving Bank (3995)	713998.00
Student Welfare Fund	18350.00	Saving Bank (11293541250)	13889.00
Saving Bank (11293541249)	704218.00	Saving Bank (20177700320)	207300.00
Saving Bank (20177741573)	12361298.00	Saving Bank (11293541238)	1031.00
Saving Bank (3995)	826789.00	Saving Bank (3221)	6.00
Saving Bank (20177700320)	117628.00	D.C.P.S. Fund	97033.00
Saving Bank (3221)	224.00	Rent, Rates & Taxes	22600.00
Saving Bank (20177731927)	21350.00	Convocation Fees	35250.00
Tuition fees	22400.00	Salary	12811589.00



A.Y: 2013-14

Tranceference Cert. fees	2345.00	Travelling & Conveyance	57130.00
Uni. Sports & Cul Act. Fees	11070.00	Telephone Expenses	10147.00
Utility Fees	92000.00	Water Charges	1555.00
Interest (3221)	6.00	Uniform to Peon	3000.00
Salary Payable	438.00	Uni. Sports & Cul. Act. Fees	29088.00
		Uni. Wefare Fund	7272.00
		Uni. D.R. Fund	12120.00
		Examination Software	26250.00
		Audit Fees	2000.00
		Bank Charges	350.00
		Closing Balance	17307.05
GRAND TOTAL	31436416.05	GRAND TOTAL	31436416.05

AS PER OUR REPORT OF EVEN DATE

FOR A.V.JOSHI & ASSOCIATES
CHARTERED ACCOUNTANT



A.V. Joshi
PROPRIETOR



Alway
PRINCIPAL
VASANTAO NAIK
COLLEGE OF ARTS & COM
MURUD-JANJIRA

Place : Alibag

Date :

25 JUL 2014

KONKAN UNNATI MITRA MANDAL'S
VASANTRAO NAIK COLLEGE OF ARTS AND COMMERCE
MURUD-JANJIRA, DIST-RAIGAD, 402401

RECEIPT AND PAYMENT ACCOUNT FOR THE
YEAR ENDING 31st MARCH, 2015

RECEIPT	AMOUNT	PAYMENT	AMOUNT
Opening Balance 01/04/2014	17307.05	Advance	993074.00
Advance	918574.00	Audit Fees	2000.00
Admission Proce. Fees	96200.00	Annual Sports Contribution	39300.00
Admission Form and Prospectus Fees	46600.00	Affiliation Fees	54000.00
Bonafide certificate Fees	720.00	Computer Expenses	66300.00
Caution Money	29850.00	Current Repair	205378.00
Development Fund	240500.00	Deposit (Students)	16750.00
D.R. Fund	5430.00	E. Suvidha	32750.00
Enrolment Fees	42460.00	E.Charges	6550.00
Examination Fees	1341450.00	Examination Fees	323230.00
E. Charges	34440.00	Enrolment Fees	52800.00
Group Insurance	10890.00	Exam. Remuneration	241910.00
Gymkhana Fees	96900.00	Electricity & Gas Exp.	60209.00
Govt. Grant (Salary)	10624982.00	Extra Curri. Activities Exp.	37550.00
I. Card & Lib. Card Fees	27050.00	Gymkhana & Sports Exp.	50000.00
Interest (1249)	306.00	Group Insurance	13440.00
Interest (1238)	1054.00	Income Tax	632336.00
Interest (1250)	14211.00	Loan (Bank)	935800.00
Interest (3995)	5060.00	L.I.C. of India	677961.00
N.S.s.Activities Fees	9280.00	Miscellaneous Expenses	87828.00
N.O.C. Fees	40.00	News Paper Bill	28764.00
Income Tax	632336.00	Provident Fund	1411627.00
Library Fees	96900.00	Profession Tax	40000.00
Library (Deposit)	32750.00	Purchase of Books	122192.00
L.I.C. of India	677961.00	Remuneration to Staff	4300.00
Loan (Bank)	935800.00	Postage & telegramme	4345.00
Magazine Fees	48200.00	Printing & Stationery (Office)	135558.00
Non.Salary Fees	558486.00	Printing & Stationery (Exam.)	109927.00
Other Fees	120975.00	Saving Bank (11293541249)	471.00
Provident Fund	1411627.00	Saving Bank (20177741573)	11269812.00
Profession Tax	40000.00	Saving Bank (20177741927)	16270.00
Stu. Aid & V. C. Fund	16590.00	Saving Bank (3995)	925773.00
Student Welfare Fund	24050.00	Saving Bank (11293541250)	16341.00
Saving Bank (11293541249)	100.00	Saving Bank (20177700320)	867220.00
Saving Bank (20177741573)	11547061.00	Saving Bank (11293541238)	1054.00
Saving Bank (3995)	332390.00	Saving Bank (60170750802)	3215670.00
Saving Bank (20177700320)	726508.00	NAAC Fees	56180.00
Saving Bank (3221)	28.00	Rent, Rates & Taxes	42639.00
Saving Bank (11293541238)	60.00	Interview Expenses	45000.00



A. Y. 2014-15

Saving Bank (11293541250)	373521.00	DCPS Fund	126136.00
Saving Bank (60170750802)	2363801.00	Manamgement Share	371891.00
Tuition fees	774030.00	Salary	11379701.00
Tranceference Cert. fees	2250.00	Travelling & Conveyance	105411.00
Uni. Sports & Cul Act. Fees	14730.00	Telephone Expenses	21414.00
Utility Fees	120500.00	Water Charges	2332.00
DCPS Fund	126136.00	Uniform to Peon	6150.00
Affiliation Fees	50000.00	Uni. Sports & Cul. Act. Fees	15720.00
C.D.F. Fees	143700.00	Uni. Wefare Fund	3930.00
Concession Form Fees	7305.00	Uni. D.R. Fund	6550.00
Lib. Mem. Form.	5510.00	Dead Stock	150000.00
Exam. Remuneration	74761.00	B.Sc. Faculty Expenses	10000.00
U.G.C.	230500.00	Washing Allawance	600.00
		I.T. Charges	4500.00
		Closing Balance	5226.05
GRAND TOTAL	35051870.05	GRAND TOTAL	35051870.05

AS PER OUR REPORT OF EVEN DATE



FOR A.V.JOSHI & ASSOCIATES
CHARTERED ACCOUNTANT

A.V. Joshi
PROPRIETOR



Almay
PRINCIPAL
KUMM'S VASANTRAO NAIK
COLLEGE OF ARTS & COMMERCE
MURUD-JANJIRA

Place : Alibag
Date :

ANNEXURE – IX**List of the subjects – syllabus revision**

Sr. No.	Program	Subject/ Groups offered
Under Graduate Programs		
1	B. A.	History
		History-Marathi
		History-Hindi
		History-Urdu
		Urdu-Hindi
		Marathi-Urdu
2	B.Com.	
Post Graduate Programs		
1	M. A.	History
2	M. A.	Urdu
3	M. Com.	Advance Accountancy

ANNEXURE – X**List of the teachers who attended Refresher / Orientation and short-term Courses in last five Years**

Sr. No.	Name of the Faculty	Department	RC / OC	Date	Place
Year 2011-12					
1	Dr. D. R. Raundal	Commerce	RC in Accountancy	02/11/2011 to 22/11/2011	ASC, University of Mumbai
2	Dr. S. S. Bhairgunde	Marathi	OC in NSS	08/ 08/2011 to 13/08/2011	Ahamadnagar College, Ahamadnagar
Year 2012-13					
3	Dr. V. B. Chavan	Commerce	RC in Commerce	4/1/2013 to 25/1/2013	Academic Staff College, Aurangabad
4	Dr. Bagul N. N.	Hindi	RC in Hindi	02-21 Dec. 2013	ASC, University of Mumbai
Year 2013-14					
5	Dr. D. R. Raundal	Commerce	RC in Commerce	16/09/2013 to 06/10/2013	ASC, Pune University, Pune
6	Dr. Bagul N.N.	Hindi	RC in Hindi	02/12/2013 to 21/12/2013	ASC, University of Mumbai
7	Dr. Mhatre S.L.	History	RC in Human Rights (Interdisciplinary)	06 - 25 January 2014	ASC, University of Mumbai
8	Dr. Kamble J. K.	History	OC	7 Feb to 6 March 2014	ASC, University of Mumbai
Year 2014-15					
9	Dr. Kamble J. K.	History	O C for N.S.S Program Officer	23 to 29 Nov. 2014	Ahamadnagar College, Ahamadnagar
Year 2015-16					
10	Dr. D. R. Raundal	Commerce	Short-term Course in Skill Development	05/10/2015 to 11/10/2015	HRD- UGC, University of Gujrat, Ahmadabad
11	Dr. Bagul N.N.	Hindi	Short-term Course in Mentoring for Student Progression	14 to 19 March 2016	ASC, University of Mumbai

ANNEXURE – XI

Feed Back Analysis

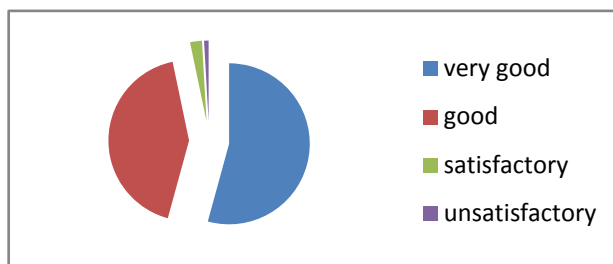
- **Through questionnaire from the Students**

It is a routine aspect of our college to assess the quality of the faculties by students who are the real stakeholder of the institution. The consolidated report on teachers for the last four years is as follows.

The Parameters

1. Knowledge base of the teacher (as perceived by you)
2. Communication Skills (in terms of articulation and comprehensibility)
3. Sincerity/commitment of the teacher
4. Interest generated by the teacher
5. Ability to integrate course material with environment /other issues, to provide a broader Perspective
6. Ability to integrate content with other courses
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)
8. Ability to design quizzes / test/assignments / examinations and projects to evaluate student's understanding of the course
9. Provision of sufficient time for feedback
10. Overall rating we have prepared a format in the form of questionnaire relating to curriculum. Four point scales method was applied to analysis the feedback. has been collected from the students. The questionnaire provided a grade scale A-Very Good, B- good, C- Satisfactory, D- Unsatisfactory. To make impartial treatment, the census method is used to collect the data. The simple average method is adopted to analyse each criterion and are presented in pie charts. The percentages of all parameters are consolidated to a single average percentage of all faculties of the college.

Very Good	54.26
Good	42.46
Satisfactory	2.38
Unsatisfactory	0.90



It is found that the given by the students about the faculty was satisfactory.

- **From the Parents and Alumni.**

The Meeting of parents and Alumni was made following suggestion and reconditions.

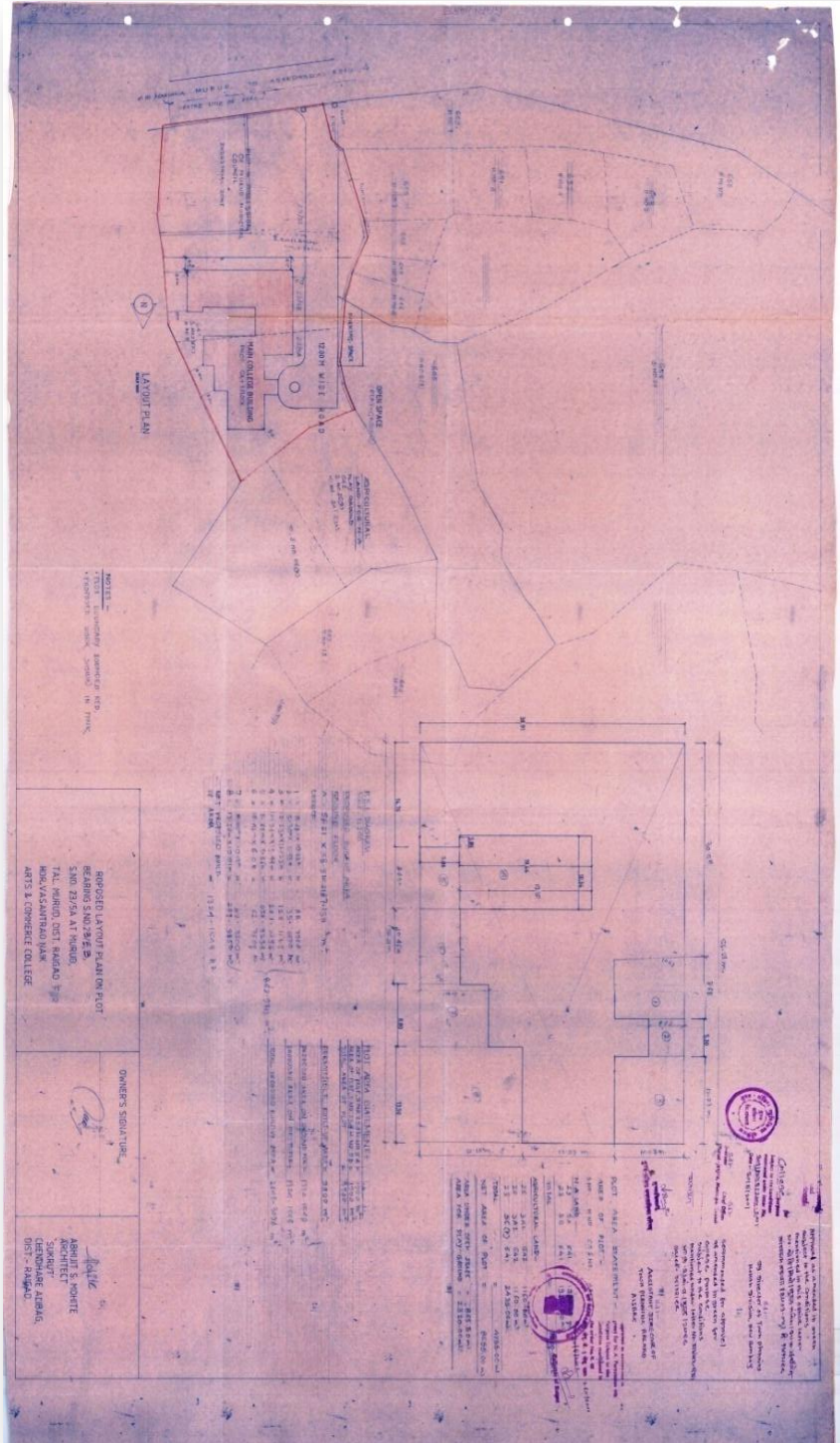
- Drinking water tank need to be increased
- Boy's toilet may be expanded.
- Provide high speed internet facility to students.
- Girls' common room needs to be neat and clean.
- One more book should be issued.
- Admission committee should be more helpful in selecting optional subjects
- Classroom should be clean and Desk-bench should be arranged systematically.
- To help to fill up Scholarship form online.

Action taken:

- One drinking water cooler was placed in ladies common room.
- Boy's toilet was restructured.
- High speed internet facility was upgraded to students.
- Girls' common room make neat and clean.
- Issue of one additional book was granted.
- Admission committee was noticed to help students in selecting optional subjects.
- A special committee is formed to inspect class room cleanliness and neatness.
- Temporary appointed of a technical expert to fill up online scholarship form

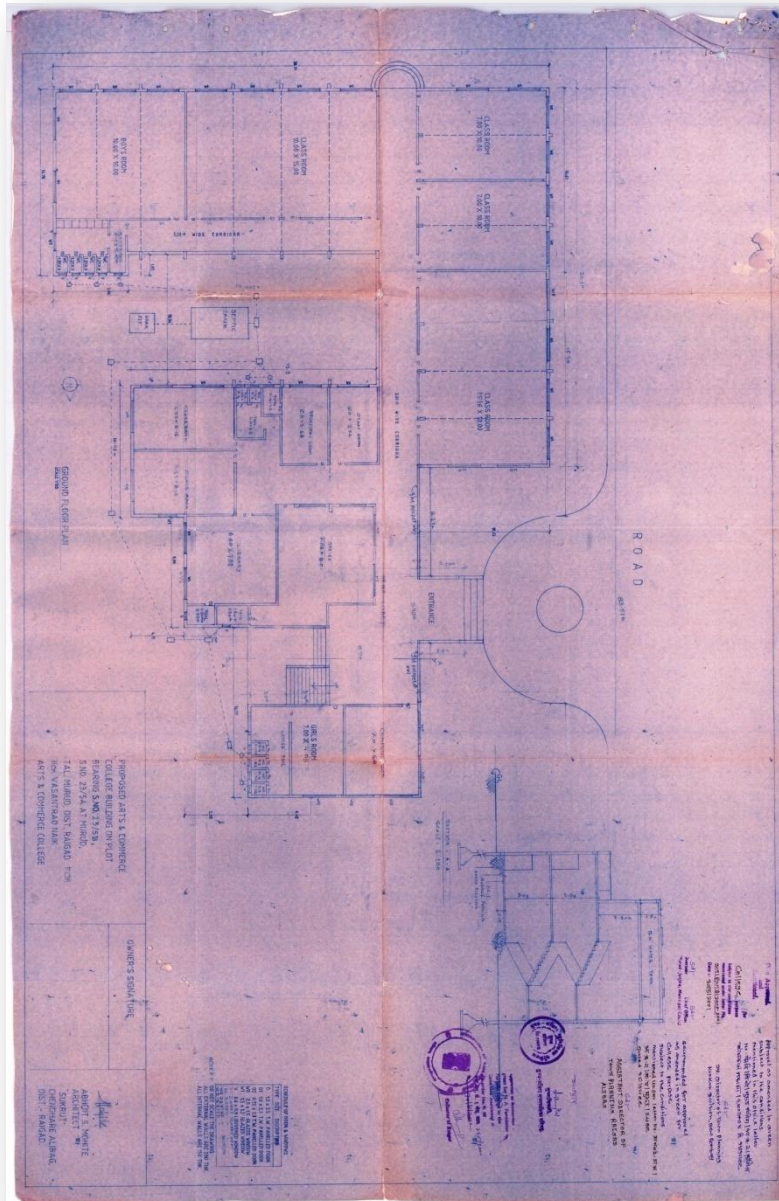
ANNEXURE – XII

Master Plan – a. Layout



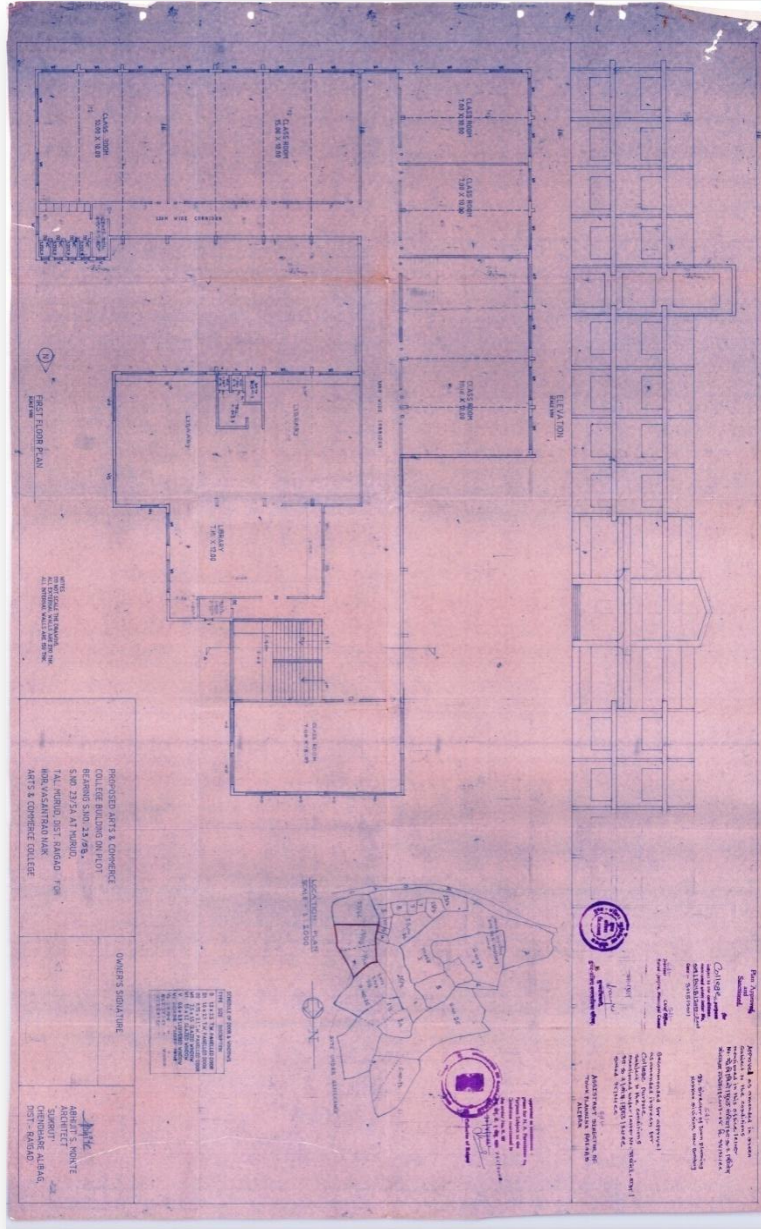
ANNEXURE – XII

Master Plan – b. ground floor



ANNEXURE – XII

Master Plan – c. Proposed First Floor





**KONKAN UNNATI MITRA MANDAL'S
VASANTRAO NAIK COLLEGE OF ARTS AND
COMMERCE,
MURUD-JANJIRA – 402 401**

(Affiliated to University of Mumbai)

Track ID: MH COGN 11250

RAIGAD DISTRICT, MAHARASHTRA STATE